### KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Speech and Language Therapy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>MSc</td>
</tr>
<tr>
<td>School</td>
<td>School of Health &amp; Psychological Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Language and Communication Science</td>
</tr>
<tr>
<td>Programme code</td>
<td>PSSLTC</td>
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<td>Type of study</td>
<td>Full Time</td>
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<td>Total UK credits</td>
<td>240</td>
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<td>Total ECTS</td>
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### PROGRAMME SUMMARY

Speech and Language Therapists are allied health professionals who play a vital role in working with people of all ages in a variety of settings to support speech, language, communication, eating, drinking and swallowing. Speech and language therapists work with service users, their carers and other professionals to develop support that is client-centred, inclusive, and encourages effective participation in all aspects of their life and community in meaningful ways.

Our long-standing post-graduate programme fosters an inclusive learning environment that celebrates differences and prepares students to work effectively responding to the needs of all clients recognising the impact of protected characteristics, intersectional experience, language and culture. We place a strong emphasis on integrating theoretical knowledge with clinical skills which are then extended by practical learning with our placement partners across London. This unified provision of placement experience with coherent and detailed knowledge equips our students with confidence and capability to meet the demands of clinical situations which require decision-making in complex and unpredictable contexts.

The two-year MSc (Hons) Speech and Language Therapy programme is designed to ensure you have the skills, knowledge and values to meet the Standards of Proficiency from The Health and Care Professions Council (HCPC). You will learn about a range of clinical areas across the lifespan from the outset of the programme and your understanding of complex disorders is achieved by building upon underpinning knowledge across the two years of study. Each academic year, the programme will be taught over three terms by our team of lecturers who are specialised in their subject area and experienced in teaching speech and language therapy students. Lecturing staff actively contribute to innovative research in many areas of knowledge, which ensures that our students are at the forefront of the latest advancements in speech and language therapy.

The programme is intensive and structured so that students experience a dynamic blend of theory and hands-on clinical practice. Terms one and two have an emphasis on
combined taught content supported by placement. The third term emphasis is on placement learning. The programme is full-time with scheduled activity for four days per week in each term. Only on successful completion of the programme will students will be able to apply for registration with the HCPC.

Aims

1. To provide, at a postgraduate level, education and clinical/professional training which:
   - is underpinned by scholarship, research and clinical practice
   - uses a variety of teaching and learning methods including self-directed learning
   - integrates the development of theoretical knowledge with clinical skills across a wide range of client service groups
   - fosters an inclusive and client centred approach

2. To provide an intensive postgraduate programme structure which develops the professional competencies necessary to be a speech and language therapist over two years.

3. To equip you with the independent learning abilities needed for continuing professional development.

4. To enable you to meet the requirements of the relevant professional and statutory bodies.

5. To foster the development of professional knowledge and clinical skills across a wide range of client groups and presenting communication difficulties

6. To develop your understanding of complex theoretical and clinical ideas, and enable you to synthesise knowledge from different disciplines.

7. To provide opportunities for self-monitoring and personal development for the formation of reflective practitioners.

8. To produce practitioners who are capable of applying theoretical knowledge to the diagnostic, therapeutic, educative and technical roles of the speech and language therapist within the healthcare, educational and social welfare sectors in an inclusive and holistic way.

9. To produce practitioners who can apply original thinking when faced with clinical problems, and develop creative solutions to those problems

10. To provide clinical placements that meet the requirements of the Health and Care Professions Council (HCPC) and Royal College of Speech and Language Therapists (RCSLT) - the profession's approving and certificating bodies.

11. To support you to conduct and write up a research project.

If you complete the Postgraduate Certificate in Language and Communication Science (Non-clinical) you will be able to discuss underlying concepts and principles associated with speech and language therapy.

If you complete the Postgraduate Diploma (Non-clinical) in Speech and Language Science you will build on your previous knowledge and experience and develop a
coherent, systematic and detailed knowledge of speech and language therapy and associated areas.

By completing the full MSc in Speech and Language Therapy you will be able to develop techniques for practice drawing on research and scholarship demonstrating your role as a reflective practitioner.

