PROGRAMME SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Banking and International Finance</th>
</tr>
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<tbody>
<tr>
<td>Award</td>
<td>BSc (Hons)</td>
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<tr>
<td>School</td>
<td>Cass Business School</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>UG Programme (Cass Business School)</td>
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<td>Type of partnership</td>
<td>Articulation</td>
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PROGRAMME SUMMARY

The BSc (Hons) Banking and International Finance degree provides you with the academic knowledge and skills required to operate in the increasingly competitive world of financial markets. You will gain skills and knowledge in the key areas of banking and international finance, including Financial intermediation, Commercial and Investment Banking, Bank and Corporate Risk Management, International Banking, Banking Regulation, Economics, Fixed Income and Derivatives, International Finance, and Corporate Finance. You will also be able to choose a number of elective modules to focus more deeply on banking and finance, or broaden your studies into areas including accounting, management, strategy, law, and programming languages.

This is a three year programme (or four years, if a sandwich year is taken).

Cass is one of the only business schools in the City of London. Our close links with international corporations is reflected in all our degree programmes which are constantly evolving to meet the needs of an ever-changing business world.

Many of our lecturers have worked in industry and continue to consult for corporate organisations, so you will benefit from their first-hand knowledge and business experience. As we place a high value on teaching both theory and application, you will emerge from your degree with a good understanding of how to use your newly acquired knowledge in the workplace.

The degree aims to:

1. Develop your knowledge and understanding of banking and modern financial theory and the analytical tools that allow you to apply this knowledge;

2. Develop your ability to analyse, interpret, and understand issues related to banking and finance;
3. Develop your ability to make reasoned judgements, frame appropriate questions, and draw independent conclusions;

4. Develop your ability to communicate your knowledge and understanding effectively, form valid arguments, and draw conclusions based on reason and scientific rules;

5. Equip you with the ability to work and think both independently, as well as part of a team, in solving problems faced by the banking and finance community;

6. Develop you into a responsible and socially aware business person or manager;

7. Prepare you to enter postgraduate study in finance or related disciplines

On successful completion of Programme Stage 1 of the Programme students will have acquired a foundation knowledge and understanding of the key concepts and principles underlying their area of study, the ability to recognize and explain these, and to identify and apply appropriate solutions when presented with a problem. On successful completion of Programme Stage 1 students will be eligible for the award of Certificate of Higher Education should they choose to leave the Programme.

On successful completion of Programme Stage 2 of the Programme students will have built on the knowledge and understanding gained at Programme Stage 1 and demonstrated an ability to analyse and apply these concepts and principles to complex problems and scenarios. Students will have also have broadened their field of study through the completion of elective modules. On successful completion of Programme Stage 2 students will be eligible for the award of Diploma of Higher Education should they choose to leave the Programme.

The first year is taught in conjunction with the first year of the BSc Investment and Financial Risk Management programme. On successful completion of the first year students on either programme can apply to transfer to the other, subject to the consent of the Course Directors and spaces being available.

**WHAT WILL I BE EXPECTED TO ACHIEVE?**

**On successful completion of this programme, you will be expected to be able to:**

**Knowledge and understanding:**

- Gain a good understanding of financial markets and in particular the banking marketplace, its activities, and products.

- Demonstrate a good knowledge of the major theoretical tools and theories of banking and finance, and their relevance and application to theoretical and practical problems, their assumptions and weaknesses, and ability to propose alternatives.

- Gain a good understanding of the relationship between financial theory
and empirical testing, and application of this knowledge to the appraisal of the empirical evidence in banking and finance.

• Appreciate the usefulness of quantitative finance in today's financial markets.

Skills:

• Collect, classify, and manipulate financial and other numerical data, and carry out complex statistical and econometric tests and analysis.

• Demonstrate ability to locate, extract and analyse data from multiple sources, including the acknowledgement and referencing of sources.

• Develop strong numerical and IT skills, and have a deep knowledge of databases related to banking and finance.

• Record and analyse complex financial and banking information, critically evaluate arguments and evidence using specific banking and finance tools, and draw reasoned conclusions.

• Develop a capacity for independent and self-managed learning, as well as a programme of original research into a banking or finance topic.

• Develop communication skills, including the ability to present quantitative and qualitative information together with analysis, argument, and commentary orally as well as in written form, and in a style appropriate to different intended audiences.

• Develop experience of working effectively and efficiently with a group as a leader or member.

Values and attitudes:

• Demonstrate an ethical approach to work, which resonates to that of a professional manager.

