

Student statistical data and activity 2012-13

The University lays out its commitment to equal opportunities within its Equal Opportunities Statement and Code of Practice (<http://www.city.ac.uk/student-administration/equal-opportunities>) covering areas including admissions, assessment, support, curriculum and teaching, appeals, complaints and disciplinary procedures. General oversight of all activities relating to equality and diversity is by the University's Equality Committee which has representation from all parts of the institution including students and key student services.

The University Strategic Plan sets specific milestones for maintaining BME participation at 47% or above (which it has continued to meet) and work stream activity includes projects focused on student retention and student community. The University's Student Community Working Group has a remit to research specific ways in which students identify with institutional communities and to undertake activities to enhance the student community. In 2012-13 these activities included leading on the development of a revised Student Charter.

Student policy and procedure

In 2012-13 revisions were made to appeals and extenuating circumstances regulations, policies and supporting information in consultation with students to ensure clarity and accessibility. The Learning & Teaching Operational Plan also lays out plans for a review of student information which has now commenced and will feed into the developing Education & Student Experience Strategy.

A new Student Charter was consulted on by students in 2012-13 and the resulting draft has now been launched for consultation with staff. The proposed new Charter lays out more specific expectations of staff, students and the Students' Union with regard to equality, diversity and fostering community. For example, by specifically outlining the University's responsibilities for groups with protected characteristics and including the Student Union's commitment to advocating for respect and equality.

Boards of Studies are responsible for ensuring student representation and have been supported through the University and Students' Union in increasing the number of student representatives. In 2012-13 the Union also appointed School Representation Officers and approved plans for the appointment of Liberation Officers covering international students, women, LGBT, BME and disabled students as part of the Student Union's Liberation agenda supporting the current and new Student Charter.

Support

Support for students with a disability, mental health issues or dyslexia is managed through our Learning Success and Student Counselling and Mental Health teams. In 2012-13 the University employed 7.6 FTE staff disability specialists to support the 1044 students who presented with a disability. This included 189 students offered a comprehensive dyslexia screening and for whom formal Diagnostic Assessments were arranged. Additionally, 2.6 FTE academic learning support staff provided 853 one-to-one support sessions, targeted workshops and on-line resources to support students to fulfil their academic potential. Over 1300 students have enrolled on the on-line module. The University has also committed to establishing new posts in academic learning, dyslexia and disability support to meet rising demand and there are plans to extend these services further,

particularly in relation to working with academic departments on inclusive practice to enhance the skills of staff working with disabled students.

A Lecture Capture policy and supporting guidance has been developed to support the introduction of Echo360 and a number of programme teams are already using this to enable students to review content later and at a different pace.

Approval for the establishment of a Access & Retention role within Student & Academic Services was granted which will support greater evaluation, monitoring and the co-ordination of key activities. Approval of the establishment of a Buddy Scheme co-ordinator within Careers, Student Development and Outreach was granted to support the roll out of the scheme across the University.

Monitoring

In 2012-13 City met its target for recruitment from BME groups. Plans have been approved for a regular institutional monitoring report to be submitted to the University's Senate Committee covering progression and achievement for students relating to gender and ethnic background; as a precursor to this the University undertook a deeper analysis of achievement relating to gender and ethnic background. The results have informed plans for further analysis which will be used to establish more monitoring and targets for the success of key groups of students.

Academic appeals and the submission of complaints by students provide a key indicator of any issues being experienced by students. The Appeals & Complaints Forum membership has expanded to include representatives from Learning Success and the Union Support Service. This will enable more joined-up approaches to identifying particular issues for students with protected characteristics and will also facilitate the development of policy, process and local practice recognising diverse student needs. Analysis of data on appeals and complaints received at University level for 2012 did not indicate any significant trends in terms of gender, disability or ethnicity. Students who have declared a disability are slightly more likely to submit a request for review; however, this should be noted in the context of submissions for extenuating circumstances and special examination arrangements which form two of the grounds for appeal. This will be kept under review in 2013-14 and a facility for Schools to undertake analysis of data has also been established to investigate the data further.

