

PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

Programme name	Midwifery
Award	BSc Honours
School	School of Health Sciences
Department or equivalent	Division of Midwifery
UCAS Code	B715
Programme code	MWBSBSC04
Type of study	Full Time
Total UK credits	360
Total ECTS	180

PROGRAMME SUMMARY

The international definition of a midwife

The definition of a midwife as adopted by the International Confederation of Midwives (ICM), the International Federation of Gynaecology and Obstetrics (FIGO) and the World Health Organization (WHO):

A midwife is a person who, having been regularly admitted to a midwifery educational programme, duly recognised in the country in which it is located, has successfully completed the prescribed course of studies in midwifery and has acquired the requisite qualifications to be registered and/or legally licensed to practise midwifery.

The midwife is recognised as a responsible and accountable professional who works in partnership with women to give the necessary support, care and advice during pregnancy, labour and the post-partum period, to conduct births on the midwife's own responsibility and to provide care for the new born and the infant. This care includes preventative measures, the promotion of normal birth, the detection of complications in mother and child, the accessing of medical care or other appropriate assistance and the carrying out of emergency measures.

The midwife has an important task in health counselling and education, not only for the woman, but also within the family and the community. This work should involve antenatal education and preparation for parenthood and may extend to women's health, sexual or reproductive health and child care.

A midwife may practise in any setting including the home, community, hospitals, clinics or health units.

(Adopted at the International Confederation of Midwives Council meeting in Brisbane, Australia, on 19 July, 2005)

The programme is governed by the standards of Proficiency for Pre-Registration Midwifery Education (NMC 2009) and will give you the opportunity to achieve core midwifery skills and knowledge in accordance with the European Standards for Midwifery

Training - Article 40(2)(a)(b) Midwives Directive 2005/36/EU (WHO Europe 2005).

The length of the programme is 156 weeks full time and each year shall contain 45 programmed weeks. In compliance with the NMC regulations, it must be completed in not more than five years including interruptions.

On successful completion of the 3 year midwifery programme you will have achieved a total of 360 credits made up of 120 level 4 credits, 120 level 5 credits and 120 level 6 credits. Each student will undertake 120 credits per year of the programme.

The programme will give you the opportunity to achieve core midwifery competencies, knowledge and skills in accordance with the European Standards for Midwifery Training - Article 40(2)(a)(b) Midwives Directive 2005/36/EU (WHO Europe 2005) and by the Standards for pre-registration midwifery education (NMC 2009). In addition you will have the opportunity to develop your skills in:

- Critical analysis and evaluation
- The integration of research and theory to midwifery practice
- Leadership (including competencies and understanding of key performance indicators; clinical audits; benchmarking)
- Clinical risk assessment and risk management
- Anti-discriminative practice - working with diversity.

It is recognised that the students who commence the programme are unique and diverse individuals with existing experience and attitudes to life. The emphasis on transferable skills in the curriculum ensures that the rich resources you bring to your learning are nurtured and developed.

At City you will have the unique opportunity to develop knowledge, skills and attitudes in a range of maternity settings that are characterised by ethnic diversity, a rising birth rate, high levels of deprivation along with some of the most acute health care challenges in the UK. To meet these challenges the programme will ensure that you are prepared to be flexible and proactive with a sound evidence base, which you can question or challenge with confidence and courage.

The balance between clinical practice and theory is 60% practice and 40% theory. Over the 156 weeks, you will have to achieve the required attendance and credits for each Programme Stage of the programme to ensure that you meet the requirements to register. Clinical placements will be in a range of areas, predominantly in midwifery environments within a designated Community of Practice. The development of Communities of Practice is an innovation between the School and its associated Trusts strengthening their partnership towards students learning. They are locality based and are intended to enable students to achieve their learning outcomes and the standards of

proficiency for pre-registration midwifery education within a community. Clinical experience will be gained in one of the following four Communities of Practice*:

- Homerton University Hospital NHS Foundation Trust
- Bart's Health NHS Trust: The Royal London Hospital
- Bart's Health NHS Trust:, Newham University Hospital
- University College London Hospitals (UCLH) NHS Trust

The Curriculum is underpinned by the Curriculum Philosophy

To have a midwife at the point of registration who will have the knowledge, skills and professionalism to work with all childbearing women, their babies and family. The midwife will be skilled and competent to manage and lead care in healthy pregnancies, to work in collaboration with the wider maternity team coordinating the care of women who have higher levels of risk, and to contribute to evidence based practice development.

