

## PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

### KEY FACTS

Programme name	Economics
Award	BSc (Hons)
School	School of Arts and Social Sciences
Department or equivalent	Department of Economics
UCAS Code	L100
Programme code	USECON
Type of study	Full Time
Total UK credits	360
Total ECTS	180

### PROGRAMME SUMMARY

Economics is an extremely popular field of study and covers the broad areas of production, distribution, and consumption of goods and services. In our degree course the subject is further broken down into specific economic concepts and theories and provides you with an opportunity to study more specialised subject areas as you advance into your final year. Whilst studying this course you will develop a wide range of skills and knowledge within the realms of economics and be taught by experts in the field.

From our suite of economics courses, this degree will provide the greatest flexibility in terms of future choices regarding career and postgraduate study. Its structure and content have been thoroughly redesigned and updated to strengthen your understanding of key concepts and tools and to highlight the practical link between theory and real-world applications. Like our other degrees, it provides you with opportunities to broaden your horizons by taking advantage of our European exchange and placement year schemes and through participation in the activities of our student-led Economics Society.

Study is undertaken at three parts corresponding to the three years of the full-time degree programme. Each part consists of study units or modules to a credit value of 120 credits. Each module has a credit value of 15 or 30 credit points. Each credit point represents approximately 10 hours of student learning and assessment. A 15 credit module would typically consist of 2 weekly lectures and one weekly class for ten weeks, giving a total of 30 taught hours, plus 120 hours of independent study, giving a total learning time of 150 hours.

The programme is studied over three years full-time, but may be taken over four years in the case of a sandwich degree. Where a year's placement is included the title of the degree is BSc in Economics with Integrated Professional Training.

#### Aims

- To provide training in the principles of economics and their application appropriate to a single honours degree.
- To stimulate you intellectually through the study of economics and to lead them to appreciate its application to a range of problems and its relevance in a variety of contexts.
- To provide you with a firm foundation of knowledge about the workings of the

economy and to develop the relevant skills for the constructive use of that knowledge in a range of settings.

- To develop in you the ability to apply the knowledge and skills they have acquired to the solution of theoretical and applied problems in economics.
- To equip you with appropriate tools of analysis to tackle issues and problems of economic policy.
- To develop in you, through the study of economics, a range of transferable skills that will be of value in employment and self-employment
- To provide you with analytical skills and an ability to develop simplifying frameworks for studying the real world.
- To provide you with the knowledge and skill base, from which they can proceed to further studies in Economics, related areas or in multi-disciplinary areas that involve Economics.
- To generate in you an appreciation of the economic dimension of wider social and political issues.

### **Certificate/Part One**

Following successful completion of part one of the degree in Economics, you will have a basic grounding in theory, and mathematical, statistical and data analytical skills.

### **Diploma/Part Two**

When you have successfully completed part two of the degree, you will have built on your previous knowledge and experience in the core economic theory modules. Technical skills are likewise developed in the econometrics and mathematical methods modules.

### **Degree/Part Three**

Following successful completion of your degree in Economics, you will have a coherent, systematic, and detailed knowledge of your discipline. The core theoretical elements and technical skills acquired in Part 1 and 2 are applied to specific topics in a number of core and optional modules in Part 3. Students may also choose to develop their research skills by means of a final year research project.

#### Micro-Placements module (SA3000)

The Careers and Employability Service and the School of Arts and Social Sciences are working together to offer most students within the School the option to undertake professional level work experience opportunities as part of the Level 6, 15-credit bearing Micro-Placements module (SA3000). The placement opportunity is short and not related directly to your area of study and will support the development of key employability skills whilst enabling you to gain valuable work experience. Placements on the module are competitive and are subject to availability. All eligible students will be contacted and invited to express their interest during Term 1 of Level 5 (Year 2), with formal module selection taking place at the end of Level 5.