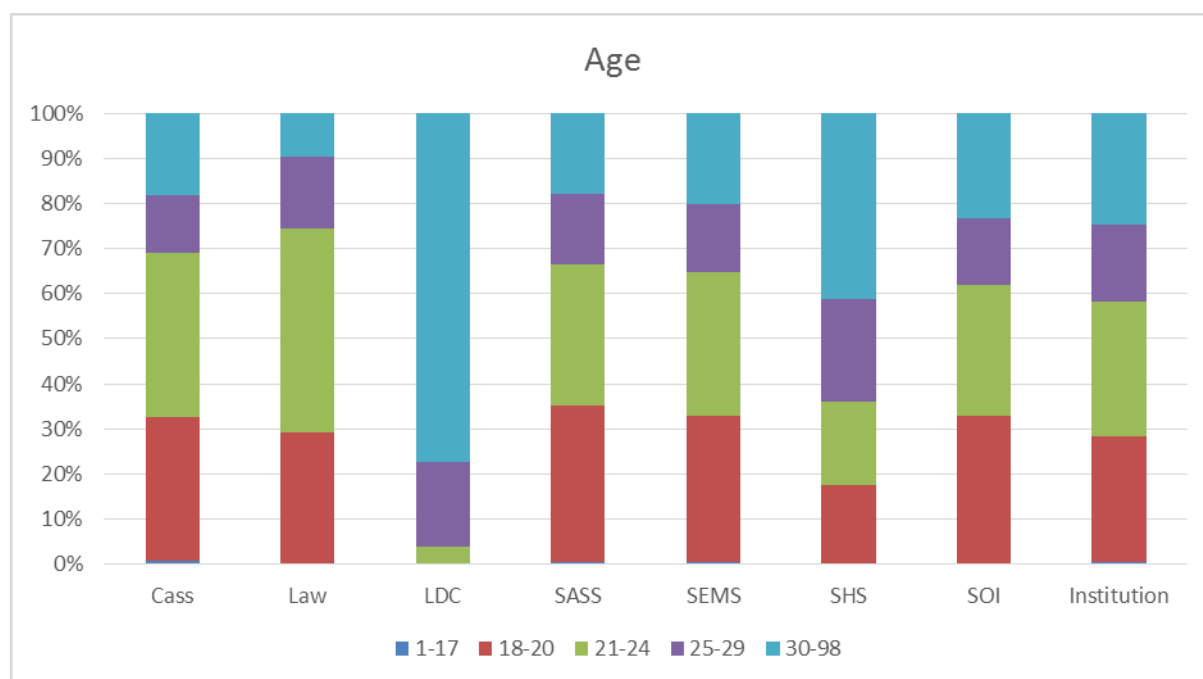
Equality statistics

Details on various protected characteristics can be taken from the annual HESA return, allowing analysis of the student body by School.

Age

This data shows that in 2012/13, the School of Health Sciences had a higher proportion of mature students than any other School (excluding the Learning and Development Centre which has a slightly different focus on education than the other parts of the University).

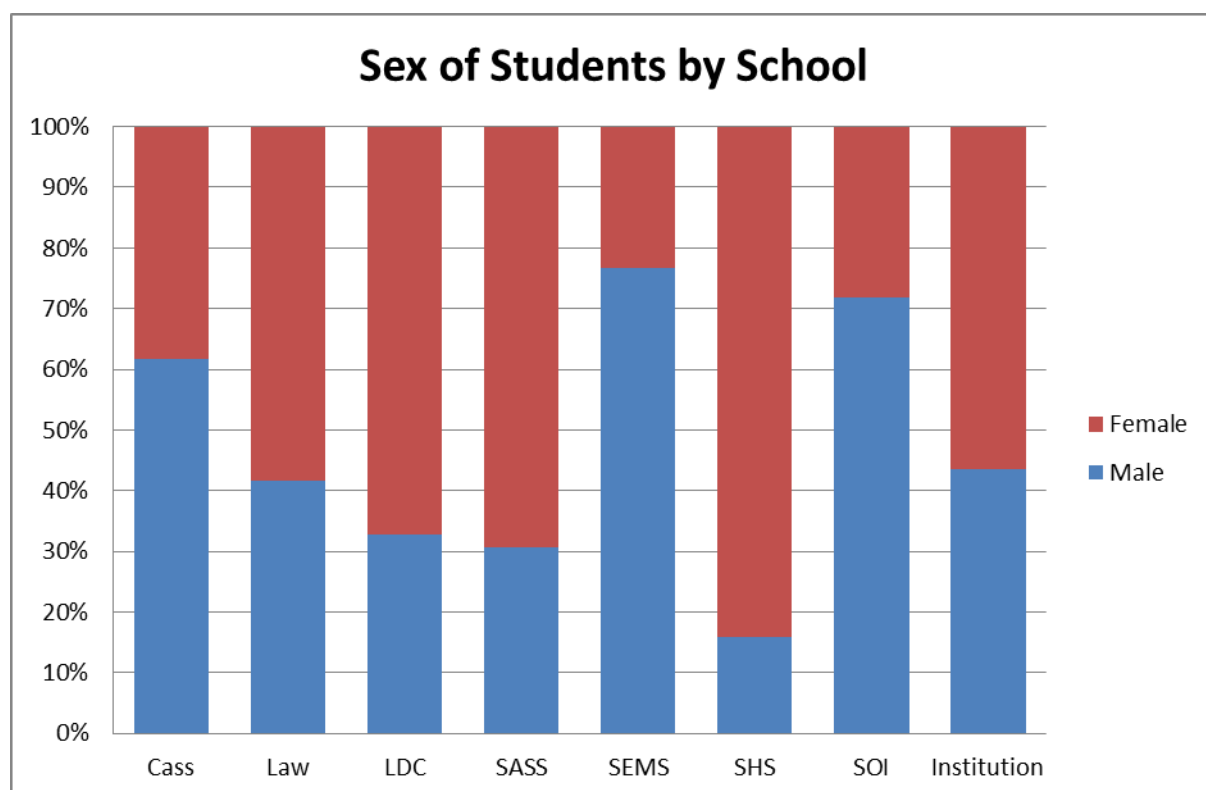
Age of students	1-17	18-20	21-24	25-29	30-98	Total
Cass	30	1192	1358	488	675	3743
Law	3	441	683	243	145	1515
LDC			4	19	78	101
SASS	15	1106	1001	495	568	3185
SEMS	9	762	744	355	468	2338
SHS	2	814	867	1061	1923	4667
SOI	3	316	282	144	225	970
Institution	62	4631	4939	2805	4082	16519



