



CITY
UNIVERSITY OF LONDON
EST 1894

The University for business
and the professions



THE FUTURE IS IN YOUR HANDS

Undergraduate
Prospectus
2023/24

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Welcome to the future

We are City, University of London – a fiercely ambitious institution focused on developing the skills and knowledge of our students and committed to helping them realise their aspirations. We are absolutely focused on this; it is what distinguishes an undergraduate education at City.

Fully devoted to our students' success, we are looking for a certain kind of person – one who is committed to study and prepared to own their future. We will challenge you. We will push you to be the best you can be. We must hold you to exacting standards if we are to send you out into the world as a City graduate and a future professional.

This challenge is part of our offer to you. We will ask that you challenge us, too: ask questions, demand answers, expect rigour.

We are building a sharply distinctive, professional university in the heart of London and, in joining us, you will be a key part of that journey.

With students of over 160 nationalities, City is a vibrant and welcoming place offering an array of dedicated services to support you from the moment you apply until long after you graduate. We will provide you with superb educational opportunities that are not only globally distinctive but will also help you to achieve your personal goals.

Our connections to business and the professions, and our location in a leading world capital, are the essence of what makes City unique. In September 2016, we joined the University of London, further strengthening our diverse, international and academically excellent environment. You will be learning in the heart of London – one of the greatest cities in the world – and, as a City student, you will be able to take advantage of its culture, history, intellectual vigour and sporting life.

We are always working to make City the best place to study, teach, learn and research. We want you to go out and build a brilliant career. And we want to continue making a difference to the lives of our students and to the world around us.

This is City.

Anthony Finkelstein

Professor Sir Anthony Finkelstein
CBE FREng
President

London is our campus

Going to university is more than a course, a degree and a career. It's a journey into a future shaped by your interests, ambitions and values.

Studying in the heart of London means having access to the capital's cosmopolitan culture, a dynamic social scene and a vast choice of retail and leisure activities. Choosing City, University of London means meeting students like you, who are embracing opportunities, making connections and creating the future.

On the following pages, you will find the stories of current and recent City undergraduates who have helped shape and deliver a set of values that permeate everything we do. From career development to sustainability, student wellbeing to promoting a more diverse and equitable community, City will empower you to make a real difference too from the moment you join us.

So, what are you waiting for?

The future is in your hands.



"I want to help refugees and other marginalised people like me."

Begzat Mirayev
Law LLB

Read Begzat's story on page 8.



"My final year started with the placement of my dreams. The experience blew my mind."

Jessica Semedo
BSc Children's Nursing

Find out more about Jessica's experiences on page 12.



"I became a radio presenter in Angola when I was 13 and I have continued to work as a journalist while at City."

Israel Campos
BA Journalism

Turn to page 20 to find out how Israel is addressing social injustice.



"The competition tested my team's leadership, analytical and problem-solving skills."

Thomas Fowler
BSc Business Management

Discover the secret of Thomas' success in page 16.



"Engineering has given me the opportunity to nurture my passion for exploration and conservation."

Sadia Hoque
BEng Civil Engineering

See how Sadia is making a difference on page 24.

Finding your place

City is located between three of London's liveliest neighbourhoods. Islington offers a wide range of dining and shopping options, Shoreditch buzzes with entrepreneurial creativity and lively nightlife, and Clerkenwell is a hub for trend-setting designers and cosy bars. Welcoming, diverse and packed with things to do, this is a great place to live and study.



Quan Hong Trinh
BSc Music, Sound
and Technology



Discover the benefits of studying in the heart of London by visiting: city.ac.uk/local-area.



Accommodation at City

We give all first-year students the option to stay in one of our modern and centrally located halls of residence. Staffed by their own management team, each of our halls has private, modern study bedrooms and communal living spaces where you can cook, relax and feel at home. Your options don't end there – if you want to rent in the private sector, University of London Housing Services can provide all the information and support you need.



Explore your accommodation options by going to: city.ac.uk/accommodation.

12 mins

by bicycle

to Oxford Street, the West End and a host of internationally renowned attractions.

Find out more at [@cityuniversitylondon](https://www.instagram.com/cityuniversitylondon).



Working for equitable access to university

City uses contextual admissions to take into account varying individual circumstances. This helps ensure that care leavers and first-generation university goers, for example, can overcome the institutional barriers faced by some applicants. We aim to admit students who have the academic potential, motivation and commitment to succeed on our programmes. In doing so we are fully committed to fair and equitable access for all, regardless of background.



Find out more: city.ac.uk/contextual-admissions.



Boosting social mobility

A report by the Institute for Fiscal Studies has ranked City, University of London among the top three universities in the UK for social mobility. The highest performing courses at City for social mobility included Nursing, Computing, Economics and Law.



Find out more: city.ac.uk/social-mobility.



Connecting with the Students' Union

City's Students' Union works to improve the experience of over 20,000 students by organising events and supporting clubs and societies, fundraising causes and student media groups.



To find out more about what the Students' Union can do for you, visit: citystudents.co.uk.



Being part of the University of London (UoL)

City is one of the University of London's self-governing member institutions. Not only are you able to access UoL library resources across London, UoL membership means more social opportunities, accommodation options and sports teams.



Discover how being part of the UoL can benefit you: city.ac.uk/university-of-london.

Learning in a diverse city

I'm changing the way refugees are perceived



I remember feeling nervous as I arrived at the airport – I was scared that they were going to send me back. People would laugh at the way I spoke and I couldn't express myself very well – that hurt me. However, I used this as motivation. I was determined to prove my doubters wrong and to study Law at City.

I have been lucky to work with great friends, professors and practicing lawyers who have encouraged and inspired me. With their help, we set out to help fellow students and people from disadvantaged backgrounds. We do *pro bono* work in our communities and volunteer at Citizens Advice. We also hold workshops discussing how we can address the human rights issues that face us globally.

I want to be part of something that will have a social impact – to help people like me. I escaped inhuman treatment in Kazakhstan and this country gave me a life and the dream of becoming a barrister. I have to give something back.

Begzat Mirayev
Law LLB



See Begzat's full story at:
city.ac.uk/begzat.



I'm a refugee. I say this proudly, but I know many cannot, due to constant misrepresentation in the media. It was not easy for me to be here today. Still, I persevered, receiving a first in my degree and progressing to a postgraduate degree, which has put me on course for the Bar. When I get there, I intend to help others who are marginalised by society.



Putting your wellbeing first

The prospect of going to university can be both exciting and daunting, and it can take a while to acclimatise once you're there. At City, whether your concerns are financial, emotional or related to your studies, you'll immediately have access to a range of support services. And if you can't wait to jump in, meet new people and stay active, we've got the sporting side of student life covered, too.



Noel Quadi
BSc Computer science



Discover how City will help look after your wellbeing by visiting: city.ac.uk/thriving.



Providing support for estranged students

City has been awarded a Stand Alone Pledge Award for general and financial support provided to estranged students through City Cares – our dedicated, comprehensive programme of support for care-experienced, young adult carers, young, estranged students and asylum seekers.



To find out more about City Cares, visit: city.ac.uk/care-leavers.



City staff helped me to diagnose my dyslexia and ensured that I had access to all the support I needed.

Noel Quadi
BSc Computer science

The Wolfpack - your sporting mascot

Whether you play, coach or officiate for one of the representative teams, volunteer at our events or cheer on our teams – you are part of the Wolfpack. There are plenty of opportunities to take part in competitive sport at City with many teams competing in either British Universities & Colleges Sport (BUCS) or the London Universities Sport Leagues (LUSL).



Find out more by visiting: city.ac.uk/sport.



Helping you to pay for your studies

Whether you're getting to grips with the student loan or exploring potential scholarships and bursaries, we understand how important it is to feel in control of your finances. That's why our dedicated Financial Support team is available to offer friendly and comprehensive guidance on all aspects of student finance.



Explore the options and access clear and concise financial information by visiting: city.ac.uk/study/fees-and-funding.



Looking after your mental health

Our award-winning Student Centre can answer your questions and put you in touch with a wide variety of support services. Professional and confidential counselling is available to all City students, and you can discuss issues such as relationships, loneliness, sexuality, study worries and depression. We provide group and individual counselling sessions, cognitive behavioural therapy, mental health advice, workshops and mentoring.



To find out more about City's student support services, visit: city.ac.uk/studentcentre.



Playing sport and staying fit

Citysport is the largest student sports facility in central London. It features 100 stations of gym equipment spread over two floors, purpose-built studios for mind and body classes, and has at its heart, the Saddlers Sports Hall, an elite, Sports England standard competition space.



To discover what makes City so appealing to elite athletes, team players, fitness fanatics and fun runners alike, visit: citysport.org.uk.

Supporting each other

I'm helping others while studying



Since childhood, I have had a strong desire to help sick and vulnerable children. After studying at City, I am certain that I want to work in paediatric A&E. I want to be on the front line. I don't like routine. I like the dynamics of A&E – it's where my real passion lies.

City has partnerships with the best NHS Trusts in London, so I have been fortunate to learn from the best. My final year started with the placement of my dreams: paediatric A&E at the Royal London Hospital. I was there for five weeks and I wanted to stay forever. I learned and gained confidence in endless skills and met inspiring professionals. The experience blew my mind.

City offers a wide variety of services to support your academic success, such as student counselling, online webinars for academic skills and an extensive



As a CityBuddy mentor, I advise my mentees to prepare carefully for their placement and then get stuck in. In year one, clinical staff will not expect you to know everything, nor will they leave you alone in situations that require complex skills.

list of scholarships, bursaries and loans. I was extremely lucky to be awarded one and it has provided extra help that I wasn't expecting, making a huge difference to my finances and giving me the peace of mind I needed to focus on my studies.

Jessica Semedo

BSc Children's Nursing



See Jessica's full story at: city.ac.uk/jessica.

Making connections for future success

Real-world relevance is central to City's undergraduate experience. Prepare to be inspired, challenged and supported as you put your knowledge and skills to the test and lay the groundwork for a brilliant career.



Cara O'Neill
BSc Adult Nursing



Discover how to make the most of your time at City by visiting: experience.city.ac.uk.



Helping to launch your career

With the support of our outstanding Careers and Employability Service, City students enjoy global employment prospects. Whether you are applying for jobs and attending interviews, gaining experience for life in the workplace or exploring your options, our team will support you as you embark on your career.



For more detail on our Careers and Employability Service, visit: city.ac.uk/careers.

4 former Prime Ministers attended City

Find out more at [@cityuniversity](https://twitter.com/cityuniversity) london.



Professional Mentoring

Engage one-to-one with a dedicated mentor, who will support and advise you on your personal and professional development. This six-month scheme will develop your confidence, employability and professional network.



Find out more by visiting: www.city.ac.uk/mentees.



Foundation courses and other pathways to City

City offers foundation courses as an alternative entry route to some undergraduate degrees (information is available on the relevant course pages). We also have successful partnerships with several nearby colleges, which provide preparatory courses that ensure guaranteed entry to a specific degree at City, provided you achieve the required grades.

Explore a variety of pathways to studying at City, see pages 178.



Placements to develop your skills

Almost all of our courses offer the opportunity to undertake a work placement, a clinical placement or a period studying abroad, allowing you to broaden your horizons and professional network. You can also explore careers not traditionally associated with your degree through our Micro-Placements Programme, which offers professional experience during the summer.



To discover how to blend study with real-world experience, visit: city.ac.uk/micro-placements.



The springboard for your startup

Our status as the university for business and the professions extends far beyond our links with the City of London and the capital's major employers to embrace entrepreneurial excellence in all its forms. From day one, you will have access to the expertise, resources and opportunities you will need to build a sustainable business and prepare it for launch.



To explore the many resources available to City students, go to: city.ac.uk/cityventures.

Outstanding learning facilities

Our Schools offer outstanding environments to gain knowledge and hone your skills. From industry-standard television and radio studios to a multidisciplinary Clinical Skills Centre, and even an Airbus A320 flight deck simulator, you will discover an environment designed to prepare you for life after graduation.



