PROGRAMME SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Graduate Entry LLB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>GELLB (Hons)</td>
</tr>
<tr>
<td>School</td>
<td>The City Law School, City, University of London</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Academic Programmes</td>
</tr>
<tr>
<td>UCAS Code</td>
<td>M110</td>
</tr>
<tr>
<td>Programme code</td>
<td>LALBLLB01 (Route code: GSLLBD)</td>
</tr>
<tr>
<td>Type of study</td>
<td>Full Time</td>
</tr>
<tr>
<td>Total UK credits</td>
<td>360</td>
</tr>
<tr>
<td>Total ECTS</td>
<td>180</td>
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</tbody>
</table>

PROGRAMME SUMMARY

This programme is a two year law degree for those students who already possess a university degree. The programme consists of two parts, each taken full time in successive academic years.

The first part consists of four of the core legal subjects and English Legal System and the second part consists of the remaining three core legal subjects together with three legal elective subjects. In addition to a wide range of electives from which to choose, you can elect to write a dissertation of 15,000 words.

The programme is a fully recognised law degree by the legal professions of England and Wales.

The programme may be particularly attractive to international graduates since it provides a route to obtain an LLB in a shorter period than would normally be required by your home country. You will receive text books for all your core modules with the exception of English Legal System.

As a student on the Graduate Entry LLB you are taught as a cohort separate from the LLB undergraduate students for all core subjects and in combination with third year LLB students for electives.

Upon successful completion of this two year degree programme you will have achieved a total of 360 credits. This is made up of 135 level 5 credits in year one, followed by 90 level 5 credits and 75 level 6 credits in year two. In addition, students are exempted 60
credits, 15 of which are at Level 6, in respect of approved prior learning from their previous degree.

By the end of your first year, you should have developed knowledge of the concepts and principles associated with your area of study and will be able to demonstrate different approaches to problem-solving, as well as effective communication of information. You will also have an understanding of the limits of your knowledge.

By the end of this programme, you should have developed a systematic understanding of key aspects of your area of study, including how to acquire coherent and detailed knowledge of your chosen subject. In addition you will have developed the skills and analytical techniques to apply your knowledge to many types of employment as well as continue your own learning and development.

Aims

The aims of the programme are:

- To provide you with the knowledge and understanding of the basic principles of English and European Union law in preparation for professional education and training and entry to the legal profession.
- To provide you with the opportunity to gain an awareness of other legal systems.
- To permit you to acquire an in-depth knowledge of certain specialised areas of law.
- To make you aware of the relevant social, political, economic or philosophical contexts within which the law operates.
- To equip you with the necessary legal analytical and presentational skills.
- To provide general intellectual foundation and to develop transferable skills to prepare you for legal or other graduate employment.
- To equip you with the necessary learning skills to progress to postgraduate level courses.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

- Demonstrate knowledge of a substantial range of major concepts, values, principles and rules of the English legal system.
- Have studied in depth and in context the core and some elective areas of the legal system.
- Explain the main legal institutions, procedures and remedies of that system.

Skills:
• Independently use primary and secondary sources to identify the law on any given issue and in support of an analysis of what the law is or ought to be.
• Demonstrate enhanced planning and organisational skills.
• Synthesise information from a variety of sources.
• Possess effective oral and written communication skills. Analyse authorities, principles, policies and texts, including the ability to recognize and rank items and issues in terms of relevance and importance.
• Undertake independent research, identifying accurately the issue(s) which require researching and retrieving up-to-date and relevant legal information, using paper and electronic sources.
• Compare and evaluate alternative doctrines and policy approaches and to present and make a reasoned choice between alternative solutions.
• Make effective use of information technology, including e-mail, the internet, information retrieval systems and word processing to enhance your practice. Work both independently and as a member of a team.
• Apply appropriate problem solving skills
• Apply knowledge to a situation of limited complexity in order to provide arguable conclusions for concrete problems (actual or hypothetical).

