

## PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

### KEY FACTS

Programme name	Diagnostic Radiography
Award	BSc (Hons)
Exit Awards	Ordinary Degree in Health Studies Diploma of Higher Education Certificate of Higher Education
School	School of Health & Psychological Sciences
Department or equivalent	Midwifery & Radiography
UCAS Code	B822
Programme code	USDIRA
Type of study	Full Time
Total UK credits	360
Total ECTS	180

### PROGRAMME SUMMARY

Diagnostic Radiographers are allied health professionals who play a vital role in producing and processing images of body structures to support the diagnosis of disease and skeletal and soft tissue abnormalities as a result of trauma or disease. To produce medical images, diagnostic radiographers use a wide range of imaging modalities such as conventional x-rays, computed tomography (CT), ultrasound, magnetic resonance imaging (MRI) and nuclear medicine.

The BSc (Hons) Diagnostic Radiography programme will ensure you have the knowledge and skills to practise safely, competently, and confidently as a diagnostic radiographer as required by the Health and Care Professions Council (HCPC) and the College of Radiographers (College of Radiographers).

You will spend approximately 50% of the time at university and 50% within the clinical environment. Clinical placements form an integral part of your learning experience. They will provide you with an opportunity to enter the clinical environment where you will observe, participate, and develop your practical hands-on skills and ultimately your clinical competence as a safe and effective diagnostic radiographer.

During the three years of the programme you will learn the principles of the imaging modalities and their application through studying both academic and clinical modules. The practice of radiography is evidence-based and to ensure that you are an inspired, informed, and reflective diagnostic radiographer your learning will be underpinned by current research. You will also have the opportunity to develop your own research skills by conducting either a literature review during year 3 of your studies.

Upon successful completion of your BSc (Hons) Diagnostic Radiography programme you will have further developed a coherent, systematic, and detailed knowledge of your discipline. You will have developed techniques for critically appraising your own practice and research skills will strengthen your role as an informed and reflective practitioner within your professional practice.

## **Registration Period**

The normal period of registration for this programme is 3 years.  
The maximum period of registration for this programme is 6 years.

The aims of this programme of study are:

- To develop graduates who are eligible to apply for registration with the Health and Care Professions Council (HCPC).
- To provide students with the knowledge, skills, behaviour, values, and professionalism that will enable them to work, effectively, flexibly, and responsively as a reflective diagnostic radiographer in a variety of practice settings.
- To provide a supportive active learning environment in which students are encouraged to develop skills for life-long learning, personal and professional goals, digital literacy, decision making, and problem-solving to enable them to develop as a reflective diagnostic radiographer.
- To promote an inquisitive evidence-based and research-informed approach to the application of high-quality diagnostic radiography practice.
- To provide a vocational education that will produce graduates who are safe reflective, evidence-based practitioners, who are aware of their own well-being, who are responsive to the needs of the patients and service.
- To promote the awareness of team working within the health service and the role of the radiographer within an interprofessional team.
- To produce graduates who are dedicated to the maintenance and enhancement of standards of patient care.
- To support the students' learning experience and allow them to appreciate the link between theoretical knowledge and practice.
- To equip students with the ability to drive the profession forward by developing the skills of accountability, resilience, leadership, and innovation.
- Develop key graduate attributes to support graduate employability.
- To develop and promote value-based practice respecting equality, diversity, and inclusion.
- To encourage students to have a patient centred approach to their professional practice.

## **WHAT WILL I BE EXPECTED TO ACHIEVE?**

**On successful completion of this programme, you will be expected to be able to:**

### Knowledge and understanding:

- Critically discuss the theoretical, practical, and professional frameworks which underpin diagnostic radiography practice.
- Critically evaluate the theoretical basis that underpins the delivery of safe, ethical, and effective diagnostic imaging services.

- Recognise and respond positively and proactively to change, considering new developments, technologies and changing contexts within diagnostic radiography.
- Critically discuss the healthcare landscape reflecting government initiatives and healthcare policy.
- Operate within the department within the legislative framework relating to radiation protection.

