The YOSALT (Youth Offending Speech & Language Therapy) Project

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&

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Background

- Context of current research

- Funding – European Commission

- How can we build on current research?
  - Control group
  - European aspect

- Research Steering Group

- Application to Research Ethics Committee
Screening

- Identification of young people
- Screening tool used in Leeds YOS study
- Incentives
- Prevalence of SLCN consistent with current research
- Further assessment for intervention group
Interventions

Focus on developing communication skills to support access to YOT interventions

- What is a good communicator?
- Good communication skills in a job / college interview
- What influences and motivates me?
- Communication skills for team work
- Explaining how we feel
- Passive, aggressive and assertive styles of communication

Reflective feedback at the end of each session

Handout pack
Outcome measures

- Performance on screening test
- Performance on formal and informal assessments
- Self rating scale
- ASSET data
- Engagement and breach rates
What happens next?

- Completion of interventions – July
- ‘Blind’ re-screening – July/August
- Data analysis – September
- YOSALT conference 24th November 2011
- Resources Manual
- Publication of results
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