

Programme Specification

KEY FACTS

Programme name	BA History BA History with Study Abroad BA History with Integrated Professional Training BA History with Study Abroad and Integrated Professional Training
Award	BA (Hons)
School	School of Arts and Social Sciences
Department or equivalent	Department of International Politics
UCAS Code	V100
Programme code	USHIST
Type of study	Full Time
Total UK credits	360
Total ECTS	180
Partner (partnership programmes only)	N/A
Type of partnership	N/A

PROGRAMME SUMMARY

The History BA (Hons) degree will particularly appeal to students interested in modern and international history. You will develop a strong understanding of major political, cultural, social and economic forces that have shaped the world, and will learn about a wide array of societies and cultures.

You will gain experience in the tools and techniques of historical research, work with digital information, and engage in independent research projects of your own design. You will benefit from our staff's commitment to teaching and mentoring, as well as their research expertise in a range of regions and cultures as well as in transnational and global history. You will also take advantage of City's strengths in international politics, sociology, English, journalism, and the creative and cultural industries through a range of elective modules.

The course will teach you how to understand, think about and research the past, and will allow you to enrich your studies with a wide range of modules from other disciplines, including international politics and sociology. The course emphasizes digital technology and digital information, and encourages you to think about the role of technology in society, culture, politics and historical preservation. The programme's strength in digital history will enhance your studies and open the door to future careers in the world of digital information.

History graduates work in nearly every field as teachers, lawyers, consultants, creative and business executives, journalists, writers, filmmakers, activists, and public servants. To help you prepare for your future career, this course will provide you with skills and knowledge relevant for a range of professional settings. You will develop skills in research, critical analysis, public speaking, teamwork, complex problem solving and community engagement that you can apply far beyond your studies.

Aims

The programme aims to provide you with:

- knowledge and understanding of European, non-European and transnational history
- knowledge and understanding of selected periods of history, and of themes within these periods
- a familiarity with and ability to apply historical research methods within academic work and beyond
- multiple perspectives on the past and the ability to assess the impact of history on the present
- a critical understanding of the ways that ideas and ideologies have shaped the world
- analytical and research skills that will equip you for a variety of professional contexts or postgraduate study
- experience of teamwork and leadership
- experience of working with digital information and information management
- excellent written and oral communication skills

Certificate/Programme Stage 1

Following successful completion of Programme Stage 1 or the Certificate of Higher Education, you will be able to identify and discuss major historical events from antiquity to modern era. You will gain an understanding of the basic principles of historical methodology and be able to apply it in practice.

You will have demonstrated:

- a good general knowledge and understanding of the central principles of historical methodology, including work with digital information
- the ability to relate underlying concepts and principles to a variety of contexts
- an understanding of the limits of your knowledge.

Typically you will be able to:

- use a limited range of techniques to undertake critical analysis of information
- communicate information using key methodological techniques of the discipline
- have the basic preparation to undertake further training to develop your methodological and subject-specific understanding.

You will have the confidence and transferable skills to prepare yourself for employment requiring the exercise of personal responsibility and decision-making.

Diploma/Programme Stage 2

When you have successfully completed Programme Stage 2 or the Diploma of Higher Education you will have built on your previous knowledge and experience. You will have developed skills of enquiry in your subject and different approaches to problem-solving, you will also be able to identify the limitations of your knowledge.

You will have demonstrated:

- knowledge and critical understanding of established principles of the study of History, and of the way in which those principles have developed
- the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

- knowledge of the main methods of enquiry in History and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study
- an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

Typically, you will be able to:

- use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis
- effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively
- undertake further training, develop existing skills and acquire new competences that will enable you to assume significant responsibility within organisations.

You will have the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and decision-making.

Degree/Programme Stage 3

Following successful completion of Programme Stage 3 or the degree you will have a coherent, systematic and detailed knowledge of your discipline. You will be able to develop techniques for practice drawing on research and scholarship demonstrating your role as a reflective practitioner.

Bachelor's Degrees with honours are awarded to students who have demonstrated:

- a systematic understanding of key aspects of History, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of the discipline
- an ability to deploy accurately established techniques of analysis and enquiry within a discipline
- conceptual understanding that enables you:
 - to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of the discipline
 - to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline
 - an appreciation of the uncertainty, ambiguity and limits of knowledge
 - the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).

