PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

<table>
<thead>
<tr>
<th>Programme name</th>
<th>Speech and Language Therapy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>BSc (Hons)</td>
</tr>
<tr>
<td>School</td>
<td>School of Health &amp; Psychological Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Language and Communication Science</td>
</tr>
<tr>
<td>UCAS Code</td>
<td>B620</td>
</tr>
<tr>
<td>Programme code</td>
<td>USSLTC</td>
</tr>
<tr>
<td>Type of study</td>
<td>Full Time</td>
</tr>
<tr>
<td>Total UK credits</td>
<td>360</td>
</tr>
<tr>
<td>Total ECTS</td>
<td>180</td>
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PROGRAMME SUMMARY

Speech and Language Therapists are allied health professionals who play a vital role in working with people of all ages in a variety of settings to support speech, language, communication, eating, drinking and swallowing. Speech and language therapists work with service users, their carers and other professionals to develop support that is client-centred, inclusive, and encourages effective participation in all aspects of their life and community in meaningful ways. Our long-standing BSc (Hons) Speech and Language Therapy programme fosters an inclusive learning environment that celebrates differences and prepares students to work effectively responding to the needs of all clients recognising the impact of protected characteristics, intersectional experience, language and culture. We place a strong emphasis on integrating theoretical knowledge with clinical skills which are then extended by practical learning with our placement partners across London. This unified provision of placement experience with coherent and detailed knowledge equips our students with confidence and capability to meet the demands of clinical situations which require decision-making in complex and unpredictable contexts.

The three-year BSc (Hons) Speech and Language Therapy programme is designed to ensure you have the skills, knowledge and values to meet the Standards of Proficiency from The Health and Care Professions Council (HCPC). You will learn about a range of clinical areas across the lifespan from the outset of the programme and your understanding of complex disorders is achieved by building upon underpinning knowledge across the three years of study. Each academic year, the programme will be taught over three terms by our team of lecturers who are specialised in their subject area and experienced in teaching speech and language therapy students. Lecturing staff actively contribute to innovative research in many areas of knowledge, which ensures that our students are at the forefront of the latest advancements in speech and language therapy.

The programme is intensive and structured so that students experience a dynamic blend of theory and hands-on clinical practice. Terms one and two have an emphasis on combined taught content supported by placement. The third term emphasis is on placement learning. The programme is full-time with scheduled activity for four days per week in each term. Only on successful completion of the programme will students will be able to apply for registration with the HCPC.
Aims

1. To provide education and clinical/professional training which:
   - is underpinned by scholarship, research and clinical practice.
   - uses a variety of teaching and learning methods including self-directed learning.
   - integrates the development of theoretical knowledge with clinical skills across a wide range of client service groups.
   - fosters an inclusive and client centred approach
2. To provide a programme structure which develops your academic knowledge and skills as well as your professional competencies. To equip you for further learning and continuing professional development.
3. To enable you to meet the requirements of the relevant professional and statutory bodies.
4. To foster the development of professional knowledge and clinical skills across a wide range of client groups and presenting communication difficulties.
5. To provide opportunities for self-monitoring and personal development for the formation of reflective practitioners.
6. To produce practitioners who are capable of applying theoretical knowledge to the diagnostic, therapeutic, educative and technical roles of the Speech and Language Therapist within the healthcare, educational and social welfare sectors in an inclusive and holistic way.
7. To provide clinical placements that meet the requirements of the Health and Care Professions Council (HCPC) and Royal College of Speech and Language Therapists (RCSLT) - the profession's approving and certificating bodies.
8. To support you in conducting and writing up a research project.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

K1. Critically evaluate relevant information for clients with communication disabilities and/or swallowing disorders.
K2. Critically discuss linguistics and phonetics and the application of this knowledge to normal and impaired communication.
K3. Critically discuss human biological sciences and the application of this knowledge to normal and impaired communication and swallowing.
K4. Critically discuss the relevant aspects of psychology and social contexts to speech and language therapy and assess the impact of communicative need on the psychological and social well-being of the person and their relationships in a multi-cultural society.
K5. Critically discuss research methods, data analysis and evidence-based practice, apply this knowledge to the field of speech and language therapy.
K6. Critically discuss the role of speech and language therapy in promoting public health and preventing ill-health
Skills:

S1. Plan and deliver high quality client-centred intervention responding to the needs of all clients recognising the impact of protected characteristics, intersectional experience, language and culture.

