

## London SLT Placement Partnership

### Initial Practice Educator Training

#### Aim:

- To support new practice educators in developing the skills and knowledge required to educate student speech and language therapists on placement.

#### Learning outcomes:

By the end of the course, participants will be able to:

- plan placements that make effective use of both student and practice educator time
- identify the elements of the role of a practice educator, relating this to possible styles and models of practice education
- agree expectations with students at the start of a placement, using knowledge of adult learning when doing this
- give and receive feedback to students regarding their progress; in all circumstances, including those that present some challenge.
- be aware of the working partnership between university staff, practice educators and students
- match students' skills to statements of competence, transferring this skill to completing university assessments of students' progress on placement
- break down complex SLT tasks into those that are manageable for students to complete

This one-day course is based on a workshop which was originally designed and developed by Ann Parker at UCL and Clare Morris at City. It is provided free of charge for practice educators who supervise SLT students from UCL and City University. It is designed for practice educators who are relatively new to the role or plan to begin working with students soon. Experienced practice educators may also benefit from the workshop as a refresher.