PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Criminology and Sociology with Quantitative Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>BSc (Hons)</td>
</tr>
<tr>
<td>School</td>
<td>School of Arts and Social Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Department of Sociology</td>
</tr>
<tr>
<td>UCAS Code</td>
<td>L300*</td>
</tr>
<tr>
<td>Programme code</td>
<td>UMCRSQ</td>
</tr>
<tr>
<td>Type of study</td>
<td>Full Time</td>
</tr>
<tr>
<td>Total UK credits</td>
<td>360</td>
</tr>
<tr>
<td>Total ECTS</td>
<td>180</td>
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</table>

PROGRAMME SUMMARY

The BSc Criminology and Sociology with Quantitative Methods is a single honours degree programme offered by the Department of Sociology in the School of Arts and Social Sciences.

Aims

The aims of the programme are:

1) To help you understand the character of sociology as a discipline that is both theoretically informed and evidence based.
2) To develop in you a critical awareness of a variety of sociological perspectives and their relevance to other areas of study.
3) To make you aware of a broad range of theoretical perspectives informing sociological and criminological investigation and be able to use these where appropriate to construct arguments.
4) To allow you to collect and analyse a range of sociological and criminological data through your own research.
5) To enable you to demonstrate an ability to comprehend, interpret and apply a range of materials, including original texts, archive material, data sets, interview materials, to produce coherent, well-structured written work.
6) To introduce you to some of the frontiers of contemporary sociology and criminology, especially those taught and researched at City University.
7) To allow you to appreciate the complex interplay between local and global forces and their relationship to social processes (including those that are criminogenic), with particular reference to life in the 21st century metropolis which is London.
8) To assist you in the development of a critical criminological understanding of the relationships between crime, criminality, crime control and social order.
9) To enable you to understand the importance of gender, class, race and ethnicity in understanding criminality.
10) To allow you to acquire the inter-disciplinary and transferable skills, knowledge, study habits and independence of thought required of graduates of sociology and criminology.
11) To enable you to develop high-level reflexive capabilities with regard to your own experiences, social milieu and academic resources.
12) To support you in developing higher level quantitative data management and analytic research skills.
13) To offer you the opportunity of working with quantitative research data in a research environment external to the University via a Placement.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

Critically analyse and evaluate:

- Key concepts and theoretical approaches within Sociology and the knowledge and their use in a wide range of different contexts, including Media Studies (SB 1.1 - key concepts).
- The changing role of crime and criminality and the diverse ways in which this may be articulated with other social, economic and political relationships in different societies such as for example, the UK, the USA, Japan and S.E. Asia (SB 1.3 - culture & comparative analysis).
- The different ways in which global social relationships, including criminality, criminalisation and criminal justice affect, and are affected by, local and global cultural differences and patterns of social inequality (SB 1.5 - social change).
- The ways in which different forms of criminality, criminalisation and criminal justice operate in both national and global contexts.
- Changes in the ways in which patterns of social inequality and social diversity such as, ethnicity, gender and class, cut across and inter-relate with each other in different ways in different social situations (SB 1.2 - social diversity & inequality).
- The ways in which different theoretical positions in Sociological theory tend to be associated with different methodological positions, research strategies, research methods and different forms of substantive concepts (SB1.1, SB1.6, SB1.7 - key concepts, research strategies & arguments and evidence).
- The relation between evidence and theory in a wide range of different contexts (SB1.7 - arguments & evidence).
- The relevance of different quantitative analytic approaches and models to different research problems.
- Quantitative research produced by others and published in a variety of forms and sources.

Skills:

- Appreciate current issues in social life, criminality, criminalisation and criminal justice and evaluate a range of different approaches to them (SB 2.1 - assessing perspectives).
- Challenge received explanations of topics and controversies in social life, criminality, criminalisation and criminal justice (SB 2.1, 2.3, 2.4 - assessing perspectives, evaluating evidence & developing reasoned arguments).
- Gather, retrieve and synthesise information from a number of different sources.
sources in order to understand the complexities of issues in social life (SB 2.2 - collecting information).