• Be an effective team player who is tolerant of disagreement, open and sensitive to diversity in terms of business, cultures, people, and finance issues.

• Develop assurance, confidence, and self-belief in the ability to apply the skills and knowledge learnt on the degree.

This programme has been developed in accordance with the QAA Subject Benchmark for Finance.

HOW WILL I LEARN?

Most teaching hours during your degree programme take the form of lectures and these may be of varying sizes. Lectures are used to communicate the basic theoretical or technical points relevant to the module.
Tutorials and exercise classes are opportunities for you to apply and develop your knowledge and understanding and to participate in the discussion of the subject area. A number of tutorials and exercise classes are scheduled during the first year, the number decreasing as you progress and you become more able to direct your own learning.

Some modules use case studies to bring real-life issues to the classroom and, as such, foster a practice-oriented approach. In other modules, computer simulations may be required to assist in the identification and likely impact of key decision variables. The final year project and some more quantitative modules require extensive use of our databases and statistical packages.

In all modules, the face-to-face teaching is complemented by the use of the Virtual Learning Environment.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

Assessment is carried out according to context and purpose and recognises that you may exhibit different aptitudes in different forms of assessment.

Most modules are assessed by both coursework and an exam. Coursework can include:
- Essays or reports which you can take home and complete with the aid of your notes.
- Class tests.
- Online quizzes and tests using the Virtual Learning Environment.
- Individual and group presentations.
- Group projects, sometimes based on case studies.
- An individual project, which is a substantial piece of work where research skills are developed - this forms an integral part of your final year.

Formal unseen written exams take place at the end of each term (or at the end of the year, if a module is taught over both terms).

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided on all assessed work (either formative or summative) and on other relevant aspects of your performance and progress in a module. You will normally
be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations, or an equivalent significant task (e.g. an end of module project), feedback will normally be provided when results are released following the Assessment Board.

**Assessment Regulations**

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme in order to progress to the following Programme Stage.

To qualify for the Honours Degree, you must acquire the total credits indicated in the Student Handbook. Calculation of results and classification of the final award is based on a weighted average of module marks. The contribution of each module is proportional to its credit value.

BSc degrees are awarded with First Class Honours, Second Class Honours (Upper and Lower) or Third Class Honours.

The overall class of honours awarded is based on the overall weighted average mark achieved throughout the three Programme Stages of your degree. The weights given to each Programme Stage are shown below:

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>One</td>
<td>10%</td>
</tr>
<tr>
<td>Two</td>
<td>30%</td>
</tr>
<tr>
<td>Three</td>
<td>60%</td>
</tr>
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</table>

The Pass mark for each module is 40%.

**Progression from Programme Stage 1 to Programme Stage 2**

To be admitted to Programme Stage 2 it is necessary to achieve:

- An average coursework mark of at least 40% for each module, and
- At least 40% in each examination, and
- A module mark of at least 40% in each module, and
- 120 credits at Programme Stage 1.

**Progression from Programme Stage 2 to Programme Stage 3**

To be admitted to Programme Stage 3 it is necessary to achieve:

- An average coursework mark of at least 40% for each module, and
- At least 40% in each examination, and
- A module mark of at least 40% in each module, and
- 120 credits at Programme Stage 2.

**Progression from Programme Stage 2 to Programme Stage 3 – replacement 2nd year abroad**

To be admitted to Programme Stage 3 it is necessary to achieve:
- A converted module mark of at least 40% in each module. Module grades/marks awarded by the partner institution will be converted to UK equivalents by the Student Exchange Coordinator at Cass Business School, using the grading scheme shown in the Student Exchange Handbook. *A fail at a partner institution is a fail at Cass Business School*; and

- 120 Cass Business School credits at Programme Stage 2. The replacement 2\textsuperscript{nd} year abroad is worth a total of 120 Cass Business School credits. Only those modules approved in advance of study by the degree Course Director will be taken into account and awarded credit, if passed. *Resits must be taken for any failed module – either at the partner institution, or if there are no resits available, then students must take the equivalent Cass Business School paper during the August resit period. If there is not an equivalent Cass module, e.g. the module you have failed is an elective not offered by Cass, you may be required to repeat the year without attendance. Such cases will be discussed on an individual basis. All passed resit marks will be capped at the Cass pass mark of 40%.*

If you fail an assessment component or a module, the following will apply:

1. **Compensation**

**Compensation at Programme Stages 1 & 2**

Where you fail up to a total of one sixth of the total credits of Programme Stages 1 or 2 at first or resit attempt, you may be allowed compensation if:

- Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and
- It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme Stage, and
- A minimum overall mark of 30% has been achieved in the module to be compensated, including a minimum of 30% in the exam and 30% in the coursework, and
- An aggregate mark of 40% has been achieved for the Programme Stage.

