

MODULE SPECIFICATION

KEY FACTS

Module name	Contemporary Issues in Mental Health
Module code	APM006
School	School of Health Sciences
Department or equivalent	Division of Nursing
UK credits	15
ECTS	7.5
Level	7

MODULE SUMMARY

Module outline and aims

This module is specifically designed to provide mental health practitioners, researchers, and managers with critical awareness of contemporary debated in the field of mental health. This will include mental health policy, human rights, the political and practice landscape, influence of key consumers groups, patient safety methodology, legal aspects of mental health and novel practice initiatives.

Content Outline

Key priorities in mental health will be covered, through research and critical debate in relation to provision of integrated mental health services. Content will include: policy, ethics, human rights, clinical quality initiatives, health informatics, practice expertise, theoretical and research driven practice innovations.

Each student's knowledge and awareness of contemporary issues will be enhanced through a structured process of evidencing, evaluating and reviewing, critique and application to their field of practice

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Identify and debate contemporary issues in the field of mental health
- Critically appraise broad evidence based knowledge
- Debate implications of policy and practice initiatives in and across contemporary (integrated) health and social care contexts
- Examine and explore critical theories and apply these to practice contexts
- Analyse the impact and implications of contemporary issues on mental health practice and future service provision

Skills:

- Enhanced ability to work critically within a complex workplace environment
- Demonstrate innovation and leadership through critically informed actions
- Apply clinical expertise to development of services, to maximise patient experience and resource allocation
- Improve analytical skills in synthesising multiple forms of evidence

Values and attitudes:

- To have developed precision and rigour in collecting and analysing multiple sources of data.
- To evaluate your learning needs, and knowledge of the needs of service users.
- To articulate and evidence practice knowledge in your area of expertise to improve the care of service users.
- To work collaboratively to enhance the health care environment for the users of services.

HOW WILL I LEARN?

Lectures and seminars, work-based reflection, group interaction, student led inquiry.

Teaching pattern:

Teaching component	Teaching type	Contact hours (scheduled)	Self-directed study hours (independent)	Placement hours	Total student learning hours
Informed decision making	Lectures	6	40	0	46
Student led inquiry via group work and work based reflection	Discussion groups and seminars	21	69	0	90
Totals:		27	109	0	136

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

The assessment consists of a 3,000 word critical discussion paper, that incorporates an aspect of contemporary mental health from a political, social and clinical practice perspective.

Assessment pattern:

Assessment component	Assessment type	Weighting	Minimum qualifying mark	Pass/Fail?
Written assignment	Critical discussion paper	100%	50%	N/A

Assessment criteria

Information on the above module assessment criteria and grade-related criteria can be found on the module space in Moodle.

Feedback on assessment

It is recommended students take advantage of early intervention for assessment preparation through readily available tutorial support. The assessment will be marked with detailed written comments and feedback provided to students within 3 weeks of submission,

Assessment Regulations

The Pass mark for the module is 50%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

Ajayi S, Billsborough J, Bowyer T, Brown P, Hicks A, Larsen J, Maily P, Sayer R, Smith R (2009) *Reflections on lived experiences of recovery*. Rethink Recovery Series Vol 2. www.rethink.org/research

Appleby L & Butterworth (2009) Fifty years of endeavour, prevention and health in mental health policy *Journal of Research in Nursing* 14 489-491

Bee P, Playle J, Lovell K, Barnes P, Gray R, Keeley P (2008) Service user views and expectations of UK-registered mental health nurses: A systematic review of empirical research. *International Journal of Nursing Studies* 45 442-457

Boardman J, Parsonage M (2007) *Delivering the Government's Mental Health Policies*. SCMH. www.scmh.org.uk

Callaghan P, Repper J, Lovell K, Playle J, Baker J, Clifton A, Shaw T, Stacey G, Nelson P, Minshull S, Swarbick C, Schnieder J, Watkins M (2009) *Evaluation of the Chief Nursing Officers Review of Mental Health Nursing England*. Research Report. University of Nottingham

Care Quality Commission (2010) *Position statement and action plan for mental health: 2010 – 2015*. www.cqc.org.uk

Chandler R (2010) *Making recovery a reality. A lived perspective of the Sainsbury Centre for Mental Health Workshop*. SCMH