### **WHAT WILL I BE EXPECTED TO ACHIEVE?**

**On successful completion of this programme, you will be expected to be able to:**

## Knowledge and understanding

Demonstrate knowledge and understanding in the following areas:

- An understanding of the core economic principles including microeconomic issues of decision and choice, the production and exchange of goods, the interdependency of markets, and economic welfare, and macroeconomic issues, such as employment, national income, the balance of payments and distribution of income, inflation, growth and business cycles, money and finance. Economic policy at both the microeconomic and macroeconomic levels, with implications for financial markets at both levels. (B: 3.1).
- An understanding of analytical methods and model-based argument, and the existence of different methodological approaches; appreciation of the history and development of economic ideas and the differing methods of analysis that have been and are used by economists in the wider economic context as well as in the narrower financial context. (B: 3.1).
- Relevant quantitative methods and computing techniques, including mathematical and statistical methods, econometrics, and the use of such techniques on economic and financial data. (B: 3.1).
- Knowledge and appreciation of economic and financial data, both quantitative and qualitative, and knowledge of the appropriate methods that the economist might use to structure and analyse such data. (B: 3.1).
- The applications of economics, the ability to apply core economic principles and reasoning to a variety of applied topics. Understanding of the economic principles that can be used to design, guide and interpret commercial, economic and social policy. The ability to discuss and analyse government policy and to assess the performance of the UK and other economies. (B: 3.1).

## Skills

Demonstrate the following skills:

- Ability to relate differences in policy recommendations to differences in the theoretical and empirical features of the theoretical analysis which underlie such recommendations. (B: 3.3).
- Relevant mathematical and statistical techniques. (B: 3.3).
- Literacy and information processing skills (B: 5.6).
- Information, Communication and Technology (ICT) skills. (B: 5.6).
- Analytical methods, both theory- and model-based. (B: 3.3).
- Ability to discuss and analyse government policy and to assess the performance of the UK and other economies. (B: 3.3).
- Verbal, graphical, mathematical and econometric representation of economic ideas and analysis, including the relationship between them; manipulation, treatment and interpretation of the relevant economic and financial data. (B: 3.3).
- Abstraction: From the study of economic principles and models, students see how one can abstract the essential features of complex systems and provide a useable framework for evaluation and assessment of the effects of policy or other exogenous events. Through this, the typical student will acquire proficiency in how to simplify while still retaining relevance. This is an approach that they can then apply in other contexts, thereby becoming more effective problem-solvers and decision-makers. (B: 4.3).

- Interpersonal skills - teamworking and presentation skills.(B: 5.6).
- Numeracy (B: 4.5).
- Analysis, deduction and induction: Economic reasoning is highly deductive, and logical analysis is applied to assumption-based models. However, inductive reasoning is also important. The typical student will have been exposed to some or all of these and be able to use some of them. Such skills also enhance their problem-solving and decision-making ability. (B: 4.3).
- Quantification and design: Data, and their effective organization, presentation and analysis, are important in Economics. The typical student will have some familiarity with the principal sources of economic information and data relevant to industry, commerce and government, and have had practice in organising it and presenting it informatively. This skill is important at all stages in the decision making process. (B: 4.3).
- Framing: Through the study of Economics, a student should learn how to decide what should be taken as given or fixed for the purposes of setting up and solving a problem, i.e. what the important 'parameters' are in constraining the solution to the problem. Learning to think about how and why these parameters might change encourages a student to place the economic problem in its broader social and political context. This 'framing' skill is important in determining the decision-maker's ability to implement the solutions to problems. (B: 4.3).
- Capacity for the critical evaluation of arguments and evidence. (B: 5.6, AB: 4.1i).
- Ability to apply core economic theory and economic reasoning to applied topics in finance. (B: 3.3).

#### Values and attitudes

Demonstrate the following values and attitudes:

- Understand, respect and engage with those who do not share your own views and opinions
- Produce written materials that indicate in a precise and honest manner what is your own work and what is attributable to others.
- Demonstrate a habit of reflection and independent study, the capacity to identify and question your own assumptions, to work with rigour and consistency, and appreciate the uncertainty, ambiguity and limits of knowledge.

This programme has been developed in accordance with the QAA Subject Benchmark Statement for Economics – references in brackets, such as (B3.3), refer to the corresponding sections of the Subject Benchmark Statement for Economics.

#### **HOW WILL I LEARN?**

The teaching pattern is one in which lectures are used to communicate the basic theoretical or technical points relevant to the module, and classes to enable students actively to explore and develop their understanding of these points by means of discussion, problem solving, computer exercises, and presentations.