Gender

There are distinct skews in the composition of the student body of Schools by gender. The School of Health Sciences, the City Law School and the School of Arts and Social Sciences skew female, while Cass Business School, the conjoint School of Informatics and the School of Engineering and Mathematics both skew towards males.

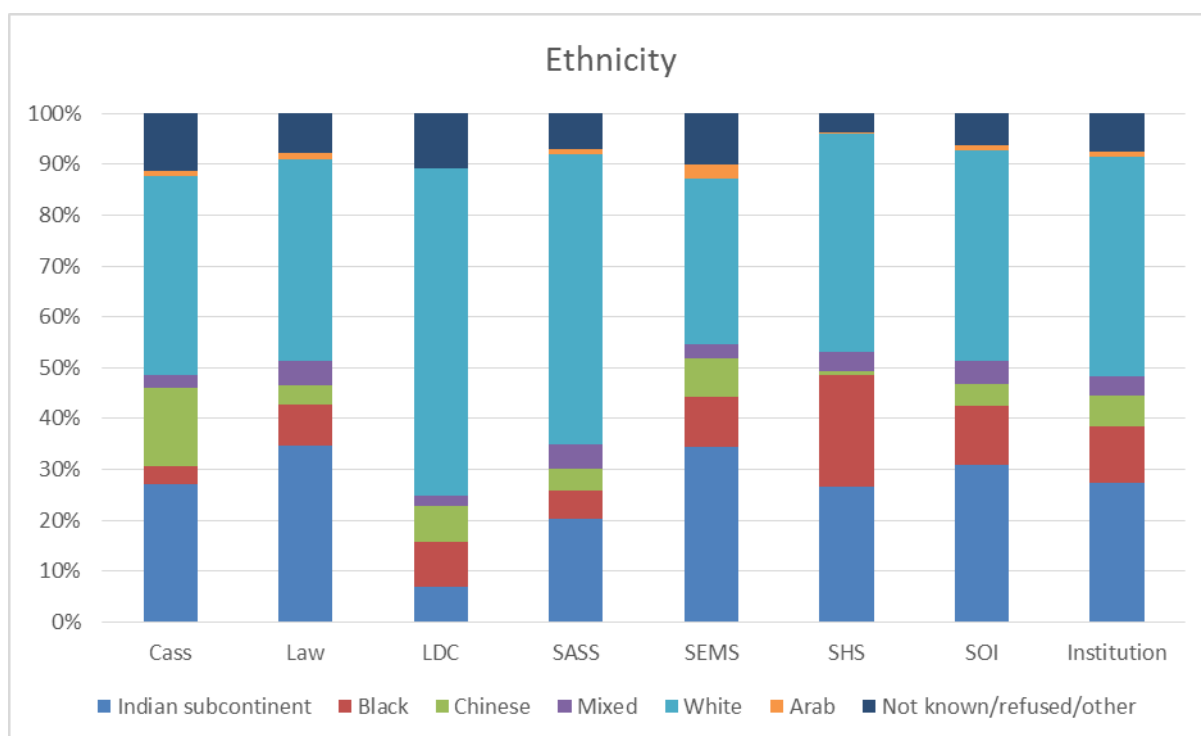
School	Male	Female	Total
Cass	2307	1436	3743
Law	632	883	1515
LDC	33	68	101
SASS	979	2206	3185
SEMS	1791	547	2338
SHS	741	3926	4667
SOI	696	274	970
Institution	7179	9340	16519



Ethnicity

The School of Arts and Social Sciences has the lowest proportion of BME students, while the School of Engineering and Mathematics has the highest.