Typically, holders of the qualification will be able to:

- apply the methods and techniques that you have learned to review, consolidate, extend and apply knowledge and understanding, and to initiate and carry out projects
- critically evaluate arguments, assumptions, abstract concepts and data (which may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution – or identify a range of solutions – to a problem
- communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

You will have the qualities and transferable skills necessary for employment requiring:

- the exercise of initiative and personal responsibility
- decision-making in complex and unpredictable contexts
- the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Micro-Placements module (SA3000)

The Careers and Employability Service and the School of Arts and Social Sciences are working together to offer most students within the School the option to undertake professional level work experience opportunities as part of the Level 6, 15-credit bearing Micro-Placements module (SA3000). The placement opportunity is short and not related directly to your area of study and will support the development of key employability skills whilst enabling you to gain valuable work experience. Placements on the module are competitive and are subject to availability. All eligible students will be contacted and invited to express their interest during Term 1 of Level 5 (Year 2), with formal module selection taking place at the end of Level 5.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

- Compare and analyse the histories of different societies and cultures
- Analyse societies through the examination of continuity and change over extended time spans
- Relate the histories of specific societies and nation states to broader developments in global and transnational history
- Read, analyse, and reflect critically on a broad range of historical sources and their contexts.
- Demonstrate understanding of the complexity of reconstructing the past, and the problematic and varied nature of historical evidence
- Demonstrate a critical understanding of the ways that ideas and ideologies have shaped the modern world
- Identify and engage with different genres of history and approaches to the study of the past
- Assess the historical underpinnings of contemporary political and social debates
- Think critically about the role of history in the public sphere and contemporary world
- Demonstrate a critical understanding of historical research methods, including the use of digital technology in historical research and preservation

Skills:

- Think critically and argue persuasively in academic and professional contexts using evidence from appropriate sources.
- Communicate ideas clearly and effectively in written and oral form for a variety of audiences.
- Demonstrate intellectual independence, sound judgement and application of problem-solving skills.
- Manage your time, work under pressure, and meet deadlines
- Work in a team to develop, research and present a project, reflecting on your place in a team and identifying your skills and contributions
- Demonstrate knowledge and understanding of the use of digital technology and the Internet as a research tool, and critically evaluate digital historical sources and historical repositories.
- Relate the skills and knowledge you gain in your degree to your personal and professional goals
- Formulate, plan, and execute a major independent project, including setting realistic objectives, organising your time effectively, formulating questions,

selecting and using appropriate research methods, and analysing and evaluating data.

Values and Attitudes:

- Demonstrate respect and acknowledge the work of others
- Acknowledge and value a diversity of opinions and ideas
- Demonstrate critical thinking, reflection and independent study

This programme has been developed in accordance with the QAA Subject Benchmark for History.

HOW WILL I LEARN?

You will learn through varied forms of teaching and assessment, which will include formative assignments, portfolios, and projects as well as traditional essays and examinations, you will engage with the rich debates of current historical scholarship while also developing your applied skills in a wide range of contexts.

Your modules will be delivered through a combination of lectures, interactive sessions, practical workshops, small group classes, research seminars, and individual supervisions. Lectures are used to provide a broad overview of, commentary on, and explanation of key content areas. Small group modules will help you further and deepen your understanding of the course content by inviting you to work closely with historical materials, raise questions, and discuss key concepts and debates. Lecturing and teaching is supported by a personal tutorial, mentoring and supervision system.

You will be required throughout your studies to undertake extensive reading and independent study in order to understand the topics covered in lectures and classes, and to broaden and deepen your knowledge of the subject. Your self-directed learning will be supported in a variety of ways, including Moodle, group work, external visits, extensive use of online resources, and showcases of creative work.

Course content will be enriched by an organised research seminar series hosted by the Centre for Modern History with outside speakers, both professional and academic, from your second year of study onward. Your learning will be supported in a variety of ways, including Moodle, group work, external visits to historical sites, museums or archives, the extensive use of online resources, and opportunities to showcase your creative work.

In addition to coursework the BA in History involves two types of research project: a group research project in your second year, and a 10,000 word dissertation submitted at the end of your third year of study. You will choose your research topic yourself, in consultation with module leaders and supervisors. The research projects are designed to help you develop and showcase your research skills, your ability to work as a team, your capacity for critical analysis, and your conceptual understanding of the field of history.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

You will be assessed through a variety of formative assessments, with emphasis on both intellectual rigor and transferable skills that will become crucial in your subsequent professional life. Assessments will include essays, unseen written examinations, reading reflections, group assignments (including projects and presentations, and live showcase events), oral presentations, blogs, reflective journals, and research projects.

