Guidance for Student Feedback Policy

Module Evaluation Questions

Scope
All undergraduate and taught postgraduate students are also invited to participate in module evaluation, normally in the final or penultimate lecture. The University operates a common question set for module evaluation to ensure consistency of approach and measurement across all provision.

To be read in conjunction with Section 5 and Section 8 of the Quality Manual
Questions for module evaluation

1. **For this member of staff**
   
   1.1. This lecturer/tutor/supervisor is good at explaining things and has helped me understand the module  
   1.2. This lecturer/tutor/supervisor has made the module interesting  
   1.3. The teaching on this module has been of a high standard (CASS only)

2. **My progress on this Module (assessment and feedback)**
   
   2.1. I understand the assessment criteria and what is required of me to perform well in this module  
   2.2. I have received helpful comments on my progress and/or work I have submitted  
   2.3. Staff have been available to respond to my queries about the module and/or my work

3. **For this Module**
   
   3.1. This module is well organised and is running smoothly  
   3.2. I have been able to access the library resources I need for this module  
   3.3. The Moodle resources for this module have supported my learning  
   3.4. Overall I am satisfied with the quality of the module  
   3.5. Ethical issues were appropriately covered in this module (CASS only)

4. **Free text questions**
   
   4.1. What are the best features of this module?  
   4.2. How could this module be improved?  
   4.3. Can you provide an example of an ethical issue you thought was well covered or you thought could be appropriately covered in this module? (CASS only)

A 5 point scale will be used will align with that used for the NSS and the Postgraduate Taught Experience Survey (PTES). Students can answer with the following choices:

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<tbody>
<tr>
<td>N/A</td>
<td>Not applicable and other</td>
<td>1</td>
<td>Definitely disagree</td>
<td>2</td>
<td>Mostly disagree</td>
<td>3</td>
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