To find out more about our facilities, head to: city.ac.uk/facilities.

Building brilliant careers

I'm putting my learning into practice



The business world moves quickly, so I chose a university that offered opportunities to begin applying my newfound knowledge and skills before I graduate. I've had to be proactive and willing to work hard, of course, but reaching the UK Grand Final of the Universities Business Challenge during my second year at City would not have been possible without the backing of Bayes Business School.

The competition tested my team's leadership, analytical and problem-solving skills, as well as our ability to make strategic decisions. As directors of a fictional bioplastics company, we were tasked with bringing new products to market while looking after the balance sheet, all in the face of news developments

and competition threats. We also produced video advertisements and delivered a 60-second sales pitch for a new line of bioplastic swimming hats.

Despite the challenges of remote working, I enjoyed the team dynamic and was able to implement the analytical, mathematical and creative skills I have developed in lectures and tutorials at City. These have since proven invaluable in my internship as a Programme Manager with Amazon.

Thomas Fowler

BSc Business Management



See Thomas's full story at: city.ac.uk/thomas.



We were set a series of challenges that simulate the running of a business, including marketing, budgeting, pitching and selling. The funding from Bayes Business School allowed us to flex our business acumen and present a plan that was both sustainable and profitable.

The world on one campus

Our location in the heart of a world city, our diverse student and staff communities, and our partnerships with some of the world's leading universities allow us to provide a truly international learning experience.



Paulina Utnik
BA Journalism



Find out more about City as a global university:
city.ac.uk/global.



160⁺

Our students come from over 160 countries.



My study abroad experience was pivotal to my self-growth as a woman and as a student.

Paulina Utnik
BA Journalism

An extensive alumni network

We are proud to have an active alumni community of over 150,000 former students in more than 170 countries, who continue to be involved with City and are willing to give their time, share their knowledge and support current students.

Find out more by visiting:
city.ac.uk/alumni.



Our global reach

As a global university, we are committed to providing our students with an educational experience that equips them with the knowledge, skills and attributes to be globally employable and to make a positive contribution to the world. Our internationally informed curricula provide students with opportunities to develop and share global perspectives. We also offer a range of international experiences on campus.

Our education and research partnerships with over 100 leading institutions around the world include exchange agreements with prestigious partners in Europe, the Americas, Asia and Australasia. These relationships allow us to create opportunities for students to study abroad and gain international work experience. They also facilitate the world-leading research that takes place at City.



For more on City's international outlook, visit: city.ac.uk/global.



Joining City from overseas?

Students come to City from around the world and help to create a vibrant, supportive and cosmopolitan community on campus. Our International Recruitment team makes frequent overseas visits and support international students with applying to City, traveling to the UK, and settling into student life. We offer comprehensive support to help you apply, prepare to travel, arrive, settle and excel in your studies.



Find about more about what makes City a global university by visiting: city.ac.uk/global.



Gaining experience abroad

We recognise the benefits of studying and working abroad, which is why some of our students have the option to study a term or full academic year outside the UK. This is a great opportunity to gain even more from your university experience, meet like-minded people in other countries and benefit from the expertise of academics at our partner institutions.

We also support students to gain work experience in international settings. You may be able to undertake an overseas work placement, which provides an invaluable opportunity to gain employability skills. There are also several ways to gain international exposure through short-term experiences overseas. These include summer schools, academic-led visits and internships during the vacation period.



Find out more by visiting:
city.ac.uk/studyabroad.

Making global connections

I'm combatting social injustice around the world



I was born and grew up in Luanda, the capital of Angola. I became a radio presenter when I was 13, and a few years later I started writing for some local newspapers, as well as working for a television station as a freelancer.

I came to the UK to study in 2018 and I have continued to work as a journalist while at City. I feel strongly about human rights violations and social inequality. In my country, many people suffer from inequalities and corruption. There are not enough hospitals and schools, and that concerns me as both an Angolan citizen and a journalist.

I have mixed feelings about staying in the UK. I've faced challenges here. On one hand, there are the injustices in

Angola and, if I want to be a journalist there, I'm concerned for my own safety. Here in the UK I can be a journalist – I have more opportunities but I have also had to face the challenges of being a black African man in a society that's still in denial of its racism and racial injustices.

Israel Campos
BA Journalism



See Israel's full story:
[@ICampos2000](#).



As a journalist, I feel we have a role to expose injustices, to give suffering people a platform. This drives me because I want to see Angola become a better country. I think that journalism can play a crucial role in that. We can help by holding the people in power to account.

Working to become London's most sustainable university

City is committed to the United Nations' 17 Global Goals for Sustainable Development to help build a world that is better and fairer for all. In 2021, the People & Planet University League awarded City first-class honours in its annual sustainability rankings.



Vivienne Dela Cruz
BEng Electrical and Electronic Engineering



Read City's sustainability values by visiting:
city.ac.uk/sustainable-city.



Measuring the CO₂ impact of our meals

A new collaboration between City's Centre for Food Policy and Edamam, a provider of food and nutrition data to businesses, introduces a traffic light system to rank and find recipes on the internet based on their CO₂ imprint. In the future, this system will enable manufacturers and consumers to make informed decisions around food and its impact on the environment.



Find out more:
city.ac.uk/CO2impact.

Top 5

in London in the People & Planet University League

Find out more at
[@cityuniversitylondon](https://twitter.com/cityuniversitylondon).



We are committed to embedding sustainability across everything we do at City.



Aiming for net zero by 2040

City's Students' Union received an award of 'Excellent' at the 2021 Green Impact Students' Unions (GISU) Awards. Over the past year, the Students' Union has been involved with impactful campaigns designed to help the University to achieve its target of net zero carbon dioxide emissions by 2040, implementing a three-year plan to create a more sustainable City and launching the Sustainable Foods Campaign.



Find out more by visiting:
city.ac.uk/GISU.



A Fairtrade university for over 10 years

City has been a certified Fairtrade university for over 10 years. We are committed to supporting and using Fairtrade products across our food outlets, and educating our students and staff on the value of Fairtrade. Fairtrade works to provide farmers and workers in developing countries with fairer wages, safer working conditions and extra income to invest in bringing about changes and improving life for their communities.



No waste to landfill

We recycle approximately half of our waste every year including plastic, paper, glass and batteries. This is collected on campus and sorted at the Materials Recovery Facility in the London Borough of Southwark, where 99.18 per cent stays within the UK and is directly converted into new products. The remaining 0.72 per cent, which is waste from aluminium cans, is sent to a manufacturer in Germany. The other half of our waste is taken to a plant and incinerated to generate electricity. This is then fed into the National Grid.

Safeguarding our future

I'm harnessing my passion for exploration and conservation



Did you know that scientists have only explored five per cent of the ocean? This shocking fact was the inspiration behind my team's Picard drone design for the City Engineering Hackathon, where we competed against 200 other Engineering students to present solutions for the future.

We are all passionate about exploration and conservation, so that's how we came up with the idea of the Picard drone. Our innovative idea was a hive of nanobots that can detach upon entering the water while still being able to relay information back to antennas atop mountains. This way, the limitations of current drones around distance can be overcome.



I came to City because it had the right vibe and I knew a few people here already. Things were a bit difficult during lockdown but I'm really happy now that we're all back. Initially, I didn't quite know what course to choose but I'm glad I went for Engineering because it has given me the opportunity to be really creative.

In the second year, we started to specialise and I realised that I want to be a quantity surveyor for a construction firm. My advice is: don't overthink things, trust your instincts and be confident in the choices you make.

Sadia Hoque

BEng Civil Engineering



See Sadia's full story at: city.ac.uk/sadia.

Supporting you throughout your studies

Student wellbeing is a crucial aspect of university life. We are well aware of our responsibility to respond to your mental health needs and ensure our support services are accessible, proactive and attuned to the unique challenges that face young people today.

Flexible approaches to learning

We provide an integrated learning experience for our students, combining physical and virtual learning spaces for lectures, seminars, tutorials and personal study. Students have access to a wide range of online materials, tools and activities including their own personal learning spaces. Many courses are structured to facilitate flexible learning.

CityBuddies

CityBuddies matches you with a current student on your course (subject to availability) to help you settle in during the first months of university. Your CityBuddy will be there to guide you around campus, show you the activities that City has to offer and provide insights into your course.

Health and wellbeing

The Student Health Service is a nurse-led advisory service available to all students. We provide a daily drop-in clinic for advice on minor illnesses, injuries and general health information. We also help you to register with a doctor (GP) and offer Meningitis (MenACWY) and MMR vaccinations if needed.

Counselling and mental health

Professional and confidential counselling is available to all students. You can discuss issues such as relationships, loneliness, sexuality, study worries and depression. We provide group and individual counselling sessions, cognitive behavioural therapy, mental health advice, workshops and mentoring. We also support students with diagnosed mental health conditions to access reasonable adjustments, including examination arrangements.

City Cares

City Cares is a dedicated support programme for estranged students, students with caring responsibilities and care-experienced students. We support you with the transition to university, during your course and after you graduate. You will be prioritised for City's partner student accommodation and will be supported to find suitable living arrangements throughout the duration of your course. You will also be prioritised for City's extracurricular activities such as CityBuddies and the Professional Mentoring Scheme.

Chaplaincy

The Chaplaincy and Faith Advisory team provides support and guidance to students regardless of belief. You can explore questions of faith, meaning and purpose; learn about world religions; find out about spaces for prayer and reflection and how City can support your religious practices. You can also speak confidentially to a member of staff and take part in public events.

Neurodiversity support

We have a dedicated team to support students with specific learning differences such as dyslexia. We offer screenings and diagnostic assessments, one-to-one support, advice on funding and liaison with departments across City to recommend necessary adjustments.

Disability support

Our Disability Service offers disabled students individual support and advice on how to claim funding and makes recommendations for reasonable adjustments to help with their learning, including liaison with departments to ensure that appropriate arrangements are in place.

Academic learning support

We help to develop your study skills so you learn more effectively and boost your performance in areas including critical thinking, essay writing and referencing.

Assistive technology

Library Services provides a range of support for students with additional needs including software for students with visual impairments, mind mapping and voice recognition software.

Widening participation

We are committed to working with and encouraging young people from under-represented groups to make well-informed decisions about higher education. Every year, we employ over 180 City students as Widening Participation Student Ambassadors to engage with the local community.

Find out more

www.city.ac.uk/citybuddies
www.city.ac.uk/thriving
www.city.ac.uk/faith

School of Arts & Social Sciences

The School of Arts & Social Sciences has a world-class reputation for providing dynamic, inspiring and rigorous undergraduate education. Academic staff at the School are highly regarded in their fields and the research they undertake regularly informs academic debate and policy at regional, national and international levels.

DEGREES OFFERED

- 32 Criminology BSc (Hons)
- 34 Criminology and Psychology BSc (Hons)
- 36 Criminology and Sociology BSc (Hons)
- 38 Economics BSc (Hons)
- 40 Economics with Accounting BSc (Hons)
- 42 English BA (Hons)
- 44 Financial Economics BSc (Hons)
- 46 History BA (Hons)
- 48 History and Politics BA (Hons)
- 50 International Political Economy BSc (Hons)
- 52 International Politics BSc (Hons)
- 54 International Politics and Sociology BSc (Hons)
- 58 Journalism BA (Hons)
- 60 Journalism, Politics and History BA (Hons)
- 62 Media, Communication and Sociology BSc (Hons)
- 64 Music BMus (Hons)
- 66 Music, Sound and Technology BSc (Hons)
- 68 Politics BSc (Hons)
- 72 Psychology BSc (Hons)
- 74 Sociology BSc (Hons)
- 76 Sociology with Psychology BSc (Hons)



City has a great reputation for journalism. I like the course because it offers a lot of everything. You move from one thing to the next, it's really varied and we've already covered video and radio. I was worried about coming to university because I'm quite a shy person but now I tell people that I want to be an investigative journalist!



