

Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Module name	History and Theory of Psychology
Module code	PS1004
School	School of Arts and Social Sciences
Department or equivalent	Department of Psychology
UK credits	15
ECTS	7.5
Level	4
Delivery location (partnership programmes only)	

MODULE SUMMARY

Module outline and aims

It is important for you to have some knowledge, early on in the programme, of the intellectual roots of the discipline that you are studying. This module will introduce you to some major historical and theoretical issues in psychology, and place modern psychology in its historical context. You will learn about the philosophical origins of Psychology, introspection, behaviourism, psychodynamic theory, developmental psychology, cognitive psychology and the rise of neuroscience. You will be introduced to major figures in the history of Psychology, including Wundt, James, Watson, Skinner, Freud and many other key figures whose work continues to influence the field.

The aim of this module is to introduce you to the major historical and theoretical issues in Psychology, and to stimulate critical thinking about different approaches to studying the Mind and the brain.

Content outline

- 1) Origins of psychology in philosophy.- from ancient Greece to the Renaissance.
- 2) Scientific approaches developed in the 19th Century - Wundt and James.
- 3) Pavlovian influence on psychology. Behaviourism - Watson and Skinner .
- 4) Psychodynamic approaches - Freud and the unconscious.
- 5) Developmental approaches – the Mind through the eyes of children (Piaget).

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6) Cognitive approaches - mind as a computer programme.

7) Neuroscientific approaches – where in the brain is the mind?

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Define and describe the place of psychology within its historical context.
- Discuss the work of major movements and key figures in psychology.
- Explain some of the key themes in psychology.

Skills:

- Undertake a critical appraisal of thinkers in the social/historical context of the development of a discipline.
- Describe and compare the work of individual psychologists.
- Describe and compare different theoretical or methodological approaches.

Values and attitudes:

- Identify the ethical issues that arise within the development of the discipline of psychology

HOW WILL I LEARN?

Knowledge and understanding of the material is delivered through lectures, with opportunities for group discussion. Further learning takes place through directed reading and through formative comments on your coursework.

Teaching pattern:

Teaching component	Teaching type	Contact hours (scheduled)	Self-directed study hours (independent)	Placement hours	Total student learning hours
	Lectures	20	130	0	150
Totals		20	130		150

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WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

Coursework: Critical Book Review (1500 words maximum length)

1-hour MCQ-based examination

Assessment pattern:

Assessment component	Assessment type	Weighting	Minimum qualifying mark	Pass/Fail?
Unseen examination	Written exam	60	30	N/A
Coursework: Critical Review	Written assignment	40	30	N/A

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes that you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following an assessment, you will be given your marks and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST



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The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Jarvis, M. Theoretical Approaches in Psychology. Routledge

Hergenhahn, B. R. An Introduction to the History of Psychology or Schultz, D and Schultz, S A History of Modern Psychology

Version