

PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

Programme name	Sociology with Psychology and Quantitative Methods
Award	BSc (Hons)
School	School of Policy & Global Affairs
Department or equivalent	Department of Sociology & Criminology
UCAS Code	L300
Programme code	UMSPQM
Type of study	Full Time
Total UK credits	360
Total ECTS	180

PROGRAMME SUMMARY

The BSc Sociology with Psychology and Quantitative Methods is a joint honours degree programme offered by the Department of Sociology in the School of Policy & Global Affairs. The major in Sociology and the minor in Quantitative Methods are delivered by the Department of Sociology and the subsidiary in Psychology is provided by the Department of Psychology. [Note: This degree is not accredited by the British Psychological Society].

Aims

The aims of the programme are:

- 1) To help you understand the character of sociology as a discipline that is both theoretically informed and evidence based.
- 2) To develop in you a critical awareness of a variety of sociological perspectives and their relevance to other areas of study.
- 3) To make you aware of a broad range of theoretical perspectives informing sociological investigation and be able to use these where appropriate to construct arguments.
- 4) To allow you to collect and analyse a range of sociological data through your own research.
- 5) To enable you to demonstrate an ability to comprehend, interpret and apply a range of materials, including original texts, archive material, data sets, interview materials, to produce coherent, well- structured written work.
- 6) To introduce you to some of the frontiers of contemporary sociology, especially those taught and researched at City University.
- 7) To allow you to appreciate the complex interplay between local and global forces and your relationship to social processes, with particular reference to life in the 21st century metropolis which is London.
- 8) To understand the character of Psychology as a discipline that seeks theoretically and empirically to understand the mind, brain, behaviour and experience, and the complex interactions between these.
- 9) To develop an understanding of one or more core domains within Psychology, including biological psychology, cognitive psychology, developmental psychology, social psychology and individual difference.

- 10) To allow you to acquire the disciplinary and transferable skills, knowledge, study habits and independence of thought required of graduates in sociology and psychology.
- 11) To enable you to develop high-level reflexive capabilities with regard to your own experiences, social milieu and academic resources.
- 12) To support you in developing higher level quantitative data management and analytic research skills.
- 13) To offer you the opportunity of working with quantitative research data in a research environment external to the University via a Placement.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

Critically analyse and evaluate:

- Key concepts and theoretical approaches within Sociology and the knowledge and your use in a wide range of different contexts (SB 1.1 - key concepts).
- The changing role of culture in social life and the diverse ways in which it may be articulated with other social, economic and political relationships in different societies such as for example, the UK, the USA, Japan and S.E. Asia (SB 1.3 - culture & comparative analysis).
- The different ways in which global social relationships, including global media and communications systems affect, and are affected by, local and global cultural differences and patterns of social inequality (SB 1.5 - social change).
- Changes in the ways in which patterns of social inequality and social diversity such as, ethnicity, gender and class, cut across and inter-relate with each other in different ways in different social situations (SB 1.2 - social diversity & inequality).
- The ways in which different theoretical positions in Sociological theory tend to be associated with different methodological positions, research strategies, research methods and different forms of substantive concepts (SB1.1, SB1.6, SB1.7 – key concepts, research strategies & arguments and evidence).
- How and why humans and non-human animals act in the ways they do and to apply that knowledge in a wide variety of settings. (SBP 3.1)
- The antecedents of modern-day psychology in biology and philosophy and the ways in which its evolution has drawn upon other social, natural and mathematical sciences (SBP 3.2)
- The relation between evidence and theory in a wide range of different contexts (SB1.7 - arguments & evidence).

- The relevance of different quantitative analytic approaches and models to different research problems.
- Quantitative research produced by others and published in a variety of forms and sources.