Martha Kayanja
BA Journalism



A new home for pioneering journalism

The European Journalism Observatory (EJO), which bridges the gap between academia and journalism practice, is now based at City. For more than a decade, this award-winning, agenda-setting network has been influencing reporting practices and inspiring new research with powerful collaborations and thought-provoking publications.



Find out more at <https://en.ejo.ch>.

School of Arts & Social Sciences

City's founding principles to - promote the education, wellbeing and employability of students from all backgrounds - remain core to today's School of Arts & Social Sciences (SASS). The School is a dynamic community, home to an inclusive mix of students both local and global. It includes around 4,200 students (one third postgraduate) and 250 staff, currently organised in seven academic departments: Economics; English; International Politics; Journalism; Music; Psychology; Sociology.

The School of Arts and Social Sciences at City is a cosmopolitan, outward-looking, internationally excellent centre of education and research.

We aim to: enrich the lives and enhance the career prospects of our students; provide a first-class education and student experience which is inspiring, innovative and engaged with the world beyond academia; produce world-class research of benefit to society and our students and with global reach; provide innovative and distinctive programmes of study; shape the public sphere, through our research, our knowledge exchange activities, our graduates, and our academics and embrace the principles of equality, diversity and inclusion in all our activities.

The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. The pages that follow provide detailed information on each of the degrees offered, including overviews of course structures, entry requirements and career opportunities. Here is a short overview of what to expect from undergraduate study in the School's various fields of expertise:

Criminology: Criminology is concerned with understanding all aspects of crime, crime control and criminal justice, including: the nature and extent of crime in society; its causes, consequences and possible solutions; the prevalence and distribution of crime victims and offenders across social groups; the workings and effectiveness of the criminal justice system; how crime policy is developed and evaluated; and future trends in crime and crime control.

Economics: Economics is the study of production, distribution and consumption. Microeconomics investigates the behaviour of individual agents in specific markets, while macroeconomics studies the consequences of that behaviour for the economy as a whole. Undergraduate degrees typically involve a series of core theory modules and the opportunity to specialise in areas such as industrial, financial, health, labour and monetary economics.

English: City's distinctive BA English degree offers a broad curriculum encompassing English literature, English language teaching and publishing, and professional and creative writing. Students encounter and analyse literary texts that reflect diverse historical contexts and different cultures from around the globe. They also explore the creative and digital practices of English literature, and develop the writing skills needed to enter a wide range of creative industries and professions.

History: City's history courses focus on modern and international history and help students to develop an in-depth understanding of major political, cultural, social and economic forces that have shaped the world.

The courses will prepare you for a wide range of postgraduate study and career options and will help you develop vital skills such as research, teamwork, critical thinking, leadership, time management and written and oral communication.

Journalism: Journalism is concerned with the clear communication of information and ideas. This course provides students with a firm grasp of a wide range of multimedia platforms. These technologies, both old and new, affect how stories are identified, researched and presented. Students develop enduring journalistic attributes, including a critical understanding of historical background, analytical ability and intellectual curiosity inherent in a university education.

Media, Communication and Sociology: Media, Communication and Sociology is a diverse course, with a modern approach to current debates in the media and an in-depth study of contemporary issues and the social, economic, political and policy context of media and communications. Students gain an advanced understanding of recent developments and learn the methodological approaches and tools to research effectively in the field.

Music: Our music degrees will develop your creative, technical, performance, theoretical and intellectual skills and knowledge, while introducing you to a wide range of musics and preparing you for life beyond university. We offer an innovative, exciting and interdisciplinary approach to the study of music, which blends theory and practice and combines excellent graduate prospects, exceptional academics and outstanding facilities within a supportive musical community in a central London location.

Politics and International Politics: The study of issues such as poverty, terrorism, conflict, human rights, the environment, economic development, markets and states and political systems in different countries and regions of the world makes joining this department a very exciting prospect. Graduate skills are of direct relevance to a wide range of professions, including: teaching, research, government or Civil Service, media, journalism, non-governmental organisations and global finance.

Psychology: Psychology is the understanding of human behaviour through the scientific study of the mind and brain: what stimulates us, how we learn to perceive and understand the world, how we interact, how we behave and misbehave and how we can sometimes make mistakes. Successful graduates possess strong quantitative, analytical and independent thinking skills and take a critical, evidence-based approach to theories and common-sense ideas.

Sociology: Sociology is concerned with understanding societies and the social forces that shape human lives: how individuals participate in social groups, how those groups interact with each other and how participation and interaction affect their members. Studying sociology at degree level requires the development of strong quantitative and qualitative analysis, writing and communication skills.

Find out more

www.city.ac.uk/arts-social-sciences

The information on these pages is correct at time of print (February 2022). However, this prospectus only provides an overview of the content and structure of our degree courses, all of which are honours degrees. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the School of Arts & Social Sciences and the most current and comprehensive information about any course.

Criminology BSc (Hons)

UCAS code: 4T82 | Duration: 3 or 4 years*

This degree explores the complex and interconnected issues of crime, criminal behaviour and criminal justice.

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Criminology and Psychology BSc (Hons)
Criminology and Sociology BSc (Hons)
Psychology BSc (Hons)
Sociology BSc (Hons)
Sociology with Psychology BSc (Hons)

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/scri

Enquiries
www.city.ac.uk/contact



The course draws on the expertise of academics experienced in investigating crime, policing, victims, media representations of crime, youth crime and much more. The course considers how crime is defined, how criminality, victimisation and crime control relate to social issues such as class, gender, ethnicity, politics and the economy and why crime and justice have become defining issues for contemporary society. This innovative and professionally oriented degree is designed and delivered by academics who are internationally acknowledged as leading academics in their field.

A particular strength of the BSc Criminology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing undergraduate social scientists' data literacy and quantitative methods skills.

Course structure

Year one

Core modules include:

- Academic and professional practice
- Introduction to criminology
- Criminal justice
- Contemporary criminological controversies
- Lies, damned lies and statistics
- Producing social data
- Researching society
- Sociology in action.

Students also have the opportunity to study a language as a non-credit elective in year one and continue in years two and three.

Year two

Core modules include:

- Violence
- Key issues in criminology
- Penology
- Personality and differential psychology
- Gender, crime and justice
- Victimology.

Examples of current electives include:

- Sociology of race and racism
- Security studies
- Humanitarian communications
- Social psychology
- Work placement.

Placements

and study abroad opportunities

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles.

Year three core modules currently include:

- Criminology dissertation.

Students can then choose from five core elective modules:

- Crime, culture and the city
- Property and crime
- Policing
- Criminal behaviour
- Youth crime.

Examples of final-year electives include:

- Leisure, the body and deviance
- Criminal justice in crisis
- Poverty, what counts?
- Culture, race, difference
- Judgement and decision-making
- Clinical psychology.

The Department of Sociology, which houses Criminology, offers many electives in relation to our research specialisms and we also have links with other departments across the social sciences, allowing students to take electives in other subject areas. Topics include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This gives students a wide range of elective modules, helping them specialise in a particular area of criminology.

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Criminology with Integrated Professional Training.

Q-Step

Centre teaches students who join to interpret and analyse data

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Criminology with Study Abroad. In the past, students have studied at universities including the University of Groningen, Netherlands; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

This course enables students to develop the methodological expertise to analyse crime and justice data and the analytical capability to identify and engage with key criminal justice policy debates. Students develop specific skills relevant to several professions concerned with criminal justice and crime reduction, including the police, prisons, offender management, youth justice and community safety. A particular strength of the BSc Criminology is that the degree has a wide choice of elective modules which increase employability in a range of fields upon graduation.

Supported by City Q-Step Centre

City Q-Step Centre is one of 17 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing their education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre, all students on the Criminology course have the opportunity to apply to a specialist pathway, BSc Criminology with Quantitative Methods (subject to approval), at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



Quantitative
Methods
BSc
Criminology
with
Integrated
Professional
Training

Criminology and Psychology BSc (Hons)

UCAS code: L3C8 | Duration: 3 or 4 years*

This interdisciplinary degree provides a solid foundation in both psychology and criminology. It is accredited by the British Psychological Society (BPS).

Entry requirements

A-level: AAB.

Tariff: 136 UCAS tariff points.

BTEC: DDD.

IB: 33 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Criminology BSc (Hons)

Criminology and Sociology BSc (Hons)

Psychology BSc (Hons)

Sociology with Psychology BSc (Hons)

The BSc Criminology and Psychology is offered within two strong, research-based departments. Led by psychologists in the Department of Psychology, students receive in-depth education on a broad range of topics within the discipline of psychology, including the application of psychological knowledge in several professional areas.

Alongside foundations in psychology, criminological subjects are led by criminologists in the Department of Sociology. Across a range of modules, students explore theoretical and applied approaches to the understanding of crime, explanations of criminal behaviour and issues in contemporary criminal justice.

A wide range of transferable skills, including a solid education in research methodology, are incorporated into the course to further enhance employment prospects.

Course structure

Year one

The first year introduces the main areas of psychology: cognition, development, biology and the history of psychological theories, as well as key theories and concepts of criminology and criminal justice. In addition, a specialist module focuses on the education and skills needed to pursue a degree and a career as a professional psychologist.

Core modules include:

- Biological approaches to mind and behaviour
- Cognitive approaches to mind and behaviour
- History and theory of psychology
- Lifespan psychology
- Research design and analysis (laboratory methods)
- Research design and analysis (quantitative methods)
- Criminology
- Criminal justice.

Year two

The second year advances knowledge of core psychology subjects to meet the requirements for British Psychological Society (BPS) accreditation and deepens understanding of key topics in criminology.

Core modules include:

- Biological psychology
- Developmental psychology
- Personality and differential psychology
- Research methods in psychology
- Social psychology
- Victimology
- Cognitive psychology 1.

Year three

Final-year students conduct their own research project and select six modules, both psychology and criminology disciplines. The availability of modules is subject to some change in line with changing staff research profiles.

Examples of current electives include:

- Memory and the law
- How the neurosciences inform clinical psychology and psychotherapy
- Introduction to clinical psychology
- Introduction to counselling psychology
- Forensic psychology
- Decision-making and behavioural economics
- Approaches to autism
- Health psychology and behaviour change
- Organisational psychology
- Topics in cognitive neuroscience
- Psychological development
- Topics in behavioural economics
- Social psychology for behaviour change
- Emotions
- Youth crime
- Policing
- Criminal behaviour
- Crime, culture and the city
- Criminal justice in crisis
- Leisure, the body and deviance.

BPS accredited

(British Psychological Society)

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Criminology and Psychology with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Criminology and Psychology with Study Abroad. In the past, students have studied at universities including: IE University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

The interdisciplinary nature of this degree gives graduates a well-rounded profile and uniquely qualifies them for employment in psychologist roles within criminal justice institutions (e.g., the Home Office, Ministry of Justice, police forces) and third sector organisations that work with victims or offenders. The solid methodological education acquired through this degree is highly desirable for research and policymaking roles within criminal justice organisations and the third sector, as well as think tanks and research organisations working on the topics of crime and criminal justice.

Furthermore, this BPS-accredited degree gives a graduate basis for chartered membership required to become a Chartered Psychologist in any field of psychology including, but not limited to, criminal psychology.

Accreditation

British Psychological Society accreditation leads to a Graduate Basis for Registration of the BPS (GBR) if graduates obtain at least a lower second class honours degree and successfully complete the psychology project in the third year of their degree.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/scrp



Enquiries

www.city.ac.uk/contact

Criminology and Sociology BSc (Hons)

UCAS code: L390 | Duration: 3 or 4 years*

This joint degree considers how crime is defined, how criminality, victimisation and crime control relate to social issues and why crime and justice have become defining issues for contemporary society.

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Criminology BSc (Hons)

Media, Communication and

Sociology BSc (Hons)

Sociology BSc (Hons)

Sociology with Psychology BSc (Hons)

The BSc Criminology and Sociology includes analysis of society and our roles within it. It examines institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change. Students have the opportunity to study topics that include family life, identity, work, race, class, migration, gender, popular culture, urban living, food, media and the virtual world.

