Extenuating circumstances form and guidance notes

Extenuating Circumstances (EC) are defined in the University's regulations as circumstances which are unforeseen and outside your control and which can be shown to have had a direct and substantial impact on your academic results. This may include an impact on capacity to study prior to an assessment, on ability to complete an assessment, and/or on performance during an assessment.

Extenuating circumstances are managed in accordance with the Assessment Regulations and Extenuating Circumstances Policy. You can find the full Regulation and Policy on the Student & Academic Services website.

This procedure applies to all taught programmes leading to an award of City, University of London including those delivered by Validated Institutions. If you are a research student you should consult with your Supervisor if you are experiencing circumstances affecting your academic study and refer to the Appeals Regulations if you believe your performance in an examination has been adversely affected.

See your Programme/ Course Handbook, the Student Centre intranet and the Union Support Service (www.culsu.co.uk/advice/) for the full range of advice and services available to you.

Quick guide to preparing your EC form

- Read through the form carefully and make sure you follow each instruction.
- Think carefully about whether your circumstances are likely to be accepted as ‘extenuating’.
- Check how much time you have to prepare your form straight away so you are not rushed.
- Keep all of your supporting statements clear and to the point. A longer statement does not increase your chances of your case being accepted and may make it difficult for the reviewers to identify the key elements in your case. Ask the Union Support Service for help if you are struggling to prepare your supporting statement.
- Make sure all your supporting evidence is directly relevant to your case and is objective, independent, third party evidence.
- Make sure that you have completed every section that applies to you. If in doubt ask someone else to read your EC form for you so they can give you feedback on whether they think the form is complete, correct and clearly states the grounds for your claim.
Completing and submitting your form

You must submit your claim for extenuating circumstances within 7 calendar days of the assessment affected. If more than one assessment has been affected submit your form within 7 calendar days of the last assessment affected.

The form is in four sections:

1. My details
2. My extenuating circumstances
3. Supporting evidence
4. Declaration

Sections 2 and 3 each have a guidance note before the section of the form telling you how to complete the section.

What do I do if did not submit an EC application in time?

If you have missed the deadline then you would need to wait until the Assessment Board has met and check whether you have a case for acceptance of a late submission via the University’s Appeals Regulations. Appeals are judged according to strict criteria and you would need to demonstrate a good reason why you did not make an EC application in time. It is important to submit your application on time to maximise the possible options available to you and to allow the time that is needed for the formal scrutiny process which every application must go through. See your Programme Handbook for more details.

What happens next?

The following represents a summary of more detailed information given within the Assessment Regulations and Extenuating Circumstances Policy which you should refer to when preparing your form.

Your form will be sent to an Extenuating Circumstances Panel convened by the Assessment Board. The Panel will consider your application on behalf of the Assessment Board and will make a recommendation to the Board as to whether it should be accepted. The Assessment Board will make the final decision about any action to be taken. You will be notified of the Panel’s recommendation and of the Assessment Board’s decision.
If your case is accepted

Most students will be offered an additional attempt at the affected assessment if the case is accepted. If you decide to take up this offer, the mark you receive will override any previous mark for the same assessment. If you are offered a resit after the usual resit period you may have to wait until the following year to take the assessment again.

Occasionally the Assessment Board may arrange an alternative, equivalent assessment task if it is satisfied that a further opportunity to take the original assessment is not possible or is wholly inappropriate (e.g. because of permanent injury). You will have an opportunity to make a statement concerning this. In no cases will individual marks be changed.

If your EC application is not accepted

If the Assessment Board's decision results in no change being made to your award or progression, an option exists under the University's Appeal Regulations to seek a review of the decision. In this case, the relevant grounds for appeal must be met. You cannot appeal against the recommendation of the Extenuating Circumstances Panel and must wait for the final decision of the Assessment Board before submitting an appeal.

Useful information

You are encouraged to read through the Regulation and Policy related to Extenuating Circumstances as these govern the way that your request will be processed and considered.

- **Regulation 19 - Assessment Regulations** - govern the work of Assessment Boards including the consideration of Extenuating Circumstances
- **Extenuating Circumstances Policy**
- **Extenuating Circumstances flow chart**

http://www.city.ac.uk/about/education/academic-services/academic-policies-and-regulation/assessment/assessment-and-feedback

Further advice and support

Please check your Programme / Course Handbook for more information on the sources of advice, guidance and support in your School or Validated Institution.

The Union Support Service (USS) provides advice to students experiencing difficulties. It offers a free and confidential service for students. Visit www.culsu.co.uk/advice/ or telephone 020 7040 5600.

Learning support at City, University of London is provided by the three teams within Learning Success: Disability Support, Dyslexia Support and Academic Learning Support. Visit www.city.ac.uk/study/undergraduate/why-choose-city/student-support/learning-support or telephone 020 7040 0246.
2a. My extenuating circumstances

All students should complete section 2a. Only complete section 2b if it applies to you.

