

## PROGRAMME SPECIFICATION

### KEY FACTS

Programme name	BSc (Hons) Public Health (Health Visiting, School Nursing and District Nursing)
Award	BSc (Hons) top-up/conversion programme
School	School of Health Sciences
Department or equivalent	Division of Health Services Research & Management
UCAS Code	
Programme code	NUBSPUH03 (Route Codes USSPHU, USSPSN, USSPDN)
Type of study	Full Time      Part Time
Total UK credits	120
Total ECTS	60

**City, University of London has had to make changes to the delivery of teaching and assessments for 20-21 due to the Coronavirus pandemic. The changes in relation to your Programme and modules in terms of any modules that have been suspended, changes to placements/study abroad, changes to partnership arrangements and changes to programme level learning outcomes has already been communicated to you through the University's communication project.**

**Please note that information on the programme specification in relation to learning / teaching methods, contact hours and types of assessment is indicative only and the module specification contains the most accurate information.**

### PROGRAMME SUMMARY

The BSc (Hons) Public Health (Health Visiting, School Nursing and District Nursing) has been developed as a top-up/conversion programme for Registered Nurses holding a nursing diploma or equivalent qualification.

This BSc (Hons) Public Health (Health Visiting, School Nursing and District Nursing) programme prepares Health Visiting, School Nursing and District Nursing students to practise independently as Public Health Nurses.

**Health Visiting** has been revitalised by the commitment to the Health Visitor Implementation Plan (DH 2011). Work now focusses on activity with communities, leading and delivering child and family health services from pregnancy through to 5 years (Department of Health 2009a), providing additional services for vulnerable children and families and working with multidisciplinary services to safeguard and protect children. This working is formalised in the National Health Visiting Core Service Specification (NHSE 2015)

**School Nurses** take a similar public health approach with school aged children (Department of Health 2012; 2009b), working with communities of children and young people in and outside school. They work closely with education, social care and other health professionals, to help children and young people to remain healthy and to ensure that any health needs are met.

As Health Visiting and School Nursing students, you will achieve the Specialist Community Public Health Nursing standards (Nursing and Midwifery Council [NMC] 2004) and will be eligible to apply for registration on the third part of the NMC Register.

**District Nursing** has an increasing profile as a result of the ageing population and an increase in those living with long term conditions. A response to this is demonstrated in the Queen's Nursing Institute District Nursing Standards (2015) which underpin this programme. District Nursing students will achieve the QNI District Nursing Standards (2015) and apply to have the Specialist Practitioner – District Nursing qualification recorded with the NMC.

The role of the Health Visitor, School Nurse and District Nurse is ever changing in response to the changing health and public health needs of society, legislation, policy direction and research development. Working with individuals, families and communities, Health Visitors, School Nurses and District Nurses acting as Public Health Nurses must have the skills and knowledge to effectively and efficiently lead, manage, plan and evaluate care delivery at individual, community and population level. They must be able to lead a multi-skilled team, navigate the complexity of the commissioner/ provider division and a multitude of changing providers. They need to develop effective, enduring relationships with groups, communities and individuals, work in partnership with many agencies and deal with conflicting priorities and complex situations.

This BSc (Hons) Public Health (Health Visiting, School Nursing and District Nursing) programme is designed to help you meet these requirements through the appropriate balance of practice and campus-based learning. The programme of study takes you through a public health trajectory which allows you to consider health attainment, promotion and illness prevention in the context of local, national and international public health and primary care policy and practice.

Successful completion of school nursing and health visiting routes will enable you to gain second registration on the Specialist Community Public Health Nurse part of the NMC register (professional award). Successful completion of the district nursing route will enable you to record a specialist practice – district nursing qualification with the NMC

The length of the programme is 52 weeks full time, or 104 weeks part time, each year has 45 programmed weeks. Annual leave and bank holidays are built into the programme. To sustain professional currency, the programme must be completed in not more than three years including interruptions.

