At the heart of health, in the heart of London

www.city.ac.uk/healthcpd
Welcome

Thank you for your interest in studying with the School of Health Sciences.

At the School of Health Sciences we are proud of our heritage with a history dating back more than 120 years, to the School of St Bartholomew’s Hospital and the Royal London Hospital.

The School provides leading health education in the heart of London. We are continually evolving to increase our academic activity, enhance our student experience, and ensure we are at the forefront of health-related academic research that has a positive and enduring impact on patient outcomes.

We offer a range of courses at foundation, undergraduate, post-registration and postgraduate level – we also offer modules and short courses as part of our continuing professional development (CPD) portfolio - these feature in our CPD 2012-2013 brochure.

We employ leading academics and researchers from disciplines including nursing, midwifery, optometry and visual science, radiography, psychology, sociology, health policy, food policy, speech, language and communication. Our academics are not only professional experts in their field, but provide leading research that impacts on how healthcare is practised in the UK.

Working across all these disciplines we are committed to a modern and interdisciplinary approach to healthcare. This perspective is becoming increasingly important with an aging society and the increasing number of people with chronic conditions the bulk of whom, are managed in the community.

Our exceptional students are at the heart of our School. We know our students are unique – they are committed to providing high-quality, evidence-based and empathetic healthcare to patients and their families. They are the health leaders of tomorrow.

We want to build lifelong relationships with our students where they can learn and take that knowledge into the workplace throughout their careers – as independent and confident practitioners, managers and leaders.

To this end we are committed to improving our students’ experience. We have invested over £14 million on new facilities at the main university campus with a new School of Health Sciences building nearby. The new facilities include a new biological sciences laboratory and Clinical Skills facility which simulate fully equipped hospital wards.

City University London offers leading healthcare education, in the heart of London and we look forward to welcoming you as a student in the near future.

Professor Stanton Newman
Dean, School of Health Sciences
Why study at City?
City University London is different. We provide exceptional graduate employment prospects as a result of our commitment to academic excellence, focus on business and the professions and the benefits of our central London location.

About the School of Health Sciences
At the School of Health Sciences we are committed to health education and research.

Our students are at the centre of everything we do – we are passionate about developing and advancing clinical practice, evidence-based and relevant research and putting London healthcare on the global map.

We offer flexible study at foundation, undergraduate, post-registration, postgraduate and CPD levels – building lifelong relationships with our students. Our interdisciplinary environment in which students of different professional and academic backgrounds learn, work and research together makes us unique.

The School in a snapshot
1. Quality
   At the School of Health Sciences high-quality teaching underpins everything we do – you will learn from expert lecturers and practitioners and study alongside high-calibre students from an interdisciplinary background.

2. Reputation
   We have an excellent reputation built on over a century of delivering healthcare education. We aim to be responsive to modern healthcare needs by continually developing and adapting our portfolio of courses.

3. Relationships
   We have unique partnerships with London and the South-East’s leading healthcare providers and associated professional bodies. Our students get to work with diverse populations, illnesses and treatments in some of London’s prestigious settings.

4. Clinical Placements
   At City you will benefit from links with the world’s most renowned and challenging clinical settings. Our students undertake the theory and embed this learning by undertaking practical study as part of their studies.

5. Alumni
   City has an excellent graduate employment record that is one of the best in the country. The Complete University Guide 2011 places City University London at 11th out of 115 universities in terms of the proportion of its graduates gaining graduate level jobs on leaving their courses.

6. Location
   At the School of Health Sciences you are studying in the heart of London. You are located so you can benefit from the tourist highlights of central London to your west and to the north and east the vibrant, diverse local communities of Hackney and Islington and much more.

7. Diversity
   The School prides itself on its diverse student population where you can learn alongside fellow students from a range of differing social and professional backgrounds.

Career progression
Lifelong learning is a fundamental part of the School’s ethos. We offer a wide range of day courses, modules and bespoke projects to advance clinical skills, promote research skills and allow practitioners to manage and lead.