S2. Communicate using multiple media; including verbal, written, presentation, word processing and internet-based communication. Be able to write in an academic style, apply correct referencing and communicate ideas to specialist and non-specialist audiences.

S3. Draw on knowledge and skills in order to make professionally-reasoned judgements and apply within the scope of the individual's practice.

S4. Critically evaluate evidence to support clinical practice.

S5. Pursue independent learning for the advancement of knowledge and skills using a range of sources of information.

S6. Work collaboratively with others and within a team.

S7. Address wider service issues including aspects of administration, case management and quality assurance.

S8. Reflect on own professional practice and to use supervision and other learning opportunities to advance professional development.

S9. Take responsibility and execute duties in a professional manner.

S10 Manage workload, prioritising as appropriate within a given timeframe

S11 Communicate effectively both orally and in writing in all contexts including with clients, significant others and other relevant parties

Values and attitudes:

V1. Demonstrate awareness of and sensitivity to human diversity, including differences of culture, ethnicity, language, disability, socio-economic status, etc.

V2. Uphold principles of equality and inclusion in all areas of practice

V3. Uphold the principles and practices of consent and confidentiality in clinical practice and research.

V4. Uphold the principles and expectations of the professional and statutory regulatory bodies.

V5. Maintain individual fitness for practice including adopting strategies to manage physical and mental health and well being

This programme has been developed in accordance with the QAA Subject Benchmark for Speech and Language.

Registration Period

The normal period of registration for completing this programme is 3 years
The maximum period of registration for completing this programme is 5 years.

**HOW WILL I LEARN?**

The programme employs diverse teaching and learning methods. You will attend lectures, workshops (e.g. where you use computer instrumentation) and small group tutorials. You will undertake group work, written assignments, presentations and problem based exercises. Many activities, such as reflective writing on your clinical practice, aim to develop your critical skills and self-reflection. All modules are supported by Moodle, City’s virtual learning environment. This gives you access to additional readings and learning resources and gives you opportunities for further engagement with the subject e.g. through online fora and quizzes.

Your clinical learning is particularly fostered by the professional studies modules, which incorporate clinical tutorials, lectures and placements. You will be closely supported by practice educators, who work with you in the clinical settings, and by your clinical tutor.

We emphasise active learning. You will be required to undertake independent reading and think critically about what you read. In many modules you will be given on line exercises prior to or following lectures, which aim to consolidate your learning. Independent preparation, both for your placement practice and University based learning is crucial. You will share your ideas in classroom discussions and by working collaboratively with your fellow students.

In your final year you will undertake a small scale research project, either individually or in a small group. This will require you to search and review the literature, develop your research questions, collect &/or analyse data, report and discuss your results.

The teaching, learning and assessment (TLA) strategy of the undergraduate programme in speech & language therapy is defined according to the following criteria:

1. The curriculum is delivered through a variety of fora that pay heed to the need that you should be an active learner and reflective practitioner.
2. Diverse teaching methods are employed that are responsive to the undergraduate rate of learning in the study programme.
3. Teaching, learning and assessment methods are responsive to developments in information technology (IT) and all modules are supported by learning resources on Moodle, City’s virtual learning environment.
4. Teaching and learning methods seek to go beyond the framework of the taught curriculum for the establishment of lifelong learning.
5. Your progress is continuously assessed in a variety of ways that reflect the academic, clinical and professional characteristics of the study programme.
6. The assessment schedule aims to support the development of key transferable, interpersonal, cognitive and professional skills through a variety of assignment types.
7. Fairness and appropriateness of assignment demands and the marking procedure is monitored by the staff team and relevant external examiner.
8. The external examiner for clinical modules must be from the relevant part of the HCPC Register. For Professional Studies modules, and those with explicit clinical learning outcomes, the modules will have oversight from an external examiner from the relevant part of the HCPC Register.
9. Your active engagement in the learning process is supported by the provision of formative and summative feedback.
10. You, like all students, have equal access to learning opportunities of the study programmes and to reveal your knowledge and understanding regardless of any language or special learning needs.
11. Implementation of the TLA strategy is monitored continuously and adjustments made as appropriate to student feedback.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

We use a variety of assessments including exams, essays, literature reviews, language analyses, analyses of clinical test data, presentations and problem based tasks. Your final year includes an assessed research project. Your clinical practice is assessed on an on-going basis by your practice educator. You will also carry out written assignments attached to your clinical work and undergo a clinical viva, in which you present &/or discuss work that you have conducted with a client. Some assessments are conducted individually and some in groups.

