

Student Statistical Data and Activity 2014/15

The University lays out its commitment to equal opportunities within its Equal Opportunities Statement and Code of Practice (<http://www.city.ac.uk/student-administration/equal-opportunities>). This covers areas including admissions, assessment, support, curriculum and teaching, appeals, complaints and disciplinary procedures. General oversight of all activities relating to equality and diversity is by the University's Equality Committee, which has representation from all parts of the institution including students and key student services.

City remains committed to the ongoing recruitment of students from BAME backgrounds, as reflected in the KPI in City's Strategic Plan. This is embedded within our activity relating to widening participation and access, with this KPI reiterated in the University's Access Agreement as a milestone to report to the Office for Fair Access. The Access & Success group was established to provide input and oversight on student access and success initiatives across the institution as well as the development and implementation of the Access Agreement.

The remit of the Access & Success group was extended to become a sub-committee overseeing delivery of a crucial element City's Education & Student Strategy relating to widening access and the ongoing commitment to supporting all of our students to succeed and progress from their studies in the way most meaningful to them. This recognises that work in this area is not separate to the central institutional vision, but is a fundamental part of it. The Strategy builds on established commitments to support student retention and student community with additional commitments planned in relation to addressing any inequalities in access and progression and developing and promoting student-facing services.

Student policy and procedure

The University also approved a programme of work for 2014/15 designed to improve the experience of students encountering difficulties relating to personal circumstances or behaviours. This included new guidance for Extenuating Circumstances Panels, revised Disciplinary and Complaints Regulations and new procedures related to deferral of studies and fitness to study. Work in this area is ongoing.

Boards of Studies are responsible for ensuring student representation and have been supported through the University and Students' Union. In 2014/15, 600 representatives were appointed and approximately 50% attended training.

Monitoring

In 2014/15 City met its target for recruitment from BAME groups.

We have begun a more robust evaluation and reporting process for Access Agreement-mandated work to demonstrate impact and make sure students with protected characteristics benefit from provision and are given every chance to succeed in their studies. For example, annual reporting to the University's Senate on performance monitoring now includes performance data for a number of groups

with protected characteristics. The Access & Success group is overseeing further data analysis and action planning as part of this reporting cycle.

For projects relating to student development, we will gauge impact through reporting on the relationship between involvement in activities and successful progression through each year of study and outcome on graduation. These projects are either targeted at students from widening participation backgrounds (including students from low income households and those from care backgrounds) or students from these backgrounds will be given priority. These recruitment processes include students with various protected characteristics. We will gauge take-up and monitor performance using a series of indicators, including gender, disability status and BAME background. We are improving our information management in Academic Operations to support this.

Academic appeals and the submission of complaints by students provide a key indicator of any issues being experienced by students. As in 2013, analysis of data on appeals received at University level for 2014 did not indicate any significant trends in terms of gender, disability or ethnicity. In the 2014 calendar year, 79 students submitted a University-Level Review. Of these, six students were registered as having a disability (representing 7.5%). University's Senate has approved the collation of data about local level complaints to enable further analysis to be undertaken.

Support

Support for disabled students, including those with mental health issues or specific learning differences such as dyslexia, is managed through City's Learning Success and Student Counselling and Mental Health teams. In 2014/15 the University employed nine FTE staff disability specialists to support the students who presented post-registration with a disability. This included 148 students who were offered a comprehensive dyslexia screening and for whom formal Diagnostic Assessments were subsequently arranged. Additionally, 3.6 FTE specialist academic learning support staff provided an extensive programme of targeted workshops, one-to-one support sessions and online resources to help students fulfill their academic potential. Over 2,000 students have enrolled on the online module. Staff continue to develop contacts across the University to facilitate working with academic departments and Professional Services to enhance inclusive practice for disabled students and those from non-traditional educational backgrounds. This is deemed particularly important because of the anticipated changes to funding of Disabled Student's Allowances and the potential impact on disabled students. In 2014/15 the Student Counselling and Mental Health Service offered counselling and mental health support to more than 500 students.

