

City Law School: Professional, Statutory and Regulatory Bodies (PSRB) Register

Summary

Senate received the PSRB Register for 2017/18 at its December 2017 meeting. The Register did not contain data from the City Law School as this had not been verified and approved by the Board of Studies prior to Senate meeting.

This paper contains the list of accredited programmes for the City Law School.

One action required.

Recommended Action

Senate is asked to **note** the City Law School PSRB Register.

Publication: Open

PSRB	ACCTY PE	Programme(s)	Notes on Accreditation	Start of Accreditation	Next Renewal due date	New PSRB for the School? (Y/N)	For existing arrangements, date of last Accreditation renewal	Conditions and/or recommendations received? (please provide details)	Good Practice noted? (please provide details)	Date of Board of Studies sign-off completed action plan	Names of any programmes no longer accredited by this PSRB (where relevant)	Person responsible in School for communicating PSRB changes to students
Solicitors Regulatory Authority (SRA)/Bar Standards Board (BSB)	13601/16401	Graduate Diploma in Law	Providers of the CPE/GDL are required to self-certify. Monitoring is conducted via the APE and the University's own quality assurance processes.	1976	N/A	N	10/10/2017 (Date the last data report was submitted to the SRA) 17/05/2017 (Date of the last Periodic Review)	1. A formal action plan for 2018/19. This must support outcomes from the Reflective Review, reflect on going actions from Annual Programme Evaluations, include detail of planned development of provision of a 3-5 year period and detail any programme amendments, new programmes to be developed or proposals for the removal of modules, as relevant. 2. To review all module specifications to ensure that these are in line with institutional regulations, policy and CMA guidance. 3. Programme Committee Meetings must take place and be formally recorded in minutes.	1. The Programme Team for their on-going commitment to and work on the Programme, highlighted by the positive response from students. 2. The Programme Team for their work to reconnect students with the ethical underpinnings of legal practice through teaching on the Introduction to Legal Ethics course. 3. The efforts of the Programme Team in sustaining an effective Personal Tutoring scheme resulting in a strong sense of community amongst the GDL student body. 4. The Senior Management Team for their clear vision on the future direction of this programme to account for external regulatory developments. 5. The Programme Team for their Innovative use of information technology in assessment.	Action Plan most recently considered by CLS BoS as part of the APE on 25/10/2017 (item 14(5)).	N/A	Professor Dan Wilsher
Solicitors Regulatory Authority (SRA)/Bar Standards Board (BSB)	13601/16401	Graduate Entry LLB	Providers of the Qualifying Law degree are not required to report to the Joint Academic Stage Board. Monitoring is conducted via the APE and the University's own quality assurance processes.	1991	N/A	N	21/03/2018 (Date of last Periodic Review)	1. To ensure compliance with CMA regulations, to communicate with all affected students, applicants and offer-holders the specific details of the changes being made to the programmes, and to obtain the explicit consent of all affected parties. Where consent cannot be achieved, to put in place plans to allow those parties to continue with their registered programme of study.	a. The way in which the new programme fits with and responds to the University Vision and Strategy. b. The dedication and enthusiasm of all of the staff and students involved in the Review, and the commitment demonstrated by both to the programme and the process. c. The responsiveness of the Senior Team to resourcing issues, and the openness to discussion of these. d. The thoroughness and clear preparation for the event, both in terms of the documents and the Review Event. e. The way in which the new programme responds to feedback from multiple stakeholders (External Examiners, Students and Professional Body changes). f. The flexibility of the new programme and the forward-thinking approach to programme design. g. The range of electives on offer to students and the commitment to developing further, skills-specific modules (subject to continued interest and resource availability). h. The ring-fencing of resources to support teaching and learning training and development for staff, and the commitment to continuing excellent teaching that this demonstrates.	Action Plan most recently considered by CLS BoS as part of the APE on 25/10/2017 (item 14(3)).	N/A	Dr Luke McDonagh