Research
We undertake world-leading healthcare research that impacts policy, service delivery and practice. We are committed to engaging in internationally recognised research that has a direct impact on healthcare policy, services and practice. This commitment is demonstrated by our outstanding results in the 2008 RAE.

8. Global Health
   At the School of Health Sciences we have an international outlook. Our approach to research, practice and policy is set within a global context. Increasingly health issues transcend individual nations and as such our ethos is to promote best practice and health equity worldwide.
Choose from our range of courses

**Undergraduate courses**

**Foundation Degrees (with City and Islington College)**
- Foundation Degree in Public Service Management (direct funding only)
- Foundation Degree in Working with Children and Young People (direct funding only).

**BSc courses**
- BSc (Hons) Health Studies e-learning (level 6 top up Diploma to Degree)
- Bsc (Hons) Nursing Studies (Level 6 top up Diploma to Degree)
- BSc (Hons) Primary Care (Practice Nursing)
- BSc (Hons) Professional Practice: Child and Youth Studies (level 6 top up from Foundation Degree)
- BSc (Hons) Professional Practice: Public Service Management (level 6 top up from Foundation Degree)

All of the above are available on a full-time, part-time and modular basis. The module menu for clinical provision is presented below.

**Optional Level 3 Taught Modules**

**Adult Nursing Modules**
- 12 lead ECG and its Use in Assessment of the Patient
- Specialising Practice in Intensive Care Nursing Module
- Foundation in ENT Practice
- Asthma and Chronic Obstructive Pulmonary Disease (COPD)
- Diabetes Care
- Developments in Infection Control
- Head and Neck
- Assessing the Older Adult
- Advanced Trauma Care
- High Dependency Core Skills
- High Dependency Specialist Role Development
- Intensive Care Core Skills
- Intensive Care role development
- Emergency Care Core Skills
- Emergency Care Role Development
- Cardiac Care Core Skills
- Cardiac Care Role Development
- Surgical Care
- Perioperative Care Core Skills

**Perioperative Care Role Development**
- Trauma Care: Critical Care and Beyond
- Biological Foundation in Clinical Practice and Related Pharmacology - Part A
- Biological Foundation in Clinical Practice and Related Pharmacology - Part B
- Biological Foundation in Clinical Practice and Related Pharmacology – Extended
- Palliative and End-of-Life Care: Core Skills Module 1
- Palliative and End-of-Life Care: Specialist Role Development

**Midwifery and Neonatal Care Modules**
- Neonatal Care Core Skills
- Neonatal Care Role Development
- Neonatal Care: Clinical Decision Making
- Neonatal and Newborn Examination Theory
- Neonatal and Newborn Examination Practice
- Neonatal Surgical Care
- Neonatal care clinical decision making and enhanced skills

**Primary Care Modules**
- Chronic Heart Disease Management in Primary Care
- Contraception and Sexual Health theory
- Contraception and Sexual Health - Praxis
- Public Health Insight and Skills Development
- Biological Foundation in Clinical Practice and Related Pharmacology - Part A
- Biological Foundation in Clinical Practice and Related Pharmacology - Part B
- Biological Foundation in Clinical Practice and Related Pharmacology - Extended
- Cervical Cytology

**Child Protection Modules**
- Understanding the Mental Health needs of the Developing Child and Adolescent
- Child Protection: Working Together Managing Risk and Resilience

**Mental Health Modules**
- Liaison Mental Health Care

**Generic Modules**
- Use of Evidence in Practice
- Independent and Supplementary Non Medical Prescribing - Course 1
Supporting and Assessing Learning in Practice Setting (Mentorship course)

Occasional Level 3 On-line Modules
Evidence-based health care
Research methodologies for practice
Making sense of clinical governance
Health care improvement project
Health informatics
Leadership
Managing change
User and carer involvement in practice
Supporting and assessing learning in practice settings (mentorship course)

Accreditation of Prior Learning (APL)
Please note that City University normally allows students to APL 45 credits from another HEI towards an academic award. These credits must have been obtained in the time frame specified by the programme and be consistent with the City University London award being undertaken. The exception would be the one year top up awards from Foundation Degrees/Diploma HE to BSc (Hons) which cannot use APL.