Fitzgerald I, Ferlie E, Wood M and Hawkins C (2010) Interlocking interactions, the diffusion of innovations in health care. *Human Relations* 55 (12) 1429-1339

Hinshelwood R (2001) *Organisations, anxiety and defence*. Routledge London

Ivey S, Sheffer R & Zaxxali J (1998) Supply dynamics of the mental health workforce. Implications for health policy. *The Millbank Quarterly*. 76 (1) 25-58

Janner M (2006) *Starwards. Practical ideas for improving the daily experiences and treatment outcomes of acute mental health in-patients*. www.starwards.org.uk
www.brightplace.org.uk

Janner M & Page N (2009) *Starwards 2: The sequel* www.starwards.org.uk
www.brightplace.org.uk

Jones M, Bennett J, Lucas B, Miller D & Gray R (2007) Mental health nurse supplementary prescribing: experiences of mental health nurses, psychiatrists and patients. *Journal of Advanced Nursing* 59 (5)488-496.

McGonagle I, Jackson C and Baguley I (2009) Mental Health policy to practice: too much loose change? *Journal of Research in Nursing* 14 493-502

McKeown O (2010) *Contemporary context*. Chapter 1 in Phillips P, McKeown O & Sandford P (2010) *Dual diagnosis: practice in context*. Wiley-Blackwell

McPherson S, Evans C & Richardson P (2009) The NICE Depression Guidelines and the recovery model. Is there an evidence base for IAPT? *Journal of Mental Health* 18(5) 404-414

Mental Health Foundation (2008) *Recovery in action: project report*.
www.mentalhealth.org.uk

Mental Health Foundation (2009) *Death of the smoking den. The initial impact of no smoking legislation in psychiatric units in England in 2008* www.mentalhealth.org.uk

Menzies-Lyth I (1960) A Case-Study in the Functioning of Social Systems as a Defence against Anxiety: A Report on a Study of the Nursing Service of a General Hospital

Human Relations May 1960 13: 95-121

Mind (2008), *Chance would be a fine thing: reassessing risk in mental health*, MindThink seminar report 2, Mind, London

Mind (2008) *Life and times of a supermodel: the recovery paradigm for mental health*. Mind Think Report 3 www.mind.org.uk

Royal College of Psychiatry (2009) *Enabling recovery for people with complex mental health needs: a template for rehabilitation services*. Faculty Report FR/RD/1 Editors: Wolfson P, Holloway F & Killapsy H. www.rcpsych.ac.uk

Royal College of Psychiatry (2009) *Mental health and social inclusion: making psychiatry and mental health services fit for the 21st Century*. Position Statement PS01/2009 www.scmh.org.uk

Sainsbury Centre for Mental Health (2010) *Looking Ahead: the next 25 years in mental health*. www.scmh.org.uk

Simpson E L & House A O (2002) Involving users in the delivery and evaluation of mental health services: a systematic review. *British Medical Journal* 325 30 November 2002

Speech by the Rt Hon Andrew Lansley CBE MP, Secretary of State for Health, 8 June 2010: 'My ambition for patient-centred care'
http://www.dh.gov.uk/en/MediaCentre/Speeches/DH_116643

Tee S, Lathlean J, Herbert L, Coldham T, East B, Johnson T (2007) User participation in mental health nursing decision making. A co-operative inquiry. *JAN* 60 (2) 135-145

The British Psychological Society (2009) *Psychological health and wellbeing: a new ethos for mental health. A report of the working group on psychological health and wellbeing*. www.bps.org.uk#

The Kings Fund (2010) *Enhancing the healing environment*. (March 2010)

The Prime Minister's Commission (2010) *Front line care: An overview of Front Line Care, the report by the Prime Minister on the Future of Nursing and Midwifery for England 2010*. www.orderonline.gov.uk 301576 (brochure) front line care

Version: 2.0

Version date: July 2014

For use from: 2014-15

Appendix: see

http://www.hesa.ac.uk/component/option,com_studrec/task,show_file/Itemid,233/mnl,12051/href,JACS3.html/ for the full list of JACS codes and descriptions

CODES		
HESA Cost Centre	Description	Price Group
B	Subject allied to medicine	
JACS Code	Description	Percentage (%)
B760	Mental health nursing	100%