The course develops students' appreciation of the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis of London.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own research into crime and society, accompanied by a range of other transferable skills.

A particular strength of the course is that it is part of the City Q-Step Centre, a centre of excellence devoted to developing the data literacy and quantitative methods skills of undergraduate social scientists.

Course structure

Year one

Core modules include:

- Introduction to criminology
- Criminal justice
- Researching society
- Sociology in action
- Classical social theory
- Lies, damned lies and statistics
- Producing social data.

Students also have the opportunity to study a language as a non-credit elective in year one and continue this in years two and three.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/scrs



Enquiries

www.city.ac.uk/contact

Placements

and study abroad opportunities

Year two

Core modules include:

- Key issues in criminology
- Penology.

Core electives include:

- Understanding social change
- Contemporary social theory
- Sociology of race and racism
- Gender and society
- Quantitative and qualitative analysis of social research data.

Students can then pick electives from:

- Violence
- Gender and crime
- Visualising society
- News and society
- Transnational and social movements
- Security studies
- Work placement.

Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles.

Core module:

- Sociology dissertation.

Core elective modules include:

- Youth crime
- Criminal behaviour
- Policing
- Property and crime
- Crime, culture and the city.

Examples of current electives include:

- Criminal justice in crisis
- Leisure, the body and deviance
- Gender, sexuality and the media
- Culture, race, difference
- Emotions, identity and relationships.

We offer many electives in relation to our research specialisms and we also have links with other departments across the social sciences, allowing students to opt in to their modules as some of

Q-Step

Centre teaches students who join to interpret and analyse data

their electives. Topics to choose from include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This gives students a wide range of electives, helping them specialise in a particular area of sociology or criminology.

Opportunities for work placements and study abroad

Students can study between one and three terms at one of our worldwide partner institutions. They also have the opportunity to undertake a work placement between the second and third year.

Career opportunities

This course enables students to develop the methodological expertise to analyse social data and the analytical capability to identify and engage with crime and social policy debates. The degree's affiliation with City's Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought after in sectors concerned with criminal justice and crime reduction, including the police, prisons, offender management, youth justice and community safety, and sectors as diverse as government, education, market research organisations, the not-for-profit sector, the financial sector and the news media.

Supported by

City Q-Step Centre

City Q-Step Centre is one of 17 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre, all students on the Criminology and Sociology course have the opportunity to apply to a specialist pathway, BSc Criminology and Sociology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



Economics BSc (Hons)

UCAS code: L100 | Duration: 3 or 4 years*

Should the Government pay a basic income to all citizens? Is a sugar tax an effective policy to reduce obesity levels? Is the current level of national debt sustainable?

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Economics with Accounting BSc (Hons)

Financial Economics BSc (Hons)

International Political Economy BSc (Hons)

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/suec



Enquiries
www.city.ac.uk/contact

Students will learn how economic theory and data analysis can help in answering not only these questions but, more broadly, any other topical socio-economics issues. They will develop excellent analytical, critical and quantitative skills that will offer the opportunity to pursue careers in diverse industries such as consulting, policy, finance, banking and government.

Students will be supported throughout their studies with resources such as the Bloomberg terminals and access to *The Economist* and the *Financial Times*. The student-run *Schumpeter Journal*, the book club and other extracurricular activities such as essay competitions will enable students to learn broader valuable skills including project management, organisation and leadership.

Of the three undergraduate economics courses we run at City, the BSc Economics degree, offers the greatest academic flexibility. After a common first year, students will be able to choose between two distinct pathways according to their own interests and preferences: the Economics pathway and the Economics and Econometrics pathway. Both pathways are designed to develop strong analytical and critical skills with the main difference resting in the higher level of quantitative and statistical analysis developed in the Economics with Econometrics pathway.

The degree's flexibility means that graduates will be able to pursue both careers and postgraduate studies in a wide range of areas.

Students develop a range of transferable skills, disciplinary knowledge and an understanding of economics, delivered by research-active experts in the field.

Course structure

Year one

The first year lays the analytical and conceptual foundations of economics with examples of real-world applications of economics to important fundamental problems.

Core modules include:

- Data analysis 1 and 2
- Introduction to macroeconomics
- Introduction to microeconomics
- Topics in applied macroeconomics
- Topics in applied microeconomics.

Enhanced CVs

through placement, professional mentoring and study abroad opportunities

Students are enrolled in two post-GCSE mathematics modules or in two post-A-level mathematics modules depending on their previous background in mathematics.

Year two

The second year builds on these foundations with intermediate-level core modules and a post-GCSE mathematics module. Both pathways provide a thorough education in economics, with the econometrics pathway focusing more on the development of quantitative skills. Students can also see how economics is applied to areas of interest by choosing from elective modules in global financial markets, international trade, nations and firms in the global economy and public economics.

Core modules for both pathways include:

- Intermediate macroeconomics 1
- Intermediate microeconomics 1 and 2
- Introductory econometrics.

The additional core module for the Economics pathway is:

- History of economic thought.

The additional core modules for the Economics and Econometrics pathway are:

- Intermediate econometrics
- Mathematics for economists post GCSE 3**

**If students did not take A-Level Mathematics, they will need to take Mathematics for economists post-GCSE 3 as a core elective on this pathway.

Year three

In the final year, students have the opportunity to design their programme of study according to their own interests and preferences. Both pathways, the Economics and the Economics and Econometrics, require students to take only one core module: Economics and Society on the Economics pathway and Applied Econometrics on the Economics and Econometrics pathway. Students can choose from a rich selection of economics electives that may include:

- Advanced quantitative economics
- Development economics
- Money and banking
- Labour economics
- Industrial organisation
- Behavioural economics
- Corporate finance.

Credited

micro-placement options in your second year

Opportunities for work placements, professional mentoring and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Economics with Integrated Professional Training. Former students have undertaken their placement year at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Alternatively, students can participate in the Micro-Placements Programme during the summer between their second and third year. They also have the opportunity to take part in the Professional Mentoring Scheme during the second or third year. Both programmes provide valuable opportunities to explore career options and enhance students' CVs.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Economics with Study Abroad. Previously, students have studied at universities including Bocconi University, Italy; University of Bologna, Italy; Universitat Autònoma de Barcelona, Spain; University of Konstanz, Germany; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

Economics graduates have the professional skills and experience that employers demand. Recent graduates from City have gone on to further study in economics, business, finance and management at the London School of Economics, the School of Oriental and African Studies (SOAS) and the University of Cambridge. Recent employment destinations include Barclays Bank, Barclays Wealth and Investment Management, Bloomberg, Deloitte the Government Economic Service and PwC.

Economics with Accounting BSc (Hons)

UCAS code: LN14 | Duration: 3 or 4 years*

This develops students' analytical and quantitative abilities in economics while providing them with the opportunity to prepare for a career in accounting.

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Economics BSc (Hons)

Financial Economics BSc (Hons)

International Political Economy BSc (Hons)

Economics with Accounting prepares students for a career in accountancy by providing them with strong methodological and conceptual foundations through extensive study of economics.

The course provides a wide variety of transferable skills that are invaluable when seeking employment. Modules in accountancy are delivered by Bayes Business School.

Successful completion of this degree gives multiple exemptions from professional licensing examinations with several prestigious accountancy bodies.

Course structure

Year one

The first year lays the foundations of both economics and accounting.

Core modules include:

- Data analysis 1 and 2
- Introduction to financial accounting
- Introduction to management accounting
- Introduction to law
- Introduction to macroeconomics
- Introduction to microeconomics.

Students are enrolled in two post-GCSE mathematics modules or in two post-A-level mathematics modules depending on their previous background in mathematics.

Year two

The second year builds on these foundations with additional core modules as students prepare for specialisation in the final year.

Core modules include:

- Intermediate financial accounting 1 and 2
- Intermediate macroeconomics 1
- Intermediate microeconomics 1 and 2
- Introductory econometrics.

You can pick two elective modules from:

- Intermediate econometrics
- Intermediate macroeconomics 2
- History of economic thought.

Modules

in accountancy are delivered by Bayes Business School

Year three

The final year refines the knowledge and skills developed in the introductory and intermediate subject areas. An accountancy background can be strengthened by core modules covering topics related to accountancy and financial management, including a module in company law. The final year also offers a small number of elective economics modules so students can pursue their own academic interests or prepare for a specific career or postgraduate study.

Core modules include:

- Company law
- Corporate finance
- Advanced financial accounting theory and practice
- Financial management
- Management accounting
- Financial analysis.

Examples of current electives include:

- Introduction to financial derivatives
- Applied econometrics
- Industrial organisation
- International finance
- Experimental economics
- Economics and society.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

ACCA

accredited degree course

Opportunities for work placements, professional mentoring and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Economics with Accounting with Integrated Professional Training. Former students have undertaken placements at organisations including Goldman Sachs, HM Treasury and RBS Group.

Students can also take part in schemes such as the Micro-Placements Programme over the summer between their second and third year or the Professional Mentoring Scheme in their second or third year.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Economics with Accounting with Study Abroad. Previous students have studied at universities including Bocconi University, Italy; Universitat Autònoma de Barcelona, Spain; the University of Queensland, Australia; and Seoul National University, South Korea.

Career opportunities

Graduates in Economics with Accounting are in demand in many professions and industries including economic consulting, accounting, business, banking, telecommunications, fund management, management consultancy, insurance, development consultancy, the Civil Service and teaching. Recent destinations include Hitachi Capital, Deloitte, KPMG, KPMG Corporate Audit, EY, PwC, HW Fisher, Lombard UK, Wells Fargo, an MSc in Economics at the University of Cambridge and a PhD at the University of Kent.

Accreditation

The main professional bodies in accountancy – the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA) and the Institute of Chartered Accountants in England and Wales (ICAEW) – all accredit this course and award a range of exemptions from professional accountancy examinations.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/seca



Enquiries
www.city.ac.uk/contact

English BA (Hons)

UCAS code: Q300 | Duration: 3 or 4 years*

This degree brings the study of literature into the 21st century. It gives students a range of analytical, creative and professional skills and a critical understanding of writing in English across time and around the world.

Entry requirements

A-level: BBC, preferably including English Literature, English Language or English Language & Literature.

Tariff: 112 UCAS tariff points.

BTEC: DMM.

IB: 29 points overall, including a minimum of 5 from two Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Journalism BA (Hons)

Media, Communication and Sociology BSc (Hons)

Sociology BSc (Hons)

At City, we understand English literature as a subject that is diverse, global, and alive in the world.

Our course equips students with critical and professional skills that will enable them to use the written word to shape their own lives. Immersed in the literature of London and from around the world, students will learn to create their own stories in a wide range of forms, from blogs and reviews to essays and podcasts, to journalism and short fiction writings.

Our core modules give students a firm grounding in the long history of literary writing in English, while also demonstrating the many innovative uses of English in publishing, creative, and other professional industries. Meanwhile, our innovative modes of assessment are complemented by our growing programme of exciting elective modules, all of which are pressingly relevant to the 21st-century world. Whether students want to combine a selection of creative, critical, and professional elements, or pursue specific pathways through their degree, they will graduate from the BA English with a portfolio of applied skills that will prove invaluable for their future lives and careers.

Course structure

Year one

In the first year, students learn about the rich history of English literature in and beyond the British Isles, while beginning to develop their skills in critical and creative writing.

Core modules include:

- Fundamentals of analysis and criticism
- Literature in historical context
- Forms and performances of creative writing
- Developing creative and professional narratives
- The novel, authorship and creativity
- Postcolonialism.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/aeng



Enquiries
www.city.ac.uk/contact

Three

core strands: literature, creative writing and professional skills

Year two

The second year deepens the course's scholarly content while allowing students to develop further skills in literary analysis, creative writing and professional writing. The availability of modules is subject to some change in line with changing staff research profiles.

Core modules include:

- Shakespeare: authorship, dramatic texts and audiences
- 21st century English and digital writing
- Creative writing workshop.

