CITY UNIVERSITY LONDON

PROGRAMME SPECIFICATION

KEY FACTS

Programme name	Health and Social Care
Award	BSc (Hons)
School	School of Health Sciences
Department or equivalent	Health Services Research and Management Division
UCAS Code	L510
Programme code	AHBSHSC01
Type of study	Full-time over three years
Total UK credits	360 credits
Total ECTS	180 credits

PROGRAMME SUMMARY

Background

The health and social care landscape is undergoing significant and rapid change, both in the UK and around the world. Advances in health technologies, rising consumer expectations, ageing populations and increases in life expectancy, public health challenges such as obesity, the increasing prevalence of long-term conditions (such as diabetes and dementia) and other pressures present significant and growing challenges for all countries, and have helped push health and social care policy to the top of political agendas across the world.

Increasing attention is therefore being given to considerations of how health and social care services should best be organised and integrated to meet the evolving health and social care needs of all communities. Care commissioners will be required to ensure the provision of health and social care that is equitable, responsive and personalised, as well as focussed on prevention, health promotion and care closer to home. This will need to be achieved in a sustainable manner within limited resources: a challenge for anyone working within health and social care.

The study of health and social care is also concerned with a number of broader but equally important issues, including how our understanding and experience of health and illness are shaped by our society and environment; how such experiences vary across people from different geographical and socio-economic backgrounds; how health and illness are connected to social and political factors such as the nature of the state, poverty and the welfare state; and the nature of ethical and practical debates surrounding such controversial topics as charging people for care, assisted suicide and gene therapy.

Main aims of the programme

This innovative programme, which is delivered between two schools, the School of Health Sciences and the School of Arts and Social Sciences, aims to shed light on such considerations and challenges and aims to provide you with an in-depth understanding of policy and practice across the health and social care landscape. The programme will enable you to understand and critically engage with the issues, debates and discourses surrounding health and social care in the 21st century. It has been specifically designed to respond to the rapid evolution in health and social care, and to reflect current policy and thinking on the future direction of health and social care services, both in the UK and internationally.

Combining academic rigour with the development of practical, transferable skills which can be applied in a wide variety of real-world health and social care settings, the programme adopts a multidisciplinary and evidence-based approach, drawing on a wide range of insights and research from medicine, public health and epidemiology, sociology, psychology, economics, philosophy and other disciplines. It includes modules specifically devoted to a number of the central challenges that have been identified, including mental health and the integration and personalisation of health and social care across the life course, and emphasises the need for strategic initiatives through partnerships between health, social care and other public, private and voluntary sector organisations.

The collaborative nature of the programme, integrating modules from across two schools, affords the programme significant opportunities for interdisciplinary learning. You will benefit enormously from studying with students from both psychology and sociology programmes, and those students will in turn benefit from studying with students in health sciences.

The programme's aims and outcomes closely follow the recommendations contained in the QAA's *Framework for Higher Education Qualifications* and the *Honours Degree Benchmark Statement for Health Studies* (QAA 2008). Specifically, the programme aims to:

- Provide you with a comprehensive knowledge and understanding of the fields of health and social care, of the history and development of health, social care and welfare institutions, and of the wider social, political, ethical and legal environment within which they are situated, both within the UK and internationally;
- Introduce and critically discuss key concepts, such as need, equity, inequality, poverty, exclusion, identity, difference and diversity, as they relate to health and social care;
- Develop your understanding of the main forms of sociological theorising and methodologies used within health and social care, and of the interdisciplinary approaches used to analyse issues within these fields;
- Provide an understanding of different approaches to the organisation and financing of health and social care services, and how they relate to wider social and political structures;
- Acquaint you with the roles of different providers of health and social care

services, such as the public and independent sectors, the voluntary sector and informal caregivers;
- Develop a critical understanding of the local, regional, national and supranational dimensions of health and social care policy and practice, and of the links between these;
- Develop your knowledge of the main sources of research evidence and data in relation to health and social care, and your intellectual and practical skills in the collection, interpretation, and evaluation of such data;
- Enhance your ability to work effectively and collaboratively across professional, organisational and sector boundaries in order to address the complexities involved in health and social care provision;
- Enable you to identify and assess the nature and extent of the issues involved in managing, leading and delivering health and social care services;
- Help you to develop as an independent and reflective learner.