- Analyse and interpret critically different kinds of research evidence (SB 2.3 - evaluating evidence).
- Demonstrate a capability for accurate exposition and critical analysis of research findings in a wide variety of different contexts (SB 3.2 - reporting empirical findings).
- Produce accurate exposition and critical analysis of research findings in a wide variety of different contexts (SB 3.2 - reporting empirical findings).
- Demonstrate a basic and practical acquaintance with a range of research methods including quantitative and qualitative methods such as questionnaires, surveys, secondary analysis, such as, semiotics, discourse analysis, interviews, participant observation, questionnaires, interviews and so on (SB 3.3,3.4 - using different methods & investigating sociological questions.).
- Undertake and present sociological and criminological research in a preliminary way (SB 3.7, 3.5 - undertaking scholarly work & awareness of ethical issues).
- Relate sociological and criminological knowledge to issues of social, public and civic policy (SB 3.7 - relating sociological analysis to policy issues)
- Produce, manage and manipulate quantitative data.
- Use intermediate & advanced techniques of quantitative analysis in your own work and evaluate these in the work of others
- Work with different types of real world quantitative data, including developing a sensitivity to the demands of academic and extra-academic data users/ producers
- Demonstrate the ability to develop quantitative analysis in response to disciplinary questions and to represent quantitative data visually, in written form and verbally

Values and attitudes:

- Demonstrate a habit of reflection and independent study, the capacity to identify and question your own assumptions, and appreciate the uncertainty, ambiguity and limits of knowledge.
- Respect and acknowledge the work of others
- Acknowledge and value diversity of opinion and ideas

This programme has been developed in accordance with the QAA Subject Benchmarks for Sociology and Criminology.

This programme is being developed in accordance with current plans for the introduction of a nationally kite-marked qualification in Quantitative Methods for the social sciences. As this develops the programme will be reviewed and updated where necessary. The programme is coordinated by City Q-Step Centre, part of the nationwide Q-Step Network, coordinated by Nuffield, the ESRC and Hefce.

Micro-Placements module (SA3000)

The Careers and Employability Service and the School of Arts and Social Sciences are working together to offer most students within the School the option to undertake
professional level work experience opportunities as part of the Level 6, 15-credit bearing Micro-Placements module (SA3000). The placement opportunity is short and not related directly to your area of study and will support the development of key employability skills whilst enabling you to gain valuable work experience. Placements on the module are competitive and are subject to availability. All eligible students will be contacted and invited to express their interest during Term 1 of Level 5 (Year 2), with formal module selection taking place at the end of Level 5.

**HOW WILL I LEARN?**

The educational aims are achieved through a combination of lectures, interactive sessions, data labs, practical workshops and small group classes, supported by a personal tutorial system. Lectures are used to provide commentary and explanation of key content areas. Small group classes are used to develop understanding by inviting you to raise questions and participate in the debate and by providing guidance for further study. Data labs are used extensively to develop your hands-on research experience. You will be encouraged to undertake extensive reading and independent study in order to understand the topics covered in lectures and classes and to broaden and deepen your knowledge of the subject. In the Second Year you will undertake an assessed placement at a partner organisation (for example, NatCen). For the third year project, you will receive supervision and the Sociology Dissertation module provides them with the opportunity to develop research methods and writing skills. You will be required to produce a dissertation that employs quantitative methods.

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessment and Assessment Criteria**

Assessment is primarily in the form of coursework (assessed essays and assignments) unseen examinations and a final year project.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

**Feedback on assessment**

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an
end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at: https://www.city.ac.uk/__data/assets/pdf_file/0009/452565/Assessment-and-Feedback-Policy...pdf

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Part of your Programme in order to progress to the following Part.

Weighting for the degree is as follows: Part 1 is weighted at 10%, Part 2 at 30% and Part 3 at 60% (further details in the section below)

The Pass mark for each module is 40%. Further information on any minimum pass marks for particular components within a module will be found in the module specifications for that module.

