PROGRAMME SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Advanced Practice in Health and Social Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>MSc</td>
</tr>
<tr>
<td>School</td>
<td>School of Health Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Cross School</td>
</tr>
<tr>
<td>Programme code</td>
<td>PSAPSC</td>
</tr>
<tr>
<td>Type of study</td>
<td>Full-Time, Part-Time</td>
</tr>
<tr>
<td>Total UK credits</td>
<td>180</td>
</tr>
<tr>
<td>Total ECTS</td>
<td>90</td>
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PROGRAMME SUMMARY

The MSc Advanced Practice in Health and Social Care is a flexible programme for staff working across all health and social care provisions. It seeks to prepare a specialist research-focused workforce that will help revolutionize health and social care provision to better meet society’s changing demographic health needs by using new technologies and more innovative and creative working practices. Core compulsory modules are kept to a minimum enabling you to choose from a wide range of optional modules, depending upon your personal and professional goals. Advice will be available to enable you to maximise the opportunities offered by this flexibility.

This programme is intended for all professionals working within the health and social care fields, and may suit social workers and residential managers. The aim of the programme is to prepare you for new, efficient and ethical ways of working that will offer better quality of life and quality of care by placing service users and carers at the centre of decision-making and service re-design. It will enable you to respond better to the increasing pressures on the current healthcare system.

The course offers education in the latest theoretical and clinical developments relating to health and social care provision. It also develops your research and critical thinking skills and provides the opportunity to conduct a research project under expert supervision, laying the foundations for independent research in the future. This will provide you with the opportunity to create a challenging and rewarding Master’s programme tailored to your professional interests and personal development needs. This programme also provides you with a solid foundation of research skills and applied data analysis.

You will have the opportunity to discuss key debates in health and social care provision in multi-professional and interdisciplinary contexts.

By completing the MSc in APHSC you will have demonstrated original application of knowledge to the field of health and social care and clinical decision making in relation to practice. You will have been engaged in research that contributes new views to this area.
Those of you who exit the programme with a Postgraduate Diploma will have explored knowledge related to the field of health and social care from different perspectives to broaden your expertise and skills. You will also have critically evaluated current evidence in the field and provided appropriate critiques of knowledge and techniques in relation to this.

If you exit the programme at Postgraduate Certificate level you will be have been enabled to examine theories related to health and social care and be able to synthesise and apply these to practice. You will have gained critical insight into problems that may arise in this area and be able to consider problem solving mechanisms. You will also be able to use a range of techniques to undertake your scholarly work.

Aims
The aim of this programme is to facilitate you to:

- Develop your knowledge in health and social care.
- Develop your ability to exercise initiative and personal responsibility, and decision making in complex, unpredictable situations,
- Become an independent learner with the ability for continuing personal and professional development.
- Demonstrate a respect for other professions, to learn and work with them
- Think critically, be open to new ideas, and challenge outmoded ways of working

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

- Show knowledge and critical understanding of the principles of research design and statistics
- Critically appraise the nature of health and social care provision and further develop your role as an advanced health and social care worker
- Demonstrate knowledge and critical understanding of the principles of research design and statistics
- Critically discuss the nature of health and social care provision and further develop your role as an advanced practitioner.

Skills:

- Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional level.
• Demonstrate the ability to deal with complex issues systematically and creatively, make informed judgements in the absence of complete data, and communicate their conclusions clearly.
• Critically discuss the research process and how new knowledge can be derived and applied.
• Critically appraise, evaluate and integrate theories and perspectives and articulate implications for practice development and innovation
• Demonstrate empowerment of colleagues and clients, through teaching, mentoring and modelling
• Demonstrate continual monitoring of standards of care, responding to criticism and feedback on the service that you are providing
• Develop research designs appropriate to research questions/hypotheses, and select and implement appropriate statistical analyses of data
• Consider and evaluate the needs and experiences of the users of health and social care services within the context of inter-agency and inter-professional work and place service users and carers at the centre of all decision-making

Values and attitudes:

• Explore ethics issues, and incorporate considerations of ethics into all that you do
• Show an insight into and respect for the experience of service users and participants in research
• Provide advice for colleagues, patients and their carers that is value free and non-discriminatory
• Demonstrate effectiveness when working in a range of environments.
• Construct and manage a personal and professional development plan which reflects a commitment to lifelong learning
• Manage your own levels of stress in a way that promotes your welfare and the quality of your work.