All students have the right to expect fairness of treatment and any decision to provide extra opportunities or special provisions unavailable to your peers must be considered carefully.

Criteria

The Extenuating Circumstances Panel needs to judge whether your circumstances were:

- unforeseen
- outside your control
- were likely, on balance, to have had a direct and substantial impact on your academic results. (This may include an impact on capacity to study prior to an assessment, on ability to complete an assessment, and/or on performance during an assessment.)

The following list gives some examples of the kinds of situations which have been accepted or not in the past as part of an extenuating circumstances application. The list is not exhaustive and does not guarantee acceptance as every case is considered on its individual merits and the impact of the circumstances must also be clearly demonstrated.

May be accepted...

- Serious short term illness
- Bereavement
- Adverse personal or family circumstances
- Worsening of a long term health condition
- Serious personal injury
- Being the victim of a serious crime
- Unforeseen and unavoidable imposed work pressure
- Unavoidable transport difficulties (e.g. through natural disaster)
- Incorrect information provided by the University about date/time/location of examination
- Significant change in circumstances

Unlikely to be accepted...

- Conflicting assessment deadlines
- Transport difficulties
- Routine work commitments
- Holidays
- Availability of books
- Illness outside the relevant assessment or learning period
- ‘Retrospective’ medical evidence (e.g. doctor states you claimed to be ill)
- Long term health condition
- Minor ailment
• Examination stress
• Personal computer/printer problems
• Poor time management
• Lack of awareness of deadlines
• Childcare difficulties
• Confusion over date/time/location of examination
• Religious holidays ¹
• Any claim submitted without supporting evidence
• Long term adverse circumstances ²

Some of the circumstances given above which would not normally be accepted as extenuating may be addressed through the support and special provisions available through Services for Students and, in particular, the Learning Success team. Students are encouraged to make full use of the support available to them at the earliest opportunity.

Prior to your supporting statement you should list the assessments which you believe have been affected.

For further guidance you can visit the University website (https://www.city.ac.uk/student-administration/if-things-go-wrong) or the Student Union website (http://www.culsu.co.uk/advice/academic/).

¹ There are separate arrangements for religious observance, please see the Exams website for more details.

² Students should discuss long term circumstances such as illness or domestic problems with their Personal Tutor or Programme Director at the earliest opportunity to identify the best way forward (e.g. a temporary suspension of studies).
In your ‘Statement about my extenuating circumstances’ you should cover:

2b. Circumstances impacting on your ability to undertake reassessment

Normally, in cases of a successful application you will be offered an opportunity for re-assessment. We recognise that there are some circumstances when an opportunity for re-assessment in the affected component, assessment or module may not be a practical option for you (e.g. through permanent injury). You have the opportunity to ask for an alternative option to be considered in section 2b of this form. You may find it helpful to discuss your concerns with your Programme Director or Personal Tutor before you complete the statement.

You will need to submit evidence in support of your statement just as you are doing for your extenuating circumstances (see Section 3).

Your statement will be considered by the Extenuating Circumstances Panel and, if your case is accepted, they may highlight some or all of your statement for note by the Assessment Board for consideration under the Assessment Regulations.

3. Supporting evidence

You must provide evidence in support of your extenuating circumstances.

List the supporting evidence you are submitting and upload it.

If your supporting evidence is in a language other than English then you will need to submit a certified translation.

Where you cannot get the evidence in time for the deadline mark it as ‘To follow’. You must still submit your form by the 7 day deadline and you must notify your School or Validated Institution in advance to agree a deadline for submission of the late evidence.
What constitutes ‘evidence’

Evidence should be both relevant and significant. Evidence normally takes the form of written confirmation from an objective, independent, third party. Evidence should relate to facts, not personal opinions. Evidence will often come from an expert or person in authority and will be provided in the form of an official document (e.g. a police report or doctor’s note). When you are providing a piece of evidence check its relevance and significance and try to ensure it includes some, if not all, of the following:

- Date that the document was written
- Signature or evidence that it comes from the person making the statement (e.g. from an official email address)
- Evidence that it is independent and verifiable (e.g. the name and contact details of their company or organisation)
- Evidence that the person has the experience or expertise to make the statement (e.g. their job title or qualifications)

‘Relevance’ indicates that the evidence speaks directly to the case you are making. For example, a relevant doctor’s note would confirm that you were seriously ill at the time of the assessment. An irrelevant note might cover a different period of time or testify that you had told the doctor you were sick but did not attend the surgery at the time of the illness.

‘Significance’ means that the evidence is likely to impact on the decision of the Panel. For example, a note from a friend or relative indicating that you said you were experiencing problems at the time of the assessment would not be significant.