We use a range of assessments in order to evaluate the very diverse skills that you will need as a speech and language therapist. We aim to make all assessments relevant to your future role as a practitioner. Many modules have more than one assessment. When this is the case the module specification clearly outlines the weighting of each assessment.

Assessment and Assessment Criteria
Each assessment will have assessment criteria and grade related criteria.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured.

Grade-related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks.

Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment
Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at: Assessment and Feedback Policy

Assessment Regulations
In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme (see weighing for each Programme Stage further below) in order to progress to the following Programme Stage.
The pass mark for each module is 40%.

If you fail an assessment component or a module, the following will apply:

1. Resit: you will be offered one resit attempt. If you have not participated in the first assessment you will be offered a resit, whether or not you have extenuating circumstances.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

The Assessment Board may permit at its discretion a second resit subject to the following criteria:

- an overall average of at least 40% in the taught elements of the Programme Stages 1, 2 or 3 excluding one failed module must have been achieved
- a second resit cannot be offered for any clinical failed module (consisting of clinical placements, OSCEs or in-house clinical assessments)

If you do not meet the pass requirements for a module and do not complete your resit by the date specified you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.

All modules will be weighted equally in this process so a 15-credit module would be given equal consideration as a 45-credit module.

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: [Senate Regulation 19](#)

**Safe Practice and Raising Concerns**

Speech and Language Therapy is regulated by the professional and statutory bodies, the Health and Care Professions Council and The Royal College of Speech and Language Therapists and robust processes are in place to manage non-academic concerns relating to student performance in the clinical placement area.

The university and clinical placement partners work in close collaboration to ensure your learning in both theory and practice is facilitated.

The School of Health & Psychological Sciences is required to monitor your progress and take appropriate action if any issues related to good health or good character arise. In the event of poor or unsafe performance being identified in practice, the School has a Cause for Concern Process embedded in the Fitness to Practise Policy that enables robust actions to be put in place to support and monitor your development. If it becomes necessary for a formal investigation to be undertaken, this is underpinned by the School’s Fitness to Practise Policy.

The full School of Health & Psychological Sciences’ Fitness to Practise Policy is published in your programme handbook.
WHAT AWARD CAN I GET?

Bachelor's Degree with Honours in Speech and Language Therapy:
By completing Programme Stage Three of the degree with honours in Speech and Language Therapy you will further develop a coherent systematic, detailed knowledge of your discipline. You will be able to develop techniques for practice drawing on research and scholarship demonstrating your role as a reflective practitioner.

This award will enable you to apply for registration with the Health and Care Professions Council.

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>15%</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>35%</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>120</td>
<td>50%</td>
</tr>
</tbody>
</table>

EXIT AWARDS:

You will not be eligible to register with the Health and Care Professions Council or work as a speech and language therapist with any of the awards below.

Bachelor's Degree with Honours in Language and Communication Science (Non-clinical):

If you complete Programme Stage Three of the degree in Language and Communication Science (no-clinical) you will further develop a coherent systematic, detailed knowledge of your discipline. You will be able to develop techniques and approaches to problem-solving drawing on research and scholarship.

If you fail to complete the clinical component of Programme Stage three but would like to achieve an honours degree you are eligible to complete an additional 30 credits from modules available within the School of Health and Psychological Sciences.

You will not be eligible for HCPC registration as a Speech and Language Therapist with this award.

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
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</tr>
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<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>30%</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>120</td>
<td>50%</td>
</tr>
</tbody>
</table>

Ordinary Degree in Language and Communication Science (Non-clinical):

If you complete Programme Stage Three or the degree in Language and Communication Science (non-clinical) you will further develop a coherent systematic, detailed knowledge of your discipline. You will be able to develop techniques and approaches to problem-solving drawing on scholarship.
You will not be eligible for HCPC registration as a Speech and Language Therapist with this award.

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
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<td>120</td>
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</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>35%</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>60</td>
<td>50%</td>
</tr>
</tbody>
</table>

Class | % required
--- | ---
With Distinction | 70
With Merit | 60
Without classification | 40

Diploma of Higher Education in Language & Communication Sciences (non-clinical):
If you complete Programme Stage Two or the Diploma in Language and Communication Science (non-clinical) you will build on your previous knowledge and experience. You will develop skills of enquiry in your subject and develop different approaches to problem-solving as well as identify the limitations of your knowledge.