**WHAT WILL I BE EXPECTED TO ACHIEVE?**

On successful completion of this programme, you will be expected to be able to:

**Knowledge and understanding:**

K1. Synthesise relevant information for clients with communication disabilities and/or swallowing disorders.

K2. Critically discuss linguistics and phonetics and the application of this knowledge to typical and impaired communication.

K3. Critically discuss human biological sciences and the application of this knowledge to typical and impaired communication and swallowing.

K4. Critically discuss the relevant aspects of psychology and social context to speech and language therapy and assess the impact of communicative need on the psychological and social well-being of the person and their relationships in a multi-cultural society.

K5. Critically discuss research methods, data analysis and evidence-based practice, apply this knowledge to the field of speech and language therapy.

K6. Critically discuss the role of speech and language therapy in promoting public health and preventing ill-health.

**Skills:**

S1. Demonstrate an aptitude for independent study and originality in problem solving, acting autonomously in planning and implementing tasks at a professional level.

S2. Communicate complex ideas using multiple media, including verbal, written, presentation, word processing and internet-based communication and adapt communication for specialist and non-specialist audiences.

S3. Design and deliver appropriate client-centred intervention and novel interventions based on clinical hypotheses responding to the needs of all clients recognising the impact of protected characteristics, intersectional experience, language and culture.
S4. Draw on knowledge and skills in order to make professionally-reasoned judgements within the scope of the individual's practice.

S5. Synthesise information with critical awareness from a variety of sources, utilising knowledge or processes at the forefront of speech & language therapy

S6. Critically evaluate knowledge, research and evidence-based practice and construct academic argument.

S7. Work collaboratively with others and within a team as a group member or leader.

S8. Address wider service issues including aspects of administration, case management and quality assurance.

S9. Self-reflect on professional practice and use supervision and other learning opportunities to advance professional development.

S10 Manage workload, prioritising as appropriate within a given timeframe.

S11 Communicate effectively both orally and in writing in all contexts including with clients, significant others and other relevant parties.

Values and attitudes:

V1. Demonstrate awareness of and sensitivity to human diversity, including differences of culture, ethnicity, language, disability, socio-economic status, etc.

V2. Uphold principles of equality and inclusion in all areas of practice.

V3. Uphold the principles and practices of consent and confidentiality in clinical practice and research.

V4. Uphold the principles and expectations of the professional and statutory regulatory bodies.

V5. Maintain individual fitness for practice including adopting strategies to manage physical and mental health and well being.

This programme has been developed in accordance with the QAA Subject Benchmark for Speech and Language Therapy.

Registration Period

The normal period of registration for you to complete the MSc programme is 2 years.
The maximum period of registration for you to complete the MSc programme is 4 years.

**HOW WILL I LEARN?**

The programme employs diverse teaching and learning methods. You will attend lectures, workshops (e.g., where you use computer instrumentation) and small group tutorials. You will undertake group work, written assignments, presentations and problem based exercises. Many activities, such as reflective writing on your clinical practice, aim to develop your critical skills and self-reflection. All modules are supported by Moodle, City’s virtual learning environment. This gives you access to additional readings and learning resources and gives you opportunities for further engagement with the subject e.g. through online fora and quizzes.

Your clinical learning is particularly fostered by the professional studies modules, which incorporate clinical tutorials, lectures and placements. You will be closely supported by practice educators, who work with you in the clinical settings, and by your clinical tutor.

We emphasise active and independent learning. You will be required to undertake independent reading, synthesise ideas from different sources and think critically about what you read. You will be expected to draw connections between subjects and disciplines. In many modules you will be given online exercises prior to or following lectures, which aim to consolidate your learning. Independent preparation, both for your placement practice and University based learning is crucial. You will share your ideas in class room discussions and by working collaboratively with your fellow students.

In your final year you will undertake a small scale research project, either individually or in a small group. This will require you to search and review the literature, develop your research questions, collect &/or analyse data, report and discuss your results.

The teaching, learning and assessment (TLA) strategy of the MSc programme in Speech & Language Therapy is defined according to the following criteria:

1. The curriculum is delivered through a variety of formats that pay heed to the need for you to be an active learner and reflective practitioner.

2. Diverse teaching methods are employed that are responsive to the intensive rate of learning in the MSc programme.

3. Teaching, learning and assessment methods aim to be responsive to developments in information technology (IT) and employ web-based learning and the University’s virtual learning environment (Moodle).