Elective modules include:

- Contemporary genre fiction
- Romanticism
- Reading London
- Work placement
- Web design and digital storytelling
- Humanitarian reporting
- Sports journalism
- New media challenges
- News and society.

Year three

In the third year, students choose from a broad selection of optional modules, reflecting current trends in literary scholarship and in applied disciplines such as journalism and publishing. Students also complete at least one 30-credit major project module.

Core modules include:

- Major project: dissertation
- Major project: professional portfolio
- Major project: creative writing.

Examples of current electives include:

- Literary journalism
- Writing women
- Place and space
- Publishing in the digital age
- Intercultural studies
- American screenwriters
- Gender, sexuality and the media
- Digital cultures
- Celebrity and society.

Small group teaching

Learn in a community of fellow students and dedicated staff with professional and research excellence

Opportunities for work placements and study abroad

Study abroad is possible at institutions with which City has an agreed partnership in place. Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BA English with Integrated Professional Training. Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BA English with Study Abroad.

Career opportunities

City's BA English course produces graduates with a unique blend of intellectual and creative skills. Delivered through world-class, research-informed learning, the course prepares students for a range of possible career options, including journalism, creative writing, publishing and literary agencies, library science, digital media companies and agencies, charities and English language teaching or translation.

Financial Economics BSc (Hons)

UCAS code: L111 | Duration: 3 or 4 years*

This degree is designed to meet the need for highly skilled professionals combining a specific knowledge of financial institutions and markets with the analytical abilities of a trained economist.

Entry requirements

A-level: BBB (including Mathematics at grade B or higher).

Tariff: 120 UCAS tariff points.

BTEC: DD with an A-level grade B in Mathematics.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/C in English and 6/B in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Economics BSc (Hons)

Economics with Accounting BSc (Hons)

International Political Economy BSc (Hons)

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/sfie



Enquiries
www.city.ac.uk/contact

The course aims to develop students' analytical abilities in economics, with particular reference to finance. Successful completion is a signal to prospective employers of graduates' sound knowledge and understanding of the macroeconomic and microeconomic principles underlying various types of financial markets and instruments. Students can broaden their horizons through placement year schemes and by participating in the activities of the student-led Economics Society.

Course structure

Year one

The first year lays the analytical and conceptual foundations of economics with modules covering examples of the real-world application of economics to important fundamental problems.

Core modules include:

- Data analysis 1 and 2
- Introduction to macroeconomics
- Introduction to microeconomics
- Topics in applied macroeconomics
- Topics in applied microeconomics
- Mathematics for economists post A-level 1 and 2.

Year two

The second year allows students to develop their core skills through intermediate-level courses. Students can also begin to specialise in financial topics.

Core modules include:

- Global financial markets
- Intermediate macroeconomics 1 and 2
- Intermediate microeconomics 1 and 2
- Intermediate mathematical methods
- Introductory econometrics
- Intermediate econometrics.

Enhanced CVs

through placement, professional mentoring and study abroad opportunities

Year three

The final year deepens the knowledge and skills developed in the intermediate-level modules with an emphasis on advanced financial economics modules and applied econometrics.

Core modules include:

- Financial economics
- Introduction to financial derivatives
- Corporate finance.

Examples of current electives include:

- Advanced quantitative economics
- Development economics
- Labour economics
- Company law
- Monetary economics
- Applied econometrics
- Labour economics
- Advanced quantitative economics
- Experimental economics.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

Cutting-edge

core modules such as Global financial markets, Financial derivatives and Corporate finance

Opportunities for work placements, professional mentoring and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BSc Financial Economics with Integrated Professional Training. Former students have undertaken their placement year at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Alternatively, students can participate in the Micro-Placements Programme during the summer between their second and third year. There is also the opportunity to take part in the Professional Mentoring Scheme during the second or third year of study. Both programmes provide valuable opportunities to explore career options and enhance students' CVs.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Financial Economics with Study Abroad. In the past, students have studied at universities including Bocconi University, Italy; University of Bologna, Italy; Universitat Autònoma de Barcelona, Spain; University of Konstanz, Germany; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

Graduates in Financial Economics are in demand in professions such as accountancy, management consultancy, finance, banking, insurance, the Civil Service, teaching, central banks such as the Bank of England and international bodies like the World Bank and the International Monetary Fund. Recent graduates have also gone on to further study in institutions including the Universities of Cambridge and Glasgow.

History BA (Hons)

UCAS code: V100 | Duration: 3 or 4 years*

This degree will particularly appeal to ambitious students interested in modern and international history.

Entry requirements

A-level: BBC.

Tariff: 112 UCAS tariff points.

BTEC: DDM.

IB: 29 points overall, including a minimum of 5 from two Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

History and Politics BA (Hons)
International Politics BSc (Hons)
International Politics and
Sociology BSc (Hons)
Politics BSc (Hons)

The course has been designed to develop a strong understanding of major political, cultural, social and economic forces that have shaped the world and to explore the exciting new world of digital history. Students work closely with world-class academics and benefit from innovative modules that develop an in-depth understanding of the subject, alongside transferable skills for a professional career.

Students on the course take a journey through key historical developments in a range of nations, societies and cultures and explore transnational interactions and globalising influences over time. Students gain extensive experience in the tools and techniques of historical research and engage in independent research projects. Academic excellence and research expertise is reflected throughout the course, in British, American, transnational and global history.

Course structure

Year one

The first year introduces major themes and developments in world history – from the ancient world to the modern era – and develops an understanding of historical methodology and digital history. Students are consistently supported to broaden their knowledge and can combine elective modules in history with a selection of interdisciplinary modules including the topics of English, international politics, psychology and sociology.

Core modules include:

- The development of the modern world
- Conquest, conflict and cultural encounters in world history
- The bigger picture: history in contemporary politics and culture
- History in the age of digital information.

One elective module must be chosen during the first year. The list of elective options available include:

- From 'Rule, Britannia!' to Brexit Britain
- Media history and politics
- Europe in the 20th century.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/hist



Enquiries
www.city.ac.uk/contact

International history

Explore the political, social and cultural forces that have shaped the modern world

Year two

Second-year modules examine the ideas and ideologies that have shaped the modern world and broadened historical knowledge. Students can begin to apply historical research skills beyond the lecture theatre and focus on professional skills development.

Core modules include:

- Ideas in history.

Elective modules include:

- Indian Empire in the 18th century
- The making of modern Japan
- Fifty shades of red: history of modern Russia
- The American century
- Slavery, colonialism and revolution in the Caribbean
- Cultures of benevolence: philanthropy and civil society from 1601 to the present.

Year three

Final-year students conduct a major piece of independent research on a subject of chosen interest. Historical knowledge is deepened through academically rigorous seminars and students can select from a broad range of optional modules, reflective of diverse scholarly and applied disciplines.

Core module:

- History research seminar and dissertation.

Examples of current electives include:

- Radicals and reformers: left-wing politics and activism in Britain and the world since 1945
- Revolution: rebels and riots in modern history
- Comparative empires
- Comparative genocide
- The history of things: material and cultural history in the 20th century
- Global cold war
- Women in popular music.

1st

in London for Student Experience for History

(National Student Survey 2021)

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BA History with Integrated Professional Training. Former City students have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BA History with Study Abroad. City students can study at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

Beyond providing access to the discipline-specific body of knowledge associated with the study of history, this course places emphasis on gaining expertise in research, critical analysis and public speaking skills, suitable to many career options. History graduates can go on to work as lawyers, in political and human rights consultancies, international organisations, and non-governmental organisations teaching and publishing. Professional development is embedded throughout the course at all levels to help prepare students for their future career.

History and Politics BA (Hons)

UCAS code: VL12 | Duration: 3 or 4 years*

This joint degree provides students with the academic knowledge and skills to examine the past and present of the world of politics.

Entry requirements

A-level: BBC.

Tariff: 112 UCAS tariff points.

BTEC: DDM.

IB: 29 points overall, including a minimum of 5 from two Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

History BA (Hons)

International Politics BSc (Hons)

Politics BSc (Hons)

The History and Politics joint degree combines the study of the historical forces that have shaped the world with the analysis of contemporary political processes. The course provides a strong grounding in modern history, political theory, the history of ideas and the study of politics. Students work closely with world-class academics to develop the tools and techniques of historical research and acquire an international and global perspective on politics and power. Through a selection of history and politics modules, core seminars designed exclusively for the joint degree and core content from the BA History and BSc Politics degrees, this course emphasises interdisciplinary learning and encourages students to apply academic knowledge to contemporary politics and public policy.

Course structure

Year one

First-year students are introduced to the global history of the modern world, the principles and ideas that define the study of politics, key concepts and thinkers in political theory and the foundations of comparative politics. They will examine the contributions historians can make to the study of politics and the ways in which scholars of politics draw on the past to understand the development of institutions, societies and power dynamics in the present.

Core modules include:

- The development of the modern world
- Introduction to politics
- Introduction to political theory
- Puzzles of comparative politics
- Past and present: skills and methods in history and politics.

Elective modules include:

- International relations theories
- Emerging powers in a changing world
- Conflict, conquest and cultural encounter in world history
- From Rule, Britannia! to Brexit Britain: Britain and the world from the 19th century to the present.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/hipl



Enquiries

www.city.ac.uk/contact

1st

in London for Student Experience for History

(National Student Survey 2021)

Year two

Second-year students study the ideas and ideologies that have shaped the modern world, situate these ideas in their historical context and develop an advanced understanding of comparative politics. They develop policy positions on contemporary political and social issues and have the option to build employability skills through a work placement.

Core modules include:

- Ideas in history: from the Enlightenment to postcolonialism
- Advanced topics in comparative politics
- History and policy.

Elective modules include:

- Fifty shades of red: Russia in the 20th century
- The making of modern Japan
- Transnational social movements
- Violent politics.

Year three

Final-year students conduct a major piece of independent research, develop their analytical skills in a history and politics research seminar and choose from a wide variety of specialist modules.

Core modules include:

- History and politics dissertation and research seminar.

Examples of current electives include:

- Radicals and reformers: left-wing politics and activism in Britain and the world since 1945
- Comparative empires in the modern era
- International politics of the Middle East
- Global governance.

Small group teaching

Learn through dedicated seminars specifically designed for this course

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BA History and Politics with Integrated Professional Training. Former City students have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BA History and Politics with Study Abroad. City students can study at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

The course develops skills in independent research, critical analysis, communication, public speaking and policy writing. Career development opportunities are embedded within the course: students engage with contemporary politics and policymakers and practise applying the knowledge gained on the course in a professional context. History and Politics graduates go on to work in fields such as public policy and the public sector, in political and human rights consultancies, law, international organisations, teaching and publishing, museums and the heritage sector.

International Political Economy BSc (Hons)

UCAS code: 4J80 | Duration: 3 or 4 years*

This degree investigates the interaction between states and markets at the heart of global capitalism.

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Economics BSc (Hons)

History BA (Hons)

International Politics BSc (Hons)

International Politics and Sociology BS (Hons)

Politics BSc (Hons)

The BSc International Political Economy (IPE) degree equips students with analytical and professional knowledge of the key institutions, structures and agents at play in the world economy.

The course takes advantage of a unique cluster of first and second generation international political economy experts within City's Department of International Politics. It draws from both the tradition of interdisciplinary education in politics, economics and international relations and from the study of contemporary world politics to offer a comprehensive approach to the world economy and global change.

Course structure

From the very first week of study, this course introduces academic approaches that treat politics, the economy and society as an integrated whole. Rigorous education in analytical and research skills helps students gain a full sense of the world's changing economic and political topography.

Year one

In their first year, students are introduced to the key issues in economics and IPE. The core modules cover the history of the world economy, the key concepts in political economy and the basic tools of macroeconomics and microeconomics.