Skills:

- Appreciate current issues in social life and evaluate a range of different approaches to them (SB 2.1 - assessing perspectives).
- Challenge received explanations of topics and controversies in social life (SB 2.1,2.3, 2.4 - assessing perspectives, evaluating evidence & developing reasoned arguments).
- Gather, retrieve and synthesise information from a number of different sources in order to understand the complexities of issues in social life (SB 2.2 – collecting information).
- Analyse and interpret critically different kinds of research evidence (SB 2.3 - evaluating evidence).
- Apply multiple perspectives to psychological issues, recognising that psychology involves a range of research methods, theories, evidence and applications (SBP 5.4).
- Integrate ideas and findings across the multiple perspectives in psychology and recognise distinctive psychological approaches to relevant issues.
- Identify and evaluate general patterns in behaviour, psychological functioning and experience.
- Demonstrate a capability for accurate exposition and critical analysis of research findings in a wide variety of different contexts (SB 3.2 - reporting empirical findings).
- Produce accurate exposition and critical analysis of research findings in a wide variety of different contexts (SB 3.2 - reporting empirical findings).
- Demonstrate a basic and practical acquaintance with a range of research methods including quantitative and qualitative methods such as questionnaires, surveys, secondary analysis, such as, semiotics, discourse analysis, interviews, participant observation, questionnaires, interviews and so on (SB 3.3,3.4 - using different methods & investigating sociological questions.). As well as those additional methods used in psychology, such as experimental studies.
- Demonstrate a capacity to analyse and interpret critically different kinds of research evidence (SB 2.3 - evaluating evidence).

- Undertake and present sociological research in a preliminary way (SB 3.7, 3.5 - undertaking scholarly work & awareness of ethical issues).
- Relate sociological knowledge to issues of social, public and civic policy, particularly in the policy areas of Media, Human Rights, the environment, the city and Europe (SB 3.7 - relating sociological analysis to policy issues).
- Produce, manage and manipulate quantitative data.
- Use intermediate & advanced techniques of quantitative analysis in your own work and evaluate these in the work of others.
- Work with different types of real world quantitative data, including developing a sensitivity to the demands of academic and extra-academic data users/producers.
- Demonstrate the ability to develop quantitative analysis in response to disciplinary questions and to represent quantitative data visually, in written form and verbally.

Values and attitudes:

- Demonstrate a habit of reflection and independent study, the capacity to identify and question your own assumptions, and appreciate the uncertainty, ambiguity and limits of knowledge.
- Respect and acknowledge the work of others.
- Acknowledge and value diversity of opinion and ideas.

This programme has been developed in accordance with the QAA Subject Benchmark for Sociology and the QAA Subject Benchmark for Psychology.

This programme is being developed in accordance with current plans for the introduction of a nationally kite-marked qualification in Quantitative Methods for the social sciences. As this develops the programme will be reviewed and updated where necessary. The programme is coordinated by City Q-Step Centre, part of the nationwide Q-Step Network, coordinated by Nuffield, the ESRC and HEFCE.

HOW WILL I LEARN?

The educational aims are achieved through a combination of lectures, interactive sessions, data labs, practical workshops and small group classes, supported by a personal tutorial system. Lectures are used to provide commentary and explanation of key content areas. Small group classes are used to develop understanding by inviting you to raise questions and participate in the debate and by providing guidance for further study. Data labs are used extensively to develop your hands-on research experience.

You will be encouraged to undertake extensive reading and independent study in order to understand the topics covered in lectures and classes and to broaden and deepen your knowledge of the subject. In the Second Year you will undertake an assessed placement at a partner organisation (for example, NatCen). For the third year project, you will receive supervision and the Sociology Dissertation module provides them with the opportunity to develop research methods and writing skills. You will be required to produce a dissertation that employs quantitative methods.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

Assessment is primarily in the form of coursework (assessed essays and assignments) unseen examinations and a final year project.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade- Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at: https://www.city.ac.uk/_data/assets/pdf_file/0009/452565/Assessment-and-Feedback-Policy...pdf

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Part of your Programme in order to progress to the following Part.

Weighting for the degree is as follows: Part 1 is weighted at 10%, Part 2 at 30% and Part 3 at 60% (further details in the section below).

The Pass mark for each module is 40%. Further information on any minimum pass marks for particular components within a module will be found in the module specifications for that module.