#### Skills:

- Practise safely, competently, and confidently within the boundaries of legal, ethical, and professional frameworks.
- Demonstrate professional competence essential for registration with the Health and Care Professions Council (HCPC) as a diagnostic radiographer.
- Evaluate and apply knowledge from a wide range of resources to inform practice.
- Demonstrate the professional behaviours expected of a diagnostic radiographer including reflective practice.
- Practise as an autonomous professional, exercising a proactive approach to decision making and problem solving.
- Demonstrate effective communication, utilising appropriate verbal and non-verbal skills to communicate with service users, carers, colleagues, and others.
- Develop and adopt strategies for self-care and self-awareness to maintain professional effectiveness.

#### Values and attitudes:

- Display a patient centred approach to professional practice promoting professional behaviours associated with being a caring professional in line with the NHS Constitution and Codes of Professional Conduct, Performance and Ethics. Practise in a non-discriminatory and inclusive manner.
- Respect the value of multidisciplinary team working and the need to build and sustain professional relationships as both an independent professional and collaboratively as a team member.
- Discuss the importance and take responsibility for your own health and wellbeing and professional learning and development.

### **HOW WILL I LEARN?**

This programme will provide you with the opportunity to engage in a variety of different teaching and learning methods which will encourage your active participation and support your learning.

The programme will use a blended approach, combining the use of online learning opportunities with face-to-face learning.

To support your active learning experience, you will have access to simulated practice facilities specifically for students enrolled on the BSc (Hons) Diagnostic Radiography programme.

- Specialist rooms with digital imaging, general and dental x-ray units, ultrasound
- Clinical skills training rooms

The variety of teaching and learning methods used throughout the module will include:

- Lectures – The focus will be on helping you to feel confident in developing your understanding of complex knowledge required for you to competently practice during your clinical placement and point you to significant areas for further study to deepen your understanding.
- Tutorials – The focus in the tutorials will be on specific areas related to the module content. They will take you through examples to ensure your understanding of the processes is clear and that you develop confidence in applying them to your own area of work.
- Seminars – These small groups will encourage you to apply theory to practice and to develop a deep and systematic understanding of the module subject matter.
- Simulated Practice – These will enable you (in small groups) to consolidate material taught in the lectures, facilitate the acquisition of manual and team skills, and provide opportunities for you to use conceptual knowledge and cognitive processes. Simulation enables you to practise skills within a safe environment and assists with the transfer of these skills to the 'real life' setting.
- Guided Independent Study – You will have time allocated to undertake set activities individually or in study groups. These activities may form part of the formative assessment strategy to help you to complete the summative module assessment or may be set tasks which you should complete prior to attendance at a taught session.
- Online Learning – Online learning uses computer and internet-based technologies and resources. These technologies will be used to facilitate, distribute, and enhance learning. The portal to online learning at City is situated within a virtual learning platform named Moodle. You will be given access rights to Moodle and other appropriate online resources.
- Self-Directed Learning – You may also use some of the additional study time to explore areas of interest, practise skills and prepare for assessments. Whilst this time counts towards the theoretical hours for the module, it will be up to you to decide exactly how you spend this time and which areas of learning you wish to pursue; this will encourage you to foster an independent and autonomous attitude towards your studies.

This range of methods will allow you to take responsibility for your learning and develop your own independent skills in your approach to learning. There is an expectation as you progress through the programme that you will assume greater responsibility for your own learning and development.

Throughout the programme you will also be introduced to essential academic skills aligned with the methods of assessment being used, these will include sessions for example, on academic writing, preparing for examinations and time management skills.

You will also engage in Interprofessional education (IPE) throughout the three years of the programme and these learning opportunities occur both in the academic and clinical environments. You will have opportunities to learn with, from and about other health care students within the academic setting and with a broad range of healthcare professionals within the practice environment.

The clinical component of the programme is crucial to help you to 'learn by doing' developing your practical hands-on skills and ultimately your clinical competence as a safe and effective diagnostic radiographer. Clinical placement providers are primarily within the NHS but also include independent sector providers.