In 2012/13 a new Lecture Capture policy and supporting guidance were developed to support the introduction of Echo360. Lecture Capture is now installed in 52 lecture rooms, which includes all those lecture theatres at the University with 60+ seating capacity.

Our student peer buddying scheme, CityBuddies, has expanded to include the School of Maths, Computer Science and Engineering. The number of CityBuddies grew to 240, an increase of 158% from 2013/14. The demand for a CityBuddy is very high. In September 2014, 1,030 applications were received and of those, 755 students were matched (around 40% of undergraduates on eligible courses starting in 2014). This represents an increase of 174% in 2014/15 on the 2013/14 academic year.

Students value the support available to them through CityBuddies. As a result of the scheme, in 2013/14, 78% of mentees said it helped them feel settled at the University and 65% felt more confident in finishing their course. Also 81% said that they would consider being a CityBuddy next year. Feedback from CityBuddies is also very positive – 96% think that it had a positive impact on them and their new students. One hundred per cent would recommend being a CityBuddy. In addition to scheme-wide feedback, further evaluation in the form of a series of focus groups was conducted in November 2015.

Inter-Faith Forum

The Chaplaincy Team has established an Inter-Faith Forum bringing together members of the Student Faith Societies, the Student Experience Team and the Students' Union to enable open conversation about being a student of faith at City University. The group has three main focuses: i) speaking into the University about faith matters, ii) offering a number of events based around the major faith festivals and iii) having an overview of the faith space to be developed in Tait Building.

Equality Statistics

Details on various protected characteristics can be taken from the annual HESA return, allowing analysis of the student body by School.

Age

School	Age range					Total
	Under 18	18-20	21-24	25-29	30 +	
Cass	42	1607	2293	779	696	5417
Law	7	637	759	263	169	1835
LEaD			8	51	101	160
SASS	9	1273	1051	536	500	3369
SHS		736	827	1135	1492	4190
SMCSE	17	1210	929	512	639	3307
Total	75	5463	5867	3276	3597	18278

School	Age range %					Total
	Under 18	18-20	21-24	25-29	30 +	
Cass	1	30	42	14	13	100
Law	0	35	41	14	9	100
LEaD	0	0	5	32	63	100
SASS	0	38	31	16	15	100
SHS	0	18	20	27	36	100
SMCSE	1	37	28	15	19	100
Total	0	30	32	18	20	100

Gender

There are distinct skews in the composition of the student body of Schools by gender. The School of Health Sciences, The City Law School and the School of Arts and Social Sciences skew female, while

Cass Business School and the School of Mathematics, Computer Science and Engineering both skew towards males.

Gender			
School	Male	Female	Total
Cass	3134	2283	5417
Law	730	1105	1835
LEAD	73	87	160
SASS	1082	2287	3369
SHS	652	3538	4190
SMCSE	2454	853	3307
Grand Total	8125	10153	18278

Gender %			
School	Male	Female	Total
Cass	58	42	100
Law	40	60	100
LEAD	46	54	100
SASS	32	68	100
SHS	16	84	100
SMCSE	74	26	100
Grand Total	44	56	100

Ethnicity

The School of Arts and Social Sciences has the lowest proportion of BAME students (not including LEaD), while the School of Mathematics, Computer Science and Engineering has the highest.

School	Indian Subcontinent	Black	Chinese	Mixed	White	Arab	Not known/refused/other	Total
Cass	1317	140	1140	150	2150	131	389	5417
Law	604	160	85	81	721	53	131	1835
LEAD	11	10	5	8	108	1	17	160
SASS	786	179	176	164	1759	77	228	3369
SHS	1382	821	39	141	1694	28	85	4190
SMCSE	1139	315	225	114	1111	176	227	3307
Grand Total	5239	1625	1670	658	7543	466	1077	18278