There is a strong employability focus at all levels of the programme. This will enable you to develop a range of key transferable skills needed to work effectively within the current and future health and social care environment, and provide you with a route to a wide variety of roles within health and social care (see below, *To what kind of career might I go on?*).

Programme structure

This programme is three years in duration, and follows the principles outlined in the QAA's *Framework for Higher Education Qualifications* (QAA, 2008).

Year 1 involves a strong sociological and psychological component. It introduces you to the key underlying concepts and principles underpinning the delivery of health and social care across the life course (from infancy through to childhood, adulthood and old age), and the ability to evaluate and interpret these; the ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with the basic theories and concepts of health and social care.

The modules (all core) you will take in Year 1 are:
- Introduction to Health and Social Care
- Life Span Studies
- Poverty, Housing and Welfare
- Contemporary Issues in Mental Health
- Researching Society: Qualitative Methods
- History and Theory of Psychology
- Contemporary Issues in Media Studies

In **Year 2**, you will develop your knowledge and critical understanding of the concepts and principles introduced in Year 1, and of the way in which these have developed over time. You will be able to apply these concepts and principles outside the context in which they were first studied. You will also acquire knowledge of the main methods of enquiry in health and social care, and the ability to evaluate critically the appropriateness of different approaches to solving problems that arise in these fields. You will also develop an understanding of the limits of your knowledge, and how this influences analyses and

interpretations based on that knowledge.

The core (compulsory) modules you will take in Year 2 are:
- Understanding Social Change
- Communities and Health
- Integrated and Personalised Health and Social Care
- Introduction to Public Health and Epidemiology

You will also choose *two* of the following optional (elective) modules:
- Gender and Society
- Sociology of Race and Racism
- Social Psychology
- Engaging Technology in Health and Social Care

In **Year 3**, your final year, you will develop a systematic understanding of key aspects of health and social care, including acquisition of coherent and detailed knowledge, at least some of which is informed by research at the forefront of the subject. You will acquire the ability to deploy accurately established techniques of analysis and enquiry within health and social care. You will sharpen your conceptual understanding, enabling you to devise and sustain arguments and/or to solve problems, and to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in health and social care. You will develop your appreciation of the uncertainty, ambiguity and limits of knowledge. You will also have opportunities for work-based learning experiences. Finally, you will be able to manage your own learning, and to make use of scholarly reviews and primary sources, such as refereed research articles and/or original materials relevant to health and social care-related topics.

The core modules you will take in Year 3 are:
- Using Research Knowledge
- Leadership
- Research Project (Dissertation)

You will also choose *two* of the following optional modules:
- Work-based project (for those of you currently working within a health or social care setting)
- Personal and People Development
- Health Informatics
- Managing Change
- Health Psychology
- Food, Culture and Society

Student support and student identity

You will be fully supported as you develop the knowledge, skills and values you need to take on many of the new roles within health and social care settings.

As this programme contains modules from across two schools, we have considered how your experience and identity as a health sciences student will be managed both within shared sessions and outside. You will be supported and advised in a number of ways including academic and pastoral support from the programme team. For example, each

sociology module delivered by the School of Arts and Social Sciences will be supported by at least one separate seminar which will provide you with a range of health and social care-related materials and resources, and enable you to apply the learning from the lectures to the fields of health and social care. You will also be allocated a personal tutor at the beginning of your programme who will be responsible for overseeing your pastoral wellbeing and will also be able to advise you on a range of academic issues.

Should you have concerns or queries about modules from the School of Arts and Social Sciences (or the School of Health Sciences) you will have the opportunity to provide us with your thoughts and feedback in the Student-Staff-Liaison Committees. The university also has programme management and assessment boards and staff from the two schools teaching on the programme will be required to attend these.

