

## PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

### KEY FACTS

Programme name	Midwifery
Award	Bachelor of Midwifery (BMid) with Honours
School	School of Health & Psychological Sciences
Department or equivalent	Department of Midwifery & Radiography
UCAS Code	B715
Programme code	USBMID
Type of study	Full Time
Total UK credits	360
Total ECTS	180

### PROGRAMME SUMMARY

#### The Definition of Midwifery

This programme will equip you with the knowledge and skills necessary to practice as a midwife. We recognise the international definition of midwifery as adopted by the International Confederation of Midwives (ICM), the International Federation of Gynaecology and Obstetrics (FIGO) and the World Health Organization (WHO):

Midwifery is the profession of midwives, only midwives practise midwifery. It has a unique body of knowledge, skills and professional attitudes drawn from disciplines shared by other health professions such as science and sociology but practised by midwives within a professional framework of autonomy, partnership, ethics, and accountability.

A midwife is a person who, having been regularly admitted to a midwifery educational programme, duly recognised in the country in which it is located, has successfully completed the prescribed course of studies in midwifery and has acquired the requisite qualifications to be registered and/or legally licensed to practise midwifery.

The midwife is recognised as a responsible and accountable professional who works in partnership with women to give the necessary support, care, and advice during pregnancy, labour, and the post-partum period, to conduct births on the midwife's own responsibility and to provide care for the newborn and the infant. This care includes preventative measures, the promotion of normal birth, the detection of complications in mother and child, the accessing of medical care or other appropriate assistance and the carrying out of emergency measures.

A midwife may practise in any setting including the home, community, hospitals, clinics, or health units. (Adopted at the International Confederation of Midwives Council meeting in Brisbane, Australia, on 19 July 2005)

#### The Programme Philosophy

The programme is underpinned by a philosophy developed and agreed by academic staff, our Trust partners, students, and service users:

We are a diverse team including expert midwives in education, research, and practice. We believe pregnancy and childbirth are opportunities for enhancing health and wellbeing. We trust in the natural bodily function of childbirth and acknowledge the need for developing high-quality and trusting relationships with women and their families. We believe in the importance of excellent midwifery care for women, babies, and families. We are committed to women's rights and choices in relation to pregnancy and childbirth.

Midwives are the primary care practitioners' best placed to provide holistic and personalised care which caters for the bio-psycho-social needs of women and their families. As a team of educators, we are excited and committed to facilitate the development of the new generations of midwives who are empowered to make a change in the world, and truly be 'with woman'. We strive to educate and develop the student midwives to advocate for women and to be able to contextualise and adapt to the needs of women and their families.

We will provide an outstanding and unique student experience to prepare students for careers as high-quality midwives. We will demonstrate clinical, research, academic and professional excellence to act as role models. We will act as role models to students, each other, the School and the University, and Trust partners.

#### Promoting and providing continuity of care and carer

Better Births, the report of the National Maternity Review, set out a vision for maternity services in England which are safe and personalised; that put the needs of the woman, her baby and family at the heart of care; with staff who are supported to deliver high quality care which is continuously improving. At the heart of this vision is the idea that women and birthing people should have continuity of the person looking after them during their maternity journey, before, during and after the birth (Better Births, 2018).

In this programme you will learn about the importance of promoting and providing continuity of care and carer as part of safe and effective care for women and their newborn babies in accordance with the NMC Standards of Proficiency for Midwives, 2019. You will work in the woman's home, hospitals, the community, midwifery led units and all other environments where women require care by midwives. You will learn about the midwife's role and responsibility to create an environment that the woman feels safe in, where the care provided is respectful, nurturing, and empowering. You will take part in valuable real-life experiences which will equip you to develop a woman-centred philosophy, and the necessary interpersonal skills and communication skills to provide relational continuity.

Your learning will be enhanced by the opportunity to support a caseload of childbearing women/parents and their families, enabling you to contribute to a midwifery model of care. You will follow 8-10 childbearing women and their families throughout their childbearing journey, giving you the opportunity to establish reciprocal relationships and a clear understanding of your role as an advocate (McCourt and Stevens, 2009, Fry et al, 2011).

