

Cause for Concern form

| Name of student | Name of Link Le | ecturer | |
|--|---------------------------------|-----------------------|-----------------|
| | | | |
| Practical | Date | | |
| Placement | | | |
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| Form Initiated by | Role | | |
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| Nature of Concern | | | |
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| Evidence of Concern (include relevant agreed learning outcomes if appropriate) | | | |
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| Agreed Action/targets | | | |
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| Radiographer's Signature | | | |
| | | Date | |
| List Land or to Circuit or | 1 | | |
| Link Lecturer's Signature | | Dete | |
| | | Date | |
| Lundarstand that if these target | s are not offectively addressed | I may fail to most th | o etandarde for |
| I understand that if these targets are not effectively addressed, I may fail to meet the standards for HPC registration and the award of a BSc (Hons) in Radiography. | | | |
| Student's Signature | Tora bee (Hons) in Hadiograph | у. | |
| Stadent & Signature | | Date | |
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| Monitoring of progress on agree | ed action. | | Dates |
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| Conclusion of process. | | | |
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Updated: Aug 2010 RR

CITY UNIVERSITY LONDON

CAUSE FOR CONCERN

The purpose of the cause for concern form is to make certain that the student is aware of the

concern at the earliest possible stage of his/her training and that a supportive action plan can

be agreed between all three parties, student, university and hospital. It is far better to report a

cause for concern which then disappears than to wait hoping for an improvement which does

not materialise, as it may be too late to make an effective intervention. The person instigating

the cause for concern form should at the same time inform the student that the process has

been started.

A cause for concern form should be initiated in cases of: -

Lack of Progress

A student radiographer is considered to be failing, or is judged to be in danger of

failing to meet the required standards for the particular phase of the course.

Lack of Professionalism

For example: punctuality, dress, lack of critical self awareness, unable or unwilling to

accept professional criticism, difficult relationships with staff.

Professional Misconduct

The student is considered to be behaving in a way which is professionally

unacceptable.

Copies of the form must go to the student, link lecturer and administration.