Values and attitudes:

• Demonstrate that you have begun to appreciate the ethical and social implications of acting as a practicing lawyer or other professional person and that you will be able to respect and conform to the professional codes of conduct.
• Receive and act upon constructive feedback in order to improve your skills and abilities.
• Demonstrate initiative and enthusiasm and ability to find solutions to identified issues.

This programme has been developed in accordance with the QAA Subject Benchmark for Law. The knowledge and skills obtained during the course will give you a solid foundation to pursue your career in law or in any other professional environment.

**HOW WILL I LEARN?**

You will have two hours per week of lectures and one tutorial per fortnight in each of the core subjects which continue throughout Year 1. In addition there are workshops in mooting and legal writing in the first term. You will therefore have on average 10 contact hours per week in the first year.

Lectures are attended by all students and are designed to introduce and give an overview of the subject, highlighting problem areas, proposals for reform and current issues. Tutorials are smaller groups where you will explore the subject material in greater depth and gain practice in answering problem- type questions. Course materials and problem sheets are issued to you in advance for preparation.

In the second year you will have at least four hours a week for each of the remaining
three core subjects, two of which are taught in Term 1 and the other one in Term 2.

In addition you will take three elective subjects, normally two year long and one, one term elective. The electives are normally taught by two hours per week of lectures and one tutorial per fortnight. Therefore you will have approximately 13 hours of contact hours in Year 2.

In addition to the contact hours, you will be expected to engage in eight hours a week of private study for each module you are taking.

For those subjects where there is no summative coursework there will be formative coursework normally consisting of a written essay. This is directed towards giving you feedback and assisting in preparation for the summative assessments.

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**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessment and Assessment Criteria**

Formative assessments do not contribute to your overall module mark but are designed to improve your learning, by identifying areas of strength and weakness. Assessments are optional and may be in the form of class tests or short pieces of written work (1500 words).

Summative assessments evaluate your learning at the end of your assessment by comparing it against a standard benchmark known as assessment criteria. The following assessment combinations are currently in use:

- Unless otherwise specified a one-term module will be assessed by a two hour examination, in which you will be required to answer two questions out of a choice of four.
- Unless otherwise specified a two-term module will be assessed by a three hour examination, in which you will be required to answer three questions out of a choice of six. In some instances you will be required to answer either all or, at least one question from each defined part of an examination.
- Coursework consisting of a 4000 word essay; unless otherwise specified you will be required to upload this onto Moodle.
- Takeaway examination, in which you will be issued with the questions in the morning and required to submit your answers by a pre-arranged time on the same day; unless otherwise specified you will be required to upload this onto Moodle. It is your responsibility to back up your work regularly and to ensure that you submit it on time. Technical difficulties will not be accepted as a valid reason for failure to submit on time.
- Multiple choice examination: which can be a stand-alone assessment; in which case all questions must be answered.
- Dissertation: in which case you will be assessed by a research project of up to 15,000 words.
- Unless otherwise specified you are allowed to exceed the minimum word count by
10%.
The above assessments may occur as stand-alone assessments or in weighted combinations. For more information about assessments relating to specific modules you are advised to refer to the individual module specification.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured.

Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks.

Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. They will be provided where appropriate in the programme handbook, module specifications and on the virtual learning environment.

Feedback on Assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at https://www.city.ac.uk/__data/assets/pdf_file/0008/68921/assessment_and_feedback_policy.pdf

You will receive coursework feedback by way of individual comments on your written work together with indicative grade on our Virtual Learning Environment – Moodle. The analysis will enable you to see what you have done well but will also highlight areas in need of improvement. It will also give you an indication as to what needs to be done in order to achieve a better grade, if applicable. After the examination results are released you will be able to discuss your exam script with the module tutor to identify the areas you have addressed well and to constructively highlight areas for improvement.

Assessment Regulations

In order to pass your Programme, you should complete successfully all modules and assessments and will therefore acquire the required number of credits. You also need to pass Programme Stage 1 of your Programme in order to progress to Programme Stage 2.