### Gender Inclusive Language

We acknowledge that women and people of diverse genders and sexualities may give birth; however, most midwifery and related materials refer only to women. We will use the terms women and birthing people interchangeably in our teaching, except where it is important to differentiate between the experiences of women and those of diverse gender, sex and sexuality (DGSS). We will use gender-inclusive language and ensure that we promote principles of woman-centred and person-centred care through leading by example. We fully support the particular needs of women, and those of people of DGSS, and will advocate for and promote gender justice acknowledging all aspects of this. Where it is necessary, we will ensure that our materials and dialogue reflect current understandings of gender and biological sex, and the appropriate terminology will be used in an inclusive manner, particularly where these distinctions are pertinent to the topic/activity. We will include basic gender awareness training in our induction/orientation for student colleagues and updates for staff. All our staff-produced materials will include reference to women and birthing people.

### Equality, Diversity and Inclusion

At City we recognise that the perception exists that an individual's chance to do well depends on irrelevant factors such as who they are and where they come from instead of their hard work, skills and talent. We also recognise that inequalities both in society and within the higher education sector are rarely experienced in isolation, but often intersect with other factors such as socio-economic factors and geographical location. City's Equality, Diversity and Inclusion Strategy (2020-26) outlines City's commitment to providing a fair and inclusive environment in which to work and study. City's vision is to continuously provide an environment and culture that is truly inclusive, where staff and students have a sense of belonging, feel valued for who they are and are supported to be the best they can be. As a teaching team we will foster an environment of access and inclusion for all, encouraging learning through respectful and inclusive dialogue, support individual identity and a continual journey of learning. We will support all staff and students to engage in training, development and curriculum audit to ensure that our materials and activities are as inclusive as possible, and we will be proactive in promoting diversity, inclusion and anti-discriminatory practice. We will develop a culture where students and staff are supported to constructively challenge inappropriate behaviours. (Equality, Diversity, and Inclusion Strategy, 2020-2026).

### Student Community

The midwifery team and the student-led Midwifery Society work closely to offer a broad portfolio of enrichment activities to City's pre-registration student midwives. Developed collaboratively, the activities are designed to enhance your sense of value and community, providing events that compliment and extend your learning and professional development. Community-building events may incorporate activities such as extracurricular collaborative learning workshops, book clubs, student of the month award, film nights, theatre productions and an annual Midwifery Society conference.

### Interprofessional Education

'Working together for patients' is a core NHS value that aims to provide high quality care and a well-trained, cohesive workforce. Learning with, from and about others within interprofessional teams is recognised globally as a strategy for health and social care

professionals to improve health outcomes (World Health Organization (WHO), 2010). Midwives, as part of the interprofessional team, must demonstrate competence to work collaboratively and effectively with others (NMC, 2018). Through interprofessional education (IPE), competence can be demonstrated by working with other professions to learn with, from, and about each other's roles and responsibilities. In this programme you will take part in an interprofessional workshop series coordinated by an IPE Champion who is responsible for coordinating IPE education activities. The workshop series will encompass values and ethics for interprofessional practice, roles and responsibilities, interprofessional communication, teams and teamwork, effective transitions of care, woman centred care, and communication and difficult conversations. The workshops will include simulation in which you work through possible clinical situations with other students, trained actors and members of the multi-disciplinary team from our partner Trusts. You will work with colleagues including (but not limited to) nursing students, medical students, Service Users, Clinical Practice Facilitators, Matrons, Obstetricians and Neonatologists.

### Learning on the Programme

The programme is governed by the Standards for Pre-Registration Midwifery Programmes (NMC 2019) and will give you the opportunity to achieve core midwifery skills and knowledge in accordance with the European Standards for Midwifery Training - Article 40(2)(a)(b) Midwives Directive 2005/36/EU (WHO Europe 2005).

Currently, the European Standards for Midwifery Training remain in place, even though the departure of the United Kingdom (UK) from the European Union (EU), removed the requirement to incorporate them within midwifery education programme standards. A public consultation to explore changes to the standards is currently underway.

The length of the programme is 156 weeks full-time and each year contains 45 programmed weeks. The total number of learning hours on the programme is 4600. In compliance with university regulations, the programme must be completed in not more than six years including interruptions.

On successful completion of the 3-year midwifery programme you will have achieved a total of 360 credits made up of 120 level 4 credits, 120 level 5 credits and 120 level 6 credits. You will undertake 120 credits per year of the programme. Over the 156 weeks, you will have to achieve the required attendance and credits for each Programme Stage to ensure that you meet the requirements for registration as a midwife.

