

Collaborative Provision Typology

Scope

This typology defines the University's current collaborative provision (categorised by partnership type) and its key characteristics. It covers operational matters including those relating to quality and standards.

To be read in conjunction with

Partnerships Policy, Policy on Validation

June 2007 (revised July 2007, March 2008, August 2008, June 2012, November 2019)



City, University of London Collaborative Provision Typology

Collaborative Provision is defined as educational provision leading to an award, or to specific credit towards an award of City, University of London delivered and/or supported and/or assessed through an arrangement with a partner organisation. This definition accords with the QAA's Quality Code Chapter on Management of Collaborative Arrangements, and Characteristics Statement on Qualifications involving more than one degree-awarding body. To safeguard its reputation, City, University of London will also apply relevant principles of the Code to any provision that it has designed to be delivered in partnership with another organisation, even where this does not lead to credit or award. All types of collaborative provision will be underpinned, initially by a Memorandum of Understanding and then, later, by a formal Memorandum of Agreement.

This typology defines the University's current collaborative provision (categorised by partnership type) and its key characteristics. It covers operational matters including those relating to quality and standards. Ultimate strategic responsibility for collaborative provision lies with the University's Executive Committee including responsibility for signing-off any new partnership. In some instances, a strategic group may be established, alongside the body responsible for quality and standards, to oversee the wider development of a particular activity. Depending on the activity, such groups may report to University Executive Committee or to a School Executive Committee.

This is not a definitive list and the University may wish to become involved in other types of collaborative provision over time. This typology will be developed accordingly under the remit of Educational Quality Committee, chaired by the Deputy President and Provost. The set-up and renewal of partnership agreements is managed by Student & Academic Services.

International Partnerships involving Study Abroad, staff or student exchange and placements fall outside Collaborative Provision and sit with [International Partnerships and Development](#) (IPaD) Office.

June 2007 (revised July 2007, March 2008, August 2008, June 2012, November 2019)

| Type | Intellectual Property | Programme Delivery and Management | QA and Standards Framework | Student Funding Route | Responsibility for admissions | Financial arrangements | Student Registration | Award/Credit |
|---|-----------------------|-----------------------------------|--|-----------------------|---|--|-------------------------------------|--------------|
| Validation: an arrangement whereby the University makes an award for provision designed and delivered by the partner. | Partner | Partner | <p>Day to day responsibility with partner following University approval of systems. Provision is managed centrally for the purposes of efficiency and consistency.</p> <p>QA principles documented in Validation and Institutional Partnerships Handbook.</p> <p>Termly University-level chaired Course Board for each partnership which reports to VIP Committee.</p> <p>University-level chaired Course Board reporting to Senate.</p> | Partner | Day to day responsibility with partner following approval of framework. | Partner institution pays annual fee to University. | Partner institution and University. | University |
| Joint Programme with non-Degree Awarding Powers (DAP) Body: provision that is delivered by the University and at least one partner institution that does not have DAP. | Joint | Joint | <p>Joint responsibility in accordance with principles in academic policies and regulations.</p> <p>Provision managed through Joint Programme Committee reporting to Board of Studies.¹</p> <p>University chaired Assessment Board reporting to Senate.</p> | University | Joint | Split agreed on a per programme basis. | Partner institution and University. | University |

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| Dual (or Triple) Degree Award: A single programme of study offered by the University and at least one partner institution that also has Degree Awarding Powers, which leads to two (or more) separate awards at the same level by each institution, respectively. | Joint or Multi-Partner | Joint or Multi-Partner | <p>Joint responsibility in accordance with principles in the University's academic policies and regulations.</p> <p>Provision managed through Joint Programme Committee reporting Board of Studies.</p> <p>University Assessment Board reporting to Senate for City award.</p> | University or partner(s) | Joint | Split agreed on a per programme basis | Partner institution(s) and University | Separate awards from University and Partner(s) |
| Franchised Provision: an arrangement where an approved partner organisation is authorised to deliver all or part of a programme of study designed by the University and leading to a credit or award of the University. | University | Partner | <p>Joint responsibility in accordance with principles in the University's academic policies and regulations.</p> <p>Provision overseen by the relevant Board of Studies.</p> <p>University chaired Assessment Board reporting to Senate.</p> | University | Partner | Split agreed on a per programme basis. | Partner institution and University | University |