If you fail an assessment component or a module, the following will apply:

1. Compensation: where you fail up to a total of 20 credits of a Part at first or resit attempt, you may be allowed compensation if:
   • Compensation is permitted for the module involved (see the module specification), and
   • It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Part, and
   • A minimum overall mark of no more than 10 percentage points below the module pass mark has been achieved in the module to be compensated, and
   • An aggregate mark of 40% has been achieved for the Part.

If you receive a compensated pass in a module you shall be awarded the credit for that module. The original component marks shall be retained in the record of marks and the greater of the original module mark and the minimum pass mark for the module shall be used for the purpose of calculation towards the Award.

2. Resit: you will normally be offered one resit attempt. However, if you did not participate in the first assessment and have no extenuating circumstances, you may not be offered a resit.

If you are successful in the resit, you shall be awarded the credit for that module. The mark used for the purpose of calculation towards your Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) for which you took a resit.

If you do not satisfy your resit by the date specified you will not progress to the next Part and the Assessment Board shall require that you withdraw from the Programme.

If you fail to meet the requirements for a particular Part, but satisfy the requirements for
the previous Part, then a lower qualification may be awarded as per the table below. If you fail to meet the requirements for a particular Part and are not eligible for the award of a lower level qualification, the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

## WHAT AWARD CAN I GET?

### Bachelor’s Degree with Honours:

<table>
<thead>
<tr>
<th>Part</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>120</td>
<td>10</td>
<td>I</td>
<td>70</td>
</tr>
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<td>2</td>
<td>5</td>
<td>120</td>
<td>30</td>
<td>II upper division</td>
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<tr>
<td>3</td>
<td>6</td>
<td>120</td>
<td>60</td>
<td>II lower division</td>
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Ordinary Degree:

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<th>Part</th>
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<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
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</thead>
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<tr>
<td>1</td>
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<td>120</td>
<td>10</td>
<td>With Distinction</td>
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<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>30</td>
<td>With Merit</td>
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<td>3</td>
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<td>60</td>
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Diploma of Higher Education:

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<th>Part</th>
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<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
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<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>35</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>65</td>
<td>With Merit</td>
<td>60</td>
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Certificate of Higher Education:

<table>
<thead>
<tr>
<th>Part</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
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<td>120</td>
<td>100</td>
<td>With Distinction</td>
<td>70</td>
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</table>

### WHAT WILL I STUDY?

Part 1

To pass Part 1 the student must have acquired 120 Level 4 credits. To progress from Part 1 to Part 2, Part 1 requirements must have been satisfied.
Following successful completion of part one or the Certificate in Criminology and Sociology, you will be able to discuss underlying concepts and principles associated with Criminology Sociology and interpret these using appropriate methods. You will have some experience of using quantitative analysis for social research.

The first year is highly structured to provide you with a firm foundation in the core aspects of Sociology and Criminology. You will study eight 15-credit core modules. You can also take a language module as a non-credit bearing module.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
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<tbody>
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<td>Introduction to Criminology</td>
<td>SG1019</td>
<td>15</td>
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<tr>
<td>Lies, Damned Lies and Statistics: Making sense of Social Data</td>
<td>SG1021</td>
<td>15</td>
<td>C</td>
<td>Y</td>
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<tr>
<td>Producing Social Data</td>
<td>SG1022</td>
<td>15</td>
<td>C</td>
<td>Y</td>
<td>4</td>
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<tr>
<td>Criminal Justice</td>
<td>SG1023</td>
<td>15</td>
<td>C</td>
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<td>Classical Social Theory</td>
<td>SG1025</td>
<td>15</td>
<td>C</td>
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<tr>
<td>Sociology in Action</td>
<td>SG1016</td>
<td>15</td>
<td>C</td>
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<tr>
<td>Researching Society: Qualitative Methods</td>
<td>SG1027</td>
<td>15</td>
<td>C</td>
<td>Y</td>
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<tr>
<td>Academic and Professional Practice</td>
<td>SG1028</td>
<td>15</td>
<td>C</td>
<td>Y</td>
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Part 2

To pass Part 2, you must have acquired 120 credits as specified in Part 2 of the Programme Scheme. To progress from Part 2 to Part 3, Part 2 requirements must have been satisfied.