Registration Period

The normal period of registration for this programme is one year’s taught programme for full time students (plus up to one year for dissertation) or two years’ taught programme for part time students (plus up to one year for dissertation).

The maximum period of registration for this programme is 5 years.

HOW WILL I LEARN?

Time commitments
Full-time: one year (two days a week) for taught modules, plus four months for dissertation. It is recognised that some students who attend the taught part of the programme full time may undertake the dissertation on a part time basis; such students may be allowed up to a year to complete their dissertation.

Part-time: up to four years (one day a week) for taught modules, plus up to one year for dissertation.

A blended approach to learning and teaching is adopted including university-based taught modules; e-learning and work-based learning. Modules are run by experienced practitioners and leading researchers, using a variety of direct and interactive teaching methods. You will learn in large and small multi-disciplinary groups and will be supported and encouraged to participate in independent learning.

You will experience a range of teaching, learning and assessment strategies throughout the programme aimed at developing and assessing your knowledge, skills and attitudes. Lectures provide knowledge about topics and students will be encouraged to learn to work inter-professionally. The range of teaching methods include: lectures; self-directed study; tutorials; action learning sets, class-based seminars; reflective study; enquiry based learning; workshops; on line learning and activities and individual and collaborative activity and presentations.

There will be extensive use of City’s Virtual Learning Platform – Moodle - for a more interactive learning experience.

At Masters level these strategies are aimed at developing your ability to challenge current theory and research and creatively use solutions to solve problems. You will engage in full professional and academic communication, critically debating and evaluating personal performance and that of others.

City provides a rich and varied learning environment, and as a Masters student you are expected to fully avail yourself of all the opportunities, and to work in a manner conducive to your own learning style and professional ambitions.

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessment and Assessment Criteria**

Assessments are varied to meet the practice and academic challenges of a Masters level course, while recognising the need for motivating, realistic and relevant activity. The means of assessment will be influenced by the focus and learning outcomes of the modules and includes coursework, examinations, portfolios, minilabs, case studies, reports, seminar presentations and skills schedules. You may also be expected to take part in formative assessment activities during the modules in addition
Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of work can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These will be provided on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. For end of module examinations or an equivalent significant task, feedback will normally be provided within four weeks of the submission deadline or assessment date. In the case of smaller pieces of work you will normally be provided with feedback within three weeks. This would normally include a provisional grade or mark. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at: https://www.city.ac.uk/__data/assets/pdf_file/0008/68921/assessment_and_feedback_policy.pdf

Assessment Regulations

In order to pass your programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits.

The pass mark for each module is 50%. Where the module requires more than one assessment, the contribution of each to the final mark is stated in the module specification.

In the event of a fail mark being awarded, the following will apply:

Resit: You will normally be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the component(s) that you passed at first attempt.

If you do not meet the requirements for a module and do not complete your resit by the date specified you will not progress and the Assessment Board will require that you be withdrawn from the programme.

If you fail to meet the requirements for the programme, the Assessment Board will
consider whether you are eligible for an Exit Award, as per the table below.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

WHAT AWARD CAN I GET?

Master’s Degree:

<table>
<thead>
<tr>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught</td>
<td>7</td>
<td>120</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>With Merit</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Without classification</td>
<td>50</td>
</tr>
<tr>
<td>Dissertatio n</td>
<td>7</td>
<td>60</td>
<td></td>
<td></td>
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Postgraduate Diploma:
To exit with a Postgraduate Diploma in Advanced Practice in Health and Social Care you will be required to complete either the 30-credit ‘Introduction to Research Methods and Data Analysis’ module or the 15-credit ‘Critical Approaches to Advanced Practice’ module together with other modules from the range available.

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<tr>
<td></td>
<td></td>
<td></td>
<td>Without classification</td>
<td>50</td>
</tr>
</tbody>
</table>

Postgraduate Certificate:
To exit with a Postgraduate Certificate in Health and Social Care, you will be required to complete either the 30-credit ‘Introduction to Research Methods and Data Analysis’ module or the 15-credit ‘Critical Approaches to Advanced Practice’ module together with one other 15-credit module. You will also need an additional number of credits from the range of core and optional elective modules. The choice of these optional modules should be undertaken in consultation with your Programme Director.