4. Teaching and learning methods seek to go beyond the framework of the taught curriculum for the establishment of lifelong learning.

5. Your progress is continuously assessed in a variety of ways that reflect the academic, clinical and professional characteristics of the study programme.
6. The assessment schedule aims to support the development of key transferable, interpersonal, cognitive and professional skills through a variety of assignment types.

7. Fairness and appropriateness of assignment demands and the marking procedure is monitored by the staff team and relevant external examiner.

8. The external examiner for clinical modules must be from the relevant part of the HCPC Register. For Professional Studies modules, and those with explicit clinical learning outcomes, the modules will have oversight from an external examiner from the relevant part of the HCPC Register.

9. Your active engagement the learning process which is supported by the provision of formative and summative feedback.

10. You, like all students, have equal access to learning opportunities of the study programmes and to reveal your knowledge and understanding regardless of any language or special learning needs.

11. Implementation of the TLA strategy is monitored continuously and adjustments made as appropriate to student feedback.

Year 1 of the course begins with a two to three week intensive induction course in September.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

We use a variety of assessments including exams, essays, literature reviews, language analyses, analyses of clinical test data, presentations and problem based tasks. Your final year includes an assessed research project. Your clinical practice is assessed on an on-going basis by your practice educator. You will also carry out written assignments attached to your clinical work and undergo a clinical viva, in which you present &/or discuss work that you have conducted with a client. Some assessments are conducted individually and some in groups.

We use a range of assessments in order to evaluate the very diverse skills that you will need as a speech and language therapist. We aim to make all assessments relevant to your future role as a practitioner. Many modules have more than one assessment. When this is the case, the module specification clearly outlines the weighting of each assessment.

Assessment and Assessment Criteria

Each assessment will have assessment criteria and grade related criteria

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured.
Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks.

Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at: Assessment and Feedback Policy

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. The modules are all weighted in relation to the number of credits for each module.

Year 1 and Year 2 of the MSc in Speech and Language Therapy course are weighted equally. You need to pass all year 1 assessments before progressing to year 2.

The pass mark for each module is 50%.

Resit: you will normally be offered one resit attempt.

The Assessment Board may permit at its discretion a second resit subject to the following criteria:

- an overall average of at least 50% in the taught elements of the Programme Stages 1, 2 or 3 excluding one failed module must have been achieved.
- a second resit cannot be offered for any clinical failed module (consisting of clinical placements, OSCEs or in-house clinical assessments)

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.
If you do not meet the requirements for a module and do not complete your resit by the date specified you will not progress and the Assessment Board will require that you be withdrawn from the Programme.

If you fail to meet the requirements for the Programme, the Assessment Board will consider whether you are eligible for an Exit Award, as per the table below.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: Senate Regulation 19

Safe Practice and Raising Concerns

Speech and Language Therapy is regulated by the professional and statutory bodies, the Health and Care Professions Council and The Royal College of Speech and Language Therapists and robust processes are in place to manage non-academic concerns relating to student performance in the clinical placement area.

The university and clinical placement partners work in close collaboration to ensure your learning in both theory and practice is facilitated.

The School of Health & Psychological Sciences is required to monitor your progress and take appropriate action if any issues related to good health or good character arise. In the event of poor or unsafe performance being identified in practice, the School has a Cause for Concern Process embedded in the Fitness to Practise Policy that enables robust actions to be put in place to support and monitor your development. If it becomes necessary for a formal investigation to be undertaken, this is underpinned by the School’s Fitness to Practise Policy.

The full School of Health & Psychological Sciences’ Fitness to Practise Policy is published in your programme handbook.

**WHAT AWARD CAN I GET?**

**MSc in Speech and Language Therapy**

For all of you completing the MSc in Speech and Language Therapy you will demonstrate original application of knowledge to your discipline and in choice of approaches to practice. You will be engaged in research or scholarly activity that contributes new views to the field of language and communication. You will be able to evaluate critically current evidence demonstrating your role as a reflective practitioner.

You must successfully complete all modules to achieve this award. This programme will enable you to apply for registration with the Health and Care Professions Council (HCPC).