The Community Practitioner Nurse Prescriber qualification allows you to independently prescribe for clients or patients from the Nurse Prescribing Formulary (NPF). You can gain this qualification by completing the Community Practitioner Nurse Prescriber

(V100) module PH3008, which is one of the modules offered as part of this programme. Successfully completing the module will make you eligible to register with the NMC as a prescriber. If you are following the Health Visitor or School Nurse pathway, you will need to liaise with your employing Trust to establish whether they require you to undertake the module. If you are completing the Specialist Practice Qualification as a District Nurse, this module is compulsory.

In addition you will have the opportunity to develop your skills in:

- Critical analysis and evaluation
- The integration of research and theory to practice
- Leadership
- Clinical risk assessment and risk management
- Developing / strengthening awareness of equality and diversity

It is recognised that the students who commence the programme are unique and diverse individuals with existing experience and attitudes to life. The emphasis on transferable skills in the curriculum ensures that the rich resources you bring to your learning are nurtured and developed.

At City, University of London you will have the unique opportunity to develop knowledge, skills and attitudes in community settings that are characterised by ethnic diversity, high levels of deprivation with some of the most acute health care challenges in the UK. To meet these challenges the programme will help you to be flexible and proactive with a sound evidence base, which you can question or challenge with confidence and courage.

There is an equal balance of 50% clinical practice and 50% theory. You will have to achieve the necessary attendance and credits for each part of the programme to ensure that you meet the requirements to gain the professional and academic awards. Practice will be undertaken with your employing and sponsoring provider (Trust, Social Enterprise or business).

For all of you successfully completing the BSc Public Health (Health Visiting, School Nursing and District Nursing) degree, you will develop a coherent, detailed knowledge of your discipline. You will be able to develop strategies for health visiting, school nursing or district nursing practice drawing on research and best practice, demonstrating your role as a reflective practitioner.

#### Aims

- To acquire the professional and technical skills and knowledge of public health policy, practice, care delivery and service development
- To provide you with the knowledge, skills and professional competencies necessary to proceed to registering as a Specialist Community Public Health Nurse (Health Visiting or School Nursing), or recording the qualification of Specialist Practitioner – District Nursing with the NMC.
- To analyse and apply Specialist Public Health Nursing or Primary Care Nursing knowledge, policy and practice.

- To promote multi-agency and multi-disciplinary working in relation to public health policy and practice
- To develop user and family centred holistic care and act as advocates for individuals and communities
- To analyse social and cultural perspectives of public health, health and disease and the influence they have on judgements and decisions for practice, practice development and service delivery
- To learn about public health policy structures and processes
- To develop your skills and knowledge so that you can practise autonomously and are able to organise and appraise practice and learning
- To develop the skills and attitudes you will need for leadership, team working, strategic planning and inter-disciplinary working.
- To strengthen your role as a reflective learner, embracing information technology and become a life-long learner
- To achieve or maintain the competency to prescribe from the community practitioner formulary for nurse prescribers, if you undertake the Community Practitioner Nurse Prescriber (V100) module PH3008 or are already a recorded prescriber.

#### **WHAT WILL I BE EXPECTED TO ACHIEVE?**

**On successful completion of this programme, you will be expected to be able to:**

- Collect and critically appraise health and public health data and apply this when identifying the health and social needs and justifying resource allocation for a defined population in practice
- Appraise the process involved when assessing, diagnosing and caring for clients with specific conditions and multi-morbidity in accordance with agreed nursing/medical protocols and evaluate the outcome.
- Review strategies for team leadership and operational management and outline ways in which effective leadership and management can impact on the efficiency and effectiveness of care delivery.
- Describe health and social care needs of a defined geographical area, critically appraise the health and social care resources and services that are available to communities in that area and select strategies that will enable named population groups to access the services in response to expressed needs
- Review the research and literature relating to the different approaches to partnership working and outline ways in which this can be applied in practice when working with specific individuals, clients, families and populations including informal carers in practice.
- Discuss the ways in which collaborative working relationships protect the public health and well-being from specific risks.  
Appraise issues that must be addressed when managing cases in which people/clients/patients are at risk and in need of safeguarding because of actual and potential abuse or violence.