School	Indian Subcontinent	Black	Chinese	Mixed	White	Arab	Not known/refused/other	Total
Cass	24%	3%	21%	3%	40%	2%	7%	100%
Law	33%	9%	5%	4%	39%	3%	7%	100%
LEAD	7%	6%	3%	5%	68%	1%	11%	100%
SASS	23%	5%	5%	5%	52%	2%	7%	100%
SHS	33%	20%	1%	3%	40%	1%	2%	100%
SMCSE	34%	10%	7%	3%	34%	5%	7%	100%
Grand Total	29%	9%	9%	4%	41%	3%	6%	100%

BAME % by School	
School	% BAME
Cass	53
Law	54
LEaD	22
SASS	41
SHS	58
SMCSE	60
Total	53

Disability

Five per cent of the student body disclosed a disability in 2014/15. However, it is likely that there are other students with disabilities who have not disclosed them and so they are not registered as disabled on the student database.

Student disability disclosure %		
	Disability identified	No known disability
Total	5	95

Total number of students at City University London

	Headcount	FTE
Total	18278	13010

Total number of students in each School

School	Undergraduate		Postgraduate		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
Cass	2170	2148	3247	1687	5417	3835
Law	1041	1029	794	519	1835	1548
LEAD	0	0	160	29	160	29
SASS	1644	1612	1725	1062	3369	2674
SHS	2934	1721	1256	666	4190	2387
SMCSE	1906	1843	1401	694	3307	2537
Grand Total	9695	8353	8583	4658	18278	13010

Students studying full-time or part-time

Mode	Mode of study (FT / PT / Sandwich)			
	Headcount	%	FTE	%
Full-time	14135	77	11524	89
Part-time	3716	20	1067	8
Sandwich	418	2	417	3
Total	18269	100	13007	100

Type of programme undertaken by students

Breakdown by Programme				
Level	Headcount	%	FTE	%
First degree	8190	45	7902	61
Other undergraduate	1505	8	451	3
Postgraduate (taught)	7998	44	4195	32
Postgraduate (research)	585	3	463	4
Total	18278	100	13010	100

Number of students by gender

Gender (Headcount and FTE)				
Gender	Headcount	%	FTE	%
Male	8125	44	5942	46
Female	10153	56	7068	54
Total	18278	100	13010	100

Number of students by fees status

Fee status (Headcount and FTE)				
Fee status	Headcount	%	FTE	%
UK	9347	51	7025	54
EU	2813	15	1958	15
Overseas not EU	6118	33	4028	31
Total	18278	100	13010	100

Number of students by ethnicity

BAME at institution level				
Ethnicity	Headcount	%	FTE	%
Arab	466	3	350	3
Black	1625	9	1017	8
Chinese	1670	9	1171	9
Indian subcontinent	5239	29	3974	31
Mixed	658	4	480	4
Not known	779	4	690	5
Other	298	2	231	2
White	7543	41	5096	39
Total	18278	100	13010	100

Number of students by ethnicity by domicile

Ethnicity	Non-UK domiciled student		UK domiciled student		Grand Total	
	Headcount	%	Headcount	%	Headcount	%
Arab	298	4%	168	2%	466	3%
Black	220	3%	1405	13%	1625	9%
Chinese	1357	19%	313	3%	1670	9%
Indian subcontinent	1507	21%	3732	34%	5239	29%
Mixed	182	3%	476	4%	658	4%
Not known	624	9%	155	1%	779	4%
Other	89	1%	209	2%	298	2%
White	2937	41%	4606	42%	7543	41%
Total	7214	100%	11064	100%	18278	100%

Number of students by age

Breakdown by age				
Age Group	Headcount	%	FTE	%
Under 18	75	0	74	1
18-20	5463	30	5366	41
21-24	5867	32	4265	33
25-29	3276	18	1713	13
30 +	3597	20	1592	12
Total	18278	100	13010	100

Number of students by disability

Student disability disclosure (Headcount, FTE)				
Disability	Headcount	%	FTE	%
Disability identified	834	5	619	5
No known disability	17444	95	12391	95
Total	18278	100	13010	100