PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Speech and Language Therapy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>BSc (Hons)</td>
</tr>
<tr>
<td>School</td>
<td>School of Health Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Division of Language and Communication Science</td>
</tr>
<tr>
<td>UCAS Code</td>
<td>B620</td>
</tr>
<tr>
<td>Programme code</td>
<td>USSLTY</td>
</tr>
<tr>
<td>Type of study</td>
<td>Full Time</td>
</tr>
<tr>
<td>Total UK credits</td>
<td>360</td>
</tr>
<tr>
<td>Total ECTS</td>
<td>180</td>
</tr>
</tbody>
</table>

PROGRAMME SUMMARY

This programme will provide you with an education and clinical/professional training in speech and language therapy which is underpinned by scholarship, research and clinical practice. The programme integrates the development of theoretical knowledge with clinical skills across a wide range of client service groups. You will develop academic skills over three years thereby promoting your continuing professional development and lifelong learning skills. On completion of the programme you will be capable of applying theoretical knowledge to the diagnostic, therapeutic, educative and technical roles of the Speech and Language Therapist within the healthcare, educational and social welfare sectors. The programme will develop your professional knowledge and clinical skills across a wide range of client groups and presenting communication difficulties. By the end of the programme you will be eligible to apply for Health and Care Professions Council (HCPC) registration.

Aims

1. To provide education and clinical/professional training which:
   - is underpinned by scholarship, research and clinical practice
   - uses a variety of teaching and learning methods including self-directed learning
   - integrates the development of theoretical knowledge with clinical skills across a wide range of client service groups
2. To provide a programme structure which develops your academic knowledge and skills as well as your professional competencies. To equip you for further learning and continuing professional development.
3. To enable you to meet the requirements of the relevant professional and statutory bodies.
4. To foster the development of professional knowledge and clinical skills across a wide range of client groups and presenting communication difficulties.
5. To provide opportunities for self-monitoring and personal development for the formation of reflective practitioners.
6. To produce practitioners who are capable of applying theoretical knowledge to the diagnostic, therapeutic, educative and technical roles of the Speech and Language Therapist within the healthcare, educational and social welfare sectors.

7. To provide clinical placements that meet the requirements of the Health and Care Professions Council (HCPC) and Royal College of Speech and Language Therapists (RCSLT) - the profession's approving and certificating bodies.

8. To support you in conducting and writing up a research project.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

- Demonstrate a comprehensive knowledge & understanding of communication disabilities and swallowing disorders, and the ability to critically evaluate relevant information, including: developmental speech, language & communication disabilities; acquired speech, language & communication disabilities; voice disorders & laryngectomy; disorders of fluency; disorders of swallowing; developmental & acquired cognitive disorders.

- Demonstrate a comprehensive knowledge & understanding of linguistics and its application to normal and impaired communication, including: normal processing at sub-lexical, lexical, grammatical, discourse/text and conversational levels; relevant aspects of linguistics, acoustic & articulatory phonetics and phonology; socio-linguistics; psycholinguistics, normal development and processes in the perception, comprehension and production of spoken, written and gestured messages in both monolingual and multi-lingual communication.

- Demonstrate a comprehensive knowledge & understanding of human biological sciences, including: the anatomy & physiology of the body systems relevant to the development & maintenance of communication and swallowing; disruptions to these systems.

- Demonstrate a comprehensive knowledge & understanding of psychology and social context, including: the impact of communicative need on the psychological and social well-being of the person and his/her relationships; relevant aspects of psychology (developmental, health, social, cognitive, neuropsychology, clinical learning theory) and the application of such knowledge to normal and impaired communication; educational philosophy & practice, health, workplace and multi-cultural society.

- Demonstrate a comprehensive knowledge, understanding and application of research, including: research methods & statistics; evidence-based practice informing the knowledge base of speech & language therapy.

Skills:

- Plan and deliver client-centred intervention of an acceptable quality.

- Study independently using a variety of media including the internet.
• Communicate using multiple media, including verbal, written, presentation, word processing and internet based communication. Be able to communicate ideas to specialist and non specialist audiences.

• Manage workload, prioritising as appropriate, within a time frame.

• Draw on knowledge and skills in order to make professionally-reasoned judgements and apply within the scope of the individual's practice.

• Critically evaluate evidence to support clinical practice.

• Pursue independent learning for the advancement of knowledge and skills.

• Communicate effectively with clients, significant others and other relevant parties.

• Evaluate information from a range of sources and utilise for a given purpose.

• Ask clinical questions, understand hypotheses and carry out research that addresses those hypotheses.

• Work collaboratively with others and within a team.