**Compensation at Programme Stage 3**

Once 90 credits have been earned, the remaining credits for Programme Stage 3 can be earned either by passing modules or through compensation provided that:

- Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and
- It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme Stage, and
- A minimum overall mark of 30% has been achieved in each module to be compensated, and
- An aggregate mark of 40% has been achieved for Programme Stage 3.

Where you are eligible for compensation at the first attempt, this will be applied in the first instance rather than offering a resit opportunity.
If you receive a compensated pass in a module you will be awarded the credit for that module. The original component marks will be retained in the record of marks and your original module mark will be used for the purpose of your Award calculation.

2. Resit

Resits at Programme Stages 1 & 2

Where you are not eligible for compensation at the first attempt, you will be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

If you do not meet the pass requirements for a module and do not complete your resit by the date specified you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.

Resits at Programme Stage 3

There are NO resits in exams or coursework at Programme Stage 3. Under the Assessment Regulations, if you who fail to achieve 120 credits at Programme Stage 3 (after compensation, if applicable) you will be recommended for an Ordinary Degree, or the lower award of a Diploma or Certificate in Higher Education, provided that you meet the requirements for any of these awards.

If you have Extenuating Circumstances which have been agreed and accepted as valid you will be given the option of resitting any missed examinations at the next available opportunity. For Programme Stage 3 students, this will be the following academic year in January/May, as there are no Programme Stage 3 resit papers set for the resit session.

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

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<tr>
<td>Bachelor’s Degree with Honours:</td>
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<th>Programme Stage</th>
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<tr>
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<td>With Distinction</td>
<td>70</td>
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<td>2</td>
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<td>120</td>
<td>30</td>
<td>With Merit</td>
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<tr>
<td>3</td>
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### Programme of Higher Education:

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### WHAT WILL I STUDY?

#### Programme Stage 1

Total Programme Stage I credit value = 120 credits. 
Students take 8 core modules = 120 credits.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
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<td>Banking and Financial Institutions</td>
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<td>15</td>
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<tr>
<td>Business Skills</td>
<td>IF1106</td>
<td>15</td>
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<td>Finance and Investment</td>
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<td>C</td>
<td>No</td>
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<tr>
<td>Introductory Financial Accounting</td>
<td>AF1101</td>
<td>15</td>
<td>C</td>
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<tr>
<td>Introductory Management</td>
<td>AF1201</td>
<td>15</td>
<td>C</td>
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### Programme Stage 2

Total Programme Stage 2 credit value = 120 credits.  
Students take 6 core modules = 90 credits.  
Students choose 2 elective modules = 30 credits.

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<tr>
<th>Module Title</th>
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<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
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<tbody>
<tr>
<td>Bank Risk Management</td>
<td>IF2208</td>
<td>15</td>
<td>C</td>
<td>Y</td>
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<tr>
<td>Derivatives</td>
<td>IF2209</td>
<td>15</td>
<td>C</td>
<td>Y</td>
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<tr>
<td>Economics of the FOREX</td>
<td>IF2200</td>
<td>15</td>
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<td>Asset Management</td>
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<td>15</td>
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<td>Company Valuation</td>
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<td>15</td>
<td>E</td>
<td>Y</td>
<td>5</td>
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<tr>
<td>Financial Accounting</td>
<td>AF2101</td>
<td>15</td>
<td>E</td>
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<td>Financial Accounting 2</td>
<td>AF2203</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>5</td>
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<tr>
<td>Introduction to Python</td>
<td>IF2104</td>
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<td>5</td>
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<td>Introduction to Real Estate Investment</td>
<td>FR2106</td>
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<tr>
<td>Management Accounting</td>
<td>AF2102</td>
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<td>Y</td>
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<td>Mathematical Finance</td>
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<td>Personal Finance</td>
<td>IF2204</td>
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<td>Real Estate Valuation</td>
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</table>

### Programme Stage 3

Total Programme Stage 3 credit value = 120 credits.  
Students take 5 core modules = 90 credits.  
Students choose 2 elective modules = 30 credits.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Year Project - BSc Banking &amp; International Finance</td>
<td>IF3000</td>
<td>30</td>
<td>C</td>
<td>N</td>
<td>6</td>
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</tbody>
</table>
The list of elective modules provides an indication of the options available at the time of publication. The actual electives available each year can be subject to change due to student demand and availability of teaching staff. Certain electives may be pre-requisites for other electives you may wish to take later in the programme. Full details can be found in the individual Module Specifications and will be updated annually in your Course Handbook.