In Part 1 we lay the basis for the rest of the degree programme by giving students the basic grounding in economic theory, and mathematical, statistical and data analytical skills. In Part

2 the core components of micro and macroeconomic theory are developed in economic theory modules, and technical skills are developed in the econometrics module. These core theoretical elements, and core technical skills, are applied to specific topics in a number of optional modules in Parts 2 and 3. Students may also choose to develop their research skills by means of a small, final year research project.

## **WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

### Assessment and Assessment Criteria

Assessment in most cases is by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests, and problem sets.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade- Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order to achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

### Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at:

[https://www.city.ac.uk/\\_data/assets/pdf\\_file/0009/452565/Assessment-and-Feedback-Policy...pdf](https://www.city.ac.uk/_data/assets/pdf_file/0009/452565/Assessment-and-Feedback-Policy...pdf)

### Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Part of your Programme in order to progress to the following Part.

For how each Part of your programme is weighted, please see 'What Award Can I Get?' below.

The Pass mark for each module is 40%. In most cases, there are two components of assessment for each module – the coursework task, and the final exam. These are generally weighted 30-70, though there are some exceptions.

If you fail an assessment component or a module, the following will apply:

1. Compensation: where you fail up to a total of 15 credits of a Part at first or resit attempt, you may be allowed compensation if:
  - Compensation is permitted for the module involved (see the module specification), and
  - It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Part, and
  - A minimum overall mark of no more than 10 percentage points below the module pass mark has been achieved in the module to be compensated, and
  - An aggregate mark of 40% has been achieved for the Part.

If you receive a compensated pass in a module you shall be awarded the credit for that module. The original component marks shall be retained in the record of marks and the greater of the original module mark and the minimum pass mark for the module shall be used for the purpose of calculation towards the Award.

2. Resit: you will normally be offered one resit attempt. However, if you did not participate in the first assessment and have no extenuating circumstances, you may not be offered a resit.

If you are successful in the resit, you shall be awarded the credit for that module. The mark used for the purpose of calculation towards your Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) for which you took a resit.

If you do not satisfy your resit by the date specified you will not progress to the next Part and the Assessment Board shall require that you withdraw from the Programme.

If you fail to meet the requirements for a particular Part, but satisfy the requirements for the previous Part, then a lower qualification may be awarded as per the table below. If you fail to meet the requirements for a particular Part and are not eligible for the award of a lower level qualification, the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:

[http://www.city.ac.uk/data/assets/word\\_doc/0003/69249/s19.doc](http://www.city.ac.uk/data/assets/word_doc/0003/69249/s19.doc)

## WHAT AWARD CAN I GET?

Bachelor's Degree with Honours:

Part	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	10	I	70
2	5	120	30	II upper division	60
3	6	120	60	II lower division	50

III 40

Ordinary Degree:

Part	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	30
3	6	60	60

Class	% required
With Distinction	70
With Merit	60
Pass	40

Diploma of Higher Education:

Part	HE Level	Credits	Weighting (%)
1	4	120	35
2	5	120	65

Class	% required
With Distinction	70
With Merit	60
Pass	40

Certificate of Higher Education:

Part	HE Level	Credits	Weighting (%)
1	4	120	100

Class	% required
With Distinction	70
With Merit	60
Pass	40

**WHAT WILL I STUDY?**

Part 1

To progress to Part 2, 120 credits must be achieved.

All of the modules in Year 1 are Core. Students take 120 credits which consists of six 15 credit core modules and two 15 credit core electives which are chosen from either option COM 2 or COM3:

COM 2: Mathematics for Economics Post-GCSE (2 x 15 credits)

COM 3: Mathematics for Economists Post-A level (2 x 15 credits)

Module Title	SITS Code	Module Credits	Core/ Elective	Can be compensated?	Level
Topics in Applied Microeconomics	EC1003	15	C	Y	4
Topics in Applied Macroeconomics	EC1004	15	C	Y	4
Introduction to Microeconomics	EC1008	15	C	Y	4
Introduction to Macroeconomics	EC1009	15	C	Y	4
Data Analysis 1	EC1010	15	C	Y	4
Data Analysis 2	EC1011	15	C	Y	4

Mathematics for Economists Post GCSE 1	MA1200	15	E	Y	4
Mathematics for Economists Post GCSE 2	MA1201	15	E	Y	4
Mathematics for Economists Post A Level 1	MA1202	15	E	Y	4
Mathematics for Economists Post A Level 2	MA1203	15	E	Y	4

## Part 2

To progress to Part 3, 120 credits must be achieved.