The pass mark for each module is 40%. Please refer to the module specifications for information about minimum qualifying marks for different assessment components within a module.
Requirements to pass the Graduate Entry LLB

Programme Stage 1

To progress to Programme Stage 2, students must normally obtain 135 credits by achieving at least the module pass mark of 40% in each of the core modules and at least 50% in the English Legal System module. A Programme Stage 1 aggregate is calculated as the average module mark for each of the four core modules for the purpose of final degree classification. The English Legal System module is excluded from the Programme Stage 1 aggregate. There is no compensation across modules.

Programme Stage 2

In order to satisfy the requirements of Programme Stage 2 and to be eligible for the award of a degree, candidates must obtain 165 credits by achieving at least the module pass mark of 40% in each of the three core modules and the three elective modules. A Programme Stage 2 aggregate is arrived at by aggregating the module mark for each of the six modules taken with each given a weighting towards the aggregate in accordance with the credit attached to the module.

Degree Classification

The classification for your degree will be made using one of the two alternative methods below, whichever produces the higher class.

Firstly, your final weighted mean average mark will be calculated by combining the Programme Stage 1 average with the Programme Stage 2 average, weighted 40% and 60% respectively. This mark will be compared with the class table below and you will be awarded the class into which your mark falls.

Secondly and alternatively, if you achieve at least 135 credits (excluding English Legal System) in a classification higher than the banding into which your overall weighted mean average mark falls, you can be awarded the higher classification, provided your overall degree mark is not more than 5% below that classification minimum. For example, a student who has an overall weighted mean average mark of 57%, but who has achieved marks above or equal to 60% in modules totalling 135 credits would be awarded a 2.1 classification.

If you choose the final dissertation elective; a 5 mark penalty will be incurred if you do not submit the Dissertation Proposal and the Dissertation Chapters Outline by their published due dates without an agreed extension or valid extenuating circumstances claim. For example, if you failed to submit both assessment components by their due dates, a total of 10 marks would be deducted from your overall dissertation mark.

If you fail an assessment component or a module, you will be offered one re-sit attempt. If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt. If you do not pass your resit by the date specified you will not progress to the
next Programme Stage and the Assessment Board shall require that you withdraw from the Programme. No compensation is permitted on law degrees by the professional bodies.

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

The time limit for completing the full-time time programme is 4 years, exceptions can be made, but are subject to the outcome of an extenuating circumstances claim and or by agreement of the Assessment Board. If you take longer than 6 years to complete your studies, your final award may not be recognised as a qualifying degree by the Bar Standards Board (BSB) or the Solicitors Regulation Authority (SRA).

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

### WHAT AWARD CAN I GET?

**Bachelor's Degree with Honours:**

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>135</td>
<td>40</td>
<td>I</td>
<td>70</td>
</tr>
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<td>2</td>
<td>5</td>
<td>90</td>
<td>30</td>
<td>II upper division</td>
<td>60</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
<td>75</td>
<td>30</td>
<td>II lower division</td>
<td>50</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
<td>75</td>
<td>30</td>
<td>III</td>
<td>40</td>
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</table>

**Ordinary Degree:**

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>135</td>
<td>50</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>60</td>
<td>25</td>
<td>With Merit</td>
<td>60</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
<td>60</td>
<td>25</td>
<td>Without classification</td>
<td>40</td>
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**Diploma of Higher Education:**

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>135</td>
<td>100</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Without classification</td>
<td>40</td>
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</table>
WHAT WILL I STUDY?

