

**Scope**

*All undergraduate and taught postgraduate students are also invited to participate in module evaluation, normally in the final or penultimate lecture. The University operates a common question set for module evaluation to ensure consistency of approach and measurement across all provision.*

**To be read in conjunction with** Section 5 and Section 8 of the Quality Manual

**Guidance for Student Feedback Policy**

***NSS Questions***

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| **Compulsory Questions** | |
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| **The teaching on my course** | |
| 1. Staff are good at explaining things | |
| 2. Staff have made the subject interesting | |
| 3. The course is intellectually stimulating | |
| 4. My course has challenged me to achieve my best work | |
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| **Learning Opportunities** | |
| 5. My course has provided me with opportunities to explore ideas or concepts in depth | |
| 6. My course has provided me with opportunities to bring information and ideas together from different topics | |
| 7. My course has provided me with opportunities to apply what I have learnt | |
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| **Assessment and feedback** | |
| 8. The criteria used in marking have been clear in advance | |
| 9. Marking and assessment has been fair | |
| 10. Feedback on my work has been timely | |
| 11. I have received helpful comments on my work | |
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| **Academic Support** | |
| 12. I have been able to contact staff when I needed to | |
| 13. I have received sufficient advice and guidance in relation to my course | |
| 14. Good advice was available when I needed to make study choices on my course | |
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| **Organisation and management** | |
| 15. The course is well organised and running smoothly | |
| 16. The timetable works efficiently for me | |
| 17. Any changes in the course or teaching have been communicated effectively | |
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| **Learning resources** | |
| 18. The IT resources and facilities provided have supported my learning well | |
| 19. The library resources (e.g. books, online services and learning spaces) have supported my learning well | |
| 20. I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to | |
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| **Learning Community** | |
| 21. I feel part of a community of staff and students | |
| 22. I have had the right opportunities to work with other students as part of my course | |
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| **Student Voice** | |
| 23. I have had the right opportunities to provide feedback on my course | |
| 24. Staff value students’ views and opinions about the course | |
| 25. It is clear how students’ feedback on the course has been acted on | |
| 26. The students’ union (association or guild) effectively represents students’ academic interests | |
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| **Overall Satisfaction** | |
| 27. Overall, I am satisfied with the quality of the course | |
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| **Practice Placement Questions** | |
| N1. I received sufficient preparatory information prior to my placement(s). | |
| N2. I was allocated placement(s) suitable for my course. | |
| N3. I received appropriate supervision on my placement(s). | |
| N4. I was given opportunities to meet my required practice learning outcomes/competences. | |
| N5. My contribution during placement(s) as part of the clinical team was valued. | |
| N6. My practice supervisor(s) understood how my placement(s) related to the broader requirements of my course. | |
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| **Optional Questions** | |
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| **Social Opportunities** | |
| B6.1. I have had plenty of opportunities to interact socially with other students. | |
| B6.2. I am satisfied with the range of clubs and societies on offer. | |
| B6.3. I am satisfied with the range of entertainment and social events on offer. | |
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| **Welfare Resources and Facilities** | |
| B9.1. There is sufficient provision of welfare and student services to meet my needs. | |
| B9.2. When needed, the information and advice offered by welfare and student services has been helpful. | |