The balance between clinical practice and theory is 50% practice and 50% theory. At City you will have the unique opportunity to develop knowledge, skills, and attitudes in a range of maternity settings that are characterised by ethnic diversity and wide variations in socioeconomic status, including high levels of deprivation. To meet these challenges the programme will ensure that you are prepared to be flexible and proactive with a sound evidence base, which you can question or challenge with confidence and courage.

In addition, you will have the opportunity to develop your skills in:

- Critical analysis and evaluation
- The integration of research and theory to midwifery practice
- Team working and leadership
- Clinical risk assessment and risk management
- Anti-discriminative practice - working with diversity.

We recognise students are unique and diverse individuals with existing experience and attitudes to life and welcome the rich resources you bring to the programme. By completing Programme Stage 1, you will be able to discuss underlying concepts and principles associated with midwifery and apply these within the context of your practice.

By completing Programme Stage 2, you will build on your previous knowledge and experience. You will develop skills of enquiry in your subject and develop different approaches to problem-solving and interpreting the context of your practice.

By completing the Programme Stage 3, you will develop a coherent systematic, detailed knowledge of midwifery practice and theory. You will be able to develop techniques for practice drawing on research and scholarship demonstrating your role as a reflective practitioner

### Aims of the programme

- Provide you with the knowledge, skills, and professional proficiencies necessary to enter onto the midwifery part of the NMC register
- Develop your sensitivity to the physical, psychological, spiritual, and social needs of service users
- Prepare you to work in partnership with women and parents to provide sensitive and respectful care.
- Enable you to work as the lead professional for women/parents and newborn infants for universal care.
- Equip you with the knowledge and understanding for planning and organising appropriate maternity care pathways that will include working with other health and social care professionals
- Provide you with an understanding of the 6 Cs: care, compassion, competence, communication, courage, and commitment (DH, 2012)
- Prepare you to be open to new ideas, and challenge traditional ways of working
- Prepare you to exercise initiative, personal responsibility and decision making within midwifery practice
- Develop your skills and knowledge so that you can practice autonomously and are able to organise and appraise practice and learning
- Develop the skills and attitudes you will need for leadership, team working, strategic planning and inter-disciplinary working.
- Enable you to provide continuity of care that focuses on the needs, preferences and decisions of women/parents, and the needs of newborn infants.

### **WHAT WILL I BE EXPECTED TO ACHIEVE?**

On successful completion of this programme, you will be expected to be able to meet the Standards of Proficiency for Midwives (NMC 2019) and understand and uphold the NMC Code (NMC 2018). You will be able to meet the requirements of the six domains within the Standards of Proficiency:

1. Being an accountable, autonomous, professional midwife
2. Safe and effective midwifery care: promoting and providing continuity of carer
3. Universal care for all women and newborn infants
4. Additional care for women and newborn infants with complications
5. Promoting excellence: the midwife as colleague, scholar, and leader
6. The midwife as skilled practitioner

This will be achieved by developing the following:

Knowledge and understanding:

- Demonstrate the ability to identify, critically analyse and interpret research evidence and local, national, and international data and reports
- Explore and critically evaluate the health and social care system and the different settings for midwifery
- Explore and critically evaluate the range of factors affecting the provisions of safe and effective care
- Explore the importance of human milk and breastfeeding to individual and public health and wellbeing
- Critically appraise and interpret data on public health strategies, health promotion, safeguarding, and epidemiology.
- Examine contemporary knowledge of anatomy, physiology, genetics, and genomics of adolescent girls and women and the reproductive system for adolescent boys and men
- Explore and critically evaluate the importance of optimising normal physiological processes

Skills:

- Communicate effectively with kindness and compassion
- Promote safe and effective care which draws on the best available evidence, recognises diversity and the individual choices of women, and empowers women to share decisions about their care
- Undertake appropriate emergency procedures to meet the health needs of women and babies
- Practise in accordance with relevant legislation and guidelines
- Promote continuity of care and work across the continuum from pre-pregnancy, pregnancy, labour, and birth, postpartum and the early weeks of newborn infants' lives.
- Manage and administer drugs effectively and safely
- Maintain appropriate records of care
- Contribute to population health promoting psychological and physical health and wellbeing

Values and attitudes:

- Treat people as individuals and uphold their dignity. This includes treating people with kindness, respect, and compassion.
- Avoid making assumptions and recognise diversity and individual choice.
- Respect, uphold and advocate for people's human rights
- Take personal responsibility for learning and development

Employability and career development:

- Foster life-long learning by developing transferable skills
- Organise and communicate thoughts and ideas effectively using a range of strategies and technologies
- Show professionalism and integrity and promote diversity, equity, and dignity in all encounters with other students and staff

- Foster the development of professional knowledge and clinical skills across a wide range of client groups and presenting communication difficulties

### Registration Period

The normal period of registration for this programme is three years.  
The maximum period of registration for this programme is six years.

