PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

Programme name	Linguistics
Award	BSc (Hons)
School	School of Health & Psychological Sciences
Department or equivalent	Department of Language and Communication Science
UCAS Code	Q100
Programme code	LTULNG
Type of study	Full Time
Total UK credits	360
Total ECTS	180

PROGRAMME SUMMARY

This programme offers an introduction to Linguistics and it is organised by the Department of Language and Communication Science. It will give you a thorough insight in "language" and "speech" paying particular attention to the speech/language characteristics of individuals in a speech/language community. The BSc in Linguistics gives you a firm basis for a career in areas such as commerce, the public sector, advertising and the media. It will also prepare you for studying at post-graduate level in areas like (language) teaching, social work, audiology, speech and language therapy, human resources or law.

Aims

1. To develop a comprehensive, detailed and deep understanding of speech, language and hearing in typical and atypical speakers.

2. To develop your knowledge and skills to observe and analyse human communication and behaviour.

3. To train you to use a range of analytical methods in the field of Linguistics and Phonetics.

4. To develop your written and spoken language and communication skills.

5. To develop your critical awareness and enable you to appraise research in Linguistics.

6. To enable you to plan and undertake Linguistic research at an appropriate level.

7. To enable you to learn and acquire academic skills thereby promoting continuing professional development and lifelong learning.

8. To develop your ability to understand, interpret and apply information in various forms to produce coherent, well-structured written work.

9. To develop a range of subject-specific and transferable skills to prepare you for employment in a wide range of jobs and/or postgraduate studies.

If you exit the programme at Programme Stage one (Certificate in Linguistics) you will be able to discuss and interpret basic concepts and principles related to speech, language and communication.

If you exit the programme at Programme Stage Two (Diploma in Linguistics) you will have developed skills of enquiry in your subject and apply different approaches to problem-solving as well as identify the limitations of your knowledge.

If you complete the BSc in Linguistics you will further have developed a coherent systematic, detailed knowledge of your subject. You will be able to present arguments and theories drawing on research and scholarship.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

- Examine the most important theoretical and practical achievements in different areas of language and speech such as phonetics, phonology, graphology, sign language, clinical linguistics, sociolinguistics, psycholinguistics, speech and language development.
- Examine the most important processes relating to the perception, comprehension and production of spoken, written and gestured messages in typical and atypical, monolingual and multilingual communication in different cultural contexts.
- Critically assess the most important theoretical and practical achievements in the Linguistic description of normal and impaired communication.
- Appraise the human biological systems subserving language and speech, with a focus on the anatomy and physiology of the body systems relevant to the development and maintenance of communication.
- Predict the communicative effects of disruptions to speech production systems.
- Assess the major theories, research findings and current psychological understanding of human development through infancy, childhood, adolescence and old age.
- Select suitable research methods & statistical processing techniques in order to investigate problems in Linguistics and Phonetics.
- Judge the efficiency of your own communication in the context of personal and professional life.

Skills:

- Communicate effectively in speech and writing.
- Demonstrate the ability to observe, report and comment on human communication.
- Study independently using a variety of media including the internet.
- Manage workloads effectively and display efficient time management.
- Critically evaluate academic publications on language and speech.
- Evaluate information from a range of sources.

- Interact with others in a manner that reflects a good understanding of speech and language.
- Ask scientific questions, formulate hypotheses and develop research.
- Collaborate with others in a team.
- Use feedback to improve your learning.
- Take responsibility and show maturity in your work.

Values and attitudes:

- Show sensitivity to human diversity, including differences of culture, ethnicity, language, disability, socio-economic status, gender etc.
- Value the need for continuing personal and professional development.

Registration Period:

The normal period of registration for this programme is 3 years.

The maximum period of registration for this programme is 6 years.

HOW WILL I LEARN?

During the first two years of the programme most of your modules involve scheduled contact (i.e. lectures, tutorials, labs etc.) on a weekly basis. This will take place during the autumn and spring terms and will involve 20 to 40 contact hours per 15 credits. You should supplement this by self-directed study hours to a total of 150 hours (including contact hours) per 15 credits. For the purposes of self-directed study you will be supported by online resources, reading materials, etc (see below).

During the third year of your programme, a larger proportion of your study will become self-directed, mainly as a result of the fact that you will be carrying out a substantial research project in your third year.

