

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Module name	Comparative Asian Politics
Module code	IP2037
School	School of Arts and Social Sciences
Department or equivalent	International Politics
UK credits	15
ECTS	7.5
Level	5
Delivery location (partnership programmes only)	N/A

MODULE SUMMARY

Module outline and aims

This course will introduce students to the politics of Asia. The countries of Asia contain a diversity of political systems, economic trajectories, historical experiences as well as cultures and languages. At the same time there are also commonalities of past western domination, nationalist mobilisation and a post-independence focus on economic growth and development. Meanwhile the countries of Asia are connected by important regional dynamics that have produced both conflict and attempts at co-operation. The course will cover these trends in a comparative and thematic way. It will show how Asia has been defined, whether it has a geographical or cultural unity, before turning to the impact of imperialism and anti-imperialism.

Content outline

The first half of the module will comparatively examine the politics of democracy, the ability of states to manage difference and the political economy of development. The second half will examine the regional dynamics of conflict and co-operation and conclude by evaluating Asia's global position at the start of the twenty first century.

1. The idea of Asia
2. Colonialism, nationalism and de-colonisation
3. Democracy and democratization across Asia

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4. The developmental state: comparisons across Asia (1)
5. The developmental state: comparisons across Asia (2)
6. Managing difference: ethnicity and the nation state (1)
7. Managing difference: ethnicity and the nation state (2)
8. Inter-state co-operation: ASEAN, SAARC, SCO
9. Interstate conflict: India/ Pakistan; South China Sea;
10. An Asian Century?

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Show knowledge of the key political players, processes, institutions and behaviours in the political systems in Asian politics.
- Identify and explain key challenges for governance in Asian politics.
- Compare and contrast the political, economic and social paths taken by different Asian countries.

Skills:

- Define, use, and criticise abstract concepts in politics/comparative politics and use them with rigour and consistency when studying politics in Asia.
- Communicate ideas clearly and effectively, both in writing and orally.
- Take and support a position on contemporary Asian politics and make use of different tools in politics/comparative politics to form logical arguments.

Values and attitudes:

- Show respect and engage with those who do not share your own political values.
- Produce written materials that indicate in a precise and honest manner what your own work is and what is attributable to others.

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- Reflect on and manage effectively your own learning and make use of constructive feedback.

HOW WILL I LEARN?

Acquisition of knowledge and understanding is promoted through a combination of lectures and interactive sessions (seminars/tutorials) with a strong emphasis on your personal contribution, including if appropriate in the form of student presentations, class exercises, simulations/role plays. This learning process is supported by the use of a wide range of information sources, from books and journal articles to online sources, official documents and audio-visual sources of information. Time will also be set aside (weekly) to answer questions you may have from the readings.

You are expected to undertake extensive reading and independent study in order to: (1) understand the topics covered in the course; (2) broaden and deepen your knowledge of the subject; (3) participate actively in the class discussions. You will receive feedback on your coursework to encourage you to reflect on what you have produced and how you can improve.

Teaching pattern:

Teaching component	Teaching type	Contact hours (scheduled)	Self-directed study hours (independent)	Placement hours	Total student learning hours
Lecture	Lecture	10	40		50
Interactive sessions	Seminar	10	90		100
Totals		20	130		150

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

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Assessments

- One 2,500-words long essay (80%)
- One class presentation, 15-20 minutes long (20%)

Assessment pattern:

Assessment component	Assessment type	Weighting	Minimum qualifying mark	Pass/Fail?
Essay 2,500 words	Written Assignment, including essay	80%	30	N/A
Oral presentation	Oral assessment and presentation	20%	30	N/A

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade- Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

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Following an assessment, you will be given your mark and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

Abu-Lughod, Janet. *"Asia," Before European Hegemony: The World System A.D. 1250-1350*. New York: Oxford University Press, 1989.

Bardhan, Pranab. *Awakening Giants, Feet of Clay: Assessing the Economic Rise of China and India*. Princeton, Princeton University Press, 2012.

Brass, Paul. *The Politics of India since Independence*. Cambridge: Cambridge University Press, 1994 (2nd edition).

Frankel, Francine R. and Harry Harding, eds. *The India-China Relationship: What the United States Needs to Know*. Washington, DC: Woodrow Wilson Center Press, 2004.

Ghat, Chetan. *The Oxford Handbook of the Indian Economy*. Oxford: Oxford University Press, 2012.

Hunt, Janin. *The India-China Opium Trade in the 19th Century*. McFarland, 1999.

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The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Khanna, Tarun. "China + India: The Power of Two". *Harvard Business Review*, December 2007, pp. 1-10.

Kornai, Janos. "What the Change of System from Socialism to Capitalism Does and Does Not Mean". *Journal of Economic Perspectives* 14:1, 2000, pp. 27-42.

MacFarquhar, Roderick, ed. *The Politics of China*. Cambridge: Cambridge University Press, 1993.

Pomeranz, Kenneth. *The Great Divergence: China, Europe and the Making of the Modern Economy*. Princeton: Princeton University, 2000.

Smith, David. *Growling Tiger Roaring Dragon: India, China and the New World Order*. Vancouver: Douglas & McIntyre, 2007.