Support for your general learning will be provided throughout your time on the programme. The Academic Learning Support team organises regular workshops on a range of topics to help you learn more effectively (http://www.city.ac.uk/current-students/academic/study-skills-support). These include study skills (such as reading strategies and essay planning), writing skills, time management and revision and exam techniques. One-to-one and group tutorials are also available on request. Extensive online learning resources are also provided via Moodle, the University's *Virtual Learning Environment* (https://moodle.city.ac.uk/).

Additional support services are provided by the Learning Success, Dyslexia Support and Disability Support teams, who can provide advice and assistance, and offer one-to-one consultations (http://www.city.ac.uk/study/undergraduate/why-choose-city/student-support/learning-support).

As a student at City you will also be part of a vibrant health and social care community that encompasses current and former students from a wide range of backgrounds, academics from various disciplines, practitioners and users of services.

To find out more about the extensive range of student support services available at City, see http://www.city.ac.uk/current-students.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:
- demonstrate knowledge of the historical, social and political development of health, social care and welfare institutions in the UK and Europe
- recognise and critique a range of key concepts, theories and contemporary issues in health and social care
- explain the social, cultural and economic determinants of health and wellbeing
- demonstrate an understanding of how ethical, legal, social, economic and political factors influence the development and provision of services

- describe a range of interdisciplinary approaches to the collection, interpretation and analysis of health and social care data
- recognise and critically examine the roles of different providers of health and social care services, such as the public and private sectors, the voluntary sector and informal caregivers.

Skills:
- demonstrate independent and critical thinking in relation to key issues and debates in health and social care
- articulate and apply key theoretical arguments to health and social care debates
- critically apply appropriate, interdisciplinary research methods to the collection, interpretation and analysis of health and social care data
- apply key management and leadership theories to health and social care contexts
- organise and communicate your thoughts and ideas effectively using a range of strategies and technologies

Values and attitudes:
- demonstrate reflective, ethical and respectful practice when debating moral or ethical issues or dilemmas relating to health and social care
- recognise your own social and political values, attitudes and assumptions and understand how these may affect your learning and your practice
- show professionalism and integrity and promote diversity, equity and dignity in all encounters with other students and staff

HOW WILL I LEARN?

The programme uses a blended approach encompassing both face-to-face and online learning and teaching strategies. It makes full use of available learning technologies whilst recognising the value of face-to-face interaction and facilitation. The variety of methods used will develop your strengths and preferred learning styles, but will also help you to acquire further educational strategies to meet the required outcomes of the programme. The learning strategies will require you to engage in increasingly advanced and more analytical work as the programme progresses.

A typical 15-credit module involves a total of around 25 hours of contact time (i.e. lecturers, seminars and class activities). In addition, you will be expected to undertake roughly 125 independent study hours for the module (for 30-credit modules, the hours will be roughly double). Some of these hours will include use of online learning tools, such as Moodle.

A range of methods will be used throughout the programme, including:

- *Lectures*: a lecture enables information to be presented in a logical manner to groups of students. This is a useful method for presenting an overview of new materials and in stimulating you to read further around the subject area. Lectures

may be in 'real time' or recorded. A lecture can help you to feel secure in the foundational knowledge required and point you to significant areas for further study. Lectures will be delivered by staff within the School of Health Sciences and the School of Arts and Social Sciences (sociology and psychology). There will also be a range of external experts and service users who will provide their unique perspectives on the topics covered in the lectures.

- *Seminars*: these small group sessions are essential supplements to the lectures and give you the opportunity to apply the material covered in the lectures and your independent reading to practical examples from within health and social care. The seminars will extend the depth and breadth of your knowledge, encourage team working and are designed to be motivating, enhance communication skills and develop your powers of reasoning. Small group work may entail you giving a presentation to demonstrate achievement of a set task or debates to engage you in group discussions around contemporary issues or to pursue specific lines of enquiry. Each sociology module delivered by the School of Arts and Social Sciences will be supported by at least one separate seminar which will provide you with a range of health and social care-related materials and resources, and enable you to apply the learning from the lectures to the fields of health and social care.

- *Guided independent study*: during the programme you will have periods of time that are set aside for you to undertake prescribed activities individually or in study groups. These activities may form part of the formative assessment strategy to help you to complete the summative assessment or may be set tasks which you should complete prior to attendance at a taught session.