During your programme you will learn in a wide variety of ways:

- **Lectures:** These introduce new materials and provide a basic understanding of the topics covered. Lectures are a starting point for further study. They will be delivered by University staff, but there will also be a range of external experts who provide their own unique perspectives on some of the topics. Lectures may be face-to-face or online.

- **Small tutorial groups:** in which you discuss topics in language, speech and hearing, allowing you to explore some of the issues in speech and language in more depth.

- **Laboratory work and practicals:** These will offer opportunities for practical exploration of lecture materials. You will learn to use instrumental techniques to analyse speech and language.

- **Online learning**: This refers to the use of computer and internet-based technologies and resources. These technologies will be used extensively to enhance your learning. The portal to e-learning at City is situated within the Moodle Virtual Learning Environment, and you will be given access to this and other appropriate online resources.

- **Blended learning**: This approach combines the use of online educational materials with more traditional class-based teaching and learning methods. It requires the physical presence of both students and teacher, but there is some student control over the time, place and pace of learning.

- **One to one meetings**: This is particularly relevant when you prepare your dissertation on a research topic of your choice. Regular contact with your supervisor is essential to discuss the research process.

In your self-directed study time you will:

- Process online information that provides insights beyond the scope of the related lecture;
- Review PowerPoint and text handouts/booklets which provide a record of lecture content;
- Watch video presentations related to topics discussed in your lectures.
- Independently collect online information about language, speech and hearing.
- Develop practical skills in phonetic transcription and other technical skills by means of online instruction programmes.
- Complete worksheets which encourage you to think about the content of a lecture and apply this knowledge.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

You will be evaluated by means of a wide range of assessment methods which enable you to demonstrate different aspects of the knowledge and skills that you have acquired. These include:

- Written assignments (e.g. essay; case-based project; literature review, etc).
- Poster presentations;
- Lab assignments;
- Work sheets;
- Class tests;
- Multiple choice questionnaires;
- Written examinations;
- Formative assessments.

Assessment Criteria and Grade-Related Criteria will be made available to you to support you in successfully completing the assessments. These may be provided in programme handbooks, module specifications, on Moodle or attached to a specific assessment task. Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully: this provides a mechanism by which the quality of an assessment can be measured. Grade-related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks.

Feedback on assessment

You will receive feedback in line with our Assessment and Feedback Policy. In particular, you will normally receive feedback within three weeks of the assessment date. This normally includes a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), you will normally receive feedback within four weeks. The timescale for feedback on final year projects or dissertations may be longer. You can find the full policy at:

https://www.city.ac.uk/__data/assets/pdf_file/0009/452565/Assessment-and-Feedback-Policy...pdf

Assessment Regulations

In order to pass your Programme, you should successfully complete or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme in order to progress to the following Programme Stage.

Your overall degree classification will be calculated as follows: 20% based on your marks awarded to you in your first year; 40% based on your marks awarded to you in your second year; 40% based on your marks awarded to you in your third year.

The Pass mark for each module is 40%. Some modules (including ones provided by other Schools/Departments) may require a different minimum mark. This will be stated in each individual module specification.

If you fail an assessment component or a module you will be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

The Assessment Board may permit at its discretion a second resit subject to the following criteria:
- an overall average of at least 40% in the taught elements of the Programme Stages 1, 2 or 3 excluding one failed module must have been achieved;

If you fail to meet the requirements for a particular Programme Stage, but satisfy the requirements for the previous Programme Stage, then a lower qualification may be awarded as per the table below. If you fail to meet the requirements for a particular Programme Stage and are not eligible for the award of a lower level qualification, the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:

http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

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WHAT AWARD CAN I GET?

Bachelor's Degree with Honours:

Programme Stage	HE Level	Credits	Weighting (%)		Class	% required
1	4	120	20		I	70
2	5	120	40		II upper division	60
3	6	120	40		II lower division	50
					III	40

Ordinary Degree:

Programme Stage	HE Level	Credits	Weighting (%)		Class	% required
1	4	120	20		With Distinction	70
2	5	120	40		With Merit	60
3	6	60	40		Without Classification	40

Diploma of Higher Education:

Programme Stage	HE Level	Credits	Weighting (%)		Class	% required
1	4	120	35		With Distinction	70
2	5	120	65		With Merit	60
					With Pass	40

Certificate of Higher Education:

Programme Stage	HE Level	Credits	Weighting (%)		Class	% required
1	4	120	100		With Distinction	70
					With Merit	60
					Without Classification	40

WHAT WILL I STUDY?

