

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Module name	Social Psychology
Module code	PS2006
School	School of Arts and Social Sciences
Department or equivalent	Department of Psychology
UK credits	15
ECTS	7.5
Level	5
Delivery location (partnership programmes only)	

MODULE SUMMARY

Module outline and aims

The module is a core component of skill and knowledge for all students taking undergraduate programmes accredited by the British Psychological Society as providing the Graduate Basis for Registration.

Aims:

- 1) To provide a critical overview of theory and empirical work that draws on classic and well established themes within social psychology.
- 2) To provide an understanding and appreciation of contemporary questions in social psychology.
- 3) To develop the students' ability to reflect critically upon different social psychological theories and empirical research.

Content outline

Introduction: History and methods

Social cognition: Schemas, memory and inference

Social cognition: Attribution

Attitudes, behaviour and persuasion

Interpersonal relationships: Friends and lovers

Social influence

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Working and deciding in groups

Prejudice and stereotyping

Intergroup behaviour

Pro- and anti-social behaviour: Altruism and aggression

Co-requisite Modules

PS1004 History and Theory of Psychology

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Analyse different theories and approaches in terms of their coherence and in terms of the empirical evidence for them.
- Appraise the arguments, methods and evidence used to evaluate different approaches.

Skills:

- Apply social psychological theory to understand and explain issues in applied psychology.

Values and attitudes:

- Recognise the diversity and variety of different social groups.

HOW WILL I LEARN?

These learning outcomes are taught through lectures, with classroom activities and directed reading, and student-led seminars. Learning is supported by web-based learning materials, reading lists and feedback on essays.

Teaching pattern:

Teaching component	Teaching type	Contact hours (scheduled)	Self-directed study hours (independent)	Placement hours	Total student learning hours

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	Lectures	20	130	0	150
Totals		20	130		150

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

Two 1000-word reports along with brief reflective statements on the anticipated grade

Assessment pattern:

Assessment component	Assessment type	Weighting	Minimum qualifying mark	Pass/Fail?
Coursework	Written assignment	100	40	N/A

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes students need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to students prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, students will be given their marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

Hogg, M. & Vaughan, G. (2011) *Social Psychology (6th edition)*. Harlow, UK: Pearson.



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