<table>
<thead>
<tr>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught</td>
<td>7</td>
<td>240</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100%</td>
<td>With Merit</td>
<td>60</td>
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</table>
Exit Award (Clinical)
Post Graduate Diploma Speech and Language Therapy

If you complete the Postgraduate Diploma in Speech and Language Therapy, you will explore knowledge related to speech and language from different perspectives to broaden your expertise and skills. You will formulate a coherent systematic, detailed knowledge of your discipline. You will be able to evaluate critically current evidence and develop techniques for practice demonstrating your role as a reflective practitioner.

For this exit award you must successfully complete all modules except the SLM206 Research Project. This award will enable you to apply for registration with the Health and Care Professions Council.

<table>
<thead>
<tr>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
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<tr>
<td>Taught</td>
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<td></td>
<td>With Merit</td>
<td>60</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Without</td>
<td>50</td>
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Exit Awards (Non-clinical)
MSc in Language and Communication Science (Non-clinical)

If you complete the MSc in Language and Communication Science (non-clinical), you will demonstrate original application of knowledge to your discipline. You will be engaged in research or scholarly activity that contributes new views to the field of language and communication.

For this exit award you must successfully complete at least 180 credits including the SLM206 Research Project. You will not be eligible for HCPC registration as a speech and language therapist with this award.

<table>
<thead>
<tr>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
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<tbody>
<tr>
<td>Taught</td>
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<td>180</td>
<td>With Distinction</td>
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<td></td>
<td></td>
<td></td>
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Post Graduate Diploma in Language and Communication Science (Non-clinical)

If you complete the Postgraduate Diploma in Language and Communication Science (non-clinical), in addition to the above you will explore knowledge related to speech and language from different perspectives to broaden your expertise and skills. You will also evaluate critically current evidence in your discipline.
For this exit award you must successfully complete at least 120 credits. You will not be eligible for HCPC registration as a speech and language therapist with this award.

<table>
<thead>
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<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
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<tr>
<td>Taught</td>
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<td>120</td>
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<td></td>
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Postgraduate Certificate in Language and Communication Science (Non-clinical)

If you complete the Postgraduate Certificate in Language and Communication Science (non-clinical) you will be able to examine the theories related to speech and language and apply these to your discipline. You will have critical insight into problems related to communication and use a range of techniques to undertake your scholarly work.

For this exit award you must successfully complete at least 60 credits. You will not be eligible for HCPC registration as a speech and language therapist with this award.

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<th>Credits</th>
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<th>Class</th>
<th>% required</th>
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<tr>
<td>Taught</td>
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<td>With Distinction</td>
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<td></td>
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WHAT WILL I STUDY?

Programme Stage One

Programme Stage 1 comprises 7 core modules totalling 120 credits. Modules are 15 credits except professional studies which is 30. This reflects the study hours allocated to the modules. Course content in this year focusses on establishing professional knowledge and skills as well as underpinning theory particularly focussed on anatomy and physiology for speech and hearing, voice and speech, developmental psychology, research methods and linguistics and language.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be Compensated</th>
<th>Level</th>
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<tbody>
<tr>
<td>Phonetics, Phonology &amp; Linguistics</td>
<td>SLM111</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>7</td>
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<tr>
<td>Biomedical Sciences</td>
<td>SLM112</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>7</td>
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<tr>
<td>Lifespan Psychology and Research Methods</td>
<td>SLM103</td>
<td>15</td>
<td>C</td>
<td>No</td>
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<tr>
<td>Clinical Areas 1 Alternative and</td>
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<td>15</td>
<td>C</td>
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Augmentative Communication, Fluency, Child Speech Disorders and Cleft Palate

Clinical Areas 2 Cerebral Palsy, Dysphagia, Motor Speech Disorders, Voice  SLM115 15  C  No  7

Professional Studies A  SLM107 30  C  No  7

Speech and Language Development  SLM118 15  C  No  7

To progress from Programme Stage 1 to Programme Stage 2 of the MSc in Speech and Language Therapy, you must have acquired 120 credits and satisfied Programme Stage 1 requirements. If you choose to exit at this level, you may be awarded a Postgraduate Certificate in Language & Communication Sciences (non-clinical).