Your programme consists of 360 credits, 120 at HE4, 120 at HE5 and 120 at HE6 level, requiring approximately 3600 notional learning hours. The number of modules per Programme Stage and the credits associated with each module varies according to the Programme Stage. The modules within each Programme Stage have been arranged such that they make up an academically meaningful unit.

Module credits reflect the number of hours of study and the weighting of the subjects in that Programme Stage. The Programme Stages differ in the delivery mode of the modules, with an emphasis on didactic teaching methods in Programme Stage 1 and a greater emphasis on self-directed study in Programme Stage 3, particularly regarding the research project.

In each year of the programme you will take a number of 'modules' which add up to 120 credits. All the modules in year 1 and 2 are core modules. In year 3 there are two elective modules totalling 30 credits.

Programme Stage 1 consists of six compulsory modules of 15 credits and one of 30 credits.

Programme Stage 2 consists of six compulsory modules of 15 and one of 30 credits.

Programme Stage 3 consists three compulsory modules of 15, one of 60 credits and one 15-credit elective.

Programme Stage 1

Programme Stage 1 offers 6 core modules of 15 credits and one of 30 credits. These modules are listed below.

Module Title	SITS Code	Module Credits	Core/ Elective	Can be compen-sated?	Level
Articulatory Phonetics, Phonology and Speech Development	LI1001	30	C	N	4
Descriptive Linguistics 1: Speech, Signing and Writing.	LI1002	15	C	N	4
Life span studies	LI1003	15	C	N	4
Clinical Linguistics 1: Speech Disorders, Dysfluency and Augmentative or Alternative Communication.	LI1004	15	C	N	4
Introduction to Linguistics	LI1005	15	C	N	4
Bio-medical sciences: Anatomy & Physiology	LI1006	15	C	N	4
Acoustic Phonetics & Audiology	LI1007	15	C	N	4

To progress from Programme Stage 1 to Programme Stage 2 of the honours degree in Linguistics, you must have acquired 120 credits and met all the Programme Stage 1 requirements. If you choose to exit at this level, you may be awarded a CertHE in Linguistics.

Programme Stage 2

Programme Stage 2 comprises six compulsory modules of 15 credits and one of 30 credits at level HE5. The emphasis is on the nature of language, speech and communication in children and adults and on research methods.

Module Title	SITS Code	Module Credits	Core/ Elective	Can be compen- sated?	Level
Applied Phonetics and Phonology.	LI2001	15	C	N	5
Bio-medical Sciences: ENT/ Neurology/Brain & Behaviour	LI2002	15	C	N	5
Developmental psychology & Research Methods	LI2003	15	C	N	5
Linguistics and Language Development	LI2004	30	C	N	5
Descriptive Linguistics 2: Speech, Signing and Writing.	LI2005	15	C	N	5
Instrumental Techniques	LI2006	15	C	N	5
Sociolinguistics 1	LI2007	15	C	N	5

To progress from Programme Stage 2 to Programme Stage 3 of the honours degree in Linguistics, you must have acquired at least 120 credits and satisfied all Programme Stage 2 requirements. If you choose to exit the Programme at Stage 2 you may be awarded a DipHE in Linguistics.

Programme Stage 3

Programme Stage 3 offers three compulsory modules of 15 credits and one module of 60 credits. The programme also offers two 15-credit electives one of which has to be selected. All modules are at level HE6. The credit value for the dissertation project is set at 60 to reflect the changing pattern of study in the final year where there is a greater emphasis on independent study.

Programme Stage 3 final Award Regulations

To pass Programme Stage 3 of the honours degree in Linguistics, you must have acquired 120 credits and satisfied Part 3 requirements.

Module Title	SITS Code	Module Credits	Core/ Elective	Can be compen- sated?	Level
Research Project	LI3001	60	C	N	6
Forensic Phonetics and Linguistics*	LI3002	15	E	N	6

Clinical Linguistics 2: Acquired and Developmental Language Disorders	LI3003	15	C	N	6
Sociolinguistics 2: Language and Gender*	LI3004	15	E	N	6
Practical Audiology	LI3005	15	C	N	6
Microplacement	MP3001	15	C	N	6

*You have to choose one 15-credit elective at this stage.