Programme Stage 1

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/ Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Legal System</td>
<td>LG2001</td>
<td>15</td>
<td>Core</td>
<td>N</td>
<td>5</td>
</tr>
<tr>
<td>Constitutional and Administrative law</td>
<td>LG2002</td>
<td>30</td>
<td>Core</td>
<td>N</td>
<td>5</td>
</tr>
<tr>
<td>Contract Law</td>
<td>LG2003</td>
<td>30</td>
<td>Core</td>
<td>N</td>
<td>5</td>
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<tr>
<td>Criminal Law</td>
<td>LG2004</td>
<td>30</td>
<td>Core</td>
<td>N</td>
<td>5</td>
</tr>
<tr>
<td>Tort Law</td>
<td>LG2008</td>
<td>30</td>
<td>Core</td>
<td>N</td>
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</tbody>
</table>

There are no prerequisites for any Programme Stage 1 Modules. All Programme Stage 1 modules are compulsory and there are no optional Modules in Year 1.

Programme Stage 2

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/ Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equity and Trusts</td>
<td>LG2005</td>
<td>30</td>
<td>Core</td>
<td>N</td>
<td>5</td>
</tr>
<tr>
<td>European Union Law</td>
<td>LG2006</td>
<td>30</td>
<td>Core</td>
<td>N</td>
<td>5</td>
</tr>
<tr>
<td>Land Law</td>
<td>LG2007</td>
<td>30</td>
<td>Core</td>
<td>N</td>
<td>5</td>
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</tbody>
</table>

In addition, students are required to take 75 credits worth of electives from the table below. This can be accomplished by one of the following patterns:

- Two modules from the range of 30 credit year long electives and one elective from the range of 15 credit one term electives in Term 2.

- One module from the range of 30 credit year long electives and three 15 credit electives, one in Term 1 and two in Term 2.

- Three 30 credit year long modules. The module which has the lowest mark will be counted as a 15 credit module for the calculation of the weighted mean average for degree classification purposes. This pattern is only intended for students who could not otherwise cover their preferred topics.

We will seek to make a full range of combinations available to all students, but some combinations may not be available due for example to timetabling constraints.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/ Elective</th>
<th>Compensation Yes/No</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banking law</td>
<td>LU3089</td>
<td>30</td>
<td>Elective</td>
<td>N</td>
<td>6</td>
</tr>
<tr>
<td>Commercial and Agency Law</td>
<td>LU3088</td>
<td>30</td>
<td>Elective</td>
<td>N</td>
<td>6</td>
</tr>
<tr>
<td>Company Law</td>
<td>LG3083</td>
<td>30</td>
<td>Elective</td>
<td>N</td>
<td>6</td>
</tr>
<tr>
<td>Employment Law</td>
<td>LG3087</td>
<td>30</td>
<td>Elective</td>
<td>N</td>
<td>6</td>
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<tr>
<td>Family and Child Law</td>
<td>LG3086</td>
<td>30</td>
<td>Elective</td>
<td>N</td>
<td>6</td>
</tr>
</tbody>
</table>
TO WHAT KIND OF CAREER MIGHT I GO ON?

Many graduates from the programme go on to take the LPC in order to practise as solicitors. Fewer take the BPTC route to qualify as barristers. A significant number of graduates go on to study for a higher degree in law.

The programme gives you the ability to pursue any other career which would be open to law graduates. In the past graduates have gone into accountancy, banking, the Civil Service and have sought employment in a range of NGOs.

If you would like more information on the Careers support available at City, please go to: http://www.city.ac.uk/careers/for-students-and-recent-graduates.

WILL I GET ANY PROFESSIONAL RECOGNITION?

The programme is a qualifying law degree validated by the Joint Academic Stage Board (JASB). This means that graduates from the programme can proceed directly to take either the Legal Practice Course for entry into the solicitors’ profession or the Bar Professional Training Course for entry into the Bar. For further information go to www.barstandardsboard.org.uk or www.sra.org.uk

HOW DO I ENTER THE PROGRAMME?

Applications to the programme are made through UCAS http://www.ucas.ac.uk/

The entry requirement for the programme is a degree of at least second class honours standard or an equivalent degree conferred by an approved overseas university. For applicants from North America, the normal entry requirement is a GPA of at least 3.0.

For applicants whose first language is not English, there is a requirement to have an IELTS score of at least 7.0.