Learning within the clinical environment is interprofessional in nature and relies on the clinical staff to support your learning experience. The aim of your clinical placement experience is for you to observe, participate and practise your developing professional skills and competence a variety of 'real life' contexts. The experience will enable you to purposely relate theory to the practice of caring and enables your skills and knowledge to develop through supervised clinical practice. Your learning is further enhanced by the link lecturers who visit the clinical departments. Their visits provide you with a supportive and open forum for you to reflect upon your continuing professional development.

During clinical placements you will typically be required to attend for 28 hours per week (or equivalent). There is a 95% minimum attendance requirement that you are expected to maintain for the practice component of the course. During your clinical placement, you will be required to attend as directed by supervising staff and your link lecturer (a member of the academic team), which will ensure that you are able to meet your placement learning outcomes and harmonise with local department working arrangements, appropriate clinical supervision, and patient safety. The total number of hours you work should not normally be more than the standard working week, but also not significantly shorter such that it may impact upon your ongoing learning and competence development. You should seek to ensure that you are in the department during link lecturer visits.

Within the clinical environment learning usually occurs through the process of observation and supervised experience working towards specified learning outcomes., which allow you to reflect on previous experience and prepare yourself for future learning. Throughout the programme you are encouraged to integrate theory with practice, with evidence-based practice being an underpinning theme during the course.

The following EDI principles will underpin everything that you do, these include:

- Treat people as individuals and uphold their dignity; treating people with kindness, respect, and compassion.
- Avoid making assumptions and recognise diversity and individual choice
- Demonstrate professional behaviour when interacting with members of the University community aware of the University's core values relating to equality, diversity and inclusion.

- Show professionalism and integrity and promote diversity, equity, and dignity in all encounters with other students and staff.

## **WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

### **Formative Assessment**

You will be provided with opportunities to engage with formative assessments within all modules. The formative assessment may be self, peer or lecturer assessed, with feedback being by written and / or verbal means. This will help you to clearly identify your strengths and areas for future development. Participation in formative assessment will be encouraged with its purpose being to show your development of learning through facilitation and feedback on your performance.

### **Summative Assessment**

The programme will provide you with the opportunity to engage in a variety of assessment methods and these will vary from module to module. We use a range of assessments to evaluate the very diverse skills that you will require as a diagnostic radiographer.

The variety of assessments utilised are designed to:

- Promote and enhance the quality of your learning and motivation by developing a range of intellectual skills required for undergraduate level study
- Provide opportunities for you to apply programme knowledge and understanding to clinical contexts and to relate your practice and experience to a range of theoretical perspectives taken from healthcare contexts
- Encourage the development of your professional competencies through reflection on your practice

The assessment methods will include multiple choice question (MCQ) tests, written exams, objective structured clinical/practical examination (OSCE / OSPE), written assignments, oral and poster presentations, oral exams, clinical assessments, and a research exercise.

There is also a clinical portfolio, which includes continuous practical assessments, competency logs, observation assessments, self-reflection and includes a clinical attendance register which requires a minimum attendance of 95%.

In addition, you will be required to maintain a minimum of 80% attendance at all contact teaching sessions throughout the programme. If attendance at taught sessions falls below 80% your personal tutor will be notified, and you will be invited to attend a meeting with them to discuss any issues that may be affecting your ability to engage with the programme. If appropriate, you will be offered additional support from City services (e.g., occupational health referral, accessing learning success services or personal tutor meeting). Should your attendance continue to be poor and fall below 80% in the following two weeks, you will be invited to meet with the Programme Director and your personal tutor, and a Cause for Concern will be initiated. The Cause

for Concern process is a formal supportive process that is intended to provide you with specified actions designed to support you to improve your performance whilst managing the concern of attendance.

### Assessment and Assessment Criteria

Each assessment will have assessment criteria and grade related criteria. Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge, or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured.

Grade-Related Criteria are descriptions of the level of skills, knowledge, or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks.

Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

### Feedback on assessment

Feedback will highlight the strengths of your submission / examination and advise you on ways in which aspects of your future or resubmitted work may be improved in relation to each of the assessment criteria. Evidence and / or examples will be given to support judgments. You will receive this feedback in written form. Tutorial support if you are referred or deferred will be made available as soon as is practicable after results are released.

Feedback will be provided in line with our Assessment and Feedback Policy. You will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g., an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at: <https://www.city.ac.uk/about/education/quality-manual/6-assessment>

### Assessment Regulations

To pass the BSc (Hons) Diagnostic Radiography programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage to progress to the following Programme Stage.

The pass mark for each module is 40%. All modules require you to achieve a minimum pass mark of 40% in each assessed element of the module. Further details can be found in the module specification.

If you fail an assessment component or a module, the following will apply:

1. Resit: You will be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

If you do not meet the pass requirements for a module and do not complete your resit by the date specified, you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.

The Assessment Board may permit at its discretion a second resit subject to the following criteria:

- An overall average of at least 40% in the taught elements of the Programme Stages 1, 2 or 3 excluding one failed module must have been achieved.
- A second resit cannot be offered for any failed 'Competence to Practice' clinical module.

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below. If you fail to meet the requirements for a particular Part and are not eligible for the award of a lower level qualification, the Assessment Board shall require that you withdraw from the Programme.

If the assessment is practice based and there are only outstanding signatures, the module is not 'failed' and students can re-submit their portfolio. The outstanding signatures will not be counted when calculating the average grade over the programme or part.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:

[https://www.city.ac.uk/\\_data/assets/pdf\\_file/0007/453652/s19.pdf](https://www.city.ac.uk/_data/assets/pdf_file/0007/453652/s19.pdf)

### **Safe Practice and Raising Concerns**

The Radiography programme is regulated by the professional, statutory and regulatory body, the Health and Care Professions Council and The College of Radiographers. Robust processes are in place to manage non-academic concerns relating to student performance in the clinical placement area. The university and placement partners work in close collaboration to ensure your learning in both theory and practice is facilitated.

The School of Health & Psychological Sciences is required to monitor your progress and take appropriate action if any issues related to good health or good character arise. In the event of poor or unsafe performance being identified in practice, the School has a Cause for Concern Process and Fitness to Practise Policy. This process enables robust actions to be put in place to support and monitor your development. If



it becomes necessary for a formal investigation to be undertaken, this is underpinned by the School's Fitness to Practise Policy.

The full School of Health & Psychological Sciences' Fitness to Practise Policy can be found:

<https://www.city.ac.uk/about/governance/policies/placement-policies-and-procedures-shps>

## WHAT AWARD CAN I GET?

### Bachelor's Degree with Honours:

Successful completion of the Honours Degree will confer eligibility to apply for registration with the Health and Care Professions Council (HCPC) to practise as a radiographer.

To qualify for the Honours Degree, you must have passed all the appropriate assessments for Programme Stages 1, 2 and 3 and have an overall clinical attendance of at least 95%.

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	10	I	70
2	5	120	40	II upper division	60
3	6	120	50	II lower division	50
				III	40

If you exit the programme prior to completing the full BSc (Hons) Diagnostic Radiography degree, you may be entitled to be awarded a certificate or diploma in Higher Education or an Ordinal degree (subject to the number of credits you have achieved). This **will not** entitle you to apply for registration with the HCPC as a radiographer.

### Ordinary Degree:

To qualify for the Ordinary Degree in Health Studies, you must satisfy the requirements for Programme Stages 1 and 2 and additionally have acquired at least 60 credits at Programme Stage 3. The overall percentage mark for Programme Stage 3 shall be calculated based on the marks relating to modules totalling 60 credits which have achieved the highest score of those successfully completed at Programme Stage 3.

The Ordinary Degree in Health Studies **will not** confer eligibility to apply for registration with the HCPC and graduates **will not** be entitled to practise radiography.

An award of an aegrotat degree will be titled BSc in Health Studies and **will not** confer eligibility to apply for registration with the HCPC and graduates **will not** be entitled to practise radiography.