Core modules include:

- Myths and mysteries of world politics
- Introduction to political economy
- The making of the modern world economy
- Emerging powers in a changing world
- Principles of economics I
- Principles of economics II
- Studying politics
- Introduction to political and economic data analysis.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/sipe



Enquiries
www.city.ac.uk/contact

Placements

and study abroad opportunities with prestigious organisations

Year two

The purpose of the second year is to give students the opportunity to develop the skills of political economists. Students become conversant in key approaches to economic analysis and learn to apply their analysis to real-world phenomena of politico-economic interest.

Core modules include:

- Theories of international political economy
- States and markets in the global economy
- Comparative political economy
- Advanced principles of economics: financial markets and corporate systems
- Analysing political and economic data in the real world
- Practical politics.

Year three

During the final year of study, students have the opportunity to engage in independent research on topics of special interest. Third-year modules and research projects bring the analytical competencies developed in the first two years to bear on a wide range of theoretical and empirical issues in international politics and political economy.

Core module:

- International political economy project.

Elective modules for all three years are taken from across the department's research specialisms: money and finance, multinational corporations, global inequality, cultural political economy, tax havens and development. We also allow students to take electives from other areas such as journalism, sociology and history, allowing them to cover areas such as gender, poverty and social identity.

Assessment is by coursework, unseen examinations and a final-year project.

5th

in London for Student Experience for Politics

(National Student Survey 2021)

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BSc International Political Economy with Integrated Professional Training. Former students have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc International Political Economy with Study Abroad. In the past, students have studied at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

This degree is designed to meet increasing student demand for an interdisciplinary course that prepares graduates for both the public and the private job markets. Students benefit from City's competitive advantage in the area of IPE and the department's close links to businesses, institutions and think tanks. Graduates are suited to a wide range of career options, from the global corporate sector, banking and finance to the Civil Service, international diplomatic corps, global media and international organisations.

International Politics BSc (Hons)

UCAS code: L240 | Duration: 3 or 4 years*

This degree focuses on contemporary global issues and the role of international organisations as policymaking structures.

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

International Political Economy BSc (Hons)

International Politics and Sociology BSc (Hons)

Politics BSc (Hons)

The BSc International Politics degree is for students who want to explore contemporary global issues and deepen their understanding of the rapid social and political changes affecting the world. This up-to-date, thought-provoking curriculum enables students to learn how governments, intergovernmental organisations, transnational movements, non-governmental organisations and multinationals influence global politics. Students also study international organisations as policymaking structures and examine what kind of ideas, ethical concerns and regional considerations shape global governance and key decisions around, for instance, conflict, peace or economic gains.

Crucially, students develop their analytical skills to examine and critically assess complex issues, contested concepts and debates.

In preparation for a wide range of future career and postgraduate study possibilities, students benefit from our location at the heart of a vibrant cosmopolitan city and within a department that has: a strong international focus; enthusiastic, approachable staff with close connections to practitioners in the policy world; and exciting opportunities for work placement and studying abroad.

The logic connecting the three years of study is to lay the conceptual and historical foundations for the study of international politics in year one. Then, gradually, students build up their specialist knowledge in the following two years by understanding how specific actors and institutions operate, how ideas shaping global politics emerge and are contested and by exploring the multifaceted political dynamics affecting specific issues and regions of the world.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/sipo



Enquiries
www.city.ac.uk/contact

5th

in London for Student Experience for Politics

(National Student Survey 2021)

Course structure

Year one

The first year introduces competing theories and methodologies of international politics and how power has transformed in the 20th and 21st centuries.

Core modules include:

- Myths and mysteries in world politics
- International relations theory
- Politics and power in world politics
- Emerging powers in a changing world
- Puzzles in comparative politics
- Introduction to political theory
- Studying politics
- Introduction to political and economic data.

Year two

In the second year, core modules cover advanced theory and practical politics. Elective modules provide students with the opportunity to specialise in one or more of three streams: foreign policy analysis, security studies or the social dimensions of international politics.

Core modules include:

- Advanced theories of global politics
- Practical politics.

Students are also able to select elective modules offered in City's BA History course and by the departments of Sociology and Journalism.

Examples of current electives include:

- States and markets in an era of globalisation
- Transnational social movements
- Security studies: contemporary and emerging issues.

Year three

The final-year core requirement is a project on a topic of the student's choice, working one-to-one with their supervisor. Students also choose from a wide range of elective modules.

Assessment is by coursework (assessed essays and assignments), unseen examinations and the final-year project.

Placements

and study abroad opportunities with prestigious organisations

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BSc International Politics with Integrated Professional Training. Former students have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc International Politics with Study Abroad. In the past, students have studied at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

Graduates are suited to a wide range of career options, from the Civil Service, non-governmental organisations, journalism and teaching to international law, international organisations and the corporate sector.

International Politics and Sociology BSc (Hons)

UCAS code: LL23 | Duration: 3 or 4 years*

This joint degree combines the main core modules from City's BA Sociology and BA International Politics. It offers a broad understanding of both subjects with a special focus on how the local and the global relate to each other.

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

International Political Economy BSc (Hons)
International Politics BSc (Hons)
Politics BSc (Hons)
Sociology BSc (Hons)

This degree combines key sociological and political perspectives for the understanding of local, national and global social relations, identities and structures. It equips students with sophisticated critical thinking and rigorous quantitative and qualitative social sciences skills that will be highly valuable in many future professions, whether in the public, private or corporate sector. The course gives students an understanding of international relations, including the role of global organisations such as Amnesty International and the Red Cross, alongside specific study of how different societies function through a global perspective on sociology.

Course structure

Year one

The first year introduces competing theories of international politics. Students also receive a comprehensive grounding in qualitative and quantitative approaches to politics and sociology.

Core modules include:

- Myths and mysteries in world politics
- Researching society: qualitative methods
- Classical social theory.

5th

in London for Student Experience for Politics

(National Student Survey 2021)

Year two

The second year offers one core theory module on international relations and a range of elective modules provided by the departments of International Politics and Sociology.

Core modules include:

- Advanced theories of global politics
- Contemporary social theory.

Year three

The final year includes a project on an international politics or sociology topic of the student's choice. Students also select electives from a range of international politics and sociology modules.

Assessment is by coursework (assessed essays and assignments), unseen examinations and a final-year project.

Placements

and study abroad opportunities with prestigious organisations

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BSc International Politics and Sociology with Integrated Professional Training. Former students have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc International Politics and Sociology with Study Abroad. In the past, students have studied at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

Graduates of this course are suited to a wide range of career options, from the Civil Service, non-governmental organisations, journalism and teaching to international organisations and the corporate sector. Recent employers include Blackwood Group, the Conservative Party, the Department for Business, Energy and Industrial Strategy, ESA Market Research and the London Borough of Islington.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/sips



Enquiries
www.city.ac.uk/contact



Estefania Del Carmen Perez Naranjo
BA Journalism

When you study Journalism at City, you become a journalist long before you graduate. You are tasked with finding a story from the very first day and you are taught how to be professional, proactive and ethical.

Estefania discussing her book of choice during the Arts and culture journalism module in the newly designed Multimedia Suite in the basement floor of College Building.

Journalism BA (Hons)

UCAS code: P500 | Duration: 3 or 4 years*

This degree prepares students for careers in all areas of journalism, media and communications. There are opportunities to develop specialisms within journalism, to take a placement year, or to study abroad.

Entry requirements

A-level: ABB.

Tariff: 128 UCAS tariff points.

BTEC: DDM.

IB: 31 points including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

We welcome applications from under-represented backgrounds, mature students and those who can demonstrate aptitude and experience of media and journalism in its broadest sense. Those predicted lower grades but who can show evidence of involvement or aptitude in journalism may be considered.

English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Journalism, History and Politics BA (Hons)

City's Department of Journalism is a leader in its field, with an unrivalled record of preparing graduates for the best jobs in the sector. Thousands of our alumni are working as journalists and media professionals in the UK and internationally. Based in the heart of London, the department enjoys close links with major media organisations. Leading professionals give lectures and workshops and students benefit from state-of-the-art facilities including multimedia studios and newsrooms.

Course structure

Journalism education at City has a real-world emphasis. Time is spent in small workshops learning the multimedia skills required for a career in 21st century journalism: from writing, reporting and interviewing to social media analytics and preparing page layouts on screen. Students learn how to write news and features, use the professional standard TV and radio studios and make video and audio packages and websites. Professional work experience is the key to getting a job in journalism and students are supported to arrange placements during their degree. This is complemented by academic subjects such as history, politics and law which are delivered through lectures and seminars and assessed through examination and essays.

Year one

Students cover the basic principles of journalism, the history of journalism and politics and current affairs.

Core modules include:

- Introduction to digital journalism
- Introduction to audio and video journalism
- Introduction to reporting and writing
- History of journalism
- The British media
- Politics and current affairs
- A foreign language.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/ajou



Enquiries

www.city.ac.uk/contact

1st

in the UK for graduate prospects in Media and Communications

(The Sunday Times Good University Guide 2022)

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement or a study abroad year between years two and three. Students have studied at universities including Sciences Po, France; Danish School of Media and Journalism, Denmark; Ryerson University, Canada; University of North Carolina at Chapel Hill, USA; Hong Kong Baptist University, Hong Kong; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea. Students who take one of these options are awarded BA Journalism with Integrated Professional Training or BA Journalism with Study Abroad.

Career opportunities

Graduates have gone on to work at the BBC, Sky News, *The Sun*, *Metro*, Associated Press, talkSPORT, MailOnline, *The Economist* and *Men's Health*. Others have gone into marketing and corporate communications for organisations such as Nike and ASOS. The journalism degree can also be a gateway into postgraduate study and careers in non-governmental organisations and the Civil Service.

Year two

Core modules include:

- Online and social media journalism
- Audio and video journalism
- Employability and enterprise skills for journalism
- Feature writing
- Power without responsibility.

Examples of current electives include:

- Visual journalism
- Data journalism
- Humanitarian reporting
- Reporting conflict
- Sports journalism
- Shorthand.

Year three

Core modules include:

- Advanced practical journalism: broadcast
- Advanced practical journalism: print/online
- Journalism project or a dissertation
- Media law and ethics.

Examples of current electives include:

- International news
- Advanced photojournalism
- Reporting science and the environment
- Arts and culture journalism
- Fashion and lifestyle journalism
- Reporting business.

Coursework includes news reports and features in different media formats, presentations, portfolio content, individual and group projects and essays. Some modules are assessed completely by coursework, while others require a combination of coursework and examination.

Journalism, Politics and History BA (Hons)

UCAS code: P5LV | Duration: 3 or 4 years*

This degree is designed for students who are fascinated by journalism, politics and history and whose professional goal is to understand today's complex world — and explain it in different media to others.

Entry requirements

A-level: ABB.

Tariff: 128 UCAS tariff points.

BTEC: DDM.

IB: 31 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Journalism BA (Hons)
Politics BSc (Hons)
History BA (Hons)

This new course will offer students wishing to report on news and current affairs the opportunity to study in greater detail the forces that have shaped the world that they will be covering, and for historians and students of politics to acquire extra skills to become first-rate communicators in whichever professional field they choose to enter.

This course has been specially designed to give its graduates the professional edge in a wide variety of fields at a time when political and public discourse is characterised by issues of disputed facts and false information.

Course structure

Year one

This first year covers introductory modules in Journalism, Politics and History as well as two choices of elective modules, which may include:

- Introduction to news writing
- Introduction to audio and video journalism
- History of journalism
- Introduction to digital journalism
- The development of the modern world
- History in the age of digital information
- Introduction to politics
- Puzzles of comparative politics
- Introduction to political theory
- Introduction to political and economic data analysis.

Year two

The second year includes three core Journalism modules designed to build on the professional skills acquired in the first year, and three elective modules to broaden political and historical knowledge.

Examples of current electives include:

- Political risk analysis
- Feature writing
- Violent politics: riots, civil wars and state repression
- Political psychology: reason and emotion in politics
- Cultures of benevolence: philanthropy and civil society from 1601 to the present
- Slavery, colonialism and revolution in the Caribbean.