- *Student-directed learning*: a proportion of study time for each module will be self-directed and during these times you should explore areas of interest, read widely and prepare for assessments. Whilst this time counts towards the total hours allocated to the programme, it will be up to you to decide exactly how you spend this time and which areas of learning you wish to pursue.

- *Online learning*: online learning (or *e-learning*) uses computer and internet-based technologies and resources. These technologies will be used extensively to facilitate, supplement and enhance your learning. The portal to e-learning at City is situated within the Moodle *Virtual Learning Environment*, and you will be given access to this and other appropriate online resources.

- *External visits and walks*: during the programme you will have the opportunity to participate in external visits, e.g. to different settings and environments in which care is delivered. You will also take part in guided and self-guided walks, both in large groups as well as smaller study groups with specific self- and tutor-directed activities. These activities are designed to help you understand how some of the theories and principles you have encountered on the programme are put into practice.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Overview

A range of assessment strategies will be used throughout the programme to test your knowledge, attitudes and skills in all aspects of the programme. A variety of assessment types suits the spectrum of ability and learning preferences within the student body. Some of the strategies used will be familiar to you, whilst others may not. The assessments will require increasing levels of analysis, evaluation and critical reflection as the programme progresses.

The menu of assessment strategies used within the programme may include:

- *Written assignments*, including essays: these enable you to explore and critically analyse key concepts and theories and apply these to health and social care problems or situations. You will be expected to develop coherent discussions related to set subject areas, critically appraise the evidence base and critically reflect upon your own beliefs and assumptions. Written assignments may take the form of case studies in which you will be expected to relate your essay to a particular service or issue, or they may be reflective accounts of learning achieved whist undertaking set tasks such as community profiling or patchwork texts. In some assessments you will be required to provide a paper to support another assessment such as a poster presentation.

- *Written examinations* (short answer questions, multiple choice questions): these enable you to demonstrate your ability to recall knowledge which can be applied to practical situations. These assessments are used when accurate factual recall is required.

- *Research Project/Dissertation*: this final project in Year 3 (worth 60 credits) will enable you to choose a relevant topic of interest to you and demonstrate an in-depth understanding of this. You will be expected to appraise the current body of knowledge (and/or practice) and make suggestions for future practice, policy and research. You will be assigned an academic supervisor who will guide you through this process. Potential project options include a literature review, a research proposal, a case study, or a policy analysis.

For each module, you will be given assessment guidelines which will outline the nature of the specific summative assessment and give clear guidance on how you can achieve the set assessment criteria for this. The pass mark for all graded assessments is 40%.

What do I have to do to pass?

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured.

Grade-Related Criteria are descriptions of the level of skills, knowledge or attributes you

need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks.

If you successfully complete a resit, you shall be awarded the credit for the Module. The mark used for the purpose of calculation towards the Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) constituting the resit requirement
Full details of the assessment regulations can be found at:
http://www.city.ac.uk/adu/dps/senate_regs/s19.doc.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within three to four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at:
https://www.city.ac.uk/__data/assets/pdf_file/0008/68921/assessment_and_feedback_policy.pdf.

Feedback will normally be provided via Moodle, and will be written unless otherwise specified in the module specification (for example, verbal feedback on a presentation). Feedback is structured and provided in such a way as to help you to further develop your knowledge and skills as well as understand areas for development.

Assessment regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Part of your Programme in order to progress to the following Part.

Your overall degree classification will be weighted as follows: 20% based on your marks awarded to you in your first year; 40% based on your marks awarded to you in your second year; 40% based on your marks awarded to you in your third year.

The Pass mark for most of the taught modules is 40%.

If you fail an assessment component or a module, you will normally be offered one resit attempt. However, if you did not participate in the first assessment and have no extenuating circumstances, you may not be offered a resit.

If you are successful in the resit, you shall be awarded the credit for that module. The mark used for the purpose of calculation towards your Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) for which you took a resit.

If you do not satisfy your resit by the date specified you will not progress to the next Part

and the Assessment Board shall require that you withdraw from the programme.