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	15	With Distinction	70
2	5	120	35	With Merit	60
3	6	60	50	With Pass	40

#### Diploma of Higher Education:

If it is necessary for you to cease your studies at the end of Programme Stage 2 and you have passed all the appropriate assessments for Programme Stage 1 and 2, the Assessment Board shall recommend to Senate that you be awarded a Diploma of Higher Education.

This award of a Diploma of Higher Education **will not** confer eligibility to apply for registration with HCPC or to practice as a radiographer.

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	35	With Distinction	70
2	5	120	65	With Merit	60
				With Pass	40

#### Certificate of Higher Education:

If it is necessary for you to cease your studies at the end of Programme Stage 1 and you have passed all the appropriate assessments for that Programme Stage, the Assessment Board may recommend to Senate that you be awarded a Certificate of Higher Education.

This award of a Certificate of Higher Education **will not** confer eligibility to apply for registration with HCPC or to practice as a radiographer.

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	100	With Distinction	70
				With Merit	60
				With Pass	40

## **WHAT WILL I STUDY?**

### Stage 1

Programme Stage 1 comprises seven core mandatory modules totalling 120 credits.

To pass Programme Stage 1, and progress to Programme Stage 2, you must acquire 120 credits as from the Programme Stage 1 modules.

<b>Module Title</b>	<b>SITS Code</b>	<b>Module Credits</b>	<b>Core/ Elective</b>	<b>Compensation Yes/No</b>	<b>Level</b>
Preparation for Professional Practice	RC1041	15	Core	No	4
Anatomy and Pathophysiology 1	RD1043	15	Core	No	4
Principles of Medical Imaging	RD1044	15	Core	No	4
Radiographic Practice 1	RD1045	15	Core	No	4
Anatomy and pathophysiology 2	RD1046	15	Core	No	4
Digital Imaging	RD1047	15	Core	No	4
Radiographic Practice 2	RD1048	15	Core	No	4
Clinical Competence in Diagnostic Radiography 1	RD1049	15	Core	No	4

### Stage 2

Programme Stage 2, comprises six core mandatory modules totalling 120 credits.

To pass Programme Stage 2, and progress to Programme Stage 3, you must acquire 120 credits as from the Programme Stage 2 modules.

<b>Module Title</b>	<b>SITS Code</b>	<b>Module Credits</b>	<b>Core/ Elective</b>	<b>Compensation Yes/No</b>	<b>Level</b>
Principles of Radiography Research	RC2041	15	Core	No	5
Physics of Imaging Modalities	RD2042	30	Core	No	5
Clinical Application of CT and MRI	RD2043	15	Core	No	5
Clinical Application of Ultrasound, Nuclear Medicine, Mammography, and Angiography	RD2044	15	Core	No	5
Adaptive Radiography	RD2045	15	Core	No	5
Clinical Competence in Diagnostic Radiography 2	RD2046	30	Core	No	5

### Stage 3

Programme Stage 3 comprises five core mandatory modules totalling 120 credits.

To pass Programme Stage 3, you must have acquired 120 credits. To obtain a BSc (Hons) Diagnostic Radiography degree, Programme Stage 3 requirements must be satisfied.

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Equipment Design and Quality Assurance	RD3043	15	Core	No	6
Image Interpretation	RD3044	15	Core	No	6
Clinical Competence in Diagnostic Radiography 3	RD3045	30	Core	No	6
Becoming a Professional Radiographer	RD3046	30	Core	No	6
Radiography Research Exercise	RC3041	30	Core	No	6

### **Elective Practice Placement**

Towards the end of your third year, once you have completed all programme requirements for the preceding Programme Stages of the programme, there is an opportunity for you to request permission to arrange a two-week elective placement for yourself at another site rather than stay at your base site.

Elective placements are optional, and if you decide that an elective experience is not for you, then you will remain at your base site allowing consolidation of your clinical competence.

As electives are still part of the programme, you must provide evidence of your attendance as we still need to log it towards the 95% requirement in the year 3 'Competence to Practice' module.