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Solicitors Regulatory Authority (SRA)/Bar Standards Board (BSB)	13601/16401	Undergraduate LLB	Providers of the Qualifying Law degree are not required to report to the Joint Academic Stage Board. Monitoring is conducted via the APE and the University's own quality assurance processes.	1992	N/A	N	21/03/2018 (Date of last Periodic Review)	1. To ensure compliance with CMA regulations, to communicate with all affected students, applicants and offer-holders the specific details of the changes being made to the programmes, and to obtain the explicit consent of all affected parties. Where consent cannot be achieved, to put in place plans to allow those parties to continue with their registered programme of study.	a. The way in which the new programme fits with and responds to the University Vision and Strategy. b. The dedication and enthusiasm of all of the staff and students involved in the Review, and the commitment demonstrated by both to the programme and the process. c. The responsiveness of the Senior Team to resourcing issues, and the openness to discussion of these. d. The thoroughness and clear preparation for the event, both in terms of the documents and the Review Event. e. The way in which the new programme responds to feedback from multiple stakeholders (External Examiners, Students and Professional Body changes). f. The flexibility of the new programme and the forward-thinking approach to programme design. g. The range of electives on offer to students and the commitment to developing further, skills-specific modules (subject to continued interest and resource availability). h. The ring-fencing of resources to support teaching and learning training and development for staff, and the commitment to continuing excellent teaching that this demonstrates.	Action Plan most recently considered by CLS BoS as part of the APE on 25/10/2017 (item 14(2)).	N/A	Dr David Seymour
Solicitors Regulatory Authority (SRA)/Bar Standards Board (BSB)	13601/16401	Undergraduate LLB Law and Business	Providers of the Qualifying Law degree are not required to report to the Joint Academic Stage Board. Monitoring is conducted via the APE and the University's own quality assurance processes.	1992 - 1996 (Programme no longer running)	N/A	N	N/A	N/A	N/A	N/A	Undergraduate LLB Law and Business	N/A
Solicitors Regulatory Authority (SRA)/Bar Standards Board (BSB)	13601/16402	Undergraduate LLB Law and Property Valuation	Providers of the Qualifying Law degree are not required to report to the Joint Academic Stage Board. Monitoring is conducted via the APE and the University's own quality assurance processes.	1993-1996 (Programme no longer running but still accredited)	N/A	N	N/A	N/A	N/A	N/A	N/A	N/A
Solicitors Regulatory Authority (SRA)/Bar Standards Board (BSB)	13601/16402	Undergraduate LLB Legal Practice (CILEx)	Providers of the Qualifying Law degree are not required to report to the Joint Academic Stage Board. Monitoring is conducted via the APE and the University's own quality assurance processes.	01/09/2016 (Letter dated 21/12/2016)	N/A	N	07/10/2015 (Stage 2 Approval)	N/A	N/A	Action Plan most recently considered by CLS BoS as part of the APE on 25/10/2017 (item 14(4)).	N/A	David Amos/ Emily Allbon/ Angela Jackman

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Bar Standards Board	16401	Bar Professional Training Course	The BSB and SRA have been conducting a Legal Education and Training Review, as a result of this review there will be changes to how Barristers and Solicitors are trained. The changes have not been finalised yet. The BPTC will be undergoing substantial changes in response to this.	1997	31/8/2018 (this may be extended owing to the ongoing Legal Education & Training Review)	N	06/12/2012; most recently extended on 29/06/2018 to expire at the end of AY 2018/19.	Last Monitoring visit by BSB 30/3/2017. No conditions, 3 recommendations: (1) Review the length of lectures and the timetabling of back- to -back sessions. (2) Further embed the use of interactive VLE activities such as self-test quizzes and ensure these are an integral part of students' learning. (3) Review opportunities for internal mooting.	Last Monitoring visit by BSB 30/3/2017: 1. The commitment to a range of staff development activities to enhance the BPTC, particularly the course in technology-enabled learning. 2. The efforts to raise awareness about the forms of support available to students, for example through holding the professional freshers' fair. 3. The positive way that City has embraced the change in the Litigation subject assessments to include single best answers and the development of their own SBA bank.	Action Plan most recently considered by CLS BoS as part of the APE on 25/10/2017 (item 14(10)).	Formerly known as the Bar Vocational Course.	Professor Stuart Sime
Solicitors Regulation Authority	13601	Legal Practice Course	The BSB and SRA have been conducting a Legal Education and Training Review, as a result of this review there will be changes to how Barristers and Solicitors are trained. The changes have not been finalised yet. The LPC is not likely to remain in its current form for very long.	2000	Subject to confirmation owing to ongoing LETR	N	2013	The SRA have stepped back from continual monitoring of the provision of the Legal Practice Course by providers and only make interventions in exceptional circumstances. Rather reliance is placed on the External Examiner system to identify areas of concern or for intervention. The LPC has not has not given cause for any such intervention.	The External Examiners have identified as part of their annual reports a number of good practices associated with the delivery of the LPC, such as the provision of pastoral care, feedback provision to students and the delivery of the course.	Action Plan most recently considered by CLS BoS as part of the APE on 25/10/2017.	N/A	James Catchpole