You take six Core (compulsory) modules worth 15 credits each in Microeconomics, Macroeconomics and Econometrics.

Those of you, who took post or GCSE 1 and post GCSE 2 modules take an additional core module Mathematics for Economists Post GCSE 3.

The remaining 15 or 30 credits are taken from the list of electives in ELT1.

Module Title	SITS Code	Module Credits	Core/ Elective	Can be compensated?	Level
Intermediate Microeconomics 1	EC2013	15	C	N	5
Intermediate Microeconomics 2	EC2014	15	C	N	5
Intermediate Macroeconomics 1	EC2015	15	C	N	5
Intermediate Macroeconomics 2	EC2016	15	C	N	5
Introductory Econometrics	EC2017	15	C	N	5
Intermediate Econometrics	EC2021	15	C	N	5
Mathematics for Economists Post GCSE 3	MA2204	15	CE	N	5
International Trade	EC2009	15	E	Y	5
Intermediate Mathematical Methods	EC2018	15	E	Y	5
Global Financial Markets	EC2019	15	E	Y	5
Public Economics	EC2020	15	E	Y	5

## Part 3

To obtain the award, 120 credits must be achieved in Part 3.

You take EC3017 Applied Econometrics (15 credits), and EC3013 Financial Economics (15 credits). You are then required to take a further 90 credits from a list of elective modules, one of which is an optional supervised project in economics (EC3009 worth 30 credits).

Module Title	SITS Code	Module Credits	Core/ Elective	Can be compensated?	Level
Applied Econometrics	EC3017	15	C	N	6
Financial Economics	EC3013	15	C	N	6

Economics Project	EC3009	30	E	N	6
Corporate Finance	EC3010	15	E	Y	6
Introduction to Financial Derivatives	EC3011	15	E	Y	6
International Finance	EC3012	15	E	Y	6
Monetary Economics	EC3014	15	E	Y	6
Development Economics	EC3021	15	E	Y	6
Industrial Organisation	EC3022	15	E	Y	6
Company Law	EC3025	15	E	Y	6
Advanced Quantitative Economics	EC3027	15	E	Y	6
Money and Banking	EC3028	15	E	Y	6
Topics in Behavioural Economics	PS3031	15	E	Y	6
Global Political Economy of Development	IP3021	15	E	Y	6

### **TO WHAT KIND OF CAREER MIGHT I GO ON?**

Many successful graduates go on to further study at institutions including King's College London, the LSE, and SOAS. Others take up positions as trainee chartered accountants working for professional qualifications with bodies such as ACCA and CIMA. Yet others have started the graduate training scheme with banks such as Santander.

If you would like more information on the Careers support available at City, please go to: <http://www.city.ac.uk/careers/for-students-and-recent-graduates>.

### **WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?**

As an Undergraduate student you can undertake a period of study abroad whilst completing the programme. This is possible through the SASS Exchange Programme, a year of study at one of our European and/or international partner universities via a sandwich year, which is undertaken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Economics with Study Abroad.

Participation in the SASS Exchange Programme is through an application process. You are encouraged to investigate the opportunities available to you within your Department in your first year at City.

Information and support for this programme is provided by the SASS Exchanges Team ([SASS.Exchanges@city.ac.uk](mailto:SASS.Exchanges@city.ac.uk)).

## WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

As an Undergraduate student you can undertake a one year work placement whilst completing the programme. This is possible through joining the Integrated Professional Training Programme, which is a sandwich year that is taken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Economics with Integrated Professional Training.

In identifying relevant placement opportunities you should consider your long-term plans for employment; whether the work placement proposed is relevant to final year modules; whether it might provide experience on which a project could be based.

Information and support for this programme is provided by the SASS Placements Team ([SASS.Placements@city.ac.uk](mailto:SASS.Placements@city.ac.uk)).