- Review health promotion models and justify the use of specific models when working with different populations/communities including patients, carers and their families to promote health and prevent ill health in practice.
- Describe the social, political and economic factors which affect the health and social well-being of individuals, families and communities and critically apply this information during the health needs assessment process.

If Community Practitioner Nurse Prescriber (V100) module PH3008 is undertaken

- Appraise the policy and practice of community nurse prescribing and apply this to maintain professional accountability and responsibility when making decisions in prescribing practice- if you undertake module V100 or are already a recorded prescriber
- Critically describe drug actions and interactions and outline the way in which this information influences your prescribing practice.
- Appraise the process for prescribing and outline ways in which this promotes safe, efficient and cost effective prescribing- if you undertake Community Practitioner Nurse Prescriber (V100) module PH3008 or are already a recorded prescriber
- Review the national and local legislation and policy which guides the prescription, supply, administration and management of medicines in practice if you undertake Community Practitioner Nurse Prescriber (V100) module PH3008 or are already a recorded prescriber

Skills:

- Evaluate strategies to develop, manage and deliver programmes of care for people with complex and enduring health and nursing needs
- Construct and appraise strategies for managing the evaluation, interpretation and dissemination of data and information concerning the health and well-being and related needs of a defined population.
- Appraise health and safety legislation and approved codes of practice with regard to the environmental wellbeing and protection of those who work with the wider community and outline its use in practice.
- Outline the process of screening and responding to the results and critically appraise the value and ethics of screening in practice.
- Explore styles of communication used to promote good relationships with individuals, groups and communities.
- Assess the needs of patients, carers and their families for nursing/health care using a holistic approach and apply this when consulting with clients in a variety of settings in order to collect and collate information.
- Appraise the local and national health and social care policy agenda in terms of the potential to positively influence the health and well-being of the local population and justify the approach used when contributing to and influencing the policy agenda for health and social care.
- Bring together knowledge of public health policy and appraise its influence on health and well-being of a defined population.
- Construct and appraise the strategies and tools that are used to identify individuals, families and groups who are at risk and in need of further support, and evaluate the extent to which available resources are accessible to and accessed by individuals/communities who need them.

- Apply the principles and practice of multi-agency, multi-disciplinary and independent working to practice including prescribing, health promotion and illness prevention.
- Outline strategies which facilitate and support patients, clients and carers to lead their care and critically apply these when caring for families and groups in the local area or setting.
- Appraise styles of leadership and management and justify the use of particular approaches when leading and managing the team, individuals and resources in situations which may have ethical and legal implications and act accordingly to minimise risk
- Review strategies which facilitate the continuing professional development of team members by effective and efficient use of education opportunities.

Values and attitudes:

- Appraise the research and literature relating to public health nursing practice and outline ways in which this can be applied when working with health and non-health related agencies.
- Analyse the process and purpose of developing relationships with groups and individuals in order to improve health and social well-being.
- Review the strengths and weaknesses of systems of quality governance.
- Analyse the planning, implementation and delivery of care in different environments with varied resources.
- Explore own and team members professional accountability in applying skills, knowledge and attitudes in dynamic practice environments.
- Work and study in line with the Code: Professional Standards of Practice and Behaviour for Nurses and Midwives and nursing Associates (NMC 2018c) and, if relevant, the Standards for Prescribing Programmes (NMC 2018b)

**HOW WILL I LEARN?**

During the programme both practice and theory will develop your learning. You will spend 50% of the time in the practice setting working alongside a practice assessor and practice supervisor, where you will have supernumerary status, and 50% of your learning time in or related to the University. During the programme you will be encouraged to analyse and apply theory in practice and practice into theory in order to learn about the policy and practice of specialist community nursing and public health nursing. You will be given the opportunity to learn how to lead the multi-skilled team in the delivery of evidenced based care, manage complex issues systematically and creatively, and demonstrate originality in problem solving.