• Address wider service issues including aspects of administration, case management and quality assurance.

• Reflect on own professional practice and to use supervision and other learning opportunities to advance professional development.

• Take responsibility and execute duties in a professional manner.

• Use feedback to change learning and practice.

Values and attitudes:

• Demonstrate awareness of and sensitivity to human diversity, including differences of culture, ethnicity, language, disability, socio-economic status, etc.

• Uphold the principles and practices of client confidentiality.

• Uphold the principles of the professional and statutory regulatory bodies.

• Demonstrate adherence to the professional code of conduct within the legal and ethical framework.

• Recognise the obligation to maintain fitness for practice and the need for continuing personal and professional development.

This programme has been developed in accordance with the QAA Subject Benchmark for Speech and Language.

Registration Period
The normal period of registration for completing this programme is 3 years
The maximum period of registration for completing this programme is 5 years.
HOW WILL I LEARN?

The programme employs diverse teaching and learning methods. You will attend lectures, workshops (e.g. where you use computer instrumentation) and small group tutorials. You will undertake group work, written assignments, presentations and problem based exercises. Many activities, such as reflective writing on your clinical practice, aim to develop your critical skills and self reflection. All modules are supported by Moodle, City’s virtual learning environment. This gives you access to additional readings and learning resources and gives you opportunities for further engagement with the subject e.g. through on line fora and quizzes.

Your clinical learning is particularly fostered by the professional studies modules, which incorporate clinical tutorials, lectures and placements. You will be closely supported by practice educators, who work with you in the clinical settings, and by your clinical tutor.

We emphasise active learning. You will be required to undertake independent reading and think critically about what you read. In many modules you will be given on line exercises prior to or following lectures, which aim to consolidate your learning. Independent preparation, both for your placement practice and University based learning is crucial. You will share your ideas in class room discussions and by working collaboratively with your fellow students.

In your final year you will undertake a small scale research project, either individually or in a small group. This will require you to search and review the literature, develop your research questions, collect &/or analyse data, report and discuss your results.

The teaching, learning and assessment (TLA) strategy of the undergraduate programme in speech & language therapy is defined according to the following criteria:

1. The curriculum is delivered through a variety of fora that pay heed to the need that you should be an active learner and reflective practitioner.
2. Diverse teaching methods are employed that are responsive to the undergraduate rate of learning in the study programme.
3. Teaching, learning and assessment methods are responsive to developments in information technology (IT) and all modules are supported by learning resources on Moodle, City’s virtual learning environment.
4. Teaching and learning methods seek to go beyond the framework of the taught curriculum for the establishment of lifelong learning.
5. Your progress is continuously assessed in a variety of ways that reflect the academic, clinical and professional characteristics of the study programme.
6. The assessment schedule aims to support the development of key transferable, interpersonal, cognitive and professional skills through a variety of assignment types.
7. Fairness and appropriateness of assignment demands and the marking procedure is monitored by the staff team and relevant external examiner.
8. Your active engagement in the learning process is supported by the provision of formative and summative feedback.
9. You, like all students, have equal access to learning opportunities of the study programmes and to reveal your knowledge and understanding regardless of any language or special learning needs.
WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

We use a variety of assessments including exams, essays, literature reviews, language analyses, analyses of clinical test data, presentations and problem based tasks. Your final year includes an assessed research project. Your clinical practice is assessed on an ongoing basis by your practice educator. You will also carry out written assignments attached to your clinical work and undergo a clinical viva, in which you present &/or discuss work that you have conducted with a client. Some assessments are conducted individually and some in groups.

We use a range of assessments in order to evaluate the very diverse skills that you will need as a speech and language therapist. We aim to make all assessments relevant to your future role as a practitioner. Many modules have more than one assessment. When this is the case the module specification clearly outlines the weighting of each assessment.

Assessment and Assessment Criteria

Each assessment will have assessment criteria and grade related criteria

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured.

Grade-related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks.

Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at: https://www.city.ac.uk/__data/assets/pdf_file/0008/68921/assessment_and_feedback_policy.pdf

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of
credits. You also need to pass each Programme Stage of your Programme (see weighting for each Programme Stage further below) in order to progress to the following Programme Stage.

The pass mark for each module is 40%.

If you fail an assessment component or a module, the following will apply:

1. Resit: you will be offered one resit attempt.
   If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

A student who has not met the pass requirements for a Module due to failure in a resit may, at the discretion of the Assessment Board, be offered a second resit subject to the following criteria:

- For BSc programmes, an overall average of at least 50% in Programme Stages 2 and 3 excluding the failed assessment must have been achieved.
- No more than one assessment has been failed.

