

QUICK LIST ESSENTIALS FOR EDUCATOR & STUDENT

See appendix C for more information on the role and responsibilities of practice educators.

First day/week go through:

Induction	
Ground rules	
Supervision agreement	
Housekeeping	
Timetable	
Learning objectives (see appendix)	
Discuss Professional Standards Form	
Opportunities checklist - link to Portfolio Tasks	

Mid way through placement:

Go through Professional Standards Form check there are no issues	
Educator + Student go through Midterm report of clinical progress on placement and mark together. Use this to set 3 specific targets for students 'Personal development plan' to work towards for remainder of placement	

By end of placement:

• appropriate Student Video-Clinician's Confirmation (Exam video only)	
• Professional Standards Form	
• Student's Clinical Record (appendix B)	
• 2ND ' Report of Clinical Progress ' form with the student (Clinical placement exam student) Educator to complete ' Clinical Placement Assessment ' Form (these will be sent separately) The student is awarded Pass or Fail for the placement – see PMP support site for a vodcast to support the completion of the clinical placement assessment	