RM/BSc (Hons) Midwifery (78-week programme)
2006 Curriculum

Fundamental Aspects of Care Theme (FACT)

Module Handbook

Partnerships with Women and Public Health
NM3723

September 2009 Cohort

September 2009 – March 2010
Details of Module Leader

<table>
<thead>
<tr>
<th>Details</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theme Leader:</td>
<td>Maggie Nicol</td>
</tr>
<tr>
<td>Module Leader:</td>
<td>Michelle Steptoe</td>
</tr>
<tr>
<td>Room and site:</td>
<td>203 West Smithfield</td>
</tr>
<tr>
<td>Telephone number:</td>
<td>020 7040 5468</td>
</tr>
<tr>
<td>Email address:</td>
<td><a href="mailto:m.steptoe@city.ac.uk">m.steptoe@city.ac.uk</a></td>
</tr>
</tbody>
</table>

Table of Contents

INTRODUCTION................................................................................................................................ 1
OVERVIEW OF THE THEME............................................................................................................. 1
AIMS OF THE MODULE.................................................................................................................. 1
LEARNING OUTCOMES.................................................................................................................... 2
OVERVIEW OF MODULE CONTENT AND SESSIONS........................................................................... 3
USING YOUR STUDENT DIRECTED STUDY TIME.............................................................................. 4
LEARNING AND TEACHING METHODS............................................................................................ 4
READING LIST & USEFUL WEBSITES.............................................................................................. 5
Partitions with Women and Public Health (FACT) NM3723

<table>
<thead>
<tr>
<th>Level:</th>
<th>3, Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester of Programme:</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Dates running:</td>
<td>September 2009 – March 2010</td>
</tr>
</tbody>
</table>

INTRODUCTION

This module will introduce you to the Fundamental Aspects of Care in Midwifery. It will allow you to analyse the theory and practice of the delivery of these aspects of care utilising a woman-centred approach.

The National Service Framework (DoH, 2004) advocates a service of high quality which meets the needs of all women who access care. The majority of women will require minimum medical interventions. Midwives must be able to facilitate midwifery-led care including home births in partnership with women.

This module will facilitate skills to meet this challenge as you participate in providing professional support in a supportive sensitive manner for women during their birthing journey.

OVERVIEW OF THE THEME

FACT is a core theme that will facilitate you to draw on other themes and disciplines available to practise as a midwife. It will develop your ability to meet the needs of women and provision of a woman centred approach to their care.

AIMS OF THE MODULE

To facilitate you to:-

- develop understanding and skills in predicting deviations and recognition of potential life threatening conditions associated with negative maternal and fetal outcomes
• select appropriate health promotion methods utilising midwifery theories and concepts shown to improve women's experience of care
• demonstrate an awareness of the importance of contexts of the individual woman in relation to access and outcomes
• demonstrate an awareness of services for marginalized groups and work with the clients to identify services to promote and bridge the gaps.

LEARNING OUTCOMES

Knowledge & Understanding
• Practise in accordance with relevant legislation (NMC B3, ESC 1-5)
• Contribute to the audit of practice to review and optimise the care of women, babies and their families (NMC D4, ESC 1-5)

Values & Attitudes
• Practice in a way that respects, promotes and supports the woman’s rights, interests, preferences, beliefs and cultures (NMC B2, ESC 1-5).
• Maintain confidentiality of information (NMC B4, ESC 1).
• Support the creation and maintenance of environments that promote the health, safety and well being of women, babies and others (NMC B7, ESC 1-5)

Cognitive/ Intellectual Skills
• Refer women who would benefit from the skills and knowledge of other individuals (NMC A5, ESC 1&2)

Subject Specific
• Diagnose pregnancy, assess and monitor women holistically throughout the pre-conception, antenatal, intrapartum and postnatal period through the use of a range of assessment methods and reach valid, reliable and comprehensive conclusions (NMC A2, ESC 1-5).
• Determine and provide programmes of care and support for women which:
  - are appropriate for women’s assessed needs, context and culture
- Promote their continuing health and wellbeing
- are evidence-based
- draw upon the skills of others to optimise health outcomes and resource use
  (NMC A3, ESC 1&2)

• Provide care, and where appropriate interventions, in partnership with women and other care providers (NMC A4, ESC 1&2).

• Participate in care for, monitor and support women during labour and monitor the condition of the fetus and support spontaneous births (NMC A6, ESC 3)

• Examine and care for babies immediately following birth (NMC A8, ESC 3)

• Work in partnership with women and other care providers during the postnatal period (NMC A9, ESC1, 4 & 5)

• Care for and monitor women during the puerperium, offering the necessary evidence-based advice and support regarding the baby self-care (NMC A11, ESC 1, 4 & 5)

**Transferable Skills**
- Communicate effectively with women and their families throughout the pre-conception, antenatal, intrapartum and postnatal periods (NMC A1, ESC 1 & 2).
- Complete, store and retain records of practice (NMC A13, ESC1-5)

**OVERVIEW OF MODULE CONTENT AND SESSIONS**

The module will be delivered over the first semester with weekly 3 hour lead lectures each Monday of the semester. These are supported with 1.5 hours of small group sessions each Tuesday and Wednesday afternoon. The sessions will cover issues such as:

- Diversity/multicultural working
- Drivers influencing maternity care
- Interpersonal and communication skills
- Assessment and screening for fetus, mother and newborn baby in the antenatal, intra and postpartum periods
- Managing and supporting normal child birth processes
• Managing and supporting the adaptation and transition of the fetus to neonate
• Inspire positive feeding and parenting
• Developing skills as an advocate to support women.
• Fitness and health in pregnancy and childbirth
• Health and safety
• Pharmacology in pregnancy and birth

USING YOUR STUDENT DIRECTED STUDY TIME
Over the duration of the semester there are 105 hours for self directed learning. During this time there are a range of other activities that may be used to support these learning hours. These activities include: E-learning, Workbooks, Videos, visits to other centres and practice settings and Computer Learning Packages. All these activities facilitate integration of learning from other modules and allow you to pursue further study at your own pace and at different depths of learning dependant upon need. Remember you will be expected to account for these hours.

LEARNING AND TEACHING METHODS
The methods listed below will be used to teach this module. For full descriptions of these learning and teaching methods, please refer to your programme handbook:
• Lead Lectures
• Small Groups (including role-play, seminars, debates, Enquiry Based Learning (EBL), reflection sessions, skills workshops)
• Personal Tutorials
• Simulation
• Campus based learning

MODULE ASSESSMENT
The module will be assessed by a “Woman centred case study” of 3000 words. For further details on submitting assessments, pass requirements and other information please refer to the separate assessment pack.
In order to pass the Module and acquire the associated credit, a student must complete the assessment component and achieve a Module Mark of 40%.

READING LIST & USEFUL WEBSITES


Journals
Birth
British Journal of Midwifery
Journal of Nurse-Midwifery
MIDIRS Midwifery Digest
Midwifery
Practising Midwife

Online databases:
http://www.cochrane.org/
www.midirs.org
www.nice.org
www.rcog.org
www.dh.gov
www.cemach.org