

# 12.04.18

Meeting no. 2

*Educational Quality Committee*

**Thursday 12 April 2018 14.00 - 16.00**

| Part 1 - Preliminary Items |  | Paper <sup>1</sup> | Speaker | Time  |
|----------------------------|--|--------------------|---------|-------|
| 1.                         | * <b>Welcome and apologies</b> and to <b>agree:</b><br>* (for discussion); # (discuss only matters of importance/concern arising); all others (for information) <sup>2</sup> | Verbal             | Chair   | 14.00 |
| 2.                         | * <b>Minutes</b><br>To <b>approve</b> the minutes of the meeting held on 12 April 2018.  | Open               | Chair   | 14.05 |
| 3.                         | # <b>Matters Arising</b>   | Open               | Chair   |       |

| Part 1 - Preliminary Items                                  |   |   | Paper <sup>1</sup> | Speaker                   | Time  |
|---|---|---|--------------------|---------------------------|-------|
|   |   | To <b>note</b> matters arising from the previous meeting, which do not appear elsewhere on the agenda               |                    |                           |       |
| 4.  | * | <b>Chair's Business</b><br>To <b>receive</b> a report on important institutional business from the Chair            | Verbal             | Chair                     | 14.10 |
| Part 2 - City Developments, Priorities and Standing Reports |   |   | Paper <sup>1</sup> | Chair                     |       |
| 5.  | * | <b>Education and Student Committee</b><br>To <b>receive</b> an update on priorities, projects and forthcoming work  | Closed             | Chair                     | 14.15 |
| 6.  | # | <b>Students' Union Standing Report</b><br>To <b>receive</b> a report from the Students' Union                       | Open               | VP Education              | 14.20 |
| 7.  | # | <b>Student and Academic Services Standing Report</b><br>To <b>receive</b> a report on activities of the Directorate | Verbal             | Assistant Director (QUAD) | 14.25 |
| 8.  | # | <b>LEaD Standing Report</b><br>To receive a report on the activities of LEaD  | Verbal             | Deputy Director LEaD      | 14.35 |
| 9.  | # | <b>Undergraduate Assessment Strategy Review</b><br>To <b>receive</b> an update on the review                        | Open               | Deputy Director LEaD      | 14.35 |

| Part 1 - Preliminary Items   |   | Paper <sup>1</sup>   | Speaker | Time                          |       |
|------------------------------|---|--|---------|-------------------------------|-------|
| Part 3 - Educational Quality |   | Paper <sup>1</sup>   | Speaker |                               |       |
| 10.                          | # | <b>Annual Assurance Report to Senate and Council</b><br>To <b>review</b> the progress to date and work planned   | Open    | Chair                         | 14.40 |
| 11.                          | * | <b>Senate Regulation and Policies</b>  |         |                               | 14.50 |
| 11a                          | * | To <b>approve</b> updates to the: <ul style="list-style-type: none"> <li>• Programme Approval Policy and Guidance</li> <li>• Programme Amendment Policy and Guidance</li> <li>• Periodic Review Policy Guidance</li> <li>• Programme Termination and Suspension Policy and Guidance</li> </ul> (i) <b>EQC Policy Consultation Outcome</b><br>(ii) <b>EQC Programme Approval Policy</b><br>(iii) <b>EQC Guidance for Programme Approval</b><br>(iv) <b>EQC Programme Amendment Policy</b><br>(v) <b>EQC Guidance for Programme Amendment</b><br>(vi) <b>EQC Periodic Review Policy Revised</b><br>(vii) <b>EQC Guidance for Periodic Review</b> | Open    | Assistant Registrar (Quality) |       |

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|                            | (viii) EQC Programme Termination and Suspension Policy<br>(ix) EQC Guidance for Termination and Suspension  |                    |                               |       |
| 11b                        | * <b>Fitness to Study Policy and Guidance</b><br>To <b>approve</b> and <b>note</b><br>(i) Cover page and summary<br>(ii) To <b>approve</b> the updates to the Fitness to Study Policy and Guidance<br>(iii) To <b>note</b> the updates to the Regulations |                    |                               |       |
| 11c                        | * <b>Personal Tutoring Policy</b><br>To <b>note</b> updates to the Personal Tutoring Policy   |                    |                               |       |
| 11d                        | * <b>Extensions and Late Participation in Assessment</b><br>To <b>consider</b> the outcomes of the Extensions and Late Participation in Assessment consultation   |                    |                               |       |
| 12.                        | # <b>Academic Misconduct</b><br>To <b>note</b> the further actions planned in relation to detecting and preventing contract cheating  | Open               | Assistant Registrar (Quality) | 15.30 |
| 13.                        | * <b>Annual Programme Evaluation (APE)</b>  |                    |                               |       |

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| 13a                        | * | To <b>consider</b> the quality report for Postgraduate APEs received for the 2016/17 academic year                 | Closed             | Assistant Registrar (Quality) | 15.35 |
| 13b                        | * | To <b>consider</b> the quality report for Undergraduate APEs received for the 2016/17 academic year - SHS          | Closed             |                               |       |
| 14.                        | # | <b>Periodic Review</b><br>To <b>receive</b> an update on activities  | Open               | Assistant Director (QUAD)     | 15.40 |
| 15.                        | # | <b>External Examiners</b><br>To <b>receive</b> an update on appointments/re-appointments for 2017/18 and 2018/19   | Verbal             | Assistant Registrar (Quality) | 15.45 |
| 16.                        | # | <b>Internal Audit - Schedule and Reports</b><br>To <b>receive</b> the Internal Audit Report for Programme Approval | Open               | Assistant Registrar (Quality) |       |
| 17.                        | # | <b>Professional, Statutory and Regulatory Bodies</b><br>To <b>receive</b> an update from SASS                      | Open               | Assistant Registrar (Quality) |       |
| 18.                        | # | <b>English Language Support</b><br>To <b>receive</b> an update on the review of Term 1 English Language support    | Open               | Deputy Dean SASS              |       |

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| 19.                        | # | <b>Lecture Capture</b><br>To <b>receive</b> an update on Lecture Capture                 | Open               | Chair of LEC                  |       |
| 20.                        | # | <b>Sector Updates</b><br>To <b>note</b> the revised UK Quality Code for Higher Education | Open               | Assistant Registrar (Quality) |       |
| 21.                        | # | <b>Any other business</b>  |                    |                               | 15.55 |

**Date of next meeting:** 14 June 2pm - 4pm Room D427

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<sup>1</sup>City, University of London's Publication Scheme, produced in accordance with the Freedom of Information Act 2000, makes clear that the papers and minutes of meetings of Council and Senate and their committees, are routinely published on the web. Restricted and closed papers are exempt under the Scheme. All other papers are Open and are published without hesitation on the web. "Restricted" papers are made available to staff. Staff should treat "Restricted" papers as confidential and not share or discuss them with anyone other than City staff. <sup>2</sup>Recommendations included in papers not starred and not discussed, will be taken as approved.