MODULE SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Module name</th>
<th>Innovations in Health Care: Leadership and Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>NMM119</td>
</tr>
<tr>
<td>School</td>
<td>School of Health Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Division of Nursing</td>
</tr>
<tr>
<td>UK credits</td>
<td>15</td>
</tr>
<tr>
<td>ECTS</td>
<td>7.5</td>
</tr>
<tr>
<td>Level</td>
<td>7</td>
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</table>

MODULE SUMMARY

Module outline and aims

The module aims to further develop leadership and management competencies for qualified health and social care professionals. It has an emphasis on wider strategic issues and the impact that these influences have on practice development. Through this module you will critically analyse evidence to improve and develop healthcare through innovation, leadership and management. The focus is applying change in your work setting and you will have the opportunity to apply theoretical module content to developing and planning a practice development project through your assignment.

Content outline

In this module you will cover the following topics:

- Strategic and operational context of decision-making: developments in community care and public health; social and political context of care; role of teams, managers and leaders within healthcare services
- Theory and other evidence relevant to effective decision-making by teams, managers and professional leaders.
- Leadership: definitions of leadership and power; team building; interprofessional teamwork; leadership in the practice environment
- Management: definitions of management systems, organisational structures, controls, and resources.
- Practice development: innovations and creativity; entrepreneurship/intrapreneurship; application of evidence regarding change
- Quality assurance: clinical and corporate governance, audit.
- The politics of management and leadership, ethical and legal issues
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Critically appraise evidence relevant to innovation, change, quality, teams, leadership and management of healthcare at national and local level.
- Critically analyse the role of leader and manager in developing innovations and implementing change in practice.
- Critically appraise and evaluate ways of working together with other professionals and agencies and the contribution this makes to quality healthcare provision.

Skills:

- Initiate, lead and critically evaluate practice development in healthcare contexts.
- Explore, implement and critically evaluate strategies for healthcare governance.
- Critically appraise ethical and legal issues which have implications for healthcare leadership and management.
- Critically analyse and evaluate social, political and economic factors which influence care and impact on health.
- Critically appraise strategies which contribute to the creation of an environment in which intrapreneurship/entrepreneurship and quality clinical practice is fostered, evaluated and disseminated.
- Critically appraise and synthesise evidence related to power and culture within organisations, applying this learning appropriately to healthcare contexts.

Values and attitudes:

- Value and apply evidence related to innovation, change, leadership and management within own area of practice.

HOW WILL I LEARN?

You will be taught using the following methods:

- Guided reading and preparation, e-learning
- Debates/Group work/Workshop
- Lectures
- Reflection to explore practice dilemmas
- Library- based learning
**Teaching pattern:**

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Lecture</td>
<td>30</td>
<td>120</td>
<td>0</td>
<td>150</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td></td>
<td><strong>30</strong></td>
<td><strong>120</strong></td>
<td><strong>0</strong></td>
<td><strong>150</strong></td>
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**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessments**

The module will be assessed through a 3,000 word innovation project plan related to your practice area. You will be given the opportunity to gain feedback on your plan through a formative oral presentation of innovation and project plan around week 9 of the module.

**Assessment pattern:**

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,000 word essay</td>
<td>Written assignment, including essay</td>
<td>100%</td>
<td>50%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Assessment criteria**

Assessment criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and grade related criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment criteria and grade related criteria for the module assessments will be made available to you prior to the assessment taking place. More information will be available from the module leader.

**Feedback on assessment**

Following an assessment you will be given your mark and feedback in line with the assessment regulations and policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

**Assessment Regulations**

The Pass mark for the module is 50%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components
can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

**INDICATIVE READING LIST**


Version: 2.0
Version date: July 2014
For use from: 2014-15

**Appendix:**

<table>
<thead>
<tr>
<th>CODES</th>
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</thead>
<tbody>
<tr>
<td><strong>HESA Cost Centre</strong></td>
</tr>
<tr>
<td>05</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>JACS Code</th>
<th><strong>Description</strong></th>
<th><strong>Percentage (%)</strong></th>
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<tbody>
<tr>
<td>B710</td>
<td>The study of principles and techniques for the provision of care for the sick, disabled and infirm within a community.</td>
<td>100</td>
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