If you do not meet the pass requirements for a module and do not complete your resit by the date specified you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.

Unsafe practice will be considered at the 50% average for consistency.

If the assessment is practice based and there are only outstanding signatures, the module is not ‘failed’ and students can re-submit their portfolio. The outstanding signatures, and thus the fail, will not be counted when calculating the average grade over the programme or part. A second resit cannot be offered for any practical failed assessment (either placement or in-house clinical).

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

Safe Practice and Raising Concerns

Speech and Language Therapy is regulated by the professional and statutory bodies, the Health and Care Professions Council and The Royal College of Speech and Language
Therapists and robust processes are in place to manage non-academic concerns relating to student performance in the clinical placement area.

The university and clinical placement partners work in close collaboration to ensure your learning in both theory and practice is facilitated.

The School of Health Sciences is required to monitor your progress and take appropriate action if any issues related to good health or good character arise. In the event of poor or unsafe performance being identified in practice, the School has a Cause for Concern Process embedded in the Fitness to Practise Policy that enables robust actions to be put in place to support and monitor your development. If it becomes necessary for a formal investigation to be undertaken, this is underpinned by the School’s Fitness to Practise Policy.

The full School of Health Sciences’ Fitness to Practise Policy is published in your programme handbook.

**WHAT AWARD CAN I GET?**

**Bachelor’s Degree with Honours in Speech and Language Therapy:**
This programme will enable you to apply for registration with the Health and Care Professions Council.

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>20 15%</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>30 35%</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>120</td>
<td>50%</td>
</tr>
</tbody>
</table>

**EXIT AWARDS:**

You will not be eligible to register with the Health and Care Professions Council or work as a speech and language therapist with any of the awards below.

**Bachelor’s Degree with Honours in Language and Communication Science (Non-clinical):**

If you fail to complete the clinical component of part three but would like to achieve an honours degree you are eligible to complete an additional 30 credits from modules available within the Division of Language and Communication Science.

You will not be eligible for HCPC registration as a Speech and Language Therapist with this award.
Ordinary Degree in Language and Communication Science (Non-clinical):
You will not be eligible for HCPC registration as a Speech and Language Therapist with this award

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>20 15%</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>30 35%</td>
<td>With Merit</td>
<td>60</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>60</td>
<td>50%</td>
<td>Without classification</td>
<td>40</td>
</tr>
</tbody>
</table>

Diploma of Higher Education in Language & Communication Sciences (non-clinical):
You will not be eligible for HCPC registration as a Speech and Language Therapist with this award

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>40%</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>60%</td>
<td>With Merit</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Without classification</td>
<td>40</td>
</tr>
</tbody>
</table>

Certificate of Higher Education in Language & Communication Sciences (non-clinical):
You will not be eligible for HCPC registration as a Speech and Language Therapist with this award

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>100%</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>With Merit</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Without classification</td>
<td>40</td>
</tr>
</tbody>
</table>

WHAT WILL I STUDY?
Programme Stage 1
Programme Stage 1 comprises 5 core modules totalling 120 credits. Credit values vary depending on the study hours allocated to the module. Course content in this year focusses on establishing professional knowledge and skills as well as underpinning theory particularly focussed on voice and speech.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Articulatory Phonetics, Phonology and Speech Development</td>
<td>SL1011</td>
<td>30</td>
<td>C</td>
<td>No</td>
<td>4</td>
</tr>
<tr>
<td>Bio-medical Sciences 1: Anatomy and Physiology</td>
<td>SL1016</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>4</td>
</tr>
<tr>
<td>Lifespan Studies</td>
<td>SL1013</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>4</td>
</tr>
</tbody>
</table>
Speech Disorders, Dysfluency and Augmentative and Alternative Communication | SL1014 | 15 | C | No | 4
---|---|---|---|---|---
Professional Studies 1 | SL1015 | 45 | C | No | 4

To progress from Programme Stage 1 to Programme Stage 2 of the honours degree in Speech and Language Therapy, you must have acquired 120 credits and satisfied Programme Stage 1 requirements. If you choose to exit at this level, may be awarded a CertHE in Language & Communication Sciences (non-clinical).

