At the heart of health, in the heart of London
Welcome

Thank you for your interest in studying with the School of Health Sciences.

At the School of Health Sciences we are proud of our heritage with a history dating back more than 120 years, to the School of St Bartholomew’s Hospital and the Royal London Hospital. The School provides leading health education in the heart of London. We are continually evolving to increase our academic activity, enhance our student experience, and ensure we are at the forefront of health-related academic research that has a positive and enduring impact on patient outcomes.

We offer a range of courses at foundation, undergraduate, post-registration and postgraduate level – we also offer modules and short courses as part of our continuing professional development (CPD) portfolio - these feature in our CPD 2012-2013 brochure.

We employ leading academics and researchers from disciplines including nursing, midwifery, optometry and visual science, radiography, psychology, sociology, health policy, food policy, speech, language and communication. Our academics are not only professional experts in their field, but provide leading research that impacts on how healthcare is practised in the UK.

Working across all these disciplines we are committed to a modern and interdisciplinary approach to healthcare. This perspective is becoming increasingly important with an aging society and the increasing number of people with chronic conditions the bulk of whom, are managed in the community.

Our exceptional students are at the heart of our School. We know our students are unique – they are committed to providing high-quality, evidence-based and empathetic healthcare to patients and their families. They are the health leaders of tomorrow.

We want to build lifelong relationships with our students where they can learn and take that knowledge into the workplace throughout their careers – as independent and confident practitioners, managers and leaders.

To this end we are committed to improving our students’ experience. We have invested over £14 million on new facilities at the main university campus with a new School of Health Sciences building nearby. The new facilities include a new biological sciences laboratory and Clinical Skills facility which simulate fully equipped hospital wards.

City University London offers leading healthcare education, in the heart of London and we look forward to welcoming you as a student in the near future.

Professor Stanton Newman
Dean, School of Health Sciences

www.city.ac.uk/healthcpd
Why study at City?
City University London is different. We provide exceptional graduate employment prospects as a result of our commitment to academic excellence, focus on business and the professions and the benefits of our central London location.

About the School of Health Sciences
At the School of Health Sciences we are committed to health education and research.

Our students are at the centre of everything we do – we are passionate about developing and advancing clinical practice, evidence-based and relevant research and putting London healthcare on the global map.

We offer flexible study at foundation, undergraduate, post-registration, postgraduate and CPD levels – building lifelong relationships with our students. Our interdisciplinary environment in which students of different professional and academic backgrounds learn, work and research together makes us unique.

The School in a snapshot
1. Quality
At the School of Health Sciences high-quality teaching underpins everything we do – you will learn from expert lecturers and practitioners and study alongside high-calibre students from an interdisciplinary background.

2. Reputation
We have an excellent reputation built on over a century of delivering healthcare education. We aim to be responsive to modern healthcare needs by continually developing and adapting our portfolio of courses.

3. Relationships
We have unique partnerships with London and the South-East’s leading healthcare providers and associated professional bodies. Our students get to work with diverse populations, illnesses and treatments in some of London’s prestigious settings.

4. Clinical Placements
At City you will benefit from links with the world’s most renowned and challenging clinical settings. Our students undertake the theory and embed this learning by undertaking practical study as part of their studies.

5. Alumni
City has an excellent graduate employment record that is one of the best in the country. The Complete University Guide 2011 places City University London at 11th out of 115 universities in terms of the proportion of its graduates gaining graduate level jobs on leaving their courses.

6. Location
At the School of Health Sciences you are studying in the heart of London. You are located so you can benefit from the tourist highlights of central London to your west and to the north and east the vibrant, diverse local communities of Hackney and Islington and much more.

7. Diversity
The School prides itself on its diverse student population where you can learn alongside fellow students from a range of differing social and professional backgrounds.

Career progression
Lifelong learning is a fundamental part of the School’s ethos. We offer a wide range of day courses, modules and bespoke projects to advance clinical skills, promote research skills and allow practitioners to manage and lead.

Research
We undertake world-leading healthcare research that impacts policy, service delivery and practice. We are committed to engaging in internationally recognised research that has a direct impact on healthcare policy, services and practice. This commitment is demonstrated by our outstanding results in the 2008 RAE.

8. Global Health
At the School of Health Sciences we have an international outlook. Our approach to research, practice and policy is set within a global context. Increasingly health issues transcend individual nations and as such our ethos is to promote best practice and health equity worldwide.
Choose from over 200 short courses and CPD modules