This rationale is underpinned by the recognition that for the majority of women birth is a normal healthy process, but a major life process. Increasingly women with complex health and social needs will be at the centre of maternity care and should benefit from midwifery expertise including support for physiological birth. Midwifery care involves a partnership with the woman, her family and community, which is underpinned by care, compassion, competence, communication, courage and commitment.

This curriculum is underpinned by the vision set out in Midwifery 2020 document. At the point of qualification therefore, you will have developed professional competency in 5 key areas:

- Dynamic leadership
- Excellence in midwifery practice
- Public Health and health promotion
- Working with others
- Partnership with women (DH 2010, Midwifery 2020)

Core to the philosophy of this midwifery programme is recognition that for the majority of women, pregnancy and childbirth are normal events. The facilitation of birth should be evidenced based; practitioners of midwifery must be caring, compassionate, competent, excellent communicators, have courage in their convictions and be committed to the needs of the mother and her family.

By completing Programme Stage One you will be able to discuss underlying concepts and principles associated with Midwifery and interpret these within the context of your practice.

By completing Programme Stage Two you will build on your previous knowledge and

experience. You will develop skills of enquiry in your subject and develop different approaches to problem-solving as well as identify the limitations of your knowledge.

For all of you completing the BSc Midwifery you will further develop a coherent systematic, detailed knowledge of your discipline. You will be able to develop techniques for practice drawing on research and scholarship demonstrating your role as a reflective practitioner

Aims

- Provide you with the knowledge, skills and professional competencies necessary to enter onto the midwifery part of the NMC register
- Develop your sensitivity to the physical, psychological, spiritual social needs of the service users
- Prepare you to take the lead role in normality in partnership with women and coordinate care in high risk pregnancies, working as part of the multidisciplinary maternity care team
- Equip you with the knowledge and understanding for planning and organising appropriate maternity care pathways that will include working with other health and social care professionals
- Enable you to maximise opportunities for the health and well-being of the mother and baby and other family members, making every contact count (DH 2012, Compassion in Practice Nursing, Midwifery and Care Staff. Our Vision and Strategy)
- **Provide you with an understanding of the 6 Cs: care, compassion, competence, communication, courage and commitment (DH, 2012)
- Impart the ability to discriminate and be open to new ideas, and challenge traditional ways of working
- Prepare you to exercise initiative and personal responsibility, decision making within midwifery practice
- Develop your skills and knowledge so that you can practice autonomously and are able to organise and appraise practice and learning
- Develop the skills and attitudes you will need for leadership, team working, strategic planning and inter-disciplinary working.

* A Community of Practice is a geographical area that comprises both hospital and community health provision for an identified population of service users.

**The philosophy arising from Compassion in Practice: Nursing, Midwifery and Care Staff Our Vision and Strategy (DH 2012) is threaded through the curriculum. In each module you will be encouraged to consider how the philosophy of the 6 Cs underpins your practice and learning, as you develop your midwifery skills and professionalism.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

- Analyse the principles of best practice in midwifery including:
 - Professional and ethical practice
 - Developing the individual midwife
 - Achieving quality care through evaluation and research (NMC 2009:23, Standards for pre-registration midwifery education)
- Appraise the nature of maternity care provision ensuring that it is based on best evidence and clinical judgment (HMSO 2013, Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry. Executive summary)
- Examine contemporary midwifery knowledge and apply such knowledge to decision making (DH 2010, Midwifery 2020)
- Assess and monitor women holistically throughout the pre-conception, antenatal, intrapartum and postnatal period through the use of a range of assessment methods and reach valid, reliable and comprehensive conclusions (NMC 2009:21 ESC 1-5)
- Integrate clinical and theoretical knowledge (NMC 2009:21, 26, 28, 29, ESC 1-5)
- Demonstrate an understanding of how legislation, health and social policy are relevant to midwifery practice. (NMC 2009: 26, 28).
- Demonstrate an understanding of how socio – economic influences are relevant in midwifery practice. (NMC 2009: 24)

Skills:

- Plan and provide care and support for women which:
 - is appropriate to their needs, contexts, culture and choices (NMC 2008, The code: Standards of conduct, performance and ethics for nurses and midwives)
 - is made in partnership with women (NMC 2008)
 - is underpinned by the recognition that for the majority of women, childbirth is a normal process (DH 2007)
- Communicate effectively with women and their families throughout the pre-conception, antenatal, intrapartum and postnatal periods (NMC 2009:21, ESC 1)
- Undertake appropriate emergency procedures to meet the health needs of women and babies (NMC 2009: 23)
- Practise in accordance with relevant legislation and guidelines (NMC 2009:27)
- Support the creation and maintenance of environments that promote the health, safety and well-being of women, babies and others (NMC 2009:28)
- Co-ordinate seamless care in partnership with women and other care providers which includes an effective understanding of when and where to make appropriate referrals in complex cases (NMC 2009: 22, 25, ESC 1-5)

- Manage and administer drugs effectively and safely (NMC 2009:25, ESC1-5)
- Maintain appropriate records in accordance with the NMC Midwives Rules and Standards (2012)
- Act as an advocate for women, helping them to access relevant health and social care, information and support (NMC 2008)
- Be able to undertake risk assessment and management using a range of verbal and documentary communication approaches required for the safety of women and their families (NMC 2009: 21,27,ESC1-5)
- Demonstrate competency across all the Essential Skills Clusters
 1. Communication
 2. Initial consultation between the woman and the midwife
 3. Normal Labour and Birth
 4. Initiation and continuance of Breast Feeding
 5. Medicines Management
 6. Standards for pre-registration midwifery education (NMC 2009)

Values and attitudes:

- Demonstrate an appreciation of the importance of ethics in midwifery practice (NMC 2008)
- Show sensitivity and respect for the experience of women and their families (NMC 2008)
- Practise in a way, which is non-discriminatory and respects individual's dignity (NMC 2008)
- Be responsive to individual's preferences, beliefs and cultures (NMC 2008)
- Maintain confidentiality of information to clients, carers and colleagues (NMC 2008).
- Demonstrate an appreciation of autonomy and team work (NMC 2008).

Registration Period

The normal period of registration for this programme is three years.

The maximum period of registration for this programme is six years.

HOW WILL I LEARN?

A range of learning and teaching strategies will be used throughout the programme. This is to facilitate different approaches to learning that suit the students' differing needs and that of the content of the programme. Outlined below are some definitions of those that will be commonly used.

Lead Lectures

A lecture enables information to be presented in a logical manner to groups of students. This is a useful method for presenting an overview of new material and in stimulating you to read further around this subject.

Small Groups (including role-play, seminars, debates)

Small groups will encourage the application of theory to practice and extend the depth and breadth of your knowledge. They encourage team working and can be motivating, enhance communication skills and challenge powers of reasoning.

Personal Tutorials

Tutorials and reflection on learning with personal tutors enables you to discuss individual progress as well as issues of concern about the programme. Tutorials also offer academic and pastoral support.

Enquiry Based Learning (EBL)

EBL enables introduction to a 'trigger' or situation so that you can embark on a journey of enquiry related to the issues raised. EBL allows you to develop as a questioning learner whilst helping you to develop an understanding of the functioning of groups.

Campus-based Skills Learning

The aim of this is to facilitate learning in a safe environment where you concentrate on developing your skills. Under the tutelage of a team made up of lecturers, clinical practice facilitators and mentors, you are encouraged to apply theory to practice, plan care and work in teams through the use of scenario based activities.

Clinical Practice

The aim of practice experience is for you to observe, participate and practice your skills in a variety of real life contexts. This experience will facilitate you to relate theory to practice and enable skills and knowledge to develop through supervised practice. You will have supernumerary status for the entire length of the programme.

Student Directed Learning

During the programme you will have periods of time that are set aside for self-directed study. This time is scheduled throughout the course to take place prior to assignment submissions or examinations. It may consist of single days or as blocks of time. It is not annual leave and students are required to be within reach of City as at times revision sessions or tutorials may be scheduled. Details will be given in each year of the programme and on the programme plan.

