Guidance for Student Feedback Policy

Module Evaluation Questions

Scope
All undergraduate and taught postgraduate students are also invited to participate in module evaluation, normally in the final or penultimate lecture. The University operates a common question set for module evaluation to ensure consistency of approach and measurement across all provision.

To be read in conjunction with Section 5 and Section 8 of the Quality Manual
Questions for module evaluation

1 The teaching on my module

1a Teaching has helped my understanding of the subject
1b Staff are enthusiastic about what they are teaching
1c Staff have been available to respond to my queries about the module
1d The teaching on this module has been of a high standard. (*Cass students only*)

2 Assessment and Feedback

2a Feedback on my work has helped my learning
2b Feedback on my work has been prompt
2c I understand the assessment criteria and what is required of me to do well in this module

3 Library

3a I was able to access the library resources I needed for this module.

4 Overall satisfaction

4a Overall, I am satisfied with the quality of the module.

5 Free text questions

5a What are the best features of this module?
5b How could this module be improved?

A 5 point scale will be used will align with that used for the NSS and the Postgraduate Taught Experience Survey (PTES). Students can answer with the following choices:

<table>
<thead>
<tr>
<th>N/A</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable and other</td>
<td>Definitely disagree</td>
<td>Mostly disagree</td>
<td>Neither agree nor disagree</td>
<td>Mostly agree</td>
<td>Definitely agree</td>
</tr>
</tbody>
</table>