- 1) You should discuss your plans with the relevant Department Placement Officer at the earliest opportunity, preferably during the autumn term of their second year.
- 2) The work placement must extend over a minimum of 9 months and a maximum of 12 months (including holidays allowed by the employing body). The Placement should normally run between the 1st September and the 31st August in the following year.
- 3) The placement must be approved by City as providing suitable supervision and training.
- 4) Participant students are required to pay an administrative charge to cover the School's costs associated with the work placement. This will be in the form of a reduced tuition fee for the placement year, which will cover continued enrolment with City and access to all of its facilities.

## WILL I GET ANY PROFESSIONAL RECOGNITION?

**Accreditation Body:** The Chartered Institute of Management Accountants (CIMA)

Certificate Level:

The CIMA Qualification is made up of 4 levels – Certificate, Operational, Management and Strategic (see diagram below). There are 4 exams at each level. On completing the BSc (Hons) Economics students will receive 4 exemptions as per the below:

- BA1 – Fundamentals of Business Economics
- BA2 - Fundamentals of Management Accounting
- BA3 – Fundamentals of Financial Accounting
- BA4 - Fundamentals of Ethics Corporate Governance and Business Law

## HOW DO I ENTER THE PROGRAMME?

### Tariff Points

#### A-Level

- **340 UCAS tariff points.** Typically gained from 'A' Level grades AAB or ABB plus one 'AS' level. Other qualification combinations achieving 340 UCAS tariff points will be considered.
- A-Level General Studies and A-level Critical Studies are not accepted.

#### GCSE pre-requisites

English Language and Mathematics at grade B (or equivalent)

#### Access to Higher Education

We welcome Access course applicants from 'mature' students. These applicants will be considered on the basis of their own merits.

A typical offer for an Access applicant would be: Pass 60 credits, 45 of which at Level 3. These Level 3 credits must include at least 27 at distinction and 18 at merit.

It is essential the Access course qualification is supplemented by at least a grade B in Mathematics and English Language at GCSE.

Please be aware that Access students are often asked for further information to supplement their application, this is normally in the form of a questionnaire.

**Other UK qualifications** accepted include:

- BTEC National Diploma (DDD required, plus B in Maths and English at GCSE)
- Cambridge Pre-U Principal Subjects
- Advanced Diploma (plus appropriate A-levels)
- Scottish Advanced Highers
- Welsh Diploma (plus appropriate A-levels)

#### Second-year transfer applicants

If you wish to apply for second-year entry please be aware that you must:

- have achieved grades equal to the entry requirements for first-year entry (A Levels, foundation years, access courses, etc.)
- have covered sufficiently similar content to that covered by our first-year students
- be gaining or have gained at least a 2:1 in every module in your current first year. You must provide official documentation of this as evidence (e.g. university transcript).
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If you feel you meet these requirements then please apply through UCAS as early as possible (transfer students normally apply when their first semester exam results are published) and we can then assess your eligibility. Please be aware you will need to select your 'point of entry' as year two.

Please note: For direct second-year entrants the overall degree classification will be based on the marks obtained at City University London only, with the weighting of 33/67 between

the second and third year. Marks previously obtained will not be used in the degree classification.

If you choose to apply, please make sure you include the following information on your application:

- the exact name of the degree you are studying towards
- the institution at which you are studying
- the modules you have taken
- any scores you have achieved
- 

This information will enable us to make a more informed decision as to whether the content that you have studied is to an appropriate level for level-two entry.

Please be aware that you must meet all of the above requirements, otherwise your application is unlikely to be successful.

### **International Baccalaureate (IB)**

34 points

### **European Baccalaureate**

80%

### **International Foundation Programme**

The entry requirements for applicants applying having completed such programmes varies in relation to the specific programme completed. Typically, we would ask for applicants to have achieved at least 65% in a programme verified by the university, for an applicant to be made an offer.

### **International Qualifications**

The School of Social Sciences accepts students from across the globe. Qualifications from where we receive most of our international applications are shown below. If your qualifications are not listed here, we may still accept you, so please feel free to contact our [UG admissions team](#) for advice.

Please be aware you can apply for a course here before you sit your school leaving qualifications. Any offer we decide to make you will be conditional on you achieving the appropriate score in your school leaving qualifications, in conjunction with your English language qualification. This can be done from September the year before the programme to which you are applying.

