

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Module name	Foreign Policy: Instruments and Practice
Module code	IP2027
School	School of Arts and Social Sciences
Department or equivalent	International Politics
UK credits	15
ECTS	7.5
Level	5
Delivery location (partnership programmes only)	N/A

MODULE SUMMARY

Module outline and aims

This module is designed to provide you with a comprehensive review of the dynamics, processes and implications of foreign policy implementation. This module gives you the opportunity to critically assess how foreign policy tools are employed and their impact. It examines the key concepts, institutions and processes associated with diplomacy, containment, soft power, aid, the use of military force, and foreign policy.

Content outline

- Foreign policy implementation: myth and reality.
- Power and foreign policy.
- Diplomacy.
- The use of military force.
- Deterrence.
- Coercive diplomacy.
- Sanctions.
- Containment.
- Soft Power
- Revision.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and Understanding:

- Understand the strengths and limits of using specific foreign policy tools.
- Identify the key actors and forces driving foreign policy implementation and its impact.
- Critically evaluate the use of foreign policy instruments and their impact.
- Understand the complex relationship between foreign policy, power, and state behaviour.

Skills:

- Distinguish empirical, normative and explanatory statements from each other
- Define abstract concepts and utilise them with rigour and consistency.

Values and attitudes:

- Appreciate the complex context in which contemporary foreign policy implementation operates.
- Appreciate the role and nature of foreign policy implementation in contemporary international politics.

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

- Produce written materials that indicate in a precise and honest manner what is your own work and what is attributable to others.

HOW WILL I LEARN?

Acquisition of knowledge and understanding is promoted through a combination of lectures and interactive classes with a strong emphasis on students' presentations. You are encouraged to undertake extensive reading and independent study in order to understand the topics covered in lectures and classes and to broaden and deepen your knowledge of the subject. You also receive feedback on your coursework to encourage you to reflect on what you have produced.

Teaching pattern:

Teaching component	Teaching type	Contact hours (scheduled)	Self-directed study hours (independent)	Placement hours	Total student learning hours
lecture	Lecture	10	40		50
Seminar sessions	Seminar	10	90		100
Totals		20	130		150

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

A written exam

Assessment pattern:

Assessment component	Assessment type	Weighting %	Minimum qualifying mark	Pass/Fail?
Exam	Exam (unseen)	100	40	N/A

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your mark and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Alden, Chris and Aran, Amnon, *Foreign Policy Analysis - new approaches* (London Routledge, 2012).

Baldwin, David A., 'The Sanctions debate and the logic of choice', *International Security*, 24: 3 (1999-2000), pp. 80-107.

George, Alexander, L., 'The general theory and logic of coercive diplomacy', in George, Alexander, L., *Forceful persuasion; coercive diplomacy as an alternative to war* (Washington DC: United States Institute of Peace, 1999).

Hill, Christopher, *The Changing Politics of Foreign Policy* (Basingstoke, Palgrave Macmillan, 2003).

Smith, Steve, Amelia Hadfield and Tim Dunne, eds. *Foreign Policy: theories, actors, cases, Formulation* (Oxford University Press 2008).

Nye, Joseph, *Soft Power: The Means to Success in World Politics* (New York: Public Affairs, 2004).

Version: 3.0