## **HOW WILL I LEARN?**

A range of learning and teaching strategies is throughout the programme. This facilitates different approaches to learning that suit differing learning styles and the content of the programme. Outlined below are some definitions of those that will be commonly used.

### **Lectures**

Lectures are used to communicate core material and as a foundation for further reading. A lecture can help you to feel secure in the foundational knowledge required and point you to significant areas for further study. Lectures provide a basis for discussion in seminars or tutorials. Lecture notes are provided on the virtual learning environment Moodle. However, you are expected to take your own notes too. Lectures may be on campus (in person) or online. Online lectures may be synchronous (in 'real time') or asynchronous (pre-recorded). Interaction in synchronous lectures (online or on campus) is encouraged. Lectures will usually be delivered by university staff, and there will also be a range of external experts and service users who will provide their unique perspectives on the topics covered in the lectures.

### **Seminars**

These small group sessions are essential supplements to the lectures and give you the opportunity to apply the material covered in the lectures and your independent reading. Seminars will enable you to reflect on and discuss material related to a subject or case study. The seminars will extend the depth and breadth of your knowledge and encourage team working; they are designed to motivate, enhance your communication skills, and develop your powers of reasoning.

### **Small group work**

Small group work will encourage you to apply theory to practice and extend the depth and breadth of your knowledge, providing opportunities for debate, exploration of personal thoughts and ideas and practice experiences. Small group work may entail: 1) giving a presentation, to demonstrate that you have achieved a set task, or 2) engaging in a debate, which will encourage you to develop group discussions around contemporary issues or inspire you to pursue specific lines of enquiry.

### **Learning through simulation**

You will learn via high fidelity simulated scenarios using models, role play and a simulated birth setting and clinicals environments. This will enable you to undergo experiential learning in a safe setting. You will further enhance and deepen your knowledge on effective team management of a variety of maternity situations as well as develop the associated practical skills.

Learning through simulation will be supported both in the university and placement settings. It will be supported by the tutelage team made up of practice supervisors, midwifery academics and clinical practice facilitators.

### **Placement Experience (direct and indirect supervision)**

The aim of supervised clinical practice experience is for you to observe, participate in and practice providing care to women, their babies, and their families, in a variety of contexts. Through the development of knowledge and skills, this experience will facilitate the integration of theory and practice in both maternity and other related health care settings. As your experience develops, you will require less observation and direct supervision but will always have indirect supervision and support available. You will consolidate your progression will include delivering high quality care as one to one care in the intrapartum period to caring for groups of women in other contexts such as antenatal and postnatal care. Other experience will include providing care as part of a continuity model as well as to women, babies, and their families with identified additional needs and complexities. As you develop your autonomy and prepare for entry onto the midwifery professional register, you will undertake activities to further develop your understanding of inter-professional practice.

### **Tutorials**

Tutorials provide you with the opportunity to work on problems and exercises connected with the course material. Tutorials develop problem-solving skills in an environment that encourages an interactive approach to learning.

### **Self-directed learning**

Your studies will involve a number of hours of self-directed learning. This time will be spent reading course material and recommended books, articles or other sources and time spent on your personal study-skills development. The Module Leaders will direct you to the relevant teaching materials available on Moodle for you to prepare for lectures, seminars, and tutorials. Reading lists are provided on module specifications and on Moodle. You will be expected to access the resources before the teaching in order to maximise your learning. During self-directed learning you should explore areas of interest, read widely, and prepare for assessments. Whilst this time counts towards the total hours allocated to the programme, it will be up to you to decide exactly how you spend this time and which areas of learning you wish to pursue.

### **Guided independent study**

During the programme you will be allocated time to undertake prescribed activities individually or in study groups. These activities may form part of the formative assessment strategy to help you to complete the summative assessment or may be set tasks which you should complete prior to attending a taught session.