You will receive supervision and support in developing your research and writing skills throughout the programme. Group projects will help you develop your skills in group work, providing and receiving peer review, and presentation.

Feedback on Assessment

Feedback will be provided in line with City's Assessment and Feedback Policy. You will normally be provided with feedback within three weeks of the submission deadline or assessment date, and this will normally include a provisional grade or mark. For end of module examinations or an equivalently significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer.

City's full policy on feedback can be found at:

https://www.city.ac.uk/_data/assets/pdf_file/0009/452565/Assessment-and-Feedback-Policy...pdf

Assessment Regulations

In order to pass your Programme, you must successfully complete the course's required modules and assessments and acquire 360 credits. You will also need to pass each part of your programme in order to progress to the following stage. The weighting for each stage of your Programme is provided in the table below under the heading What Award Can I Get?

The Pass mark for each module is 40%.

If you fail an assessment component or a module, the following will apply:

1. Compensation: where you fail up to a total of one sixth of the total credits of a Programme Stage at first or resit attempt, you may be allowed compensation if:
 - Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and
 - It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme Stage, and
 - A minimum overall mark of no more than 10% below the module pass mark has been achieved in the module to be compensated, and
 - An aggregate mark of 40% has been achieved for the Programme Stage.

Where you are eligible for compensation at the first attempt, this will be applied in the first instance rather than offering a resit opportunity.

If you receive a compensated pass in a module you will be awarded the credit for that module. The original component marks will be retained in the record of marks and your original module mark will be used for the purpose of your Award calculation.

2. Resit: where you are not eligible for compensation at the first attempt, you will be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

If you do not meet the pass requirements for a module and do not complete your resit by the date specified you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:
http://www.city.ac.uk/data/assets/word_doc/0003/69249/s19.doc

WHAT AWARD CAN I GET?

Bachelor's Degree with Honours:

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	30
3	6	120	60

Class	% required
I	70
II upper division	60
II lower division	50
III	40

Ordinary Degree:

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	30
3	6	60	60

Class	% required
With Distinction	70
With Merit	60
Without classification	40

Diploma of Higher Education:

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	35
2	5	120	65

Class	% required
With Distinction	70
With Merit	60
Without classification	40

Certificate of Higher Education:

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	100

Class	% required
With Distinction	70
With Merit	60
Without classification	40

WHAT WILL I STUDY?

Programme Stage 1 120 credits

During the first year, the core modules will introduce you to major themes and developments in world history from the ancient world to the modern era. You will also learn how historians work with a broad range of primary and secondary sources and digital information.

In addition to the two core modules you will be able to choose three elective modules. Of these, at 1 (15 credits) will have to be chosen from a list of core elective modules pertaining to the field of History with the purpose of building your specialised knowledge in the subject field you are studying.

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
The Development of the Modern World	HI1001	30	C	N	4
Conflict, Conquest, and Cultural Encounter in World History	HI1002	15	C	Y	4
The Bigger Picture: History in Contemporary Politics and Culture	HI1003	15	C	Y	4
History in the Age of Digital Information	HI1004	15	C	Y	4
From Rule, Britannia! to Brexit Britain: Britain and the World in the Nineteenth and Twentieth Centuries	HI1005	15	CE	Y	4
From Empires to Union: Europe in the Twentieth Century”	HI1006	15	CE	Y	4
Myth and Mysteries of World Politics	IP1014	15	E	Y	4
The Making of the Modern World Economy	IP1017	15	E	Y	4
Media History and Politics	SG1005	15	E	Y	4
Exploring London	SG1018	15	E	Y	4

Language modules

Any Language breadth module at level 1 (beginner level)	LA1XXX	15	E	Y	4
Any Language for specific purposes module at level 1 (beginner level)	LA1XXX	15	E	Y	4
Any Language breadth module at Level 2 (intermediate level)	LA2XXX	15	E	Y	5
Any Language for specific	LA2XXX	15	E	Y	5

purposes module at Level 2 (intermediate level)					
Any Language breadth module at Level 3 (upper intermediate level or higher)	LA3XXX	15	E	Y	5
Any Language for specific purposes module at Level 3 (upper intermediate level or higher)	LA3XXX	15	E	Y	5
Any Language for specific purposes module at Level 4 (advanced)	LA4XXX	15	E	Y	6

Language for Specific Purposes: The language is taught in the context of your main subject in Media/Journalism/Social Sciences.