Programme Stage 2
Programme Stage 2 comprises 6 core modules totalling 120 credits. Credit values vary depending on the number of hours allocated to the module. Modules in this year build on professional knowledge and skills acquired in the first year, increasing the range and depth of knowledge around speech disorders and introducing swallowing, language and research methods.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/ Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Phonetics and Phonology</td>
<td>SL2011</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>5</td>
</tr>
<tr>
<td>Biomedical Sciences 2, ENT/Neurology/Brain and Behaviour</td>
<td>SL2012</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>5</td>
</tr>
<tr>
<td>Developmental Psychology and Research Methods</td>
<td>SL2013</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>5</td>
</tr>
<tr>
<td>Dysphagia, Voice, Motor Speech Disorders, Dementia</td>
<td>SL2015</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>5</td>
</tr>
<tr>
<td>Professional Studies 2</td>
<td>SL2016</td>
<td>30</td>
<td>C</td>
<td>No</td>
<td>5</td>
</tr>
</tbody>
</table>

To progress from Programme Stage 2 to Programme Stage 3 of the honours degree in Speech and Language Therapy, you must have acquired 120 credits and satisfied Programme Stage 2 requirements. If you choose to exit at Programme Stage 2 you may be awarded a DipHE in Language & Communication Sciences (non-clinical).

Programme Stage 3
Programme Stage 3 comprises 6 core modules totalling 120 credits. Modules in this year continue to build on those studied in earlier years, disorders of language and cognition are introduced and research and practice are brought together. You will also complete a research project in this final year.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/ Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence Based Practice and Data Analysis</td>
<td>SL3011</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>6</td>
</tr>
<tr>
<td>Acoustic Phonetics, Audiology and Deafness</td>
<td>SL3012</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>6</td>
</tr>
</tbody>
</table>
You must complete all 6 modules to be awarded the BSc (Hons) Speech and Language Therapy.

If you fail to complete the SL3015 professional component of the programme you will be awarded a BSc (Hons) Language and Communication Science (Non Clinical), providing you complete another 30 credits from optional modules in LCS.

If you achieve 60 credits in part 3 you are eligible to receive a BSc (Ord) Language and Communication Science (Non Clinical).

TO WHAT KIND OF CAREER MIGHT I GO ON?

Speech and Language Therapists work with:
- Children with speech and language difficulties
- People who have had a stroke or other brain diseases
- People who stammer
- People with learning difficulties
- People with voice problems
- People with head and neck cancer
- Deaf people

Speech and Language Therapists work in a range of places: health centres, hospitals, schools, day centres, universities, charities, and independent practice. In addition, they often progress to a career in a specific clinical specialisation, in management, in research or education.

If you would like more information on the Careers support available at City, please go to: http://www.city.ac.uk/careers/for-students-and-recent-graduates.

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

The Division offers limited study abroad/ exchange opportunities (in recent years, with Curtin University in Australia and Barcelona University in Spain). If you would like more information on these, please contact your Year Leader.

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

As part of the programme, you will complete clinical placements, which are assigned to you and which take place in various contexts such as hospitals, health centres, schools, specialist centres, and our on-site clinic.
Clinical placements sit within the professional studies modules within each year. You will undertake weekly and block clinical placements under the supervision of speech and language therapists. During your placement you will be supported by a clinical tutor, a clinical supervisor, the relevant Professional Studies module leader and/or the Director of Professional Education.

For more information about clinical placements please see the clinical handbook.

WILL I GET ANY PROFESSIONAL RECOGNITION?
Successful completion of the programme will allow you to apply for registration with the Health and Care Professions Council which will enable you to work as a Speech and Language Therapist within the UK.

Accrediting Body: The Health and Care Professions Council (HCPC), Royal College of Speech and Language Therapists

Nature of Accreditation
The programme is pending approval by the HCPC.

This course is recognised by the Royal College of Speech and Language Therapists for the purposes of newly qualified practitioner membership.

Non-clinical exit routes also exist (as described above) which do not receive any professional accreditation.

HOW DO I ENTER THE PROGRAMME?
Applications are considered from students with a wide range of backgrounds. In general, you will require 320 UCAS tariff points. Typically gained from 'A' Level grades ABB or BBB plus an 'AS' Level. If you have also gained a pass in an Access course in relevant Health or Science subject with 60 credits, 45 at level 3 of which 30 must be distinctions, you will also be considered. Five GCSE passes must include English Language and Mathematics at grade C.

If your first language is not English, you are required to obtain an IELTS score of 8.0 to be accepted on the course.

Overseas qualifications will be considered on a case by case basis.

Additional Requirements:
- Disclosure and Barring Service clearance
- Occupational Health clearance

Recognition of Prior Learning RP(E)L is not available unless you are coming from another HCPC Accredited Speech and Language Therapy programme elsewhere. Applications for RP(E)L are considered on a case by case basis with reference to the RP(E)L Policy. Where an application for RP(E)L is approved the programme of study is adapted in order to accommodate differences between the two programmes.
Version: 2.0
Version date: August 2017
For use from: 2017-18