



STAGE 1 UNIVERSITY PROGRAMME APPROVAL COMMITTEE

AGENDA

25th August 2016 at 2.00pm in A103

Proposals for Stage 1 approval of:

1. BSc Speech and Language Therapy (SHS)
2. MSc Speech and Language Therapy (SHS)
3. MSc Speech and Language Therapy (Integrated)(SHS)

Approval Panel members

- Professor David Bolton (DVC and Chair)
- Dr Pam Parker (LEaD)
- Mr Justin Scott (Marketing and Communications)
- Prof Stuart Sime (City Law School)
- Prof Martin Caraher (School of Arts and Social Sciences)
- Ms Alison Edridge (Student and Academic Services)
- Ms Claire Stack (Student and Academic Services-secretary)

Meeting schedule:

2:00pm Committee discussion of proposed Speech and Language Therapy degrees (SHS)

2.45pm Outcomes

The purpose of the two stage programme approval process is to:

- Enable the University to ensure an appropriate level of consistency in the proposed quality of learning opportunities and academic standards of its programmes
- Provide the opportunity for wider peer review of proposed programmes, enabling sharing of ideas to inform future practice
- Advise Education and Student Committee on the outcome of all programme approvals and any themes arising that may inform the University's overall quality enhancement agenda

Stage 1 is to assess the market, viability and educational purpose of the proposal and will specifically consider the following for all proposals:

- The financial and educational rationale
- Promotion and recruitment issues
- Market research undertaken
- Adequacy of peer review within school
- Fit with School and University plans
- Consultation with professional services
- Programme management and quality assurance issues
- Outline of programme including assessment and programme learning outcomes

The following will be considered when included in the proposal:

- Exceptions to University Assessment Regulations, Credit Framework and Academic Year
- Viability of any placement component of the programme
- Evidence of agreement with any schools/departments providing service teaching
- Progress of collaborative arrangements when another institution is involved in delivery of the programme