You will not be eligible for HCPC registration as a Speech and Language Therapist with this award.

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>40%</td>
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<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>60%</td>
</tr>
</tbody>
</table>

Class | % required
--- | ---
With Distinction | 70
With Merit | 60
Without classification | 40

Certificate of Higher Education in Language & Communication Sciences (non-clinical):
If you complete Programme Stage one or the Certificate in Language and Communication Science (no-clinical) you will be able to discuss underlying concepts and principles associated with language and communication and interpret these within the context of your practice.

You will not be eligible for HCPC registration as a Speech and Language Therapist with this award.

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>100%</td>
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</tbody>
</table>

Class | % required
--- | ---
With Distinction | 70
With Merit | 60
Without classification | 40

WHAT WILL I STUDY?

Programme Stage 1
Programme Stage 1 comprises 6 core modules totalling 120 credits. Credit values vary depending on the study hours allocated to the module. Course content in this year focusses on establishing professional knowledge and skills as well as underpinning theory particularly focussed on voice and speech.
<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phonetics, Phonology and Linguistics</td>
<td>SL1021</td>
<td>30</td>
<td>C</td>
<td>No</td>
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</tr>
<tr>
<td>Lifespan Studies</td>
<td>SL1013</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>4</td>
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<tr>
<td>Clinical Areas 1: Alternative and Augmentative Communication, Fluency, Child Speech Disorders and Cleft Palate</td>
<td>SL1024</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>4</td>
</tr>
<tr>
<td>Professional Studies 1</td>
<td>SL1025</td>
<td>30</td>
<td>C</td>
<td>No</td>
<td>4</td>
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<tr>
<td>Biomedical Sciences 1, Anatomy and Physiology</td>
<td>SL1016</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>4</td>
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<tr>
<td>Speech and Language Development</td>
<td>SL1027</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>4</td>
</tr>
</tbody>
</table>

To progress from Programme Stage 1 to Programme Stage 2 of the honours degree in Speech and Language Therapy, you must have acquired 120 credits and satisfied Programme Stage 1 requirements. If you choose to exit at this level, may be awarded a CertHE in Language & Communication Sciences (non-clinical).

**Programme Stage 2**

Programme Stage 2 comprises 6 core modules totalling 120 credits. Credit values vary depending on the number of hours allocated to the module. Modules in this year build on professional knowledge and skills acquired in the first year, increasing the range and depth of knowledge around speech disorders and introducing swallowing, language and research methods.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Phonetics, Phonology and Linguistics</td>
<td>SL2021</td>
<td>30</td>
<td>C</td>
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<td>5</td>
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<tr>
<td>Biomedical Sciences 2, ENT/Neurology/Brain and Behaviour and Audiology</td>
<td>SL2022</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>5</td>
</tr>
<tr>
<td>Psychology and Research Methods</td>
<td>SL2013</td>
<td>15</td>
<td>C</td>
<td>No</td>
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<tr>
<td>Clinical Areas 2: Cerebral Palsy, Dysphagia, Motor Speech Disorders, Voice</td>
<td>SL2025</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>5</td>
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<tr>
<td>Professional Studies 2</td>
<td>SL2016</td>
<td>30</td>
<td>C</td>
<td>No</td>
<td>5</td>
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<tr>
<td>Speech and Language Therapy and Society</td>
<td>SL2027</td>
<td>15</td>
<td>C</td>
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</table>

To progress from Programme Stage 2 to Programme Stage 3 of the honours degree in Speech and Language Therapy, you must have acquired 120 credits and satisfied Programme Stage 2 requirements.
2 requirements. If you choose to exit at Programme Stage 2 you may be awarded a DipHE in Language & Communication Sciences (non-clinical).