Year three

The focus of this year will be a dissertation or final project in Journalism, History or Politics. In addition, there is a core module, Media law and ethics, and up to three elective modules in Journalism, History and Politics.

Examples of current electives include:

- Media law and ethics
- Advanced practical journalism (print/online)
- Revolution: rebels and riots in modern history
- Genocide and the Holocaust in history and memory
- The global politics of forced migration
- Sexuality and gender in world politics
- Journalism dissertation.

1st

in the UK for graduate prospects in Media and Communications

(The Sunday Times Good University Guide 2022)

Opportunities for work placements and study abroad

Students on the course will have the opportunity to spend an additional year studying overseas at one of City's international partners. Term time is structured to allow students to acquire work experience, opportunities for which are circulated by the course office. Throughout the course, there is a focus on the way that students' studies can be drawn upon in future professional life.

Career opportunities

Upon graduation, students can enter a broad range of roles including:

- Journalism – joining the thousands of City alumni already working in this competitive field
- The Civil Service
- Public policy and the public sector
- Non-governmental organisations
- Education
- Museums and heritage
- Cultural and creative industries
- Political and corporate communication.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/jph



Enquiries
www.city.ac.uk/contact

Media, Communication and Sociology BSc (Hons)

UCAS code: PL33 | Duration: 3 or 4 years*

This joint degree examines key media, communication and cultural institutions, and explores how media and communication drive the global economy and shape individual identities.

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Criminology BSc (Hons)

Criminology and Sociology BSc (Hons)

Sociology BSc (Hons)

The BSc Media, Communication and Sociology explores contemporary trends such as media globalisation and the rise of social media. It also focuses on developing an understanding of society and our roles within it. It examines institutions, organisations and power and is concerned with the ways social relations between people emerge, are sustained and change.

This course considers the different ways in which global social relationships, including global media and communication systems, affect and are affected by local and global cultural differences and patterns of social inequality.

Students have the opportunity to study topics that include family life, identity, work, race, class, migration, gender, popular culture, urban living, food and criminology.

The course develops students' appreciation of the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis of London.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

Course structure

Year one

Core modules include:

- Media, history and society
- Contemporary issues in media and communications
- Lies, damned lies and statistics
- Producing social data
- Sociology in action
- Researching society
- Classical social theory
- Academic and professional practice.

Students also have the opportunity to study a language as an elective in year one and continue this in years two and three.

1st

in the UK for graduate prospects in Media and Communications

(The Sunday Times Good University Guide 2022)

Year two

Core modules include:

- News and society
- New media challenges
- Creative technologies project
- Social action project
- Contemporary social theory.

Students choose from one of two methods modules:

- Quantitative analysis of social research data
- Qualitative analysis of social research data.

Students also choose from one of the following options:

- Sociology of race and racism
- Gender and society.

Year three

The Department of Sociology offers many electives in relation to its research specialisms and it also has links with other departments across the social sciences, allowing students to opt in to those departments' modules as some of their electives. Topics include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This gives students a wide range of elective modules, helping them specialise in a particular area of media or sociology.

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three core modules currently include:

- Global media and sport
- Political communication
- Digital cultures.

Examples of current electives include:

- Gender, sexuality and the media
- Interrogating consumer culture
- Culture, race, difference
- Crime, culture and the city
- Publishing in the digital age
- Writing women.

Q-Step

Centre teaches students who join to interpret and analyse data

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BSc Media, Communication and Sociology with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Media, Communication and Sociology with Study Abroad.

Career opportunities

Students develop the methodological expertise to analyse social data and identify and engage with social policy debates. They also develop skills relevant to several professions, including critical thinking, which is prized in graduate employment. The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought after in sectors as diverse as government, education, market research organisations, the not-for-profit sector, the financial sector and the news media.

Supported by City Q-Step Centre

City Q-Step Centre is one of 17 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability, by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre, all students on the Media, Communication and Sociology course have the opportunity to apply to a specialist pathway: BSc Media, Communication and Sociology with Quantitative Methods. Students on the pathway undertake a data placement in their second year of study.



Quantitative
Methods
Specialist
Pathway

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/smed



Enquiries
www.city.ac.uk/contact

Music BMus (Hons)

UCAS code: W300 | Duration: 3 or 4 years*

This degree integrates performance and composition into an extensive historical, social and theoretical understanding of multiple musical traditions, combining practical instruction comparable to a top conservatoire.

Entry requirements

A-level: BBB (including Music A-level).

Tariff: 120 UCAS tariff points.

BTEC: DDM in Music.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects including Music.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

For further music practice requirements please visit: www.city.ac.uk/aumu

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Music, Sound and Technology BSc (Hons)

The BMus Music degree at City offers a global and interdisciplinary approach to the study of music with outstanding facilities in the heart of London. Led by composers, performers and scholars who are internationally recognised as leaders in their fields, the course offers fresh and exciting perspectives on classical, popular and global musics and their relationships with culture, technology and society. The variety of modules on offer, coupled with a focus on employability, ensures graduates are equipped to pursue a wide range of careers.

Students, staff and visiting professionals contribute to a vibrant and stylistically diverse performance culture, with frequent concerts and masterclasses alongside a host of departmental ensembles. Expert instrumental and vocal tuition is available to students throughout their course in one or, subject to audition, two instruments or styles.

Solo performers are able to apply for scholarships of up to £2,000 that are renewable each year of study, subject to satisfactory academic progress. These are typically offered to advanced instrumentalists and vocalists beyond Grade 8 level, with designated scholarships for choral singers and piano accompanists.

Course structure

During the first year, students follow a broad-ranging course with one elective choice. Second-year students enhance their practical and analytical skills in two core modules as they develop their own interests by choosing from an extensive offering of elective modules. The major project is an important focus of third-year work, as students specialise in one or two areas of composition, performance or dissertation. In each year there is also the opportunity to take one 15-credit module selected from other departments in the School of Arts & Social Sciences.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/aumu



Enquiries
www.city.ac.uk/contact

Performance scholarships

of up to £2,000 per year
available for solo performers

Year one

The core curriculum embraces musicianship, ensemble performance, tonal harmony, critical listening, composition and music technology and the cultural study of Western classical, popular and world music. Students then select either solo performance or a module from outside the Department of Music in English, foreign languages or history.

Years two and three

Core modules for year two include:

- Ensemble performance with musicianship
- Analysing music.

Core elective modules for year three include:

- Major project: dissertation
- Major project: composition
- Major project: performance.

Students can choose from an extensive range of elective options, delivered by acknowledged specialists in their fields.

Examples of current electives include:

- Electronic dance music
- Global popular musics
- Composition for moving images
- Composition: instrumental and vocal
- Composition: studio
- Music, fascism, communism
- Music journalism
- Music, sound and environment
- Nineteenth-century opera
- Orchestral and instrumental studies
- Performance
- Sound recording for musicians
- The Classical Style
- Work placement.

Throughout the three years, assessment is by a combination of project-based or practical and creative work and examinations or coursework. Students receive a considerable amount of tuition in small groups and individually to maximise contact and to enable them to tailor their work to personal interests.

100%

of graduates were in employment or further study within six months of graduating

(Graduate Outcomes 2020/21)

Opportunities for work placements and study abroad

As well as a placement year (between years two and three) students have the option of a second-year work placement module as one of their electives. These opportunities give students a chance to gain experience of a music-related work environment, to reflect on the skills and experiences they have acquired and to engage directly with their possible future career plans. Recent students have undertaken placements at schools, arts centres, music festivals, theatres and publishing houses and in artistic management and music journalism.

In addition, there are opportunities to study abroad.

Career opportunities

The skills acquired through the BMus degree are multifaceted and widely desired. Graduates include performers, composers, primary and secondary school teachers, university lecturers, peripatetic instrumental or vocal teachers, music examiners, orchestral conductors, administrators, music consultants, music therapists, sound designers and sound recording engineers alongside numerous other professions.

Alumni are working in a wide range of organisations including: the BBC, Southbank Centre, London Philharmonia Orchestra, Apple, Academy of St Martin in the Fields, Barbican Centre, the Associated Board of the Royal Schools of Music, Royal Opera House, Universal Music Group, PRS for Music, Sony, National Theatre, Brains and Hunch, Boosey & Hawkes music publishers, Buckingham Palace, Courtauld Institute of Art, Edition Peters, EMI Classics, Mazars Group (accountancy), National Youth Music Theatre, Milton Keynes Community NHS Trust, PwC and Real World Records.

Music, Sound and Technology BSc (Hons)

UCAS code: W3W7 | Duration: 3 or 4 years*

This innovative degree explores leading-edge topics in music and sound, preparing students for a wide range of careers in the cultural industries of today and tomorrow.

Entry requirements

A-level: ABB (preferably including Music, Music Technology, Mathematics or Physics).

Tariff: 128 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Music BMus (Hons)

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/amst



Enquiries
www.city.ac.uk/contact

This degree allows students to engage with music, sound and technology from a wide range of perspectives, while considering the complex interrelationships between these fields. Students develop imaginative strategies for the production of creative and technical work, involving experiment, speculation and rigorous investigation. The course is underpinned by intersections between theory and practice, leading students to develop innovative projects in recording, composition, interactive music, installation and cross-disciplinary work.

A distinctive feature of the course is an emphasis on understanding relationships between music, sound and other forms of digital media, such as film, games, web-based applications and new modes of performance. These areas of study place students at the forefront of new and emerging developments in digital media.

Course structure

Year one

In year one, students engage with a wide range of concepts and ideas surrounding the theory and practice of music, sound and technology. Five core modules provide comprehensive grounding in practical and theoretical fields, creating a platform for more specialist topics in years two and three.

Core modules include:

- Critical listening
- Sound design
- Sound recording and studio techniques 1
- Music, sound and technology
- Practical musicianship.

Practical assessment

methods designed around professional skills

Year two

In the second year of the course, students develop advanced skills in recording and audio programming, while applying these skills to the creation of innovative new work.

Core modules include:

- Interactivity for music and sound
- Sound recording and studio techniques 2
- Practical musicianship.

Elective modules include: Composition (studio, instrumental and vocal, moving images); Electronic dance music; Rhythm; Popular music now; Global popular musics; Sound, music and the moving image; Sound, art and technoculture, and Computer programming for musicians.

These optional modules allow students to enhance their understanding in specialist areas and tailor their studies to particular strengths and interests.

Year three

The third year places greater emphasis on the role of sound and music in moving image and web applications. The major project forms a focal point for this final year of the degree, allowing students to devise and realise a large-scale individual project as the culmination of their studies.

Core modules include:

- Mastering and advanced production
- Sound and image interaction
- Major project.

In addition students choose from an extensive range of elective modules, including specialist options offered by the departments of English, Sociology and Language Studies.

Opportunities for work placements and study abroad

London is a global hub for the creative and digital media industries and City's Department of Music is located right at its heart. Music, Sound and Technology students benefit from outstanding opportunities to engage with these industries through work placements

7 studios

one 7.1 surround studio, four 5.1 surround studios and two stereo studios

(available as an elective module in year two), internships, external events and a programme of guest academics from the music professions.

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BSc Music, Sound and Technology with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Music, Sound and Technology with Study Abroad. In the past, students from the department have studied at universities including the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

Graduates of this course have gone on to work for leading companies including the BBC, ITV, Native Instruments, EMI, Universal Music Group and SoundCloud. The knowledge and skills students gain during the course provide fully rounded preparation for a wide range of careers in sound engineering, software design, composition and sound design, media production and arts management.

Accreditation

The BSc Music, Sound and Technology degree has been accredited by JAMES (Joint Audio Media Education Support) on behalf of the Association of Professional Recording Services (APRS), the Music Producers Guild (MPG) and the UK Screen Alliance.



Politics BSc (Hons)

UCAS code: L200 | Duration: 3 or 4 years*

This degree takes a global and comparative approach to the key problems around the world. It examines the problems of political instability, the causes of violence and the varying abilities of countries to respond to crises.