If you fail to meet the requirements for a particular Part, but satisfy the requirements for the previous Part, then a lower qualification may be awarded as per the tables below. If you fail to meet the requirements for a particular Part and are not eligible for the award of a lower level qualification, the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:
http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

WHAT AWARD CAN I GET?

Bachelor's Degree with Honours:
To qualify for the award of *BSc (Hons) Health and Social Care* you will be required to complete 120 credits at Level 4, 120 credits at Level 5 and 120 credits at Level 6 (totalling 360 credits).

Part	HE Level	Credits	Weighting (%)
1	4	120	15
2	5	120	35
3	6	120	50

Class	% required
I	70
II upper division	60
II lower division	50
III	40

Ordinary Degree:
To exit with the award of *BSc (Ordinary) Health and Social Care* you will be required to complete 120 credits at Level 4, 120 credits at Level 5 and 60 credits at Level 6 (totalling 300 credits).

Part	HE Level	Credits	Weighting (%)
1	4	120	15
2	5	120	35
3	6	60	50

Class	% required
With Distinction	70
With Merit	60
With Pass	40

Diploma of Higher Education:
To exit with the award of *Diploma of Higher Education in Health and Social Care* you will be required to complete 120 credits at Level 4 and 120 credits at Level 5 (totalling 240 credits).

Part	HE Level	Credits	Weighting (%)
1	4	120	35
2	5	120	65

Class	% required
With Distinction	70
With Merit	60
With Pass	40

Certificate of Higher Education:
To exit with the award of *Certificate of Higher Education in Health and Social Care* you will be required to complete 120 credits at Level 4.

Part	HE Level	Credits	Weighting (%)
1	4	120	100

Class	% required
With Distinction	70
With Merit	60
With Pass	40

WHAT WILL I STUDY?

Part 1

You will take the *seven* core (compulsory) modules listed below (totalling 120 credits):

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Introduction to Health and Social Care	SC1001	30	Core	No	4
Life Span Studies	SL1003	15	Core	No	4
Poverty, Housing and Welfare	SC1002	15	Core	No	4
Contemporary Issues in Mental Health	SC1003	15	Core	No	4
Researching Society	SG1027	15	Core	No	4
History & Theory of Psychology	PS1004	15	Core	No	4
Contemporary Issues in Media Studies	SG1006	15	Core	No	4

Part 2

You will take *six* modules (totalling 120 credits):
- The *four* core (compulsory) modules listed below (90 credits);
- Plus *two* further elective (optional) modules chosen from the list below (30 credits).

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Understanding Social Change	SG2021	15	Core	No	5
Communities and Health	HS2446	15	Core	No	5
Integrated and Personalised Health and Social Care	SC2001	30	Core	No	5
Introduction to Public	SC2002	30	Core	No	5

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Health and Epidemiology					
Gender and Society	SG2031	15	Elective	No	5
Sociology of Race and Racism	SG2030	15	Elective	No	5
Social Psychology	PS2006	15	Elective	No	5
Engaging Technology in Health and Social Care	HS2003	15	Elective	No	5

<u>Part 3</u>

You will take *five* modules (totalling 120 credits):
- The *three* core (compulsory) modules listed below (90 credits);
- Plus *two* further elective (optional) modules chosen from the list below (30 credits).

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Leadership (e-learning)	CH3044	15	Core	No	6
Using Research Knowledge	NM3270	15	Core	No	6
Research Project (Dissertation)	HC3001	60	Core	No	6
Work-Based Project*	CH3001	15	Elective	No	6
Personal and People Development	CH3002	15	Elective	No	6
Health Informatics (e-learning)	CH3043	15	Elective	No	6
Managing Change (e-learning)	CH3045	15	Elective	No	6
Health Psychology**	PS3012	15	Elective	No	6
Food, Culture and Society	SG3067	15	Elective	No	6

* You will need to be currently employed within a health or social care setting in order to take CH3001
** You need to successfully complete PS2006 Social Psychology (Part 2) in order to take PS3012.

TO WHAT KIND OF CAREER MIGHT I GO ON?

The BSc Health and Social Care will equip you with the knowledge, understanding and transferable skills that will enable you to take full advantage of a diverse range of graduate-level health and social care positions, not only within the public sector (such as the NHS and local authority social services departments), but also the not-for-profit (voluntary) and private/independent care sectors.