### Short Courses

**Clinical Skills Enhancement**
- NMS002 Venepuncture and Cannulation for Qualified Nursing Staff (Adult)
- NMS003 Immunisation, Vaccination and Anaphylactic Shock
- NMS004 Immunisation, Vaccination and Anaphylactic Shock with Travel Health
- NMS005 Male Urethral Catheterisation
- NMS006 Preparation for Mentorship Update
- NMS017 Intravenous Drug Therapy (Adult)
- NMS022 Ear Care
- NMS024 Cytology and Women’s Health Update
- NMS025 Dermatology
- NMS031 Newborn Resuscitation
- NMS040 Perineal Suturing
- NMS041 Non-Invasive Ventilation
- NMS042 Non-Invasive Ventilation
- NMS049 Fundamental Clinical Skills — Tissue Viability
- NMS055 Preventing Hospital Re-Admission
- NMS059 Mental Health Awareness for Non-Specialists
- NMS077 Examination of the Newborn Update
- NMS078 Professional and Current Issues in Neonatal Care
- NMS079 Neonatal and Paediatric Cannulation and Blood Sampling
- NMS081 Venepuncture for Allied Healthcare Professionals and Healthcare Support Workers (Adult)
- NMS082 An Overview of Contraception and Sexual Health
- NMS094 Neonatal Care Basic Skills Training (for Nursery Nurses and HCAs)
- NMS114 Neonatal Ventilation
- NMS115 Vaccine Administration for Healthcare Assistants

**Leadership Development**
- NMS060 Band 5 Development Scheme
- NMS061 Band 6 Development Scheme
- NMS062 Band 7 Development Scheme

**Career Advancement**
- NMS093 Introduction to Nursing Care Programme for Nursing Assistants

**Knowledge Basis**
- NMS097 Biological Bases of Haemoglobinopathies and Related Pharmacology
- NMS100 The Biological Basis of the Cell and Principles of Pharmacology
- NMS101 The Biological Basis of Pain and Analgesia
- NMS102 The Biological Basis of Microbiology and Infection Control
- NMS103 The Biological Basis of Nutrition
- NMS104 The Biological Basis of Heart Disease and Related Pharmacology
- NMS105 The Biological Basis of Heart Failure and Related Pharmacology
- NMS106 The Biological Basis of Respiratory Diseases and Related Pharmacology

### Modules

**Advancing Practice**
- CH3001 Work Based Project (BSc)
- CH2068 Accreditation of Prior Experiential Learning (AP(E)L)
- CH3008 Reflective and Critical Practice
- CH3030 Professional Practice Work Based Project
- CH3042 Evidence-Based Healthcare
- CH3047 User and Carer Involvement in Practice (e-learning)
- CHM003 Pathology and Management
- CHM01 Acquired Language Impairments
- CHM005 Developmental Language Impairment
- CHM009 Habilitative Audiology
- CHM010 Identity, Inclusion and Living with Disability
- CHM012 Research Design and Statistics A
- CHM016 Speech Acoustics and Speech Perception
- CHM018 Human Communication Dissertation
- CHM019 Language, Learning and Development
- NM3010 12 Lead ECG and Its Use in Assessment of the Patient
- NM3012 Specialising Practice in Intensive Care Nursing Module
- NM3015 Respiratory Management in Children
- NM3021 Tissue Viability
- NM3026 Foundation in Ear, Nose and Throat Practice
- NM3036 Liaison Mental Health
- NM3040 Dual Diagnosis and Mental Health Practice
- NM3041 Asthma and Chronic Obstructive Pulmonary Disease (COPD)
- NM3059 Diabetes Care
- NM3091 Tuberculosis Care
- NM3099 Developments in Infection Control
- NM3105 Head and Neck
- NM3112 Care of the Child in A&E and Ambulatory Care Environments
- NM3116 Contemporary Issues in Ear, Nose and Throat Practice
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<td>NM3177</td>
<td>Chronic Heart Disease Management in Primary Care</td>
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<td>NM3245</td>
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<td>NM3281</td>
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<td>Mental Health Problems in Children, Adolescents and Families: Early Identification, Assessment and Intervention</td>
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<td>Promoting Mental Health and Well-being in Children, Adolescents and Families: Working in the Wider Context</td>
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RCM002 Education in the Workplace
RCM005 Evidence Based Practice
RCM010 Student Negotiated Module 1
RCM019 Clinical Applications of Computer Tomography
RCM021 Developing Advanced Practice
RCM119 Forensic Imaging
RCM120 Work Based Learning in Practice
RCM123 Science and Instrumentation of Computer Tomography
RCM124 Physics and Instrumentation of Medical Magnetic Resonance
NMM400 Child Protection: Working Together Managing Risk and Resilience
RCM125 Work Based Learning Expert/Specialist Practice
RCM126 Student Negotiated Module 2
RCM128 Issues in Advanced Practice 1
RCM127 Issues in Advanced Practice 2
RDM004 Fundamental Principles of Ultrasound Practice
RDM017 Clinical Applications of Medical Magnetic Resonance
RDM019 Clinical Applications of Computed Tomography
RDM024 Clinical Imaging (Nuclear Medicine)
RDM025 Advanced Nuclear Medicine
RDM026 Radiopharmacy (Nuclear Medicine)
RDM027 Clinical Radiopharmacy (Nuclear Medicine)
RDM028 Instrumentation (Nuclear Medicine)
RDM029 Nuclear Medicine (Nuclear Medicine)
RDM030 Gynaecology Ultrasound
RDM031 Obstetric Ultrasound
RDM032 Abdominal Ultrasound