¹ Where provision develops with a particular partner and is significant in terms of size, or where activity cuts across several Schools, ExCo will consider on a case-by-case basis whether matters relating to quality and standards may be managed more efficiently through the central Course Board model as used for validation and for institutional partnerships. This Course Board will report to Validation and Institutional Partnerships Committee. The Course Board model will also be used when a joint programme is developed with an existing validation partner.

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|---|-----------------------|-----------------------------------|---|-----------------------|-------------------------------|--|----------------------|---|
| Articulation Agreement: A partnership whereby provision delivered by the partner is acknowledged formally for the purposes of advanced standing towards a University award. | Partner | Partner | Partner Board of Studies has responsibility for overseeing RPL process. | Partner | Partner | Partner | Partner | Credit is not awarded but is acknowledged by the University through formal RPL process. |
| Access/Feeder: A programme designed by the partner from which successful students are recognised as having met the admissions criteria for entry to a specified University programme of study. Access/feeder programmes do not lead to an award or credit of the University. | Partner | Partner | Partner Board of Studies responsible for admitting successful students to University programmes. | Partner | Partner | Split agreed on a per programme basis. | Partner | None |

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|--|------------------------|-----------------------------------|--|-----------------------|---|---|----------------------|---|
| Franchised Access/Feeder: A programme designed by the University from which successful students are recognised as having met the admissions criteria for entry to a specified University programme of study. Franchised access/feeder programmes normally lead to an award or credit of the University. | University | Partner | <p>Joint responsibility in accordance with principles in the University's academic policies and regulations.</p> <p>Board of Studies responsible for admitting successful students to University programmes.</p> | University or partner | Day to day responsibility with partner following approval of framework. | Split agreed on a per programme basis. | Partner | None |
| Co-supervision Arrangements for research students | Joint or Multi-Partner | Joint or Multi-Partner | <p>Joint responsibility in accordance with principles in the University's research policies and regulations in parallel with policies & regulations at the Partner. In instances where there are inconsistencies between institutions, agreement will be made on an individual basis in conjunction and reference to other University bodies (e.g. Research Ethics Committee).</p> | Jointly | Jointly | Split agreed on basis of supervision offered by both institutions (e.g. 50/50, 70/30 etc...). | Jointly | Jointly or Separately, as per each individual MoA document with respective partner. |

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| Joint Research Awards | Joint or Multi-Partner | Joint or Multi-Partner | Joint responsibility in accordance with principles in the University's research policies and regulations complimented through individually negotiated and approved conditions/utilities stated in the Memorandum of Agreement with the Partner. | Jointly | Jointly | Financial settlement stipulated as per each individual MoA document with respective partner. | Jointly | Jointly or Separately, as per each individual MoA document with respective partner. |
| Accredited Study: An acknowledged period of study at the University which may contribute to credit on a programme delivered by an external organisation, but for which the University will only formally recognise and acknowledge the credits studied at City. | University | University | University responsibility in accordance with principles in the University's academic policies and regulations for the modules studied at the University. Provision managed through Programme Committee reporting to Board of Studies. University Assessment Board reporting to Senate. No responsibility or accreditation for any elements of the | Partner | Partner | Split agreed on a per programme basis. | Partner institution and University for individual module enrolments. | Credit for modules studied recognised, but strictly no award or recognition of an award given by partner institution relating to this agreement. |

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| | | | programme delivered externally to the University and, concomitantly, the University only recognises the credits and modules studied at the University. | | | | | |
| Off-site partnership delivery: A programme or part of a programme which is designed and delivered by the University but where the location of delivery is undertaken at another organisation. | University | University | University responsibility in accordance with principles in the University's academic policies and regulations. Provision managed through Programme Committee reporting to Board of Studies. University Assessment Board reporting to Senate. | University | University | Split agreed on a per programme basis | University | University |