The Microplacements module is run by City's Employer Engagement: It does not follow the standard academic timetabling: the module starts in year 2, the placement takes place in the summer after year 2 and the module is assessed in year 3. This module will introduce you to a series of competencies and employability skills that will enhance your career readiness. It will also raise you awareness of the diversity of career options following your degree. The professional skills you will develop include project management, communication, initiative, leadership and team work. The prior activity and assessments for this module mirror the typical recruitment processes of large companies, including interviews, assessment centres and a video submission. The module will provide you with a set of building blocks which you can use to begin developing your career.

TO WHAT KIND OF CAREER MIGHT I GO ON?

This programme aims to develop a wide range of employability skills such as analytical reasoning, problem solving, critical thinking, leadership, team work, efficient communication, information processing, creativity, attention to detail, project management, relationship building and computer skills. These skills are useful in a very wide range of professions, but future career options include in particular those which require an excellent understanding of the process of communication such as law, social work, publishing, (language) teaching, public relations, advertising, human resources, speech and language technology. Although this degree does not specifically prepare you for any of these professions, your knowledge and skills will be very valuable in these areas. In addition, there are also opportunities for further research and study in speech and language therapy, audiology, forensic phonetics and linguistics, and speech technology.

If you would like more information on the Careers support available at City, please go to: http://www.city.ac.uk/careers/for-students-and-recent-graduates.

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

Opportunities to study abroad become available from time to time. Your Programme Director will inform you about these opportunities as and when they become available.

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

This Programme does not involve specific placements as it is not a clinical Programme leading to a professional qualification. However, students participate in the Microplacements module. This module seeks to enhance career exploration and provides you with professional level experience in the form of a self-contained project with one of the University's external employer partners.

Micro-Placement (MP3001)

The Microplacements module introduces you to a series of competencies and employability skills which will enhance your career readiness. It will also raise your awareness of the diversity of career options following your degree. You will gain practical skills to prepare you to compete for professional graduate roles through the experience of preparing a professional CV and learning about how to effectively communicate your relevant skills, experience and motivation in a cover letter and interview. The professional skills you will develop include project management, communication, initiative, leadership and team work. This module is run by the University's Careers and Employability Service.

The micro-placement opportunity is short and may not related directly to your area of study, but it will support the development of key employability skills whilst enabling you to gain valuable work experience. Formal module selection takes place when students complete Level 5.

- Queries relating to the Micro-Placement Programme (MPP) will come directly to the Micro-Placement team. The Careers and Employability Service administer all aspects of the early stages of the MPP and then hand over for assessment marking and assessment boards to SHS.

- Following the preparation workshops you will be on placement for a period of typically 4 weeks: this will take place from June, once your second-year finishes. Please note the timing of your Micro-Placement does not follow the standard academic timetable.

More information about the Microplacements Programme can be found in the Programme handbook.

WILL I GET ANY PROFESSIONAL RECOGNITION?

No, this programme does not lead to a professional qualification. If you are interested in a professional qualification, this Programme may constitute a first step toward further studies which do lead to a professional qualification (e.g. Audiology, Speech and Language Therapy etc.). Specifically, if you graduate from the BSc in Linguistics with a 2.1. you qualify for a place on the MSc in Speech and Language Therapy at City, University of London. This masters programme will give you a clinical qualification.

HOW DO I ENTER THE PROGRAMME?

Applications are considered from a wide range of backgrounds. Typical offers require one of the following:

- A Level: BBC or 112 UCAS tariff points. Typically BBB or BBC with a relevant EPQ).
- IB: 30 points.
- A minimum of five grade 4 (C) GCSE passes which must include English and Mathematics.

RP(E)L (Recognition of Prior (Experiential) Learning) is not available other than for RPL students from similar programmes elsewhere. In such cases your programme of study is adapted in order to accommodate differences between the two programmes.

If your first language is not English, you are required to obtain an IELTS score of 6.5 to be accepted on the Programme.

If you have an overseas qualification, its suitability will be considered on a case by case basis.

You may have to participate in an interview to gain a place on the Programme.