Accepted qualifications include:

- Australian school leaving certificates. (Offer typically made on the basis of a score of 90%)
- Bulgarian Diploma za Sredno Obrazovanie (Offer typically made on the basis of a score of at least 5.8)
- Canadian school leaving certificates. (Offer typically made on the basis of a score between 80-90%)

- China (School leaving qualifications are not accepted. Applicants would need to complete a satisfactory International Foundation Programme to be accepted. See below for details)
- Cypriot Apolytirion (Require a score of at least 19. Combined with two relevant A-levels)
- Czech Matura (Offer typically made on the basis of 1.0 overall, including 1.0 in Maths)
- French Baccalauréat (Offer typically around 14.5/20)
- German Abitur (Offer typically around 1.8)
- Greek Apolytirion (Require a score of at least 19. Combined with two relevant A-levels)
- Hong Kong Advanced Level (AAB)
- Indian HSC/ISC/SSC grade XII (Offer typically made on the basis of 90% average, including 90% in mathematics)
- Italian Esame di Stato (Offer typically made on the basis of a score of 90% with a grade of 8/10 in mathematics)
- Israeli Bagrut (Offer typically made on the basis of a score between 85-90%)
- Lithuanian Brandos Atestatas (Offer typically made on the basis of an average score of 9/10 from all A and B subjects)
- Malaysian Sijil Tinggi Persekolahan (STPM AAA)
- Norwegian Vitnemål (Offer typically made on the basis of a score of at least 5.0)
- Pakistani A-levels (offer in line with UK A-levels. Typical offer AAA)
- Polish Matura (Offer typically made on the basis of an applicant achieving at least 85% across three extended level subjects)
- Russian (The Atestat is not sufficient for direct entry on to our undergraduate degree. Applicants would have to complete a satisfactory International Foundation Programme, please see below for details)
- Singapore/Cambridge GCE Advanced Level (AAA at Higher 2)
- Spanish Título de Bachillerato (Offer typically made on the basis of the applicant achieving between 8-9/10)
- Sri Lankan General Certificate of Education (Advanced Level) - Any offer typically made on the basis of AAA.
- Turkish Lise Bitirme Diploması (Most students from Turkey will be required to take an International Foundation Programme, but students from selected schools may be able to apply for direct entry to an undergraduate degree. To enquire about your eligibility, please use the link provided below)

USA Advanced Placement and SAT:

1. 3 x AP with 5,5,4 from group A subjects. If not taking Calculus AB must also have SAT Maths 600, plus SAT Critical Reading and Writing both at 550 or above;
2. 3 x SAT subject tests with 650 minimum in any two and 600 in the third. If not taking Maths level 1 must also have SAT Maths 600, plus SAT Critical Reading and Writing both at 550 or above;
3. 2 x SAT subject tests with 650 minimum in each plus 2 x AP group A subjects with 5,4. If not taking AP Calculus AB or SAT Maths level 1 must also have SAT Maths 600, plus SAT Critical Reading and Writing both at 550 or above;
4. Applicants with a combination of AP group A and B subjects to be considered on a case-by-case basis.

Please contact the department for further guidance, if required.

### **Other Suitable Qualifications**

**INTO Foundation Programmes**

If you do not qualify for direct entry, [INTO City University London](#) offers academic preparation programmes which focus on the skills you need. Successful completion to the required standard of the [International Foundation in Business, Humanities and Social Science at INTO City University London](#) means guaranteed progression to this degree.

**Kaplan International College (KIC) London**

Additionally, the University works in partnership with [KIC London](#) to provide preparatory courses for international students. Foundation and Pre Masters courses at KIC London offer comprehensive support to students including regular one-to-one tuition. Progression to the University is guaranteed if you complete the KIC London course at the required level.

**APL/AP(E)L Requirements**

AP(E)L: Students may apply for AP(E)L for a minimum of one module and a maximum of 120 credits (direct entry to Year 2). Students who wish to gain direct entry onto Year 2 of the degree must be able to demonstrate that they have passed Year 1 of an equivalent programme at another institution. For such students the weighting of the degree classification will be 1:2 for Parts 2 and 3.

Version: 8.1

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