In view of the importance of foreign language skills and employability, you also have the opportunity to study extra-curricular (non-credit bearing) language courses in Arabic, French, German, Mandarin, Russian and Spanish.

TO WHAT KIND OF CAREER MIGHT I GO ON?

Many graduates of this degree go directly into banking, finance or accountancy positions, or to careers in government or commerce.

If you would like more information on the Careers support available at City, please go to: http://www.city.ac.uk/careers/for-students-and-recent-graduates.

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

If you opt to apply for a sandwich year abroad and are accepted you will study at one of our overseas partner universities in between Years 2 & 3. You will be required to pass all Programme Stage 2 assessments at the first attempt.

If you opt to apply for a replacement second year abroad and are accepted you will study at one of our overseas partner universities in Year 2. You will be required to pass all Programme Stage 1 assessments at the first attempt.

Studying abroad enables you to improve your language skills, develop future business contacts and provides you with an international outlook on business.
WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

If you opt to apply for a placement sandwich year between Years 2 & 3 and are accepted, you will be required to pass all Programme Stage 2 assessments at the first attempt. However, if you are referred in a module, then this will be considered on a case-by-case basis. This option enables you to gain the professional skills valued by graduate employers, apply the theory you have studied and to develop a network of contacts.

WILL I GET ANY PROFESSIONAL RECOGNITION?

Accrediting Body: Association of Chartered Certified Accountants (ACCA)

Nature of Accreditation
Specific Cass papers give exemptions for specific ACCA papers at the Fundamentals level.

Accrediting Body: Chartered Institute of Management Accountants (CIMA)

Nature of Accreditation
Specific Cass papers give exemptions for specific CIMA papers at Certificate, Operational and Management levels.

Accrediting Body: Chartered Institute of Public Finance and Accountancy (CIPFA)

Nature of Accreditation
Specific Cass papers give exemptions for specific CIPFA papers at Professional Certificate and Professional Diploma levels.

Accrediting Body: Institute of Financial Services (IFS)

Nature of Accreditation
Successful graduates of this degree can apply for direct entry into Stage 2 (second year; FHEQ level 5) of the ifs BSc Banking Practice & Management degree. This qualification provides a pathway into Chartered Associateship of the ifs (CAifs), subject to 2 years of relevant work experience and submission of a record of annual continuing professional development activities (CPD).

Further completion of the ifs MSc Banking Practice & Management degree leads into Chartered Fellowship of the ifs (CFifs).

Accrediting Body: ICAEW (Institute of Chartered Accountants of England and Wales)

Nature of Accreditation
Specific Cass papers give exemptions for ICAEW papers in Accounting, Business
**& Finance, Financial Management, Law and Management Information.**

**Accrediting Body:** Chartered Insurance Institute (CII)

**Nature of Accreditation**
Upon completion of the degree students will receive a significant number of credits towards the Advanced Diploma in Insurance (290 required for completion) and up to 30 credits to be used towards the Diploma/Advanced Diploma in Financial Planning (credits awarded are dependent on modules chosen).

Please note that recognition of prior learning awards can change at any time in response to qualification framework changes. Any changes will be communicated to you as soon as they are confirmed.

**HOW DO I ENTER THE PROGRAMME?**

For A-level students our standard offer is AAA.

In addition, GCSE Maths (grade B) and English Language (grade C) or equivalent accepted for A Level students.

For International Baccalaureate students our standard offer is 35 points overall, including 6 in all HL subjects and 5 in all SL subjects. Consideration will be given to 1 bonus point.

For BTEC students our standard offer is Distinction Distinction Distinction.

In addition, GCSE Maths (grade A) and English Language (grade C) or equivalent accepted for BTEC students.

We also make offers on other international, European and British qualifications that are recognised by British Universities.

For students whose first language is not English, evidence of English language proficiency is required.

IELTS: 6.5 with a minimum of 6 in any unit.
Pearson Academic English: 58 overall with a minimum of 50 in any component

City, University of London offers The Lord Major of London Scholarships for Academic Excellence. Further details can be found on City the University's website at http://www.city.ac.uk/study-at-city/undergraduate/funding-and-financial-support/bursaries-and-scholarships/the-lord-mayor-of-london-scholarships.