

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Module name	Politics and Power in World History
Module code	IP1018
School	School of Arts and Social Sciences
Department or equivalent	International Politics
UK credits	15
ECTS	7.5
Level	4
Delivery location (partnership programmes only)	N/A

MODULE SUMMARY

Module outline and aims

This module aims to introduce you to the dynamics of global politics and power, with a focus on developments in world history. It will consider transformations in the major actors of international politics including states, international governmental and non-governmental organizations. It will also consider significant political issues in world history such as the war, empire and decolonization, and globalization. Theoretical insights will be drawn from a diverse range of perspectives, including the levels of analysis, liberalism, realism, and critical approaches. You will also be introduced to qualitative and historical research methods through in-depth case analysis.

Content outline

What does world history tell us about world politics?
 The origins of a society of states
 The evolution of war and peace
 Empire and decolonization
 The emergence of the 'Third World'
 The evolution of international organization
 The rise of regional organizations
 The development of transnational relations
 Globalization in world history
 Historical and qualitative research methodology

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

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On completing this module, you will be equipped with both empirical knowledge of key transformations in world political history, as well as the theoretical tools that help us to understand them.

Understand key debates about politics and power in world history

Understand the changing power of governmental, intergovernmental and non-governmental actors in world history

Understand major international political issues in world history

Apply theory to understand politics and power in world history

Assess critically competing perspectives on the transformations of politics and power in world history

Skills:

Define abstract concepts and utilise them with rigour and consistency.

Learn how to think about global issues in a critical way

Values and attitudes:

Develop evidence based skills of argumentation

Demonstrate presentation skills

Reflect on your own ideas and approaches to global issues

Develop tolerance of competing views

HOW WILL I LEARN?

Acquisition of knowledge and understanding is promoted through a combination of lectures and interactive classes with a strong emphasis on students' presentations.

You are encouraged to undertake extensive reading and independent study in order to understand the topics covered in lectures and classes and to broaden and deepen your knowledge of the subject. You also receive feedback on your coursework to encourage you to reflect on what you have produced.

Teaching pattern:

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Teaching component: teaching activities that take place within the module, i.e. developing a proposal, discussing theory,
Type: choose between: Lecture, Project supervision, Seminar, Workshop, Tutorial, Distance learning
Hours: 1 credit = 10 notional hours – therefore a 15 credit module will total 150 total student learning hours

Teaching component	Teaching type	Contact hours (scheduled)	Self-directed study hours (independent)	Placement hours	Total student learning hours
lecture	Lecture	10	40		50
Seminar sessions	Seminar	10	90		100
Totals					150

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

Assessment pattern:

Assessment component	Assessment type	Weighting	Minimum qualifying mark	Pass/Fail?
Essay (2000 words)	Written assignment	60%	30	N/A
Qualitative historical data analysis exercise (1000 words)	Written assignment	40%	30	N/A

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your mark and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of

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feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

- A. Best et al., International History of the Twentieth Century and Beyond (2014)
- J. Nye and D. Welch, Understanding Global Conflict and Cooperation (2012)
- I. Clark, Globalization and Fragmentation: International Relations in the Twentieth Century (1997)
- A. Watson, Evolution of International Society (2009)
- H. Kissinger, Diplomacy (1994)
- G. Lundestad, East, West, North, South (2014)
- N. Woods (ed.), Explaining International Relations since 1945 (1996)
- D. Held et al, Global Transformations: Politics, Economics, Culture (1999)
- M. Howard (ed.), The Oxford History of the Twentieth Century (2000)
- W. Keylor, A World of Nations (2008)
- R. Mansbach & K. L. Rafferty, Introduction to Global Politics (2007)