

**Scope**

*All undergraduate and taught postgraduate students are also invited to participate in module evaluation, normally in the final or penultimate lecture. The University operates a common question set for module evaluation to ensure consistency of approach and measurement across all provision.*

**To be read in conjunction with** Section 5 and Section 8 of the Quality Manual

**Guidance for Student Feedback Policy**

***NSS Questions***

|  |
| --- |
| **Compulsory Questions** |
|  |
| **The teaching on my course** |
| 1. Staff are good at explaining things |
| 2. Staff have made the subject interesting |
| 3. The course is intellectually stimulating |
| 4. My course has challenged me to achieve my best work |
|  |
| **Learning Opportunities** |
| 5. My course has provided me with opportunities to explore ideas or concepts in depth |
| 6. My course has provided me with opportunities to bring information and ideas together from different topics |
| 7. My course has provided me with opportunities to apply what I have learnt |
|  |
| **Assessment and feedback** |
| 8. The criteria used in marking have been clear in advance |
| 9. Marking and assessment has been fair |
| 10. Feedback on my work has been timely |
| 11. I have received helpful comments on my work |
|  |
| **Academic Support** |
| 12. I have been able to contact staff when I needed to |
| 13. I have received sufficient advice and guidance in relation to my course |
| 14. Good advice was available when I needed to make study choices on my course |
|  |
| **Organisation and management** |
| 15. The course is well organised and running smoothly |
| 16. The timetable works efficiently for me |
| 17. Any changes in the course or teaching have been communicated effectively |
|  |
| **Learning resources** |
| 18. The IT resources and facilities provided have supported my learning well |
| 19. The library resources (e.g. books, online services and learning spaces) have supported my learning well |
| 20. I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to |
|  |
| **Learning Community** |
| 21. I feel part of a community of staff and students |
| 22. I have had the right opportunities to work with other students as part of my course |
|  |  |
| **Student Voice** |
| 23. I have had the right opportunities to provide feedback on my course |
| 24. Staff value students’ views and opinions about the course |
| 25. It is clear how students’ feedback on the course has been acted on |
| 26. The students’ union (association or guild) effectively represents students’ academic interests |
|  |
| **Overall Satisfaction** |
| 27. Overall, I am satisfied with the quality of the course |
|  |
| **Practice Placement Questions** |
| N1. I received sufficient preparatory information prior to my placement(s). |
| N2. I was allocated placement(s) suitable for my course. |
| N3. I received appropriate supervision on my placement(s). |
| N4. I was given opportunities to meet my required practice learning outcomes/competences. |
| N5. My contribution during placement(s) as part of the clinical team was valued. |
| N6. My practice supervisor(s) understood how my placement(s) related to the broader requirements of my course. |
|  |
| **Optional Questions** |
|  |
| **Social Opportunities** |
| B6.1. I have had plenty of opportunities to interact socially with other students.  |
| B6.2. I am satisfied with the range of clubs and societies on offer.  |
| B6.3. I am satisfied with the range of entertainment and social events on offer. |
|  |
| **Welfare Resources and Facilities** |
| B9.1. There is sufficient provision of welfare and student services to meet my needs.  |
| B9.2. When needed, the information and advice offered by welfare and student services has been helpful.  |