

## MODULE SPECIFICATION

### KEY FACTS

Module name	Global Health
Module code	PHM003
School	Health Sciences
Department or equivalent	Health Services Research and Management Division
UK credits	15
ECTS	7.5
Level	7

### MODULE SUMMARY

#### Module outline and aims

This module focuses on identifying and assessing the challenges in public health from a global perspective, and provides you with a platform for education and research about health challenges facing the world's populations, particularly in populations burdened by poverty. The overarching aim of the principles of global health is to contribute to a reduction of the global burden of disease. Focus is placed on the distribution and determinants of health, diseases and injuries in populations with different social, economic and cultural characteristics, and maternal and child health.

#### Content outline

Topics you will cover in this module include:

- Global health and Public health - promotion, prevention, treatment and rehabilitation.
- Health and development - the world seen from a perspective of change & The importance of poverty for global health.
- Global communicable diseases.
- Non-communicable diseases.
- Violence and Injuries.
- Health Systems and Policy & Change mechanisms in health care services.
- Public Health in Emergencies & Conflicts, Climate change and disaster preparedness.
- Population Migration and Health: Theories, types, causes, consequences and policy implications.
- Sexual and Reproductive Health
- Maternal and child health in a global perspective

### WHAT WILL I BE EXPECTED TO ACHIEVE?

**On successful completion of this module, you will be expected to be able to:**

#### Knowledge and understanding:

- Identify and critically evaluate health indicators and be able to use these indicators for analysis and assessment of the health situations in countries with

different economic conditions;

- Describe and critically assess the importance of health systems and policies in countries with different demographic and health related situations;
- Critically assess knowledge of social and political factors that influence global health, and show an ability to describe the burden of disease at a global level and in countries with different economic conditions;
- Critically evaluate the importance of health care systems, how they can be developed to achieve adequate quality of healthcare.

Skills:

- Critically integrate knowledge of appropriate theories, concepts and evidence to the analysis of complex phenomena, issues and situations covered in the module;
- Independently and critically identify problems covered in the module and formulate solutions using appropriate methods;
- Conduct electronic and library searches to identify relevant literature and evidence, and present and discuss the analysis, results and conclusions of your research clearly and effectively, both orally and in writing;

Values and attitudes:

- Exhibit insight into the potential and limitations of science, its role in society and the individual's responsibility for how it is used.
- Identify gaps in existing knowledge and to take responsibility for developing strategies for addressing these gaps their knowledge.

**HOW WILL I LEARN?**

Teaching and learning will take place through a mix of interactive lectures, group work and practical exercises, which will enable you to examine the issues in more detail, providing both teacher and peer-led input, promoting discussion and developing communication and group working skills.

Teaching sessions take place over 10 half-days and are supplemented by self-directed study which enables students gain a deeper overall understanding of the subject as well as pursue topics which are of particular interest to you in greater detail.

Teaching and learning are facilitated by Moodle, the University's online Virtual Learning Environment.

*Teaching pattern:*

<b>Teaching component</b>	<b>Teaching type</b>	<b>Contact hours (scheduled)</b>	<b>Self-directed study hours (independent)</b>	<b>Placement hours</b>	<b>Total student learning hours</b>
Lectures, group work, class exercises and	Lecture	30	120	0	150

discussions, literature review					
<b>Total:</b>		30	120	0	150

### WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

You will write an essay of 4,000 words relating to a topic or topics covered in the module.

*Assessment pattern:*

Assessment component	Assessment type	Weighting	Minimum qualifying mark	Pass/Fail?
Essay	Written assignment	100%	50%	No

#### Assessment criteria

Assessment Criteria and Grade-Related Criteria for module assessments will be made available prior to an assessment taking place. More information will be available from the module leader.

#### Feedback on assessment

Lecturers and/or the module leader will be available to provide formative feedback and advice on the written assignment prior to submission. Following the assessment marks and feedback will be provided in line with the Assessment Regulations and Policy, normally within 4 weeks of the submission deadline. Markers will be available to answer queries about the marks and feedback if these are not clear. A selection of all assessments will be internally moderated and sent to the external examiner. All initial marks will be therefore provisional, pending external examiner approval and ratification by the Assessment Board.

#### Assessment Regulations

The Pass mark for the module is 50%. The Programme Specification contains information on what happens if you fail an assessment, but in the first instance you should contact the module leader.

### INDICATIVE READING LIST

Adeyi, O., Smith, O. & Robles, S. (2007). *Public policy and the challenge of chronic non-communicable diseases*. Washington, D.C.: World Bank. <http://tinyurl.com/qevsvvh>

Jamison, D.T., Breman, J.G., Measham, A.R. *et al* (eds) (2006). *Priorities in health*. Washington, D.C.: World Bank.

Lindstrand, A., Bergstrom, S., Rosling, H. *et al* (eds) (2006). *Global Health: An Introductory Textbook*. Lund: Studentlitteratur AB.

Merson, M.H., Black, R.E. & Mills, A.J. (eds) (2011). *Global Health: diseases, programs, systems and policies* (3rd Ed.). Burlington, MA : Jones & Bartlett Learning.

Pinto, A.D. & Upshur, R.E.G. (eds) (2013). *An introduction to global health ethics*. Abingdon, Oxon: Routledge.

WHO (2006). *Working together for health*. Geneva: World Health Organization.  
<http://www.who.int/whr/2006/en/>

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#### **CODES**

<b>HESA Cost Centre</b>	<b>Description</b>	<b>Price Group</b>
105	Health and community studies	C2

<b>JACS Code</b>	<b>Description</b>	<b>Percentage (%)</b>
L800	Development Studies	100