### **Moodle**

Moodle is City's Online Learning Environment. Lecturers design Moodle modules to enhance your learning experience by providing online access to module content, activities, communication tools and assessments. This increases opportunities for you to interact with module content and your peers, through on-going discussions and reflection. Your main module reading list will also be available via Moodle's electronic reading list facility.

## **WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**



A range of assessment strategies are used to assess theory and practice skills. This programme includes graded assessment of practice, and these grades contribute to the outcome of the final academic award.

The following assessment methods will be used throughout the programme to test knowledge and standards of proficiency in all aspects of the midwifery curriculum:

- Midwifery Ongoing Record of Achievement (MORA)
- Essays
- Case studies
- Written examinations
- Presentations
- Oral practical examinations
- Projects
- Drug Calculations
- On-line quizzes and activities
- Self-assessment activities

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge, or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge, or attributes that you need to demonstrate in order to achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

#### Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. You will normally be provided with feedback within three weeks of the submission deadline or assessment date (four weeks for end of module or significant tasks). This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g., an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at:

[https://www.city.ac.uk/\\_data/assets/pdf\\_file/0009/452565/Assessment-and-Feedback-Policy...pdf](https://www.city.ac.uk/_data/assets/pdf_file/0009/452565/Assessment-and-Feedback-Policy...pdf)

#### Assessment Regulations

To pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme to progress to the following Programme Stage.

The pass mark for each module is 40%.

If you fail an assessment component or a module, the following will apply:

Resit: you will normally be offered one resit attempt. If you did not participate in the first assessment you will be offered a resit, whether or not you have extenuating circumstances.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

The Assessment Board to permit at its discretion a second resit subject to the following criteria:

- an overall average of at least 40% in the taught elements of the Programme Stages 1, 2 or 3 excluding one failed module must have been achieved
- a second resit cannot be offered for any clinical failed module (consisting of clinical placements, oral practical exams or in-house clinical assessments, including medicines management)

If you do not meet the pass requirements for a module and do not complete your resit by the date specified, you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.

If the assessment is practice based and there are only outstanding signatures or hours, the module is referred not failed and you can re-submit your Practice Assessment Document. The outstanding signatures and hours will not be counted when calculating the average grade over the programme or programme stage.

If you fail to meet the requirements for a particular Programme Stage or the Programme, but satisfy the requirements for the previous Programme Stage, then a lower qualification may be awarded as per the table below. If you fail to meet the requirements for a particular Programme Stage and are not eligible for the award of a lower-level qualification, the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:

<https://studenthub.city.ac.uk/student-administration/policy-and-regulation>

### Safe Practice and Raising Concerns

The midwifery programme is regulated by the professional statutory and regulatory body, the Nursing and Midwifery Council (NMC) and robust processes are in place to manage non-academic concerns relating to student's performance in the clinical placement area.

City and clinical placement partners work in close collaboration to facilitate your learning in both theory and practice in a safe and professional environment.

The School of Health Sciences is required to monitor your progress and take appropriate action if any issues related to good health or good character arise. In the event of poor or unsafe performance being identified in practice, the school has a Cause for Concern Process embedded in the Fitness to Practise Policy that enables robust actions to be put in place to support and monitor your development. If it becomes necessary for a formal investigation to be undertaken, this is underpinned by the School's Fitness to Practise Policy.

The full School of Health Sciences' Fitness to Practise Policy is published in your programme handbook.

### Declaration of Good Health and Good Character

It is an NMC requirement that midwifery students confirm good health and good character at the end of each year of the programme, before progressing into the subsequent year of the programme.

On successful completion of both theory and practice elements of the programme, and following ratification of results by the Assessment Board, the Lead Midwife for Education is required to sign a Declaration confirming your good health and good character. This is a Nursing and Midwifery Council (NMC) requirement which must take place prior to application for registration on the Midwifery Part of the NMC Professional Register.

## **WHAT AWARD CAN I GET?**

### Bachelor of Midwifery (BMid) with Honours:

If you successfully complete all components of the programme, you will be awarded Bachelor of Midwifery (BMid) with Honours and will be eligible to apply for registration with the NMC to practice as a midwife

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	10	I	70
2	5	120	40	II upper division	60
3	6	120	50	II lower division	50
				III	40

### BMid (Ordinary) Health Studies (without NMC registration):

If you fail to meet the requirements for the Bachelor of Midwifery (BMid) with Honours and have exhausted all permitted resit opportunities, but have achieved 120 credits at level 4, 120 credits at level 5 and 60 credits at level 6 from the theoretical modules you may be awarded a BSc (Ordinary) Health Studies (without eligibility to apply for the NMC registration). You will not be able to register or practice as a midwife with this degree.

