

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Module name	Lifespan Studies
Module code	SL1013
School	School of Health Sciences
Department or equivalent	Division of Language and Communication Science
UK credits	15
ECTS	7.5
Level	4

MODULE SUMMARY

Module outline and aims

It is important for speech and language therapists/scientists and allied health professionals to have an understanding of typical development across the lifespan. This module will enable you to develop an understanding of normal development and the process of change across the lifespan and to apply this knowledge to clinical work. It will also underpin your studies in other areas such as Developmental Psychology (SL2013).

Content outline

1. This module will introduce you to the major theories, research findings and current psychological understanding of human development from infancy through to childhood, adolescence and old age.
2. This module will develop your knowledge of normal development and your awareness of how this knowledge applies to clinical practice and to the understanding of atypical development.
3. This module will develop your knowledge of academic study skills.

Key topics covered in lifespan lectures include:

Social, emotional and cognitive development from infancy through adolescence to old age; milestones in infancy; typical and atypical development and ageing; the significance of play;

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early relationships, interactions and attachment; individual differences, temperament and gender development; intelligence and IQ tests; literacy development; theoretical models and methodological issues and approaches; applications of psychology including forensic and health; the acquisition of early language and development in exceptional circumstances.

The academic study skills component will cover topics such as searching and identifying academic sources; academic writing; critical reading and evaluation; structuring a written argument and essay writing; referencing.

Co-requisite Modules

- SL1011 Articulatory Phonetics, Phonology and Speech Development
- SL1016 Biomedical Sciences 1, Anatomy and Physiology
- SL1014: Speech Disorders, Dysfluency and Augmentative and Alternative Communication
- SL1015 Professional Studies 1

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

1. Describe the key topics in developmental psychology across the lifespan.
2. Discuss the significance of normal development and its application to clinical practice.

Skills:

3. Recall key details from seminal studies across lifespan psychology and demonstrate additional knowledge from a selection of other studies.
4. Write in an appropriate academic style.

Values and attitudes:



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5. Describe the importance of typical development when working with people who have impairments.
6. Discuss the social and cultural influences on development.

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HOW WILL I LEARN?

You will learn through a combination of interactive lectures and workshops. You will be taught key lifespan psychology topics through university based lectures. You will be provided with further reading to supplement learning in the lectures on City's Virtual

Learning Environment, Moodle. The study skills component of the module will be taught through a series of six workshops in which you will learn about key academic skills including structuring essays, academic writing, locating academic sources and referencing.

Teaching pattern:

Teaching component	Teaching type	Contact hours (scheduled)	Self-directed study hours (independent)	Placement hours	Total student learning hours
Lifespan	Lecture	28	100	0	128
Study skills	Practical classes and workshops	12	10	0	22
Totals		40	110	0	150

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

You will be assessed via a two hour written exam in May. The exam will consist of a series of ten short answer questions (from a choice of fifteen) covering the whole range of content.

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Opportunities for formative assessment and feedback exist within both the lifespan and study skills components.

Assessment pattern:

Assessment component	Assessment type	Weighting	Minimum qualifying mark	Pass/Fail?
Lifespan	Written exam	100%	40	N/A

Assessment Criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place.

Assessment criteria will be available on Moodle at the start of the academic year.

Feedback on assessment

General feedback for the cohort (e.g., mean mark) will be provided via Moodle forums. Exam marks will be released 4 weeks after the exam period finishes.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

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INDICATIVE READING LIST

Course text:

- Berk. L. (2013). Child Development (9th edition). Pearson.
- Alternatives:
- Bee, H.L., & Boyd, D.A. (2012). The Developing Child (13th edition) Pearson.
- Harris, M., & Westermann, G. (2015). A Student's Guide to Developmental Psychology. Psychology Press.
- Sheridan, M., Sharma, A., & Cockerill, H. (2008). From Birth to Five years: Children's Developmental Progress. Routledge, Taylor & Francis.
- Smith, P.K., Cowie, H., & Blades, M. (2015). Understanding Children's Development (6th edition). Blackwell Publishing.