If you fail an assessment component or a module, the following will apply:

1. Compensation: where you fail up to 30 credits or one sixth of the total credits within a Programme Stage, whichever is greater, you may be allowed compensation if:
 - Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and
 - It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme Stage, and
 - A minimum overall mark of no more than 10% below the module pass mark has been achieved in the module to be compensated, and
 - An aggregate mark of 40% has been achieved for the Programme Stage, and
 - The total volume of credits compensated over the entire degree does not exceed 45 credits.

Where you are eligible for compensation at the first attempt, this will be applied in the first instance rather than offering a resit opportunity.

If you receive a compensated pass in a module you will be awarded the credit for that module. The original component marks will be retained in the record of marks and your original module mark will be used for the purpose of your Award calculation.

2. Resit: you will normally be offered one resit attempt. However, if you did not participate in the first assessment and have no extenuating circumstances, you may not be offered a resit.

If you are successful in the resit, you shall be awarded the credit for that module. The mark used for the purpose of calculation towards your Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) for which you took a resit.

If you do not satisfy your resit by the date specified you will not progress to the next Part and the Assessment Board shall require that you withdraw from the Programme.

If you fail to meet the requirements for a particular Part, but satisfy the requirements for the previous Part, then a lower qualification may be awarded as per the table below. If you fail to meet the requirements for a particular Part and are not eligible for the award of a lower level qualification, the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:
http://www.city.ac.uk/data/assets/word_doc/0003/69249/s19.doc

WHAT AWARD CAN I GET?

Bachelor's Degree with Honours:

Part	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	30
3	6	120	60

Class	% required
I	70
II upper division	60
II lower division	50
III	40

Ordinary Degree:

Part	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	30
3	6	60	60

Class	% required
With Distinction	70
With Merit	60
With Pass	40

Diploma of Higher Education:

Part	HE Level	Credits	Weighting (%)
1	4	120	35
2	5	120	65

Class	% required
With Distinction	70
With Merit	60
With Pass	40

Certificate of Higher Education:

Part	HE Level	Credits	Weighting (%)
1	4	120	100

Class	% required
With Distinction	70
With Merit	60
With Pass	40

WHAT WILL I STUDY?*

Part 1

To pass Part 1 the student must have acquired 120 Level 4 credits. To progress from Part 1 to Part 2, Part 1 requirements must have been satisfied.

Following successful completion of part one *or* the Certificate in Sociology, you will be able to discuss underlying concepts and principles associated with Sociology and interpret these using appropriate methods. You will have some experience of using quantitative analysis for social research.

The first year is highly structured to provide you with a firm foundation in the core aspects

of Sociology – methods, theory and contemporary topics. You study six 15-credit core modules in Sociology. You take 30 credits core elective Psychology modules from PS1003, PS1004, PS1005 and PS1006. You can also take a language module as a non-credit bearing module.

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Learning from Social Data	SG1021	15	C	Y	4
Data and the Social World	SG1022	15	C	Y	4
Thinking Sociologically	SG1025	15	C	Y	4
Sociology in Action	SG1016	15	C	Y	4
Social (Justice) Research: Qualitative Approaches	SG1027	15	C	Y	4
Academic and Professional Practice	SG1028	15	C	Y	4
Cognitive approaches	PS1003	15	CE (P)	Y	4
History and Theory of Psychology	PS1004	15	CE (P)	Y	4
Biological approaches	PS1005	15	CE (P)	Y	4
Lifespan Psychology	PS1006	15	CE (P)	Y	4

Part 2

To pass Part 2, the student must have acquired 120 credits as specified in Part 2 of the Programme Scheme. To progress from Part 2 to Part 3, Part 2 requirements must have been satisfied.

When you have successfully completed of part two *or* the Diploma in Sociology with Quantitative Methods you will have built on your previous knowledge and experience. You will have developed skills of enquiry in sociology and different approaches to problem-solving using quantitative methods. You will also be able to identify the limitations of your knowledge.

You must take five 15-credit core modules (75 credits). You must then choose 30 credits from Psychology core elective modules (which cannot be compensated) and 15 credits from core elective Sociology Modules (which can be compensated). Some of these modules require pre-requisites.