Postgraduate Programmes
MSc Nursing
MSc Nursing (Advanced Nursing Practice)
MSc Midwifery
MSc Food Policy / Food and Nutrition Policy
MSc Health Management
MSc Health Services Research
MSc Health Policy
Msc Human Communication (Speech and Language Therapy)
MSc Joint Professional Practice – Language and Communication
MSc Medical Ultrasound
MSc Nuclear Medicine Technology
MSc Radiography – Computed Tomography
MSc Radiography – Diagnostic Imaging
MSc Radiography – Medical Magnetic Resonance
MSc Radiography – Radiotherapy
MSc Clinical Optometry

All of the above are available on a full-time, part-time and modular basis. The module menu for clinical provision is presented below.

Postgraduate Nursing
MSc Nursing

Core modules:
Advancing nursing knowledge
Research methods

Long term conditions modules:
Research methods 1 (introductory)
Philosophy and politics of primary healthcare
Clinical practice (a portfolio, practice-based module)
Chronic disease management
Long term conditions
Clinical assessment in Primary Care

Optional modules:
Qualitative research
Leadership for practice and service delivery
Medicines management
Psychology at work
Evidence-based health and social care

MSc Nursing (Advanced Nursing Practice)

Core modules:
Advancing nursing knowledge
Advanced clinical practice
Research methods

Advanced nurse practitioner core modules:
Research methods 1 (introductory)
Philosophy and politics of primary healthcare
Physical assessment 1
Physical assessment 2
Clinical practice
Biological foundations in clinical practice
Pharmacology in clinical practice

Optional modules:
Physical assessment (adult or child or ophthalmic)
Medicines management
or
Independent and supplementary non medical prescribing.

Child Health and Midwifery

MSc Interprofessional Practice (Child and Adolescent Mental Health)

Core modules:
Partnership in practice
Research methods

Optional modules:
Understanding the mental health needs of the developing child and adolescent
Understanding and working with families
Promoting mental health and well being: working in the wider context
Mental health problems: early identification assessment and intervention
Mental health problems in children, adolescents and families: treatment, care and support
Work-based learning
Evidence-based Health and Social Care or any module from Child and Adolescent Mental Health routes

When you have successfully completed the eight taught modules to achieve 120 credits plus your dissertation, you will qualify for a full Masters degree, or complete eight taught modules to achieve 120 credits and qualify for a Postgraduate Diploma.

MSc Midwifery

Core modules:
Midwifery knowledge: theory, context and practice
Research methods
Managing risks in midwifery

Optional modules:
Evidence-based practice in health and social care
Health promotion
Challenges in clinical leadership
Ethics and law of genetics and health
Qualitative research
Research design and statistics
Psychology at work
Work-based learning

Speech and Language Therapy

MSc Human Communication
The course provides flexible study for speech and language therapists and other professionals and students with a special interest in speech, language and communication.

Core modules:
Research design and statistics A and B (compulsory for the MSc).

Optional modules:
Acquired language impairment
Case-based clinical management
Clinical management
Cognitive communication impairments
Developmental language impairment
Dysphagia and disorders of eating and drinking
Evidence-based practice
Habilitation audiology
Identity, inclusion and living with disability
Language learning and development
Speech acoustics and speech perception.

When you have successfully completed eight taught modules, including the modules in research design and statistics, plus a research dissertation, you will be awarded a Masters degree qualification. Complete eight taught modules and you will qualify for a Postgraduate Diploma.

MSc Joint Professional Practice –Language and Communication

Core modules:
Concepts and contexts of special and inclusive education (at
Institute of Education, direct funding only
Social, emotional and behavioural development in children with specific speech, language and communication difficulties
Language, learning and development (at Institute of Education, direct funding only)
Research design and statistics A

Optional modules:
Clinical management
Cognitive communication impairments
Developmental language impairment
Dysphagia and disorders of eating and drinking
Evidence-based practice in education and health
Habilitative audiology
Identity, inclusion and living with disability
Literacy
Research design and statistics B
Speech acoustics and speech perception

You may also choose other modules from the MSc Human Communication course at City University London.