**Programme Stage 3**

Programme Stage 3 comprises 6 core modules totalling 120 credits. Modules in this year continue to build on those studied in earlier years, disorders of language and cognition are introduced and research and practice are brought together in the capstone module which aims to support the development of your autonomous practice skills. You will also complete a research project in this final year.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/ Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence Based Practice and Data Analysis</td>
<td>SL3011</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>6</td>
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<tr>
<td>Clinical Areas 3: Acquired and Developmental Language Disorders</td>
<td>SL3013</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>6</td>
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<tr>
<td>Clinical Areas 4: Autism, Deafness, Dementia, Learning Disability, and Mental Health</td>
<td>SL3024</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>6</td>
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<tr>
<td>Professional Studies 3</td>
<td>SL3018</td>
<td>30</td>
<td>C</td>
<td>No</td>
<td>6</td>
</tr>
<tr>
<td>Capstone Module: Building to autonomous practice</td>
<td>SL3029</td>
<td>15</td>
<td>C</td>
<td>No</td>
<td>6</td>
</tr>
<tr>
<td>Research Project</td>
<td>SL3016</td>
<td>30</td>
<td>C</td>
<td>No</td>
<td>6</td>
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</tbody>
</table>

You must complete all 6 modules to be awarded the BSc (Hons) Speech and Language Therapy.

If you fail to complete the SL3018 professional component of the programme you will be awarded a BSc (Hons) Language and Communication Science (Non Clinical), providing you complete the remaining credits from optional modules in the School of Health and Psychological Sciences.

If you achieve 60 credits in part 3 you are eligible to receive a BSc (Ord) Language and Communication Science (Non Clinical).

**TO WHAT KIND OF CAREER MIGHT I GO ON?**

By the end of the programme you will be eligible to apply for Health and Care Professions Council (HCPC) registration to work as a speech and language therapist.

Speech and Language Therapists work with:
- Children with speech and language difficulties
- People who have had a stroke or other brain diseases
- People who stammer
- People with learning difficulties
- People with voice problems
- People with head and neck cancer
- Deaf people
Speech and Language Therapists work in a range of places: health centres, hospitals, schools, day centres, universities, charities, and independent practice. In addition, they often progress to a career in a specific clinical specialisation, in management, in research or education.

If you would like more information on the Careers support available at City, please go to: http://www.city.ac.uk/careers/for-students-and-recent-graduates.

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

The Department offers limited study abroad/ exchange opportunities. If you would like more information on these, please contact your Year Leader.

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

As part of the programme, you will complete clinical placements, which are assigned to you and which take place in various contexts such as hospitals, health centres, schools, specialist centres, and our on-site clinic.

Clinical placements sit within the professional studies modules within each year. You will undertake weekly and block clinical placements under the supervision of speech and language therapists. During your placement you will be supported by a clinical tutor, a clinical supervisor, the relevant Professional Studies module leader and/or the Director of Professional Education.

For more information about clinical placements please see the clinical handbook.

WILL I GET ANY PROFESSIONAL RECOGNITION?

Successful completion of the programme will allow you to apply for registration with the Health and Care Professions Council which will enable you to work as a Speech and Language Therapist within the UK.

**Approving/Accrediting Body:** The Health and Care Professions Council (HCPC), Royal College of Speech and Language Therapists (RCSLT).

**Nature of Approval/Accreditation**

The programme is on the HCPC Register of Approved Courses.

This course is recognised by the Royal College of Speech and Language Therapists for the purposes of newly qualified practitioner membership.

Non-clinical exit routes also exist (as described above) which do not receive any professional approval/accreditation.

HOW DO I ENTER THE PROGRAMME?

Applications are considered from students with a wide range of backgrounds. In general, you will require 112 UCAS tariff points. Typically gained from 'A' Level grades BBC. If you have also gained a pass in an Access course in relevant Health or Science subject with 60 credits, 45 at
level 3 of which 30 must be distinctions, you will also be considered. Five GCSE passes must include English Language and Mathematics at grade C.

If your first language is not English, you are required to obtain an IELTS score of 8.0 to be accepted on the course.

Overseas qualifications will be considered on a case by case basis.

Additional Requirements:
- Disclosure and Barring Service clearance
- Occupational Health clearance

**Recognition of Prior Learning (RPL)**

RPL is considered from applicants from another HCPC approved Speech and Language Therapy programme elsewhere in the UK.

RPL may also be considered from applicants who have successfully completed appropriate overseas Speech and Language qualifications from countries which have a Mutual Recognition of Credentials Agreement with the Royal College of Speech and Language Therapists.

Applications for RPL are considered on a case by case basis with reference to the RPL policy. Where an application for RPL is approved the programme of study is adapted in order to accommodate differences between the two programmes.