Core modules cannot be compensated, as these are considered the essential building blocks for your degree. Elective modules provide you with options to study additional topics that interest you and can be compensated.

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
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Quantitative Analysis of Social Research Data	SG2045	15	C	N	5
Quantitative Data Placement	SG2046	15	C	N	5
Visualising Society	SG2047	15	C	N	5
Contemporary Social Theory	SG2028	15	C	N	5
Understanding Social Change	SG2021	15	C	N	5
Biological Psychology	PS2004	15	CE (P)	N	5
Developmental Psychology	PS2005	15	CE (P)	N	5
Social Psychology	PS2006	15	CE (P)	N	5
Personality and Differential Psychology	PS2007	15	CE (P)	N	5
Sociology of Race and Racism	SG2030	15	CE	Y	5
Gender and Society	SG2031	15	CE	Y	5

Part 3

The third year provides greater flexibility for you to choose modules on the basis of your own strengths and interests. Furthermore, modules are offered in the areas in which staff are expert and so will be driven by research interests. Modules in Year 3 involve advanced level study which presupposes and builds on knowledge acquired in the second year.

Following successful completion of part three or the degree you will have a coherent, systematic and detailed knowledge of sociology. You will be able to design and develop techniques of quantitative analysis appropriate to a range of topics within the discipline and draw on existing research and scholarship to demonstrate your role as a reflective practitioner.

You must take the 45 credit Sociology Project module and must use quantitative methods in completing this dissertation. You must also take at least one (15 credits) QM core-elective (you may take 30 credits if you wish). You must also take 30 credits from Psychology Core Electives (these cannot be compensated), and up to a further 30 credits from elective modules (which can be compensated), some of which will require pre-requisites.

Core modules cannot be compensated, as these are considered the essential building blocks for your degree. Elective modules provide you with options to study additional topics that interest you and can be compensated.

Module Title	SITS Code	Module Credits	Core/Elective	Compensation Yes/No	Level
Sociology Project	SG3068	45	C	N	6
Applied Multivariate Data Analysis	SG3071	15	CE (QM)	Y	6

Poverty: What Counts?	SG3074	15	CE (QM)	Y	6
Broken Britain? Culture, Employment and Society	SG3059	15	CE(S)	Y	6
Decision Making and Behavioural Economics	PS3003	15	CE (P)	N	6
Approaches to Autism	PS3007	15	CE (P)	N	6
Health Psychology	PS3012	15	CE (P)	N	6
Organisational Psychology	PS3013	15	CE (P)	N	6
Cognitive Development	PS3022	15	CE (P)	N	6
Psychological Illnesses, Brain Damage, & Dreams: Malfunctions of Mind	PS3027	15	CE (P)	N	6
Memory and the Law	PS3028	15	CE (P)	N	6
Introduction to Counselling Psychology	PS3030	15	CE (P)	N	6
Global Migration Processes	SG3041	15	E	Y	6
Work and Workers	SG3062	15	E	Y	6
Emotions, Identity and Relationships	SG3066	15	E	Y	6
Celebrity & Society	SG3070	15	E	Y	6
Education, Skills and the Job Market	SG3073	15	E	Y	6
Crime, Culture and the City	SG3076	15	E	Y	6
Culture, Racisms and Resistance	SG3077	15	E	Y	6
Interrogating Digital Data	SG3085	15	E	Y	6
Urban Violence and Public Health Policy	SG3086	15	E	Y	6
Criminal Justice in Crisis	SG3082	15	E	Y	6
Sport, the Body and Deviance	SG3083	15	E	Y	6
Digital Cultures and Everyday Life	SG3084	15	E	Y	6
Micro-Placements	PO3000	15	E	Y	6
Industry Projects	PO3100	15	E	Y	6
Mentoring and Coaching for Leadership	BM3106	15	E	Y	6

**Please note that this is an indicative list. These modules are subject to change depending on staff availability, student demand and some are offered on a biennial basis. There is no guarantee that every elective module listed above will run.*

TO WHAT KIND OF CAREER MIGHT I GO ON?

