**MODULE SPECIFICATION**

**KEY FACTS**

<table>
<thead>
<tr>
<th>Module name</th>
<th>Legal and Ethical Issues in Healthcare</th>
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<tbody>
<tr>
<td>Module code</td>
<td>APM030</td>
</tr>
<tr>
<td>School</td>
<td>Health Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Division of Nursing</td>
</tr>
<tr>
<td>UK credits</td>
<td>15</td>
</tr>
<tr>
<td>ECTS</td>
<td>7.5</td>
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<td>Level</td>
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**MODULE SUMMARY**

Module outline and aims

This module is targeted at healthcare practitioners and facilitates the development of an in-depth understanding of law relevant to healthcare practice and the development of ethical competence in clinical decision making.

Content outline

The module will cover
- The UK legal system and relevant healthcare law.
- An in-depth exploration of the tort of negligence
- Ethical theory and the application of theory to clinical practice
- The development and use of argument and evidence
- The development of critical evaluation of practice

**WHAT WILL I BE EXPECTED TO ACHIEVE?**

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:
- Demonstrate a sound understanding of the UK legal system, and the inter-relationship with professional regulations, fitness for practice standards for health care professionals and current legislation.
- Critically discuss relevant issues in relation to professional accountability, the implication of the civil versus criminal standard of proof, professional liability and culpability.
Skills:
- Critically analyse key judgements and legal concepts that influence government initiatives to safeguard practice.
- Develop the ability to fully articulate ethical decisions in clinical practice.

Values and attitudes:
- Develop the ability to articulate and critically explore professional values in practice using relevant ethical frameworks.

HOW WILL I LEARN?

Embracing the principles of adult learning, a variety of teaching and learning strategies will be employed for this 15 credit module. These will include key lectures, seminars, discussions, presentations and debate and small group work. Teaching will be supported by self-directed e-learning resources and exercises available on Moodle.

You will be encouraged to undertake the required reading and learning activities before participating in class. You will have the opportunity to engage in small group seminars where you will explore and discuss ethical dilemmas from practice. You will also participate in a moral maze debate to develop the ability to present a logical argument based upon evidence.

You are also encouraged to attend formative tutorials in small groups to discuss and review the assignment for the module. The resources on Moodle are designed to support learning and assessment throughout the module.

Teaching pattern:

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
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<td>Seminars</td>
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<td>Guided independent study</td>
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<td>56</td>
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<td>Totals</td>
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<td>24</td>
<td>126</td>
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INDICATIVE READING LIST

List key resources used on the module, using an appropriate referencing style. This may include a list of key journals and websites.


General Medical Council (2013) Good medical practice. London: GMC


Health and Care Professions Council (2016) Standards of conduct, performance and ethics. London: HCPC.


Useful Websites
http://www.dca.gov.uk (Department of Constitutional Affairs)
http://www.dh.gov.uk (Department of Health)
http://www.healthmatters.org.uk (Health Matters)
http://www.nice.org.uk (National Institute of Clinical Excellence)
http://www.nmc-uk.org (Nursing & Midwifery Council)
http://www.nuffieldbioethics.org (Nuffield Council on Bioethics)
http://www.rcn.org.uk (Royal College of Nursing)
http://www.hcpc.org.uk (Health and Care Professions Council)
http://www.gmc.org.uk (General Medical Council)
https://www.optical.org (General Optical Council)

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Appendix: see
http://www.hesa.ac.uk/component/option,com_studrec/task,show_file/Itemid,233/mnl,12051/href,JACS3.html/ for the full list of JACS codes and descriptions

CODES

<table>
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<th>HESA Cost Centre</th>
<th>Description</th>
<th>Price Group</th>
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<tr>
<th>JACS Code</th>
<th>Description</th>
<th>Percentage (%)</th>
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<tr>
<td>B900</td>
<td>The study of the UK legal system, and ethical frameworks relevant for professional liability and professional accountability in healthcare.</td>
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