This programme will generally include 50 organised learning days, most of which will be campus based and 107 practice days of different sorts (supervised, alternative and consolidated). There are 57 study days when you are expected to undertake guided independent study. Some of these days will include use of online learning tools such as Moodle, the University Virtual Learning Environment.

The learning and teaching strategies will include formal lectures, seminars; student-led seminars; group projects; simulated practice; negotiated learning, e-learning, self-directed and practice based activities. You will be encouraged to explore the roles and responsibilities of professionals working in health, public health, social care and voluntary sectors.

As a paid employee it is expected that you attend all of your timetabled classes and placement learning experiences, and it is your responsibility to notify your employing NHS Trust and City, University of London programme staff of any untoward circumstances that prevent you from attending timetabled events. If your attendance falls to 80% or less for any module, your employing NHS Trust will be informed. Please note that poor attendance will have implications for continuation on the programme.

The maximum registration period in which the programme must be completed, is 3 years for full-time students and 4 years for part-time students, including interruptions.

## **WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

### Assessment and Assessment Criteria

During the programme you will complete formative and summative assessments. Formative assessments are designed to help you assess your own learning and/or to prepare for the summative assessments.

Each module will have its own assessment and care has been taken to utilise a range of assessment strategies, recognising that different students have different needs and styles of learning. Formative assessment is an integral part of most modules and is part of the learning strategy, being used for the teacher or student to assess learning and to point towards the final assessment. Formative assessments may include quizzes, presentations and Moodle discussion boards.

The Programme Team has developed summative assessment strategies that are 'authentic', making links to practice. The practice module in particular integrates theory and practice and the completion of the Practice Assessment Document needs to be student led. The following assessment methods will be used throughout the programme to test knowledge and standards of proficiency in all aspects of the curriculum:

- Essays
- Practice Assessment Document
- Vivas
- Case studies
- Written examinations (short answer questions, multiple choice questions)
- Reflections on Objective Structured Clinical Examinations (OSCEs)
- Drug Calculations
- Answering to a Clinical Question using research based material
- Community Health Needs Assessment
- Project plan
- Digital Pitch

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order to achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

### Feedback on assessment

Feedback is given to help you develop your work and think in new ways. It will always be given by a member of teaching staff but increasingly feedback may be given by peers in written or oral form. Teaching staff are happy to discuss feedback with the student group, and at times with individuals.

Feedback will be provided in line with City, University of London Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at:

[https://www.city.ac.uk/\\_data/assets/pdf\\_file/0008/68921/assessment\\_and\\_feedback\\_policy.pdf](https://www.city.ac.uk/_data/assets/pdf_file/0008/68921/assessment_and_feedback_policy.pdf)

### Assessment Regulations

In order to pass your programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme in order to progress to the following Programme Stage.

The pass mark for each module is 40%. All parts of the programme need to be successfully passed and there is no compensation between modules. Where a module has different assessment components, each component must be passed (mark of 40%) in order to successfully complete the module. For further details please see module booklets/module specifications.

If you fail an assessment component or a module, the following will apply:

1. Resit: where you are not eligible for compensation at the first attempt, you will be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

A student who has not met the pass requirements for a Module due to failure in a resit may, at the discretion of the Assessment Board, be offered a second resit subject to the following criteria:

- An overall average of at least 50% in Programme Stages 2 and 3 excluding the failed assessment must have been achieved.
- No more than one assessment has been failed
- A second resit cannot be offered for any practical failed assessment (either placement or in-house clinical).

If you do not meet the pass requirements for a module and do not complete your resit by the date specified you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme. This will have implications for your funding and may affect your employment status.