<table>
<thead>
<tr>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
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</thead>
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<tr>
<td>Taught</td>
<td>7</td>
<td>60</td>
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<td></td>
<td>Without classification</td>
<td>50</td>
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**WHAT WILL I STUDY?**

If you are working towards the MSc you will study two core modules, and five elective modules. If you are part-time, you should aim to take two modules per term over two years. If you are full-time, you take four modules per term over one year.

The current list is not binding, as new modules become available from time to time and will be offered if they are appropriate. Similarly, some modules may become obsolete, and will be withdrawn. Some modules are only run every second year so it is important to make your module choice in advance and in close consultation with your programme director. If an elective module has less than a certain number of registered students (typically around 10) it may not run, or may only be offered every second year so please check with your Programme Director. You will find your core modules listed in the table below. You can see a full list of possible elective modules from the range of MSc programmes offered in the School of Health Sciences at [www.city.ac.uk/health/courses](http://www.city.ac.uk/health/courses). If you wish to take an elective module that is not listed below, please do so in consultation with your Programme Director.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Research Methods and Applied Data Analysis</td>
<td>HRM001</td>
<td>30</td>
<td>Core</td>
<td>No</td>
<td>7</td>
</tr>
<tr>
<td>Critical Approaches to Advanced Practice</td>
<td>APM001</td>
<td>15</td>
<td>Core</td>
<td>No</td>
<td>7</td>
</tr>
</tbody>
</table>

You can choose modules from the list of electives available within the MSc Advanced Practice in Health and Social Care Framework, in discussion with your Programme Director.

You may begin carrying out your dissertation during the year but you are only able to submit it once you have completed all the taught modules successfully.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
<td>APM002</td>
<td>60</td>
<td>core</td>
<td>No</td>
<td>7</td>
</tr>
</tbody>
</table>

**TO WHAT KIND OF CAREER MIGHT I GO ON?**

This programme will enhance your skills in practice, teaching and research and can lead to posts in administration, management and health research, in a variety of different public and private settings. Successful completion of the MSc fulfils the requirements for advanced higher-grade senior health and/or social care practitioner. It qualifies you to apply for research posts and to conduct independent research. The flexible nature of the course makes it particularly suitable for professionals with highly specific requirements for development. Advice will be available on the course options open to you, so that you can maximise the opportunities open to you.
If you would like more information on the Careers support available at City, please go to: http://www.city.ac.uk/careers/for-students-and-recent-graduates.

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?
This programme does not currently offer the opportunity to study overseas.

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?
This programme does not require clinical placements. Part time students usually continue in their post whilst studying at City.

WILL I GET ANY PROFESSIONAL RECOGNITION?
No

HOW DO I ENTER THE PROGRAMME?
All entrants to the programme must be in possession of a relevant first degree.

The normal entry requirements are:

- A first degree (2:2 class or above) or equivalent, in a relevant subject from an approved institution of higher education.
- A satisfactory academic reference and a satisfactory clinical reference.

For students whose first language is not English, one of the following qualifications will meet the English language requirement for entry to a post graduate course of study:

- A first degree from a UK university
- A first degree from an overseas institution recognised by City as providing adequate evidence of proficiency in the English language, for example, from institutions in Australia, Canada or the USA
- International English Language Testing Service (IELTS) a score of 7.0 is required with no subtest scoring below 6.5.
- Pearson Test of English (Academic) score 72 required
- Other evidence of proficiency in the English language, which satisfies the board of studies concerned.

RPL/ AP(E)L Requirements

In line with Senate Regulation 19, recognition of prior learning (RPL) will be considered for any student who has pursued appropriate studies in this or another institution or who possesses appropriate qualifications. RPL may be claimed for core and elective modules, subject to the following City Assessment Regulations:

9(c)(ii): RPL will be permitted where the Programme Committee has assessed the claim in terms of acceptability, sufficiency, authenticity, currency and level and can demonstrate that the student's previously assessed or experiential learning meets all
the learning outcomes stated in the Module Specification for the module for which they are to be awarded credit.

9(e)(iii): The volume of credit permissible via RPL will normally be no more than one quarter of the total credit for the programme (ie 45 credits for MSc, 30 credits for Post Graduate Diploma or 15 credits for post graduate certificate)

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