When you have successfully completed the six taught modules (four core and two optional) plus your dissertation, you will qualify for a full Masters degree.

Complete six taught modules and qualify for a postgraduate diploma, or four taught core modules and qualify for a Postgraduate Certificate.

Radiography
MSc Medical Ultrasound

Modules include:
Fundamental principles of ultrasound practice (core module)
Developing advanced practice (core module)
Gynaecology ultrasound
Obstetric ultrasound
Abdominal ultrasound

Research methods (core for MSc)
Dissertation (core for MSc)
Work-based learning
Student negotiated module
Issues in advanced practice.

If you have a specific related area of interest, you may be able to select modules from the MSc courses within the School of Health Sciences. This will be negotiated with members of the course team, to ensure the learning outcomes for the course are met.

MSc Nuclear Medicine Technology

Postgraduate Certificate - 60 Credits
Credits required: 60 credits gained from a maximum of 4x15 credit modules

Minimum length of programme: 1 year

Students should take the following modules to achieve credits for the certificate:
RDM028 Instrumentation (15 credits)
RDM029 Nuclear Medicine (30 credits)
RDM024 Clinical Imaging (15 credits)

Postgraduate Diploma - 120 Credits
Credits required: 120 credits gained from a maximum of 8x15 credit modules

Minimum length of programme: 1.5 years

Students should undertake the modules from the certificate and the following:
RDM025 Advanced Nuclear Medicine (15 credits)
RDM026 Radiopharmacy (15 credits)
RDM027 Clinical Radiopharmacy (15 credits)
RCM011 Research Methods (15 credits)

MSc - 180 Credits
Credits required: 180 credits gained from a maximum of 8 x 15 credit modules plus the Dissertation

Minimum length of programme: 2 years

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Diploma above plus: RCM012 Dissertation (60 credits)

**Postgraduate Certificate - 60 Credits**  
Minimum length of programme: 1 year

Students must take the following two modules to achieve credits for the certificate:  
RCM123 Science & Instrumentation of CT (30 credits)  
RDM019 Clinical applications of CT (30 credits)

**Postgraduate Diploma - 120 Credits**  
Minimum length of programme: 2 years

Students must undertake the modules from the Certificate (above) plus:

RCM011 Research Methods (15 credits) **compulsory** plus one of the following:
RCM005 Evidence Based Practice (15 credits)  
RCM010 Student Negotiate Module 1 (15 credits)  
RCM126 Student Negotiated Module 2 (30 credits)

Students can select from the following module pool to achieve additional credits for the diploma:
RCM002 Education in the Workplace (15 credits)  
RCM013 Diagnostic Pathways (30 credits)  
RDM017 Clinical Applications of Medical Magnetic Resonance (30 credits)  
RCM119 Forensic Imaging  
RDM120 Work Based Learning Practice (15 credits)  
RCM124 Physics & Instrumentation of Medical Magnetic Resonance (30 credits)  
RCM127 Issues in Advanced Practice 1 (30 credits)  
Either RCM127 Issues in Advanced Practice 1 (30 credits)

**MSc - 180 Credits (including dissertation of 60 credits)**  
Minimum length of programme: 3 years

Diploma (above) plus:  
RCM012 Dissertation (60 credits)  
MScRadiography –Diagnostic Imaging