E-Learning

E-Learning is about the application of computer and internet technologies to facilitate, distribute and enhance learning. This programme will utilise Moodle the University's

Virtual Learning Environment, to enhance your learning experience. You will also use Reusable Learning Objects created by the programme's teaching staff, available via the CETL website (<http://www.cetl.org.uk/learning/index.php>) and a wide range of skills available through www.clinicalskills.net, a web-based learning programme and reference tool.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

A range of assessment strategies are used to assess theory and practice skills. This programme introduces a graded assessment of practice, where grades from direct hands-on care will contribute to the outcome of the final academic award. Progression Points where summative judgments are made about your ability to demonstrate safe and effective practice in the programme comes into effect within a 12-week time limit beyond the commencement of each academic year. The 12-week time limit includes both theory and practice and no extensions are permitted.

The following assessment methods will be used throughout the programme to test knowledge and standards of proficiency in all aspects of the midwifery curriculum:

- Essays
- Practice Assessment Document
- Case studies
- Written examinations (short answer questions, multiple choice questions, seen scenario)
- Objective Structured Clinical Examinations (OSCEs)
- Enquiry-Based Learning (EBL)
- Dissertation
- Projects
- Drug Calculations
- Critique of research
- On-line quizzes and activities
- Self-assessment on-line activities

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade- Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order to achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module

specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at:

https://www.city.ac.uk/_data/assets/pdf_file/0008/68921/assessment_and_feedback_policy.pdf

Assessment Regulations

In order to pass your Programme, you should complete successfully the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme in order to progress to the following Programme Stage.

The pass mark for each module is 40%.

If you fail an assessment component or a module, the following will apply:

Resit: you will normally be offered one resit attempt. If you did not participate in the first assessment you will be offered a resit, whether or not you have extenuating circumstances.

If you are successful in the resit, you shall be awarded the credit for that module. The mark used for the purpose of calculation towards your Award shall be calculated from the original marks for the component(s) that you passed at first attempt and the minimum pass mark for the component(s) for which you took a resit.

If you do not satisfy your resit by the date specified you will not progress to the next Programme Stage and the Assessment Board shall require that you withdraw from the Programme.

BSc (Hons) Midwifery uses the following criteria on which to base the use of discretion by an Assessment Board to consider offering a third and final attempt at an assessment to students on an individual basis (see Senate Assessment Regulations S19).

The criteria to be used to allow an Assessment Board to exercise this discretion should be made on the basis that a student must have achieved an overall average of at least 50%. Also, only one assessment should have been failed.

When making a decision on whether an Assessment Board should exercise discretion in awarding a third and final attempt the average across all previous Programme Stages will be considered but the failed module will not be taken into account when looking at the average.

All modules will be weighted equally in this process so a 15 credit module would be given equal consideration as a 45 credit module.

There is no provision for a discretionary third attempt in Programme Stage One of the programme.

If the assessment is practice based and there are only outstanding signatures or hours, the module is referred not failed and students can re-submit their Practice Assessment Document. The outstanding signatures and hours will not be counted when calculating the average grade over the programme or programme stage. The Assessment Board will not consider a discretionary third sit for any failed practice assessment.

If you fail to meet the requirements for a particular Programme Stage, but satisfy the requirements for the previous Programme Stage, then a lower qualification may be awarded as per the table below. If you fail to meet the requirements for a particular Programme Stage and are not eligible for the award of a lower level qualification, the Assessment Board shall require that you withdraw from the Programme.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:

http://www.city.ac.uk/_data/assets/word_doc/0003/69249/s19.doc

Safe Practice and Raising Concerns

The midwifery programme is regulated by the professional statutory and regulatory body, the Nursing and Midwifery Council (NMC) and robust processes are in place to manage non-academic concerns relating to student's performance in the clinical placement area.

City and clinical placement partners work in close collaboration to ensure your learning in both theory and practice is facilitated.

The School of Health Sciences is required to monitor your progress and take appropriate action if any issues related to good health or good character arise. In the event of poor or unsafe performance being identified in practice, the School has a Cause for Concern Process embedded in the Fitness to Practise Policy that enables robust actions to be put in place to support and monitor your development. If it becomes necessary for a formal investigation to be undertaken, this is underpinned by the School's Fitness to Practise Policy.

The full School of Health Sciences' Fitness to Practise Policy is published in your

programme handbook.

Declaration of Good Health and Good Character

It is an NMC requirement that midwifery students confirm good health and good character at the end of each year of the programme, before progressing into the subsequent year of the programme.