When you have successfully completed part two or the Diploma in Criminology and Sociology with Quantitative Methods you will have built on your previous knowledge and experience. You will have developed skills of enquiry in criminology and sociology and different approaches to problem-solving using quantitative methods. You will also be able to identify the limitations of your knowledge.

You must take eight 15-credit core modules, three of them are for the with QM pathway.

Core modules cannot be compensated, as these are considered the essential building blocks for your degree.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
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<tr>
<td>Key Issues in Criminology</td>
<td>SG2043</td>
<td>15</td>
<td>C</td>
<td>N</td>
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<tr>
<td>Quantitative Analysis of Social Research Data</td>
<td>SG2045</td>
<td>15</td>
<td>C</td>
<td>N</td>
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<tr>
<td>Quantitative Data</td>
<td>SG2046</td>
<td>15</td>
<td>C</td>
<td>N</td>
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</table>
Part 3

The third year provides greater flexibility for you to choose modules on the basis of your own strengths and interests. Furthermore modules are offered in the areas in which staff are expert and so will be driven by research interests. Modules in Year 3 involve advanced level study which presupposes and builds on knowledge acquired in the second year.

Following successful completion of part three or the degree you will have a coherent, systematic and detailed knowledge of criminology and sociology. You will be able to design and develop techniques of quantitative analysis appropriate to a range of topics within the discipline and draw on existing research and scholarship to demonstrate your role as a reflective practitioner.

You must take the 45 credit Sociology Dissertation module and must use quantitative methods in completing this dissertation. You must also take at least one (15 credits) QM core-elective (you may take 30 credits if you wish). You must also take 15 credits from Criminology Core Electives (45 if you wish) and 15-45 credits from elective modules, some of which will require pre-requisites.

Core modules cannot be compensated, as these are considered the essential building blocks for your degree. Elective modules provide you with options to study additional topics that interest you and can be compensated. Core Elective modules focus on core issues within your degree programme, but allow you some choice about which of these issues to focus on. These modules can be compensated.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/ Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
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<tr>
<td>Sociology Dissertation</td>
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<td>Criminal Behaviour</td>
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<td>Youth Crime</td>
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<td>Crime, Culture and the City</td>
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<td>Property and Crime</td>
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<tr>
<td>Applied Multivariate Data Analysis</td>
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<td>Poverty: What Counts?</td>
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<td>Global Migration Process</td>
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<td>Global Media Industries</td>
<td>SG3058</td>
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<td>Work and Workers</td>
<td>SG3062</td>
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<td>Education, Skills and the Job Market</td>
<td>SG3073</td>
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<td>Political Communication</td>
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<td>Interrogating Consumer Culture</td>
<td>SG3080</td>
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<td>Criminal Justice in Crisis</td>
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<td>Leisure, the Body and Deviance</td>
<td>SG3083</td>
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<td>Digital Cultures</td>
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<td>Criminal Justice</td>
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<td>Justice, Law and History</td>
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<td>Global Politics of Forced Migration</td>
<td>IP3013</td>
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<tr>
<td>The Theory and Practice of Conflict and Peace</td>
<td>IP3027</td>
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</table>

**TO WHAT KIND OF CAREER MIGHT I GO ON?**

This course will enable you to develop the methodological expertise to analyse social data, and the analytical capability to identify and engage with crime and social policy debates. You will also develop specific skills relevant to a variety of professions as well as critical thinking, which is prized in graduate employment. These skills are highly sought after and Graduates have entered these fields and many others upon graduation:

- The criminal justice system
- Crime prevention
- The police
- The protective agencies
- Prisons
- Offender management
- Youth justice system
- Civil service
- Social services
- Community safety
- Government and local government
- Education
- Market research organisations
- The not-for-profit sector
- The financial sector
- The news media.

