

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Module name	Developmental Psychology
Module code	SL2003
School	School of Health Sciences
Department or equivalent	Division of Language and Communication Science
UK credits	15
ECTS	7.5
Level	5

MODULE SUMMARY

Module outline and aims

The module aims to develop your understanding of the processes of normal development, to enhance your skills in reading and critiquing the evidence base, and to deepen your knowledge of how to use this in applied settings.

Content outline

1. To build on the learning in SL1003 by studying developmental processes and getting to grips with literature that helps to deepen understanding of the stages of normal development.
2. To explore how these normative theories might apply to atypical populations.

This module will introduce you to a broad range of topics on developmental psychology as a complement to Lifespan (yr1) for differential diagnosis, appropriate assessment and therapy choices, and understanding of linked developmental systems, an appreciation of different views and beliefs on development and a knowledge based for interdisciplinary report reading and working.

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You learn about some of the major approaches to describing and explaining the way social and cognitive development changes across time. Key topics in psychology will be re-visited for consolidation of knowledge and give you opportunities to think about the links between them. New topics will also be covered. Some lectures will focus specifically on applying psychological knowledge taught previously but using this knowledge in an applied setting.

Pre-requisite Modules

SL1001 Hearing & speech sciences (1)

SL1002 Bio-medical sciences (1)

SL1003 Life span studies

SL1004 Social context

SL1005 Language sciences (1)

SL1006 Professional studies (1)

Co-requisite Modules

SL2001 Hearing & speech sciences (2)

SL2002 Bio-medical sciences (2)

SL2004 Language sciences (2)

SL2005 Speech, communication & swallowing disabilities

SL2006 Professional studies (2)

WHAT WILL I BE EXPECTED TO ACHIEVE?

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On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- You will be able to demonstrate detailed knowledge of normal development as a basis for assessing a child and understanding children's progress in wider applied settings.
- You will be able to pull together strands of evidence to answer applied questions.
- You will have a basic understanding of research designs and how evidence might interact with applied practice.

Skills:

- You will be able to demonstrate the ability to read and critique psychological literature relating to speech and language therapy and show an understanding of basic psychological science
- You will be able to identify aspects of normal development and use this to detect evidence of abnormal development.
- You will be able to spot basic design features and limitations in research studies

Values and attitudes:

- Show respect and tolerance for others in the group
- Start to think about ethical considerations in research and clinical practice

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HOW WILL I LEARN?

You will learn through the lecture programme and self-directed study.

Teaching pattern:

Teaching component	Teaching type	Contact hours (scheduled)	Self-directed study hours (independent)	Placement hours	Total student learning hours
Developmental psychology	Lecture	30	120	0	150

Totals		30	120	0	150
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WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

You will be assessed through:

Coursework (a paper critique essay) and an exam (unseen)

Assessment pattern:

Assessment component	Assessment type	Weighting	Minimum qualifying mark	Pass/Fail?
Developmental psychology	Written assignment	50%	40%	N/A

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Coursework	including essay			
Developmental psychology Exam	Written exam	50%	40%	N/A

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

Most reading will be via journal articles to be given out during the course. For more general



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reading:

Baldwin J.D. & Baldwin J. I. (2001) Behaviour principles in everyday life.

Goswami. U. (1998) Cognition in Children. Psychology press.

Smith, P. Cowie, H. & Blades, M. (2003) Understanding Children's Development. Oxford: Blackwell

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