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

If the assessment is practice based and there are only outstanding signatures required, the module is not 'failed' and students can re-submit their Practice Assessment Document. The outstanding signatures, and therefore the fail, will not be counted when calculating the average grade over the programme or part but this may lead to a delay in completion of the programme and registration of the qualification.

To pass the programme you must pass both the theory and practice components i.e. you must have acquired 120 credits as specified in the relevant pathway and have successfully completed all professional practice assessments. If you fail to achieve a PASS in the assessment of practice but gain 90 academic credits from the theoretical component of the programme you will be able to consider transfer to the BSc Nursing Studies programme (following consultation with the Programme Director). You will need to complete an additional 30 academic credits on this programme in order to attain a Bachelor of Science degree. Please note the BSc Nursing Studies programme does not include a practice component and does not provide a professional award.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:  
[http://www.city.ac.uk/\\_data/assets/word\\_doc/0003/69249/s19.doc](http://www.city.ac.uk/_data/assets/word_doc/0003/69249/s19.doc)

#### Safe Practice and Raising Concerns

The Public Health programme is regulated by the professional and statutory body, the Nursing and Midwifery Council (NMC) and robust processes are in place to manage non-academic concerns relating to student performance in the clinical placement area.

If you do not satisfy your resit by the date the Assessment Board shall require that you withdraw from the Programme.

The university and clinical placement partners work in close collaboration to ensure your learning in both theory and practice is facilitated.

The School of Health Sciences is required to monitor your progress and take appropriate action if any issues related to good health or good character arise. In the event of poor or unsafe performance being identified in practice, the School has a Cause for Concern Process embedded in the Fitness to Practise Policy that enables robust actions to be put in place to support and monitor your development. If it becomes necessary for a formal investigation to be undertaken, this is underpinned by the School's Fitness to Practise Policy.

The full School of Health Sciences' Fitness to Practise Policy is published in your programme handbook.

#### WHAT AWARD CAN I GET?

Bachelor's Degree with Honours (in specified field) (with eligibility to apply for NMC registration):

BSc (Hons) Public Health (Health Visiting, School Nursing or District Nursing)

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	6	120	100	I	70
				II upper division	60
				II lower division	50
				III	40

Ordinary Bachelor's Degree:

BSc Public Health

(the ordinary degree does not qualify you for NMC registration)

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	6	60	100	I	70
				II upper division	60
				II lower division	50
				III	40

#### WHAT WILL I STUDY?

To pass the programme you must pass both the theory and practice components. You must have acquired 120 credits as specified in the relevant pathway and have successfully completed all professional practice assessments.

If you fail a module you will be offered two opportunities to re-sit / resubmit the assignment. If you fail to pass your assessment or practice you may be able to retake this assessment.

You should note that if you require additional time to complete the programme it may have implications for your funding and employment status. You must ensure that you complete your programme within 78 weeks full time or 156 weeks part time (including interruptions).

### **District Nursing Pathway**

Those taking this pathway must undertake all modules

<b>Module Title</b>	<b>SITS Code</b>	<b>Module Credits</b>	<b>Core/ Elective</b>	<b>Compensation Yes/No</b>	<b>Level</b>
Research Methods; An Introduction	NM3209	15	Core	N	6
Health Policy & Politics	PH3001	15	Core	N	6
Exploring Public Health	PH3002	15	Core	N	6
Innovations in Health Care: Leadership and Management Perspectives	NM3180	15	Core	N	6
Clinical Assessment in Primary Care	NM3204	15	Core	N	6
Introduction to Long Term Conditions	NM3944	15	Core	N	6
Professional Practice	PH3004	15	Core	N	6
Community Practitioner Nurse Prescribing (V100)	PH3008	15	Core	N	6

### **Health Visiting Pathway**

Those taking this pathway must undertake all core modules and one elective module. The sponsoring employer may specify that V100 must be undertaken.