Programme Stage Two

Programme Stage 2 comprises 6 core modules totalling 120 credits. Modules are 15 credits except Professional Studies and the Research Project which are 30. This reflects the study hours allocated to the modules. Modules in this year build on professional knowledge and skills acquired in the first year, introducing evidence based practice and statistics, language processing and language disorders, audiology and deafness and a range of communication disabilities. In this year there is an emphasis on bringing research and practice together through the application of knowledge in clinical settings.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be Compensated?</th>
<th>Level</th>
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<tbody>
<tr>
<td>Evidence Based Practice and Data Analysis</td>
<td>SLM201</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>7</td>
</tr>
<tr>
<td>Applied Phonetics, Phonetics and Linguistics</td>
<td>SLM212</td>
<td>15</td>
<td>C</td>
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<td>7</td>
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<tr>
<td>Clinical Areas 3 Acquired &amp; Developmental Language Disorders</td>
<td>SLM203</td>
<td>15</td>
<td>C</td>
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<td>7</td>
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<tr>
<td>Clinical Areas 4: Autism, Deafness, Dementia, Learning Disability, and Mental Health</td>
<td>SLM214</td>
<td>15</td>
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<tr>
<td>Professional Studies B</td>
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<td>7</td>
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<td>Research Project</td>
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<td>30</td>
<td>C</td>
<td>No</td>
<td>7</td>
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</table>

TO WHAT KIND OF CAREER MIGHT I GO ON?

By the end of the programme you will be eligible to apply for Health and Care Professions Council (HCPC) registration to work as a speech and language therapist.

Speech and language therapists work with:
- Children with speech and language difficulties
- People who have had a stroke or other brain diseases
- People who stammer
- People with learning difficulties
- People with voice problems
- People with head and neck cancer
- Deaf people

Speech and language therapists work in a range of places: health centres, hospitals, schools, day centres, universities, charities, and independent practice. In addition, they often progress to a career in a specific clinical specialisation, in management, in research or education.

If you would like more information on the Careers support available at City, please go to: [http://www.city.ac.uk/careers/for-students-and-recent-graduates](http://www.city.ac.uk/careers/for-students-and-recent-graduates).

**WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?**

The Department offers limited study abroad/ exchange opportunities. If you would like more information, please contact the Programme Director.

**WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

As part of the programme, you will complete clinical placements, which are assigned to you and which take place in various contexts such as hospitals, health centres, schools, specialist centres, and our on-site Speech and Language Therapy Clinic.

Clinical placements sit within the Professional Studies modules within each year. You will undertake weekly and block clinical placements under the supervision of speech and language therapists. During your placement you will be supported by a clinical tutor, practice educator/s, the relevant Professional Studies module leader and/or the Director of Professional Education.

For more information about clinical placements please see the clinical handbook.

**WILL I GET ANY PROFESSIONAL RECOGNITION?**

Successful completion of the programme will allow you to apply for registration with the Health and Care Professions Council which will enable them to work as a speech and language therapist within the UK.

**Approving/Accrediting Body:** The Health and Care Professions Council (HCPC), Royal College of Speech and Language Therapists (RCSLT).

**Nature of Approval/Accreditation**
The programme is on the HCPC Register of Approved Courses

This course is recognised by the Royal College of Speech and Language Therapists for the purposes of newly qualified practitioner membership.

Non-clinical exit routes also exist (as described above) which do not receive any professional approval/accreditation.

**HOW DO I ENTER THE PROGRAMME?**

To apply you should hold an upper second class honours degree or the equivalent from an international institution. If your first language is not English are required to obtain an IELTS score of 8.0 to be accepted on the course.

Additional Requirements:
- Disclosure and Barring Service clearance
- Occupational Health clearance

**Recognition of Prior Learning (RPL)**

RPL is considered from applicants from another HCPC approved Speech and Language Therapy programme elsewhere in the UK.

RPL may also be considered from applicants who have successfully completed appropriate overseas Speech and Language qualifications from countries which have a Mutual Recognition of Credentials Agreement with the Royal College of Speech and Language Therapists.

Applications for RPL are considered on a case by case basis with reference to the RPL policy. Where an application for RPL is approved the programme of study is adapted in order to accommodate differences between the two programmes.