**Postgraduate Certificate - 60 Credits**  
Minimum length of programme: 1 year

Students can select from the following module pool to achieve credits for the certificate:
RCM002 Education in the Workplace (15 credits)  
RCM013 Diagnostic Pathways (30 credits)  
RDM017 Clinical Applications of Medical Magnetic Resonance (30 credits)  
RCM119 Forensic Imaging  
RDM120 Work Based Learning Practice (15 credits)  
RCM124 Physics & Instrumentation of Medical Magnetic Resonance (30 credits)  
RCM125 Work based Learning Expert / Specialist Practice (30 credits)  
Either RCM127 Issues in Advanced Practice 1 (30 credits) or
RCM128 Issues in Advanced Practice 2 (15 credits)  
RCM123 Science & Instrumentation of CT (30 credits)  
RDM019 Clinical applications of CT (30 credits)  
RDM017 Clinical applications of MMR (30 credits)  
RCM011 Research Methods (15 credits)  
RCM005 Evidence Based Practice (15 credits)  
RCM010 Student Negotiate Module 1 (15 credits)  
RCM126 Student Negotiated Module 2 (30 credits)

**Postgraduate Diploma - 120 Credits**  
Minimum length of programme: 2 years

Students must undertake the following:
RCM011 Research Methods (15 credits) **compulsory** plus one of the following:
RCM005 Evidence Based Practice (15 credits)  
RCM010 Student Negotiate Module 1 (15 credits)  
RCM126 Student Negotiated Module 2 (30 credits)

Students can select from the module pool described in the Certificate section above to achieve additional credits for the Diploma.

**MSc - 180 Credits (including dissertation of 60 credits)**  
Minimum length of programme: 3 years

Diploma (above) plus: RCM012 Dissertation (60 credits)

**MSc Radiography –Medical Magnetic Resonance**

**Postgraduate Certificate - 60 Credits**  
Minimum length of programme: 1 year
Students must take the following two modules to achieve credits for the certificate:
- RCM124 Physics & Instrumentation of MMR (30 credits)
- RDM017 Clinical applications of MMR (30 credits)

**Postgraduate Diploma ~ 120 Credits**
Minimum length of programme: 2 years

Students must undertake the modules from the Certificate (above) plus the following:
- RCM011 Research Methods (15 credits) compulsory
- Plus one of the following:
  - RCM005 Evidence Based Practice (15 credits)
  - RCM010 Student Negotiate Module 1 (15 credits)
  - RCM126 Student Negotiated module 2 (30 credits)

Students can select from the following module pool to achieve additional credits for the Diploma:
- RCM002 Education in the Workplace (15 credits)
- RCM013 Diagnostic Pathways (30 credits)
- RCM123 Science & Instrumentation of CT (30 credits)
- RDM019 Clinical applications of CT (30 credits)
- RCM119 Forensic Imaging
- RDM120 Work Based Learning Practice (15 credits)
- RCM125 Work based Learning Expert / Specialist Practice (30 credits)
- RCM127 Issues in Advanced Practice 1 (30 credits)
- RCM128 Issues in Advanced Practice 2 (15 credits)

**MSc - 180 Credits (including dissertation of 60 credits)**
Minimum length of programme: 3 years

Diploma (above) plus:
- RCM012 Dissertation (60 credits)

**Projects**

Trusts can commission one or more projects which include a number of different educational components designed to make a strategic impact on continuous quality improvement of care provided. Projects will be costed to enable the following elements to be included and evaluated.

Short courses will be incorporated in projects. The project plan and evaluation will be revised to identify how
the teaching and learning content of the project:

- Meets Trust organizational development needs
- Impacts on patient care outcomes
- Impacts on the Trust's strategic agenda
- Adds value to the delivery of NHS health care.

Accreditation of Prior Experiential Learning (APEL)

Short courses, coaching, action learning, practice and service evaluation and other learning activities will be included as part of the project plan. Trust staff accessing this input will be given certificates of attendance. Those staff wishing to convert their short course and organisational learning activity into credits towards an HEI qualification will be able to do so via an APEL module.