<b>Module Title</b>	<b>SITS Code</b>	<b>Module Credits</b>	<b>Core/ Elective</b>	<b>Compensation Yes/No</b>	<b>Level</b>
Research Methods an Introduction	NM3209	15	Core	N	6
Health Policy & Politics	PH3001	15	Core	N	6
Exploring Public Health	PH3002	15	Core	N	6

Innovations in Health Care: Leadership and Management Perspectives	NM3180	15	Core	N	6
Professional Practice	PH3004	15	Core	N	6
Early Intervention for working with children, young people and families	PH3006	15	Core	N	6
Safeguarding the Health and Wellbeing of Children, Young People and Families	PH3007	15	Core	N	6
Community Practitioner Nurse Prescribing (V100)	PH3008	15	Elective	N	6

You may choose an elective module from any offered in the School of Health Sciences. The relevance to your sphere of practice needs to be discussed with the Subject Lead or Programme Director. Some of the expected choices are listed above, though not all will be offered each academic year.

### **School Nursing Pathway**

Those taking this pathway must undertake all core modules and one elective module.

<b>Module Title</b>	<b>SITS Code</b>	<b>Module Credits</b>	<b>Core/ Elective</b>	<b>Compensation Yes/No</b>	<b>Level</b>
Research Methods Introductory Module	NM3209	15	Core	N	6
Health Policy and Politics	PH3001	15	Core	N	6
Exploring Public Health	PH3002	15	Core	N	6
Innovations in Health Care: Leadership and Management Perspectives	NM3180	15	Core	N	6
Professional Practice	PH3004	15	Core	N	6
Early Intervention for working with children, young people and families.	PH3006	15	Core	N	6
Safeguarding the Health and Wellbeing of Children, Young People and Families	PH3007	15	Core	N	6
Work-Based Project	CH3001	15	Elective	N	6
Diabetes Care	NM3059	15	Elective	N	6

You may choose an elective module from any offered in the School of Health Sciences. The relevance to your sphere of practice needs to be discussed with the Subject Lead or Programme Director. Some of the expected choices are listed above, though not all will be offered each academic year.

### **WHAT KIND OF CAREER PATH MIGHT I PURSUE?**

Successful completion of Health Visiting and School Nursing routes on this programme will enable you to gain second registration on the Specialist Community Public Health Nurses part of the NMC register (professional award) plus an academic award at degree level. You will also be able to practise as a Health Visitor or School Nurse. Successful completion of the District Nursing route will enable you to record a Specialist Practice – District Nursing qualification with the NMC.

The programme is approved by the NMC. It is aligned to NMC Standards of Proficiency for Specialist Community Public Health Nurses (Health Visiting and School Nursing routes). It is also aligned to V100 standards (community prescribing) and specialist professional qualification standards for District Nursing.

Previous graduates have taken up posts as Health Visitors, School Nurses, and District Nurses in local Trusts.

If you would like more information on the Careers support available at City, please go to: <https://www.city.ac.uk/careers/your-career>

### **WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?**

Following consultation with the Programme Director, setting appropriate learning outcomes and sufficient evidence of a safe and effective learning environment that will meet programme learning needs, it may be possible to have up to five Alternative Practice Placement days in another country, during this programme.

### **WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

In order to meet the Nursing and Midwifery Councils (NMC) Standards of Proficiency for Specialist Community Public Health Nurses (NMC 2004) – for Health Visiting and School Nursing students, and the Standards for Specialist Education and Practice (UKCC1994) - for District Nursing students, 50% of your learning opportunities will be in practice. Your sponsoring Health Care Provider will allocate you a practice assessor and a practice supervisor who will support your practice-based learning and assessment. A Link Lecturer (based in the University) will also support you in practice. Practice days are timetabled throughout the programme.

### **WILL I GET ANY PROFESSIONAL RECOGNITION?**

**Accrediting Body:** Nursing and Midwifery Council (NMC)

### **Nature of Accreditation**

This course is recognised by the Nursing and Midwifery Council for the purposes of membership of the NMC.