These roles include:
- The provision of health and social care, such as working with people with drug or alcohol problems, victims and sufferers of domestic violence, vulnerable adults, children, young people and families, older people and care home residents and people with mental health problems
- Management and administration positions with health and social care

organisations
- Public health and community development-related roles, such as health promotion, public information and health training
- Personnel and resource management posts in the private sector, local authorities and voluntary organisations
- Policy-oriented work (including lobbying and advocacy) in the NHS, local government or voluntary sector
- Research and evaluation of health and social care services.

Please note that many of these careers will require further study, training and/or work experience in addition to your BSc degree.

The programme is also excellent preparation for further postgraduate-level study, such as a clinical, education or social work qualification. City's School of Health Sciences offers a varied portfolio of Postgraduate Diploma and Masters programmes, including nursing, public health, speech, language and communication, advanced practice in health and social care, health management and policy, and health services research (see http://www.city.ac.uk/study/postgraduate).

Career planning at City

Developing your skills and enhancing your employability while at university is becoming increasingly important in today's job market. The BSc places a high value on career planning, and your career development is emphasised throughout the programme. As a City University student you will enjoy full access to the University's *Careers, Student Development & Outreach* service, which provides a professional, high quality careers and information service for students and graduates of City. The service works closely with local, national and international employers, and with other University departments. Their aim is to support and develop students by providing the tools they need to enhance their employability.

The service offers qualified advisors who can work with you to provide tailored, individual support and careers advice during your time at City, and after you graduate. It includes one-to-one coaching, CV advice and interview preparation to help you maximise your future opportunities. It also organises career, development and outreach activities, including skills sessions, employer events, community volunteering, widening participation, professional mentoring, and a Buddy Scheme.

If you would like more information on the careers support available at City, please visit http://www.city.ac.uk/careers/.

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

The University's Exchange and Study Abroad programmes are a way for students to broaden their education at an overseas university as part of their degree. For example, the School of Health Sciences has Erasmus Exchange Programme agreements with a number of universities within the EU, and you will be able to study abroad for a term

should you wish to. For more information visit
http://www.city.ac.uk/international/exchange-and-study-abroad.

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

None.

WILL I GET ANY PROFESSIONAL RECOGNITION?

No.

HOW DO I ENTER THE PROGRAMME?

Entry requirements
- A-level grades: BBB
- A/AS-level: 300 UCAS tariff points
- GCSE: grade C or equivalent in English language and Maths or Statistics.

Alternative entry requirements
- National Diploma: DDD
- International Baccalaureate: 35
- European Baccalaureate: 77-80%
- Scottish: ABBBB
- Irish: A1A1A1A2, A1A1A1B1
- French: 14/20
- German: 1.8
- Italian: 90%

English language requirements
If your first language is not English, one of the following qualifications is also required:
- International English Language Testing Service (IELTS): a score of 7.0 is required with no subtest scoring below 6.5.
- Pearson Test of English (Academic): a score of 72 required;
- Other evidence of proficiency in the English language, which satisfies the board of studies concerned.

Scholarships
Further details on scholarships for new undergraduate students can be found on the University's website at http://www.city.ac.uk/study/why-study-at-city/fees-and-finance/scholarships.

Recognition of Prior Learning
The programme follows the University's guidelines on *Recognition* of Prior Learning

(RP(E)L). You may apply for RP(E)L for a minimum of one module and a maximum of 120 credits (direct entry to Year 2). If you can demonstrate that you have completed modules that are directly equivalent to the modules for which RP(E)L is claimed in terms of both curriculum content and academic standing and these modules are still current (completed within two years of enrolment) then RP(E)L may be recognised on a direct equivalent basis. Alternatively, you are required to complete the assessment for those modules for which RP(E)L is claimed although you are not required to attend the taught sessions.

If you wish to gain direct entry onto Year 2 of the programme you must be able to demonstrate that you have passed Year 1 of an equivalent programme at another institution. You must also demonstrate that you have met the learning outcomes for Part 1 of the programme.

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