Indicative Projects:

Short courses

Adult Care

Intravenous Drug Therapy (Adult)
The Biological Basis of Nutrition Venepuncture and Cannulation for Qualified Nursing Staff (Adult)
The Biological Basis of Heart Failure and Related Pharmacology
Venepuncture for Allied Health Care Professionals and Health Care Support Workers (Adult)
The Biological Basis of Respiratory Diseases and Related Pharmacology
Non-Invasive Ventilation
The Biological Basis of Wound Healing and Tissue Viability, and Related Pharmacology
Fundamental Clinical Skills - Tissue Viability
The Biological Basis of Renal/Urological Disease and Related Pharmacology
Fundamental Clinical Skills - Basic Life Support (Adult)
The Biological Basis of Endocrine Diabetes Mellitus and Related Pharmacology
Acute Care Skills
Male Urethral Catheterisation
Preventing Hospital Re-Admission
Long-Term Conditions Refresher Course

Midwifery and Child Health
Paediatric Project for First Contact Nurses
Fundamental Clinical Skills - Basic Life Support (Paediatric)
Examination of the Newborn Update
Professional and Current Issues in Neonatal Care
Neonatal Transport and Stabilisation
Neonatal and Paediatric Cannulation and Blood Sampling
Newborn Resuscitation
Neonatal Ventilation
Female Genital Mutilation
Perineal Suturing

Primary Care
Immunisation, Vaccination & Anaphylactic Shock (with Travel Health)
Public Health Awareness Course
Cytology and Women's Health Update
An Introduction to Research Methods
An Overview of Contraception and Sexual Health
Dermatology
Ear Care
Cervical Cytology

Mental Health
Advanced Assessment Skills for Mental Health Older People
Managing Alcohol Withdrawal
Cognitive Behavioural Therapy – Taster Experience
Conflict Resolution
Mental Health Awareness for Non-Specialists

Allied Health
Audiology
Slit Lamp training (optometry)

Health Care Assistants
Introduction to Nursing Care Programme for Nursing Assistants

Please discuss the content of the short courses with us as part of the commissioning process.
Supporting students with their study

Technology Enhanced Learning
The School has a commitment to using technology to enhance teaching and learning. We use a range of learning technologies including Adobe Connect, Adobe Presenter, Turnitin, Pebblepad, Personal Response Systems, audio visual facilities in our lecture and seminar rooms, iTunesU, podcasts, simulation and video. Students have access to flip cameras through the School’s libraries and may utilise these in project work and assessment.

Moodle is our Virtual Learning Environment which provides students with access to online course materials, resources, interactive activities, assessment and communication tools. A small number of programmes are delivered entirely through this medium as distance learning, but our main approach is one of blended learning; combining face-to-face teaching with online activity. This provides flexibility for students and enhances and supports our campus delivery.

Students undertaking courses that are delivered partly in clinical areas are able to log in to the system and access their academic materials at any time.

IT Services
The IT team helps students to access IT and audio-visual facilities, expertise and support across the University, including the cross-campus wireless network.

Centre for Language Skills
At City we understand that foreign language skills can give graduates the competitive edge in the job market. City’s Centre for Language Skills offers courses designed to develop students communication skills in foreign languages as well as cultural knowledge about how to live, work and be part of a culturally diverse global society.

Library Services
There are two specialist health libraries at West Smithfield and Whitechapel, located where the teaching for many students takes place. They are open Monday to Friday 0830 - 1900 throughout the year. There is also a collection of health resources available at the Northampton Square library.

Resources include textbooks, journals, e-books, DVDs, electronic journals and databases. Items such as databases, e-journals and e-books can be accessed from anywhere so you don’t have to come in to study and can use many resources from home or while on placement.

The libraries offer different study spaces to reflect the different study needs of students. Some courses or parts of modules require a more collaborative approach while some require more individual, silent study.

Our team of Subject Librarians provide support and training for your studies and are available for group or one to one sessions.

Student Centre
The Student Centre can offer information and help on a whole range of matters including: financial support, housing, international student support, disability services, dyslexia support, payment of fees, academic learning support and student mental health and well-being support.

Further information:
Admissions (CPD & Postgraduate)
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Please note: The information in this prospectus is correct at the time of going to press. At the School of Health Sciences we are constantly updating and reviewing our courses so they reflect the latest in contemporary health policy and practice. We reserve the right, arising from unforeseen events or circumstances beyond our control, to add or remove programmes, courses and modules and to make changes in regulations, syllabuses, course options and modules, fees etc without prior notice.