On successful completion of both theory and practice elements of the programme, and following ratification of results by the Assessment Board the Lead Midwife for Education is required to sign a Declaration confirming your good health and good character. This is a Nursing and Midwifery Council (NMC) requirement which must take place prior to application for registration on the Midwifery Part of the NMC Professional Register.

WHAT AWARD CAN I GET?

Bachelor's Degree with Honours:

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	40
3	6	120	50

Class	% required
I	70
II upper division	60
II lower division	50
III	40

BSc (Ordinary) Health Studies (without NMC registration):

If you fail to meet the requirements for the BSc (Hons) Midwifery and have exhausted all permitted resit opportunities, but have achieved 120 credits at level 4, 120 credits at level 5 and 60 credits at level 6 from the theoretical modules you may be awarded a BSc Health Studies

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	40
3	6	60	50

Class	% required
With Distinction	70
With Merit	60
Without Classification	50

Diploma of Higher Education Health Studies (without NMC registration):

If you fail to meet the requirements for the BSc (Hons) Midwifery and have exhausted all permitted resit opportunities, but have achieved 120 credits at level 4 and 120 credits at level 5, you may be awarded a Diploma of Higher Education in Health Studies

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	25
2	5	120	75

Class	% required
With Distinction	70
With Merit	60
Without Classification	50

Certificate of Higher Education Health Studies (without NMC registration):

If you fail to meet the requirements for the BSc (Hons) Midwifery and have exhausted all permitted resit opportunities, but have achieved 120 credits at level 4, you may be awarded a Certificate of Higher Education in Health Studies

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	100	With Distinction	70
				With Merit	60
				Without Classification	50

WHAT WILL I STUDY?

Programme Stage

To pass Programme Stage 1, you must have acquired 120 HE Level 4 credits and have including successful completion of the professional placement. To progress from Programme Stage 1 to Programme Stage 2, Programme Stage 1 requirements must have been satisfied within 12 weeks of commencing Programme Stage 2 of the programme.

Programme 1 is for the first year of the programme and consists of 6 modules, plus the orientation module. All modules are compulsory.

Module Title	SITS Code	Module Credits	Core/ Elective	Can be compensated?	Level
Using Evidence in Midwifery Practice	MW1004	15	C	No	4
Foundation Skills for Midwifery Practice	MW1001	15	C	No	4
Developing Skills for Caring in Normal Midwifery Practice (Practice Experience)	MW1003	45	C	No	4
Introduction to Human Biology	MW1002	15	C	No	4
Public Health, Midwifery and Healthy Communities	MW1005	15	C	No	4
An Introduction to Professional Midwifery Practice	MW1006	15	C	No	4

Programme Stage 2

To pass Programme Stage 2, you must have acquired 120 HE Level 5 credits and have successfully completed the professional placement. To progress from Programme Stage 2 to Programme Stage 3, Programme Stage 2 requirements must have been satisfied.

Programme Stage 2 covers the second year of the programme and consists of 5 modules in total: 4 compulsory modules and a choice from two co-compulsory modules, each with their own theory and practice opportunities. This module choice will need to be made towards the end of Programme Stage 1.

Module Title	SITS Code	Module Credits	Core/ Elective	Can be compensated?	Level
Reproductive Biology, Pathology and Pharmacology	MW2001	15	C	No	5
Developing Relationships in Midwifery Practice	MW2002	15	C	No	5
Developing Skills for Midwifery Practice	MW2003	15	C	No	5
Skills for Co-ordinating Complex Midwifery Care (Practice Experience)	MW2004	60	C	No	5
Co – Compulsory Module 1 – Anthropology of Childbirth	MW2005	15	C	No	5
Co – Compulsory Module 2 – Sexual Health in relation to Midwifery Practice	MW2006	15	C	No	5

Programme Stage 3

To pass Programme Stage 3 you must have acquired 120 credits HE 6, and have successfully completed the professional placement.

Programme Stage 3 covers the third year of the programme and consists of 3 modules; all at HE level 6. All modules are compulsory.

Module Title	SITS Code	Module Credits	Core/ Elective	Can be compensated?	Level
Developing Autonomy in Midwifery Practice	MW3001	60	C	No	6

(Practice Experience)					
Leading and Managing in Professional Midwifery Practice	MW3002	15	C	No	6
Dissertation	MW3000	45	C	No	6

TO WHAT KIND OF CAREER MIGHT I GO ON?