French, German, Spanish, Russian are studied in this format.

Language Breadth Modules: The language is taught for general purposes.

Arabic and Mandarin are studied in this format.

Programme Stage 2

You will examine the ideas and ideologies that have shaped the modern world, and broaden your historical knowledge with a range of national, regional, and topical histories.

In addition you will be able to choose seven elective modules. Of these, at least 4 (60 credits) will have to be chosen from a list of core elective modules pertaining to the field of History with the purpose of building your specialised knowledge in the subject field you are studying.

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Ideas in History: from the Enlightenment to Post-Colonialism	HI2001	30	C	N	5
Fifty Shades of Red – Russia in the Twentieth Century	HI2003	15	CE	Y	5
Ordering the World: International Thought in the Twentieth Century	HI2004	15	CE	Y	5
The American Century: The United States in the Twentieth Century	HI2006	15	CE	Y	5
Cultures of Benevolence: Philanthropy and Civil Society from 1601 to the Present	HI2009	15	CE	Y	5
The Making of Modern Japan	HI2010	15	CE	Y	5
India in the Eighteenth Century	HI2011	15	CE	Y	5

Work Placement	CC2007	15	E	Y	5
Religion and Politics in the Age of Global Change	IP2028	15	E	Y	5
Transnational Social Movements	IP2019	15	E	Y	5
Comparative Asian Politics	IP2037	15	E	Y	5
Violent Politics	IP2041	15	E	Y	5
Web Creation and Digital Storytelling	EN2008	15	E	Y	5

Language modules (only one of the following language modules can be chosen during Y2)

Any Language breadth module at level 1 (beginner level)	LA1XXX	15	E	Y	4
Any Language for specific purposes module at level 1 (beginner level)	LA1XXX	15	E	Y	4
Any Language breadth module at Level 2 (intermediate level)	LA2XXX	15	E	Y	5
Any Language for specific purposes module at Level 2 (intermediate level)	LA2XXX	15	E	Y	5
Any Language breadth module at Level 3 (upper intermediate level or higher)	LA3XXX	15	E	Y	5
Any Language for specific purposes module at Level 3 (upper intermediate level or higher)	LA3XXX	15	E	Y	5
Any Language for specific purposes module at Level 4 (advanced)	LA4XXX	15	E	Y	6
Foreign Language for Media (Advanced – Portfolio)	LA2500	15	E	Y	6

Language for Specific Purposes: The language is taught in the context of your main subject in Media/Journalism/Social Sciences.

French, German, Spanish, Russian are studied in this format.

Language Breadth Modules: The language is taught for general purposes.

Arabic and Mandarin are studied in this format.

Programme Stage 3

In the third year you will conduct a major piece of independent research on a subject of your choice in consultation with an academic expert. You will deepen your historical knowledge with a range of academically rigorous seminars, and you will continue to develop your professional skills by choosing from a broad selection of optional modules reflecting diverse scholarly and applied disciplines.

In addition to the two core modules you will be able to choose six elective modules. Of these, at least 4 (60 credits) will have to be chosen from a list of core elective modules pertaining to the field of History with the purpose of building your specialised knowledge in the subject field you are studying.

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
History dissertation	HI3001	30	C	N	6
History Dissertation Research and Writing Seminar	HI3002	15	C	Y	6
Radicals and Reformers: Left-Wing Politics and Activism in Britain and the World since 1945	HI3003	15	E	Y	6
Revolution: Rebels and Riots in Modern History	HI3004	15	CE	Y	6
Comparative Empires in the Modern Era	HI3005	15	CE	Y	6
Genocide and the Holocaust in History and Memory	HI3006	15	CE	Y	6
Disruptive Divas. Riot Grrrls and Bad Sistas: A History of Women in Popular Music	HI3009	15	CE	Y	6
American Foreign Policy	IP3020	15	E	Y	6
The Global Political Economy of Development	IP3021	15	E	Y	6
International Politics of the Middle East	IP3019	15	E	Y	6
Politics of Forced Displacement	IP3013	15	E	Y	6
Global Money and Finance	IP3024	15	E	Y	6
The Theory and Practice of Conflict and Peace	IP3027	15	E	Y	6
Publishing in the Digital Age	EN3006	15	E	Y	6

