

Report from Acting Director of the Department for Learning Enhancement and Development

The Chair of Education and Student Committee and the Acting Director of Learning Enhancement and Development.(LEaD) have agreed that it would be appropriate for there to be a standing report on each Committee agenda that updates on developments in LEaD.

This is the first report.

Recommended action

To **note** the report and to consider any matters arising at the meeting.

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1. DALI (Designing Active Learning Initiative) Project

This is a strategic project that aims to bring about a transformational educational change by re-designing the technology offered in learning spaces at City. A core project team and governing board comprising LEaD, IS and PaF members has been put together to support DALI. This term we will be focusing on implementing strong governance for DALI alongside setting up and evaluating the first round of pilot projects and promoting and engaging City staff in the initiative.

2. Education Enhancement Grant and LEaD Fellowship Grants

A call is currently out for staff to apply for an Education Enhancement Grant enabling them to undertake a project focused on their teaching or for a LEaD Fellowship Grant so they can be supported to develop their teaching through the use of a coach. The closing date is 23rd November and there has been interest in both of these.

3. Educational Technology to support teaching

LEaD will shortly be launching the annual Educational Technology and Learning Spaces survey. All City staff are invited to participate. This feedback will be used to shape our services and use of educational technologies and learning spaces at City.

This year we changed the way we offered educational technology induction support by providing online materials and drop in sessions. This approach was received positively by students and evaluation showed high levels of confidence for students in using educational technology as part of their course as a result of attending the drop in.

The Educational Technology Team produced an annual report highlighting a successful year. The team has significantly enhanced the support offered to schools through building strong relationships, enhancing communications such as launching school based newsletters, attending committee meetings and events, and gathering school requirements. This has included completing a variety of projects and educational development activities as well as providing 74 workshops and 170 one-to-one sessions for academics and administrators this year on a variety of educational technology themes.

4. MA Academic Practice Programme

The programme continues to increase the number of staff and PhD students engaged in this with three year one modules full with 40 participants and three others with more than 20. The year two modules are beginning to fill as well particularly the research supervision module which now has 20 participants. The educational research and publication module has seven participants this year.

5. RISES programme

There continues to be staff enquiring about the RISES programme and how to gain HEA fellowship so another workshop on 15th December will provide an opportunity for more staff to register their interest in this.

The RISES recognition panel supported two applications for Senior Fellowship for Kirsty Harrison in School of Health Sciences and Professor David Collins in the City Law School.

6. Learning at City Conference

The date for the conference in 2016 is Wednesday 8th June 2016 and the theme is Promoting and Enhancing Teaching Excellence. The call for papers will be out at the beginning of January.

7. Strategic Excellence Initiatives for Vice Chancellors

Professor Susannah Quinsee and Dr Pam Parker submitted a project to the HEA for this project and were able to secure one of the 25 projects. The project for City University London is focused on working with one or two programmes in each school to embed aspects of the Education and Student Strategy. The funds that come with the project provide support for some workshops with programme staff and students and funds to cover for each school 200 hours of paid student time. The Associate Deans of Education have been able to identify programmes in their school and towards the end of November the projects will be implemented. Dr Pam Parker is supporting this initiative and the project runs until the end of March / beginning of April.