You will be responsible for any cost incurred and ensuring you have liability cover.

### **TO WHAT KIND OF CAREER MIGHT I GO ON?**

When you complete the course, you do so as a diagnostic radiographer. Following qualification, and only when successfully registered with the HCPC, you will be able to work as a Radiography Practitioner within any NHS Trust or Private Hospital that provides a Diagnostic Radiography Imaging Service.

Examples of areas which radiographers may progress into include:

- Advanced practitioner
- Consultant practitioner
- Management
- Teaching – academic and clinical
- Working abroad

- Doctoral research

Examples of clinical areas which diagnostic radiographers may progress into include:

- Computed tomography
- Magnetic resonance imaging
- Positron emission tomography
- Ultrasound
- Angiography
- Nuclear medicine

If you would like more information on the Careers support available at City University London, please go to: <http://www.city.ac.uk/careers/for-students-and-recent-graduates>.

### WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

Full time students will be placed in diagnostic imaging departments working in partnership with City University. Allocation will be during part 1 of the programme.

### WILL I GET ANY PROFESSIONAL RECOGNITION?

This programme has been designed to satisfy the College of Radiographers and Health and Care Professions Council accreditation criteria. An application for accreditation will be made in due course. We have every expectation that this degree will receive accreditation from the Regulatory Bodies.

### HOW DO I ENTER THE PROGRAMME?

As well as meeting the stated academic entry requirements, you will be required to attend an interview as part of the selection process, to ensure that your values match those of the NHS Constitution. You will be asked to complete a personality style questionnaire, numeracy and literacy tests, and participate in a face-to-face interview.

The conditions of the offer will be made via UCAS. The following are examples of typical offers that are made:

- **'A' Level:** 120 UCAS tariff points from three A2 subjects. A minimum of 100 points must be achieved from an A level in Mathematics, Physics, Chemistry or Biology. We do not accept General Studies and Critical Thinking.
- **IB:** 30 (must include Physics).
- **Extended Project Qualification (EPQ)** - We welcome applications that include the EPQ. Whilst we recognise the value of these projects in preparation for study at university, the EPQ is unlikely to form part of any conditional offer.
- **Access to HE Diploma:** Pass in a QAA recognised Access to HE Diploma in Radiography or Science only. Full award (60 credits) of which a minimum of 45 credits must be at Level 3 including 30 credits at Distinction to include at least 6 credits at distinction in Physics and 15 credits at Merit. Applicants must hold GCSE English and Mathematics at grade C (4) or above.

- Applicants must hold GCSE English and Mathematics at grade C (4) or above.
- **BTEC Extended Diploma (18 unit award):** DDD required (Applied Science or Medical Science only).

#### Pre-requisites

Unless studying towards an Access to HE Diploma in a relevant subject, all applicants **must** have:

A minimum of five passes grade 4 (C) in GCSE, including GCSEs Mathematics and English, in addition to other stated requirements.

We do not consider BTEC National Award, National Certificate, Extended Certificate, Subsidiary Diploma or National Diploma in isolation or combination.

#### **Special requirements:**

Applicants must complete a clinical visit and return a supportive clinical visit feedback form.

Applicants are required to have occupational health and enhanced DBS (disclosure and barring service clearance).

Academic and character references are also required.

#### **Recognition of prior learning (RPL) Requirements**

You may apply for recognition of prior learning (RPL), and this will be considered if you have pursued appropriate studies in academic areas relating to this programme. The programme team recognise that applicants to the programme may have completed a certificate or diploma of higher education at another university. To obtain RPL you will be required to provide a portfolio of prior achievement(s) in which specific details such as course title, level and credits gained, the learning outcomes, course content and assessment methods are presented. It is your responsibility to initiate any claim for RPL towards any part of the course. All requests are subject to the approval of the Programme Committee. The volume of credit permissible via RPL will normally be no more than one quarter of the total credit for the programme.

RPL towards Practice Placement modules is not permitted.

Version: 1.0

Version date: August 2022

For use from: 2023-24