School	Indian subcontinent	Black	Chinese	Mixed	White	Arab	Not known/refused/other	Total
Cass	1017	128	575	94	1467	36	426	3743
Law	525	121	60	71	601	21	116	1515
LDC	7	9	7	2	65	0	11	101
SASS	644	176	136	156	1818	28	227	3185
SEMS	805	228	178	64	763	64	236	2338
SHS	1237	1027	39	174	2002	13	175	4667
SOI	300	112	41	45	401	10	61	970
Institution	4535	1801	1036	606	7117	172	1252	16519



Disability

5% of the student body disclosed a disability in 2012/13; however, it is likely that there are other students with disabilities who have not disclosed them and so they are not registered as disabled on the student database.

	Students	%
Disability identified	812	5

No known disability	15,707	95
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Total number of students at City University London

	headcount	Full time equivalent
Total number of students	16,519	13,053

Number of students in each School

School/Department	UG headcount	UG FTE	PG headcount	PG FTE	TOTAL headcount	TOTAL FTE
Cass Business School	1,732	1,719	2,011	1,607	3,743	3,326
School of Informatics	565	557	405	251	970	808
City Law School	552	548	963	774	1,515	1,322
School of Health Sciences	3,387	2,087	1,280	808	4,667	2,895
School of Engineering & Mathematical Sciences	1,322	1,301	1,016	521	2,338	1,822
School of Arts and Social Sciences	1,593	1,561	1,592	1289	3,185	2,850
Learning and Development Centre	0	0	101	30	101	30
Totals	9,151	7,773	7,368	5,280	16,418	13,053

Students studying full-time or part-time

	headcount	%	FTE	%
Students studying full-time	12,122	73	11,338	87
Students studying part-time	4,397	27	1,714	13
Total	16,519	100	13,052	100

Type of programme undertaken by students

	headcount	%	FTE	%
Foundation degree	201	0.01	183	0.01
First degree	7,410	0.45	7,133	0.55
Nursing/midwifery diploma	642	0.04	323	0.02

Nursing Short Course	881	0.05	126	0.01
Other undergraduate programme	17	0.00	8	0.00
Continuing education	-	-	-	-
MSc or postgraduate diploma	6,288	0.38	4,445	0.34
Other postgraduate taught programme	172	0.01	47	0.00
Graduate entry taught programmes	279	0.02	259	0.02
Total postgraduate taught students	6,739	0.41	4,751	0.36
Total postgraduate research students	629	0.04	528	0.04
Total students	16,519	1.00	13,053	1.00

Number of students by gender

	headcount	%	FTE	%
Male	7,179	0.43	5,895	0.45
Female	9,340	0.57	7,158	0.55

Number of students by fee status

	Headcount	%	FTE	%
United Kingdom	9,658	58	7,364	56
European Union	2,410	15	2,031	16
Overseas not European Union	4,451	27	3,658	28
	16,519		13,053	

Number of students by ethnicity

	Headcount	%	FTE	%
Arab	172	1%	141	1%
Black	1,801	11%	1204	9%
Chinese	1,036	6%	954	7%
Indian subcontinent	4535	27%	3690	28%
Mixed	606	4%	491	4%
Not known	875	5%	784	6%
Other	377	2%	316	2%
White	7,117	43%	5,474	42%

Total number of students	16519	100%	13053	100%
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Number of students by age

	headcount	%	FTE	%
Under 18	62	0.00	62	0.00
18 - 20	4,631	0.28	4,548	0.35
21 - 24	4,939	0.30	4,401	0.34
25 - 29	2,805	0.17	1,923	0.15
30 +	4082	0.25	2120	0.16

Number of students by disability

	headcount	%	FTE	%
Disability identified	812	5	640	5
No known disability	15,707	95	12,413	95

N.B. Percentages are rounded to nearest whole number therefore on occasion do not total 100%. Totals less than 5 are not published for data protection.