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	10	With Distinction	70
2	5	120	40	With Merit	60
3	6	60	50	Without Classification	50

### Diploma of Higher Education Health Studies (without NMC registration):

If you fail to meet the requirements for the Bachelor of Midwifery (BMid) with Honours and have exhausted all permitted resit opportunities, but have achieved 120 credits at level 4 and 120 credits at level 5, you may be awarded a Diploma of Higher Education in Health Studies (without eligibility to apply for the NMC registration).

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	25	With Distinction	70

2	5	120	75	With Merit	60
				Without	50
				Classification	
<p><u>Certificate of Higher Education Health Studies (without NMC registration):</u>          If you fail to meet the requirements for the Bachelor of Midwifery (BMid) with Honours and have exhausted all permitted resit opportunities, but have achieved 120 credits at level 4, you may be awarded a Certificate of Higher Education in Health Studies (without eligibility to apply for NMC registration).</p>					
Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	100	With Distinction	70
				With Merit	60
				Without	50
				Classification	

## WHAT WILL I STUDY?

### Programme Stage 1

To pass Programme Stage 1, you must have acquired 120 HE Level 4 credits. Programme Stage 1 is the first year of the programme and consists of 5 modules, plus an orientation period. All modules are compulsory.

Module Title	SITS Code	Module Credits	Core/ Elective	Can be compensated ?	Level
The Midwife as Scientist 1: General Principles of Anatomy and Physiology	MW1008	15	C	No	4
The Midwife as a Scholar 1: Finding Evidence	MW1009	15	C	No	4
The Midwife in Society 1: What is public health?	MW1010	15	C	No	4
The Midwife as Advocate and Ambassador 1: Introducing Professional Issues	MW1011	30	C	No	4
Midwife as Skilled Practitioner 1: Beginning principles and practice	MW1012	45	C	No	4

### Programme Stage 2

To pass Programme Stage 2, you must have acquired 120 HE Level 5 credits. To progress from Programme Stage 2 to Programme Stage 3, Programme Stage 2 requirements must have been satisfied.

Programme Stage 2 covers the second year of the programme and consists of 5 modules. All modules are compulsory.

<b>Module Title</b>	<b>SITS Code</b>	<b>Module Credits</b>	<b>Core/ Elective</b>	<b>Can be compensated?</b>	<b>Level</b>
The Midwife as Scientist 2: Anatomy and Physiology for Maternal Health	MW2008	15	C	No	5
The Midwife as Scholar 2: Critiquing Evidence	MW2009	15	C	No	5
The Midwife in Society 2: The Public Health Role of the Midwife	MW2010	15	C	No	5
The Midwife as Advocate and Ambassador 2: Developing Professional Issues	MW2011	30	C	No	5
The Midwife as Skilled Practitioner 2: Developing Principles and Practice	MW2012	45	C	No	5

### Programme Stage 3

To pass Programme Stage 3 you must have acquired 120 credits. Programme Stage 3 covers the third year of the programme and consists of 5 modules, all at HE level 6. All modules are compulsory.

<b>Module Title</b>	<b>SITS Code</b>	<b>Module Credits</b>	<b>Core/ Elective</b>	<b>Can be compensated?</b>	<b>Level</b>
The Midwife as Scientist 3: Anatomy and Physiology for Neonatal Health	MW3007	15	C	No	6
The Midwife as Scholar 3: Generating Evidence	MW3008	15	C	No	6
The Midwife in Society 3: Today's Public Health Agenda	MW3009	15	C	No	6
The Midwife as Advocate and Ambassador 3: Consolidating Professional Issues	MW3010	30	C	No	6
The Midwife as Skilled Practitioner 3: Consolidating Principles and Practice	MW3011	45	C	No	6

### **TO WHAT KIND OF CAREER MIGHT I GO ON?**

Most students choose to follow a career in midwifery. There is a wide range of opportunities for practice including community, midwifery-led care (birth centres), obstetric units, independent midwifery, or becoming a consultant midwife, practice development midwife, specialist midwife, or midwife researcher. Career focus sessions throughout the programme will support you to effectively work as a team, identify and present skills including both specialist and transferable skills learnt through the modules, guiding you to

begin / make progress with career planning, ensuring you are on track to be the best possible candidate you can be at graduation.

