

QUICK LIST ESSENTIALS FOR EDUCATOR & STUDENT

See appendix C for more information on the role and responsibilities of practice educators.

First day/week go through:

Induction	
Ground rules	
Supervision agreement	
Housekeeping	
Timetable	
Learning objectives (see appendix)	
Discuss Fitness to Practice/Cause for concern (page 39)	
Opportunities checklist (Page 33) – link to Portfolio Tasks	

Mid way through placement:

Educator + Student go through Midterm report of clinical progress on placement (Page 34) and mark together. Use this to set 3 specific targets for students 'Personal development plan' to work towards for remainder of placement	
Discuss any Cause for concerns	

By end of placement:

<ul style="list-style-type: none">• appropriate Student Video-Clinician's Confirmation (Exam video only - appendix B)	
<ul style="list-style-type: none">• Student's Clinical Record (appendix B)•	
<ul style="list-style-type: none">• 2ND 'Report of Clinical Progress' (appendix B) form with the student	
(Clinical placement exam student) Educator to complete ' Clinical Placement Assessment ' Form (these will be sent separately) The student is awarded Pass or Fail for the placement – see PMP support site for a vodcast to support the completion of the clinical placement assessment	