Students who successfully complete the programme will be eligible to apply to the NMC stating that they either achieved a Specialist Practice District Nurse qualification or entry to the Specialist Community Public Health Nursing part of the register if meeting Health Visitor or School Nurse competencies. Please see:

<http://www.nmc-uk.org/Nurses-and-midwives/Specialist-Community-Public-Health-Nursing/> for further information

### **HOW DO I ENTER THE PROGRAMME?**

All applicants should normally have a Diploma in Higher Education or 120 academic credits at level 5 or above. We will need to see evidence that you have undertaken study at least HE level 5 or above in the past 5 years (including assessment results).

Applicants to **Health Visiting** programmes should also have active registration on Part 1 or Part 2 of the NMC register. **School Nurses** should have active registration on Part 1 of the NMC register.

If you are newly qualified, evidence of this registration must be provided within 2 months of commencing the programme, otherwise you will be discontinued from the programme as per NMC (2011) circular:

[http://www.nmc-uk.org/Documents/Circulars/2011Circulars/nmcCircular06\\_2011\\_Entry-to-SCPHN-programme.pdf](http://www.nmc-uk.org/Documents/Circulars/2011Circulars/nmcCircular06_2011_Entry-to-SCPHN-programme.pdf).

**District Nursing** applicants require active registration on Part 1 of the NMC register as an Adult Nurse.

Recruitment to the programme takes place in partnership with the health care providers that commission the programme from City, University of London. All applicants will be subject to a joint NHS Trust and University selection process. During the selection process all applicants will be expected to complete a written numeracy test, written English literacy test and participate in a group exercise to demonstrate communication skills and individual values and attributes. In addition each candidate will take part in a one to one interview with a panel consisting of members of the employing organisation and the programme team, as well as meeting NHS Trust appointment criteria.

### **RPL/RP(E)L Requirements**

You may be exempted from undertaking a module if you have successfully completed a relevant standalone 15 credit or more module at HE 6 or above, within the last 2 years (i.e. one with the same or very similar learning outcomes, as per the discretion of the Module Leader and Programme Director).

Some commissioning NHS Trusts may request that their Health Visiting or School Nursing students do not undertake the Community Practitioner Nurse Prescriber (V100) module (PH 3005); these students will not take the module PH3008 and select an elective module.

Students with NMC registration and recorded entry for V150, V200 or V300 will need to demonstrate currency to achieve the V100 qualification. Such students will be able to undertake a modified Community Practitioner Nurse Prescribing module (V100) and provide evidence demonstrating how they continue to meet the competences outlined in the Community Practitioner Nurse Prescriber (V100) module PH3008 specification.

Version: 5.0

Version date: August 2020

For use from: 2020-21

## **References**

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Department of Health (2009b) Healthy Child Programme from 5 to 19 years old. London: DH

Department of Health / Queens Nursing Institute (2013) Care in local communities: a new vision and model for district nursing London: DH

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NHS England (NHE 2015) National Health Visiting Core Service Specification <http://www.england.nhs.uk/wp-content/uploads/2014/12/hv-serv-spec-dec14-fin.pdf>

Nursing and Midwifery Council (2018a) Realising Professionalism, standards for education and training. Part 2: standards for Student Supervision and Assessment London: NMC

Nursing and Midwifery council (2018b) Realising Professionalism: Standards for education and training. Part 3: Standards for prescribing programmes London; NMC

Nursing and Midwifery Council (2018c) Code: Professional standard of practice and behaviour for nurses and midwives and nursing associates. London: NMC

Nursing and Midwifery Council (2004) Standards of proficiency for specialist community public health nurses. NMC: London

Queen's Nursing Institute/Queens Nursing Institute Scotland (2015) Voluntary standards for district nursing education and practice project, available online, <http://www.qni.org.uk/docs/DN%20Draft%20Standards%20May%2015.pdf> [accessed 28 September 2015).

United Kingdom Central Council for Nursing Midwifery and Health Visiting (1994) Standards for Specialist Education and Practice.