If you would like more information on the Careers support available at City, please go to: <http://www.city.ac.uk/careers/for-students-and-recent-graduates>.

### **WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?**

You will have the option to undertake a visit to observe midwifery practice in another setting. This may be abroad or in the UK. These visits are self-funded and organised by students with support from the team.

### **WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

Your clinical experience will typically be gained in one of the following areas:

- Homerton University Hospital NHS Foundation Trust
- Bart's Health NHS Trust: The Royal London Hospital
- Bart's Health NHS Trust: Newham University Hospital
- Bart's Health NHS Trust: Whipps Cross University Hospital
- North Middlesex University Hospital
- Queen's Hospital, Barking, Havering and Redbridge University Hospitals NHS Trust
- University College London Hospitals (UCLH) NHS Trust

You will work in the hospital and community in all maternity settings, both in acute and home like environments such as: midwifery led units, home births, birthing centres, delivery suite, antenatal and postnatal areas, maternal and fetal assessment specialist areas and special care baby units. You will have the opportunity to work alongside consultant midwives and specialist midwives.

You will also undertake a placement in 'out of midwifery' areas to further develop your clinical skills and knowledge. This may include areas such Accident and Emergency Departments, and operating theatres.

### **WILL I GET ANY PROFESSIONAL RECOGNITION?**

**Accrediting Body:** This programme is recognised by the Nursing and Midwifery Council. Validation/revalidation of the programme is sought at regular intervals in accordance with NMC requirements.

On successful completion of this programme, you will be eligible to apply for registration with the Nursing and Midwifery Council to join the Midwifery Part of the NMC Professional Register. You have 5 years from completion of the programme to be eligible to register your qualification with the NMC. If you do not register within the five-year period, you will be required to undertake additional education and training or appropriate experience in line with the NMC Standards.

See: <http://www.nmc.org.uk/registration/joining-the-register/> for more information

## HOW DO I ENTER THE PROGRAMME?

### Tariff Points

One of the following:

- **A Level:** Typically, ABB
- **GCSEs:** 5 Grades A\*-C including English Language and Mathematics
- **Scottish Advanced Highers:** 320 UCAS points gained at Advanced Highers Grade A-C. English Language and Maths from Highers grades A-C, if not already part of Advanced Highers
- **Irish Leaving Certificate:** 320 UCAS points gained at Higher grades A1-B2. English Language and Maths from Ordinary Level grades A1-B3 unless part of Higher.
- **International Baccalaureate:** 33
- **Access to HE Diploma in a Nursing, Midwifery, Health or Social Care subject:** Full award (60 credits) of which a minimum of 45 credits must be at Level 3 including 30 credits at Distinction, 15 credits at Level 2, must include Mathematics and English Language GCSE equivalent passed at first attempt, if not already achieved.
- **BTEC:** Extended Diploma DDD (Health and Social Care or Science related subject).

English Requirements: One of the following:

- International English Language Testing System (IELTS) 7.0 overall; with at least 7.0 in the listening, reading, writing, and speaking sections
- Test of English as a Foreign Language (TOEFL) 110 internet-based total
- GCSE: English language grade C.

**In addition:** You will be required to have Occupational Health and Disclosure and Barring Service clearance

### Minimum Length of Compulsory Education

Admission to the Bachelor of Midwifery is contingent upon completion of at least 12 years of general school education or possession of a certificate attesting success in an examination, of an equivalent level or possession of evidence of formal qualifications as a nurse responsible for general care (Directive 2005/36/EC as cited in NMC Standards for pre-registration midwifery programmes, NMC, 2019).

Academic and character references are also required.

You will also need:

- Excellent people skills.
- Good communication skills.
- Interest in biology, fetal and child development and the process of pregnancy and birth.
- Interest in the wellbeing and care of mothers, babies, and their families.
- Team working skills.
- Confidence to work in a challenging and stressful environment.
- All eligible applicants will be invited to a selection day. Applicants must be able to demonstrate maturity, have excellent interpersonal skills, and the ability to be empathetic.

**Recognition of Prior Learning**

In accordance with the NMC Education standards for pre-registration midwifery programmes (2019), 1.3, recognition of prior learning is not permitted for this programme.

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