This course will enable you to develop the methodological expertise to analyse social data, as well as the analytical capability to identify and engage with social policy debates. You will develop specific skills relevant to a variety of professions as well as critical thinking, which is prized in graduate employment.

The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative method skills, which are highly sought after in sectors as diverse as the government and local government, education, market research organisations, the not-for-profit sector, the financial sector, HR and the news media. Recent graduates have entered all of these fields and many others upon graduation.

Aptitude in quantitative methods will also equip you for postgraduate study in the social sciences, for instance Sociology, Social Policy, Social Research Methods or Management Studies.

If you would like more information on the Careers support available at City, please go to: <http://www.city.ac.uk/careers/for-you-and-recent-graduates>.

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

As an Undergraduate student you can undertake a period of study abroad whilst completing the programme. This is possible through the SASS Exchange Programme, a year of study at one of our European and/or international partner universities via a sandwich year, which is undertaken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Sociology with Psychology and Quantitative Methods with Study Abroad.

Participation in the SASS Exchange Programme is through an application process. You are encouraged to investigate the opportunities available to you within your Department in your first year at City.

Information and support for this programme is provided by the SASS Exchanges Team (SASS.Exchanges@city.ac.uk).

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

As an Undergraduate student you can undertake a one year work placement whilst completing the programme. This is possible through joining the Integrated Professional Training Programme, which is a sandwich year that is taken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Sociology with Psychology and Quantitative Methods with Integrated Professional Training.

In identifying relevant placement opportunities you should consider your long-term plans for employment; whether the work placement proposed is relevant to final year modules; whether it might provide experience on which a project could be based.

Information and support for this programme is provided by the SASS Placements Team (SASS.Placements@city.ac.uk).

- 1) You should discuss your plans with the relevant Department Placement Officer at the earliest opportunity, preferably during the autumn term of their second year.
- 2) The work placement must extend over a minimum of 9 months and a maximum of 12 months (including holidays allowed by the employing body). The Placement should normally run between the 1st September and the 31st August in the following year.
- 3) The placement must be approved by City as providing suitable supervision and training.
- 4) Participant students are required to pay an administrative charge to cover the School's costs associated with the work placement. This will be in the form of a reduced tuition fee for the placement year, which will cover continued enrolment with City and access to all of its facilities.

HOW DO I ENTER THE PROGRAMME?

All students enrolled on the BA Sociology will have the opportunity to apply to Sociology with Quantitative Methods at the end of your first year of study.

Entry Requirements (BSc Sociology)

A-level grades AAB

A/AS-level: 340 UCAS tariff points

IB: 32

GCSE: grade C or equivalent in English language and Maths or Statistics

Alternative entry requirements

National Diploma DDM

International Baccalaureate 32 points

European Baccalaureate 75%

Scottish BBBB

Irish BBBB

French 12.5/20

German 2.2

Italian 85%

English Language Requirements
Grade C in GCSE (or International GCSE)
Cambridge ESOL CPE grade C or above

APL/AP(E)L Requirements

AP(E)L: You may apply for AP(E)L for a minimum of one module and a maximum of 120 credits (direct entry to Year 2). You who wish to gain direct entry onto Year 2 of the degree must be able to demonstrate that they have passed Year 1 of an equivalent programme at another institution. The weighting of the degree classification will be 1:2 for Parts 2 and 3.

Entry Requirements for Transfer to the BSc Sociology with QM Pathway.

A PASS at Part 1 of the Sociology BSc course.

A mark of 60% or more in each of the data literacy modules (SG1021 and SG1022).

* If there are fewer eligible applicants than pathway places:

A) Those of you achieving lower, but still passing, marks in these modules will be eligible to pathway admittance, subject to interview.

* If there are more eligible applicants than pathway places:

B) Three quarters of pathway places will go to the student with the highest (average) marks for the two modules.

C) One quarter of pathway places will be determined on the basis of application form declaration or, in exceptional cases, interview.

Version: 9.0

Version date: Feb 2023

For use from: 2023-24