Language modules (only one of the following language modules can be chosen during Y3)

Any Language breadth module at Level 2	LA2XXX	15	E	N	5
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(intermediate level)					
Any Language for specific purposes module at Level 2 (intermediate level)	LA2XXX	15	E	N	5
Any Language breadth module at Level 3 (upper intermediate level or higher)	LA3XXX	15	E	Y	5
Any Language for specific purposes module at Level 3 (upper intermediate level or higher)	LA3XXX	15	E	Y	5
Any Language for specific purposes module at Level 4 (advanced)	LA4XXX	15	E	Y	6
Foreign Language for Media (Advanced – Portfolio)	LA3500	15	E	Y	6

Language for Specific Purposes: The language is taught in the context of your main subject in Media/Journalism/Social Sciences.

French, German, Spanish, Russian are studied in this format.

Language Breadth Modules: The language is taught for general purposes.

Arabic and Mandarin are studied in this format.

TO WHAT KIND OF CAREER MIGHT I GO ON?

The programme has been designed in consultation with employers from fields including political and human rights consultancies, museums, and publishing, and professional skill development is embedded throughout the program at all levels. The programme also equips you with a range of transferrable and employment-oriented skills, including critical analysis, time management, research, teamwork, oral and written communication, and the use of digital technology.

As a History graduate, you can aspire to future roles in:

- Education
- Publishing
- Journalism
- Law
- Consulting
- Public policy and the public sector
- Archive management or librarianship
- Advocacy and NGOs
- Digital content development
- Museums and the heritage sector
- The cultural and creative industries

If you would like more information on the Careers support available at City, please go to: <http://www.city.ac.uk/careers/for-students-and-recent-graduates> .

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

As an Undergraduate student you can undertake a period of study abroad whilst completing the programme. This is possible through the SASS Exchange Programme, a year of study at one of our European and/or international partner universities via a sandwich year, which is undertaken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BA History with Study Abroad.

Participation in the SASS Exchange Programme is through an application process. You are encouraged to investigate the opportunities available to you within your Department in your first year at City.

Information and support for this programme is provided by the SASS Exchanges Team (SASS.Exchanges@city.ac.uk).

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

As an Undergraduate student you can undertake a one year work placement whilst completing the programme. This is possible through joining the Integrated Professional Training Programme, which is a sandwich year that is taken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BA History with Integrated Professional Training.

In identifying relevant placement opportunities you should consider your long-term plans for employment; whether the work placement proposed is relevant to final year modules; whether it might provide experience on which a project could be based.

Information and support for this programme is provided by the SASS Placements Team (SASS.Placements@city.ac.uk).

- 1) You should discuss your plans with the relevant Department Placement Officer at the earliest opportunity, preferably during the autumn term of their second year.
- 2) The work placement must extend over a minimum of 9 months and a maximum of 12 months (including holidays allowed by the employing body). The Placement should normally run between the 1st September and the 31st August in the following year.
- 3) The placement must be approved by City as providing suitable supervision and training.
- 4) Participant students are required to pay an administrative charge to cover the School's costs associated with the work placement. This will be in the form of a reduced tuition fee for the placement year, which will cover continued enrolment with City and access to all of its facilities.

WILL I GET ANY PROFESSIONAL RECOGNITION?

No

HOW DO I ENTER THE PROGRAMME?

For A-level students our standard offer is ABB.

In addition, GCSE English Language (grade B) or equivalent are required for those students who are applying with A Levels.

For International Baccalaureate students our standard offer is 32 points overall.

For BTEC students our standard offer is Distinction Distinction Distinction.

In addition, GCSE English Language (grade B) or equivalent are required for BTEC students.

We also make offers on other international, European and British qualifications that are recognised by British Universities.

For students whose first language is not English, evidence of English language proficiency is required.

IELTS: 6.5 with a minimum of 6 in any unit.

Pearson Academic English: 58 overall with a minimum of 50 in any component

RPL/RPEL Requirements

RPL/RPEL: You may apply for RPL/RPEL for a minimum of one module and a maximum of 120 credits (direct entry to Year 2). Students who wish to gain direct entry onto Year 2 of the degree must be able to demonstrate that they have passed Year 1 of an equivalent programme at another institution. The weighting of the degree classification will be 1:2 for Programme Stages 2 and 3.

Version: 4.1

Version date: Aug 2020

For use from: 2020-21