Ideas and activities to develop spellings for signing Deaf pupils

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FINDING WORDS INSIDE A WORD:

MANCHESTER
MAN, CHEST

PANTHER
PANT, HER, ANT

FIREMAN
FIRE, MAN, FIR
RECOGNISING SPLIT WORDS:

POLICEMAN
MILKMAN
FIREMAN
BUTTERCUP
BREADCRUMB
TOGETHER
SANDRA
GIVING THE INITIAL LETTER AND SIGN THE REST:

B + EAR
N + ICE
H + EAR
H + AIR
P + OUR
BREAKING UP WORDS:

BAD – MINT – ON
(BADMINTON)

TO – GET – HER (TOGETHER)
READING TO SPOT ERRORS:

I GOED TO THE SHOP.

SHE EATED FISH.

I MET THREE BOY.

MUM BUYED A BOOKS.
CHECKING SIMILAR SPELLINGS:

BOUGHT/BROUGHT
MOLE/MALE
GET/GOT
THEIR/THERE
PLAIN/PAIN
FLIGHT/FIGHT

OR SIMILAR LIP-PATTERNS:
FLOWER/FLOUR
WRITE SENTENCES USING SPELLINGS OF THE WEEK

DO PICTURE CROSSWORDS

USE VISUAL PHONICS AND ITS SPELLING CHOICES E.G. CH/SH/

ASK PEERS FOR SPELLINGS

MATCHING PICTURES/SIGN GRAPHICS TO WORDS
RE-READING OWN WORK TO CHECK SPELLINGS THAT MAKE SENSE

IN TURNS, SHOW RANDOM PICTURES AND GET THEM TO SPELL THESE, ASK PEERS TO AGREE/DISAGREE

USE YELLOW FILES/DICTIONARIES
READ BACK FINGERSPELT WORDS

CATEGORIES TO SPELL E.G. FRUIT, VEGETABLES, CLOTHES, MONTHS, NAMES

RECORD OWN WORK AS MUCH AS POSSIBLE AND LABEL