Following qualification there are a wide range of opportunities to practice as a midwife. These include community; midwifery led stand-alone birth centres, acute units, independent midwifery, becoming a consultant midwife, practice development midwife, specialist midwife and the opportunity to develop a research career.

If you would like more information on the Careers support available at City, please go to: <http://www.city.ac.uk/careers/for-students-and-recent-graduates>.

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

If you choose to undertake the co – compulsory anthropology module in Programme Stage 2 of the programme, you will have the opportunity to go abroad on an observational visit. These visits are self-funded.

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

You will gain your clinical experience in one of the four NHS Communities of Practice:

- Homerton University Hospital NHS Foundation Trust
- Bart's Health NHS Trust; The Royal London Hospital,
- Bart's Health NHS Trust; Newham University Hospital
- University College London Hospitals (UCLH) NHS Trust

You will work in the hospital and community in all maternity settings, both in acute and home like environments such as: midwifery led units, home births, birthing centres, delivery suite, antenatal and postnatal areas, maternal and fetal assessment specialist areas and special care baby units.

You will have the opportunity to work alongside consultant midwives and specialist midwives.

Clinical practice, teaching and mentorship are essential for midwifery training and education as a means of enabling you to integrate theory and practice.

WILL I GET ANY PROFESSIONAL RECOGNITION?

Accrediting Body: This course is recognised by the Nursing and Midwifery Council

On successful completion of this programme, you will be eligible to apply for registration with the Nursing and Midwifery Council to join the Midwifery Part of the NMC Professional Register.

See : <http://www.nmc.org.uk/registration/joining-the-register/> for more information

HOW DO I ENTER THE PROGRAMME?

Tariff Points

One of the following:

- **A Level:** 320 UCAS points gained from 3 A2 subjects, 5 GCSEs Grades A*-C including English Language and Mathematics
- **Scottish Advanced Highers:** 320 UCAS points gained at Advanced Highers Grade A-C. English Language and Maths from Highers grades A-C, if not already part of Advanced Highers
- **Irish Leaving Certificate:** 320 UCAS points gained at Higher grades A1-B2. English Language and Maths from Ordinary Level grades A1-B3, unless part of Higher.
- **International Baccalaureate:** 33
- **Access to HE Diploma in a Nursing, Midwifery, Health or Social Care subject:** Full award (60 credits) of which a minimum of 45 credits must be at Level 3 including 30 credits at Distinction, 15 credits at Level 2, must include Mathematics and English Language GCSE equivalent passed at first attempt, if not already achieved.
- **BTEC:** Extended Diploma DDD (Health and Social Care or Science related subject).

English Requirements: One of the following:

- International English Language Testing System (IELTS) 7.0 overall; with at least 7.0 in the listening, reading, writing and speaking sections
- Test of English as a Foreign Language (TOEFL) 110 internet-based total
- GCSE: English language grade C.

In addition: You will be required to have Occupational Health and Disclosure and Barring Service clearance.

Academic and character references are also required.

You will also need:

- Excellent people skills.

- Good communication skills.
- Interest in biology, fetal and child development and the process of pregnancy and birth.
- Interest in the wellbeing and care of mothers, babies and their families.
- Team working skills.
- Confidence to work in a challenging and stressful environment.
- All eligible applicants will be invited to a selection day. Applicants must be able to demonstrate maturity, have excellent interpersonal skills, and the ability to be empathetic. Previous experience of working within a caring environment is desirable.

Recognition of Prior Learning

All applicants, other than those registered as a nurse level 1 (adult), must complete a minimum three years full-time pre-registration midwifery programme of education.

Where an applicant is already registered with the NMC as a nurse level 1 (adult), the length of the pre-registration midwifery education programme shall be no less than 18 months. (NMC 2009)

Transfer from another NMC approved Midwifery programme

A student wanting to transfer to the BSc (Hons) Midwifery programme at City, University of London can only have one third of the total credit awarded for the Undergraduate programme recognised from another University. Your prior learning will be mapped against the programme, enabling them to go on to meet all necessary outcomes and standards on completion of the programme. You can only transfer from one NMC approved pre-registration programme to another.

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