The degree’s affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative method skills, which are highly sought after in sectors as
diverse as the government and local government, the prison and policing, education, market research organisations, the not-for-profit sector, the financial sector, HR and the news media. Recent graduates have entered all of these fields and many others upon graduation.

Aptitude in quantitative methods will also equip you for postgraduate study in the social sciences, for instance Sociology, Criminology, Social Policy or Social Research Methods.

If you would like more information on the Careers support available at City, please go to: http://www.city.ac.uk/careers/for-you-and-recent-graduates.

**WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?**

As an Undergraduate student you can undertake a period of study abroad whilst completing the programme. This is possible through the SASS Exchange Programme, a year of study at one of our European and/or international partner universities via a sandwich year, which is undertaken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Criminology and Sociology with Quantitative Methods with Study Abroad.

Participation in the SASS Exchange Programme is through an application process. You are encouraged to investigate the opportunities available to you within your Department in your first year at City.

Information and support for this programme is provided by the SASS Exchanges Team (SASS.Exchanges@city.ac.uk).

**WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

As an Undergraduate student you can undertake a one year work placement whilst completing the programme. This is possible through joining the Integrated Professional Training Programme, which is a sandwich year that is taken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Criminology and Sociology with Quantitative Methods with Integrated Professional Training.

In identifying relevant placement opportunities you should consider your long-term plans for employment; whether the work placement proposed is relevant to final year modules; whether it might provide experience on which a project could be based.

Information and support for this programme is provided by the SASS Placements Team (SASS.Placements@city.ac.uk).

1) You should discuss your plans with the relevant Department Placement Officer at the earliest opportunity, preferably during the autumn term of their second year.

2) The work placement must extend over a minimum of 9 months and a maximum of 12
months (including holidays allowed by the employing body). The Placement should normally run between the 1st September and the 31st August in the following year.

3) The placement must be approved by City as providing suitable supervision and training.

4) Participant students are required to pay an administrative charge to cover the School’s costs associated with the work placement. This will be in the form of a reduced tuition fee for the placement year, which will cover continued enrolment with City and access to all of its facilities.

**HOW DO I ENTER THE PROGRAMME?**

*All you enrolled on the BA Criminology and Sociology will have the opportunity to apply to Criminology and Sociology with Quantitative Methods at the end of your first year of study.*

**Entry Requirements (BSc Sociology)**

A-level grades AAB  
A/AS-level: 340 UCAS tariff points  
IB: 32  
GCSE: grade C or equivalent in English language and Maths or Statistics  
Alternative entry requirements  
National Diploma DDM  
International Baccalaureate 32 points  
European Baccalaureate 75%  
Scottish BBBBB  
Irish BBBBBB  
French 12.5/20  
German 2.2  
Italian 85%  

**English Language Requirements**

Grade C in GCSE (or International GCSE)  
Cambridge ESOL CPE grade C or above

**APL/AP(E)L Requirements**

AP(E)L: You may apply for AP(E)L for a minimum of one module and a maximum of 120 credits (direct entry to Year 2). You who wish to gain direct entry onto Year 2 of the degree must be able to demonstrate that they have passed Year 1 of an equivalent programme at another institution.

The weighting of the degree classification will be 1:2 for Parts 2 and 3.

**Entry Requirements for Transfer to the BSc Criminology and Sociology with QM Pathway.**

A PASS at Part 1 of the Criminology and Sociology BSc course.  
A mark of 60% or more in each of the data literacy modules (SG1021 and SG1022).

* If there are fewer eligible applicants than pathway places:
A) Those of you achieving lower, but still passing, marks in these modules will be eligible to pathway admittance, subject to interview.

* If there are more eligible applicants than pathway places:
  B) Three quarters of pathway places will go to the students with the highest (average) marks for the two modules.
  C) One quarter of pathway places will be determined on the basis of application form declaration or, in exceptional cases, interview.