Leadership Management
CH3002 Personal and People Development
CH3003 Integrated Working
CH3004 Management, Leadership and Change
CH3005 Public Policy and Law
CH3040 Making Sense of Clinical Governance (e-learning)
CH3041 Clinical Governance in Action (e-learning)
CH3044 Leadership (e-learning)
CH3045 Managing Change (e-learning)
HCM002 Clinical Management
HCM021 Case-Based Clinical Management
HMM002 Strategic Planning
HMM003 Organisational Development and Change
HMM004 Management and Finance
HMM006 Quality Management
HMM007 Decision Making in Healthcare
HMM008 Change Management and Leadership
HMM019 Healthcare Systems Thinking
HMM020 Building the Evidence-based Case for New Initiatives
NM3180 Innovation in Healthcare: Leadership and Management Perspectives
NM3272 Supporting and Assessing Learning in Practice Setting
NM3015 Leadership for Practice and Service Delivery
NM3049 Psychology at Work
NM3089 Introduction to Commissioning
NMM119 Innovation in Healthcare: Leadership and Management Perspectives

Career Advancement
CH3020 Supporting and Assessing Learning in Practice Setting (Online)
CH3043 Health Informatics (e-learning)
CHM001 Work Based Learning (MSc)
NM2066 Return to Practice (Nursing and Health Visiting)
NM3001 Contemporary Nursing / Midwifery Knowledge
NM3272 Supporting and Assessing Learning in Practice Setting
NM3321 Advanced Communication Skills and Role Development
NM3088 Supporting and Assessing Learning in Practice Setting
NM3099 Leading and Facilitating Learning in Practice
NMM144 Accreditation of Prior Experiential Learning (AP(E)L)

Research in Practice
CH3030 Professional Practice Work Based Project
CH3046 Research Methodologies for Practice (e-learning)
HCM008 Evidence Based Practice
HCM020 Research Design and Statistics B
HMM020 Building the Evidence-based Case for New Initiatives
NM003 Research Methods
RCM011 Research Methods

Public Health Policy
FPM001 Food and Public Policy
FPM002 Political Economy of Food
FPM003 Food, Culture and Society
FPM004 Food, Public Health and the Environment
FPM006 Nutrition Policy
HMM001 Contemporary Health Policy
NM3318 Public Health Insight and Skills Development
NM3909 Public Health and Society
NMM092 Health Protection and Contingency Planning
Supporting students with their study

Technology Enhanced Learning
The School has a commitment to using technology to enhance teaching and learning. We use a range of learning technologies including Adobe Connect, Adobe Presenter, Turnitin, Pebblepad, Personal Response Systems, audio visual facilities in our lecture and seminar rooms, iTunesU, podcasts, simulation and video. Students have access to flip cameras through the School’s libraries and may utilise these in project work and assessment.

Moodle is our Virtual Learning Environment which provides students with access to online course materials, resources, interactive activities, assessment and communication tools. A small number of programmes are delivered entirely through this medium as distance learning, but our main approach is one of blended learning; combining face-to-face teaching with online activity. This provides flexibility for students and enhances and supports our campus delivery. Students undertaking courses that are delivered partly in clinical areas are able to log in to the system and access their academic materials at any time.

Library Services
There are two specialist health libraries at West Smithfield and Whitechapel, located where the teaching for many students takes place. They are open Monday to Friday 0830 - 1900 throughout the year. There is also a collection of health resources available at the Northampton Square library.

Resources include textbooks, journals, e-books, DVDs, electronic journals and databases. Items such as databases, e-journals and e-books can be accessed from anywhere so you don’t have to come in to study and can use many resources from home or while on placement.

The libraries offer different study spaces to reflect the different study needs of students. Some courses or parts of modules require a more collaborative approach while some require more individual, silent study.

Our team of Subject Librarians provide support and training for your studies and are available for group or one to one sessions.

IT Services
The IT team helps students to access IT and audio-visual facilities, expertise and support across the University, including the cross-campus wireless network.

Centre for Language Skills
At City we understand that foreign language skills can give graduates the competitive edge in the job market. City’s Centre for Language Skills offers courses designed to develop students communication skills in foreign languages as well as cultural knowledge about how to live, work and be part of a culturally diverse global society.

Student Centre
The Student Centre can offer information and help on a whole range of matters including: financial support, housing, international student support, disability services, dyslexia support, payment of fees, academic learning support and student mental health and well-being support.

Further information:
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F: +44 (0)20 7040 5808
E: healthprofessionals@city.ac.uk

Please note: The information in this prospectus is correct at the time of going to press. At the School of Health Sciences we are constantly updating and reviewing our courses so they reflect the latest in contemporary health policy and practice. We reserve the right, arising from unforeseen events or circumstances beyond our control, to add or remove programmes, courses and modules and to make changes in regulations, syllabuses, course options and modules, fees etc without prior notice.