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

International Politics BSc (Hons)

International Politics and Sociology BSc (Hons)

International Political Economy BSc (Hons)

Through the course of study, students learn how to critically evaluate competing arguments and produce reasoned analysis of their own. Students also develop their written and spoken communication skills through a range of assessments including essays, policy analysis, critical reviews, presentations and small group work in seminars. The degree gives students the skills to be able to confidently navigate a fast-changing world where informed analysis and effective communication are prized in a range of professions and career paths.

Course structure

Year one

In their first year students learn the key issues, concepts, theoretical perspectives and methodological approaches in the study of politics and related sub-disciplines. They begin to also appreciate the diversity of political systems in various national contexts.

Core modules include:

- Politics and power in world history
- Emerging powers in a changing world
- Introduction to politics
- Puzzles of comparative politics
- Introduction to political theory
- Studying politics
- Introduction to political and economic data
- States, societies and politics: comparative perspectives from the global south.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/spol



Enquiries

www.city.ac.uk/contact

Placements

and study abroad opportunities with prestigious organisations

5th

in London for Student Experience for Politics

(National Student Survey 2021)

Year two

In the second year, students will consolidate the skills and knowledge gained in the first year to comparatively analyse politics in countries around the world.

Core modules include:

- Advanced topics in comparative politics
- Practical politics.

Elective modules include:

- Comparative Asian politics
- Comparative political economy
- Political risk analysis
- Violent politics: riots, civil wars and state repression
- Political psychology: emotion and reason in politics
- Religion and politics in the age of global change.

Micro-Placements Programme

During year two, students have the opportunity to participate in the Micro-Placements Programme. These are short-term placements for students to work on career-exploration projects and in industry organisations, to gain professional work experience and develop employment skills.

Year three

During the third year, students are able to use the skills developed in the first two years to produce a 10,000 word dissertation on an issue or problem that interests them within the study of politics and comparative politics. The dissertation is based on independent research and study and is supported with one-on-one supervision from a member of the faculty.

Assessment is by coursework, oral presentations, unseen examinations and a final-year dissertation.

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BSc Politics with Integrated Professional Training. Former students of the department have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Politics with Study Abroad. In the past, students from the department have studied at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

Beyond providing access to the discipline-specific body of knowledge associated with the study of politics, this course places emphasis on gaining several core skills suitable to many career options, such as political organisations, government or Civil Service, research institutions or think tanks, teaching, the media and communications (including journalism), civil society, international organisations and a range of careers in the private sector.



Soren Martin

BSc Music, Sound and Technology

My time at city has encouraged me to be self-driven, while being supported by my lecturers. The facilities are amazing and I love being able to get out as much as I put into my degree. Studying Music, Sound and Technology has been an incredible experience, especially in London!

Soren in the Recording Studio on the lower ground floor of College Building.

Psychology BSc (Hons)

UCAS code: C800 | Duration: 3 or 4 years*

This degree is led by a large team with dedicated roles to ensure high quality learning and teaching, to support students' wellbeing and resilience, and to help students find work experience during and after their time at City.

Entry requirements

A-level: AAB.

Tariff: 136 UCAS tariff points.

BTEC: DDD.

IB: 33 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Criminology and Psychology BSc (Hons)
Sociology with Psychology BSc (Hons)

This course covers a broad range of topics within and related to psychology, based on the scientific exploration of human behaviour and the application of psychological knowledge in professional areas. The course is accredited by the British Psychological Society (BPS) and offers a wide range of transferable skills, enhancing employment prospects. It provides excellent preparation for further education in psychology at postgraduate level. The BPS accreditation guarantees a low student-to-staff ratio of a maximum 20:1.

Course structure

Year one

The first year covers the main areas of psychology: cognition, development, biology and the history of psychological theories. In addition, a specialist module focuses on the education and skills needed to pursue a degree and a career as a professional psychologist.

Core modules include:

- Biological approaches
- Cognitive approaches
- Theory of psychology
- Lifespan psychology
- Professional and academic development
- Research design and analysis (quantitative and laboratory methods).

Year two

The second year advances knowledge of core subjects in psychology to meet the requirements for BPS accreditation.

Core modules include:

- Biological psychology
- Cognitive psychology 1
- Developmental psychology
- Personality and differential psychology
- Research methods in psychology
- Social psychology
- Introduction to clinical psychology.

Micro-Placements Programme

During year two, students have the opportunity to participate in the Micro-Placements Programme. These are short-term placements for students to work on career-exploration projects and in industry organisations, to gain professional work experience and develop employment skills.

Year three

Final-year students conduct a research project and select six specialist modules from a wide range led by expert academic staff and practitioners.

Examples of current electives include:

- Decision-making and behavioural economics
- Approaches to autism
- Health psychology and behaviour change
- Organisational psychology
- Introduction to clinical psychology
- Topics in cognitive neuroscience
- How the neurosciences inform clinical psychology and psychotherapy
- Memory and the law
- Topics in typical and atypical psychological development
- Topics in behavioural economics
- Forensic psychology
- Social psychology for behaviour change emotions.

BSc Psychology with pathways

All students enter BSc Psychology and at the end of their second year, they can apply, if they wish, to one of four BPS-accredited pathways, or continue with BSc Psychology.

Students on a specialised pathway take modules related to that pathway and conduct their Honours research project in that field. The four pathways and respective degree titles are:

- BSc Psychology with Counselling and Health Psychology
- BSc Psychology with Organisational Psychology and Behavioural Economics
- BSc Psychology with Cognitive and Clinical Neuroscience
- BSc Psychology with Child Development.

Four

specialist BPS-accredited pathways help students focus their interests in psychology

Opportunities for work placements and study abroad

Students can complete a four-year degree by undertaking either a work placement or a study abroad year between years two and three. Work placements have been undertaken in the past at organisations including Islington Learning Disabilities Partnership, GlaxoSmithKline, IBM, Government Operational Research Service and Camden and Islington Personality Disorder Service.

Study abroad universities have included: IE University, Segovia, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

Career opportunities

A Psychology degree is widely recognised as an excellent introduction to many careers. Many of our graduates go on to further study in related disciplines: MSc Clinical, Social and Cognitive Neuroscience, MSc Behavioural Economics, MSc Organisational Psychology, MSc Research Methods with Psychology, PGCert in Counselling Psychology and DPsych Professional Doctorate in Counselling Psychology. Other students go into graduate-level employment, working as assistant psychologists, healthcare assistants, trainee clinical psychologists, media planners, marketing directors, quality assurance engineers, professional mentoring assistants, teachers and support workers. Such diversity in destinations demonstrates the wide range of professional skills learned in psychology.

Accreditation

City's BSc Psychology degree, accredited by the British Psychological Society (BPS), comprises the first stage of qualifying as a Chartered Psychologist. It also provides the necessary first degree qualification for further education on BPS-accredited master's and doctoral-level courses.

Please note, as part of our School Names and Structures Programme and subject to approval, the Department of Psychology will be part of the School of Health Sciences from September 2022.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/spsy



Enquiries
www.city.ac.uk/contact

Sociology BSc (Hons)

UCAS code: L300 | Duration: 3 or 4 years*

Sociology enables us to understand society and our roles within it. It is the systematic study of institutions, organisations and power.

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Criminology BSc (Hons)

Criminology and Sociology BSc (Hons)

Media, Communication and Sociology BSc (Hons)

Sociology with Psychology BSc (Hons)

The BSc Sociology focuses on big questions about how society is organised, including the development of global capitalism and the opportunities and structural inequalities that define our everyday lives, including those related to gender, class, race and migration. Students have the opportunity to study topics that include family life, identity, work, popular culture, criminology, media and the virtual world.

Students also learn to appreciate the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis of London. This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

A particular strength of the BSc Sociology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing the data literacy and quantitative methods skills of undergraduate social scientists.

Course structure

Year one

Core modules include:

- Culture and society
- Exploring London
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data
- Sociology in action
- Academic and professional practice.

Students also have the opportunity to study a language as an elective in year one and continue this in years two and three.

Year two

Core module:

- Contemporary social theory
- Social action project
- Understanding social change
- Sociology of race and racism
- Gender and society.

Module diversity

Explore specialist strands of sociology through our diverse choice of modules

Students choose from one of two methods modules:

- Quantitative analysis of social research data
- Qualitative analysis of social research data.

Students also choose from one of the following options:

- New media challenges
- Violence
- Key issues in criminology
- News and society.

Micro-Placements Programme

During year two students have the opportunity to participate in the Micro-Placements Programme. These are short-term placements for students to work on career-exploration projects and in industry organisations, to gain professional work experience and develop employment skills.

Year three

Year three modules allow students to study current issues with a wide choice of modules that draw upon the research excellence of our department. Students are taught by experts who are currently researching these topics. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

Students choose at least two from three core elective modules:

- Poverty: what counts?
- Education, skills and the job market
- Culture, race, difference.

Examples of current electives include:

- Celebrity and society
- Global media and sport
- Emotions, identity and relationships
- Crime, culture and the city
- Interrogating consumer culture.

The Department of Sociology offers many electives in relation to its research specialisms and it also has links with other departments across the social sciences, allowing students to opt in to their modules as some of their electives.

Q-Step

Centre teaches students who join to interpret and analyse data

Topics include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, race and racism. This leaves students with a wide range of elective modules, helping them specialise in a particular area of sociology.

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BSc Sociology with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Sociology with Study Abroad.

Career opportunities

This course enables students to develop the methodological expertise to analyse social data and analytical capabilities, which are highly sought after in sectors as diverse as government, education, market research, the not-for-profit sector, the financial sector and the news media.

Supported by City Q-Step Centre

City Q-Step Centre is one of 17 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability, by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre, all students on the BSc Sociology course have the opportunity to apply to a specialist pathway: BSc Sociology with Quantitative Methods (subject to approval), at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/ssoc



Enquiries
www.city.ac.uk/contact

Sociology with Psychology BSc (Hons)

UCAS code: LCH8 | Duration: 3 or 4 years*

This joint degree equips students with different ways of investigating social life.

Entry requirements

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5 from three Higher Level subjects.

GCSE: A minimum of grade 4/grade C in English and Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Criminology BSc (Hons)

Criminology and Sociology BSc (Hons)

Media, Communication and

Sociology BSc (Hons)

Psychology BSc (Hons)

Sociology BSc (Hons)

The BSc Sociology with Psychology, offered jointly by two of City's renowned social sciences departments, allows students to focus predominantly on sociology while broadening their understanding of social life through the study of psychology.

Sociology is the systematic study of institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change. The course examines the organisation of global capitalism and explores the opportunities and structural inequalities that define our everyday lives, including those related to gender, class, race and migration.

Psychology focuses on aspects of individual cognition, development and behaviour. Students have the opportunity to study diverse topics that include family life, work, popular culture, food, criminology, media, cognition, behaviour and attachment.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

Course structure

Year one

Core modules:

- Sociology in action
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data
- Academic and professional practice.

Students choose two core electives from Psychology modules:

- Cognitive approaches to mind and behaviour
- History and theory of psychology
- Biological approaches to mind and behaviour
- Lifespan psychology.

Students also have the opportunity to study a language as a non-credit elective in year one and continue in years two and three.

Year two

Core module:

- Contemporary social theory
- Social action project
- Understanding social change
- Sociology of race and racism
- Gender and society.

Students choose from one of two methods modules:

- Quantitative analysis of social research data
- Qualitative analysis of social research data.

Students also choose from the following Psychology modules:

- Biological psychology
- Developmental psychology
- Social psychology
- Personality and differential psychology.

Year three

Year-three modules allow students to study current issues that draw upon the expertise and research excellence of our department. Students are taught by experts who are currently researching these topics. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology and psychology dissertation.

Three electives from Sociology. Some of the choices include:

- Work and workers
- Poverty: what counts?
- Global migration processes
- Culture, race and difference
- Celebrity and society.

Two electives from Psychology, including:

- Judgment and decision-making
- Approaches to autism
- Organisational psychology
- Introduction to clinical psychology
- Health psychology
- Cognitive development
- Psychological illnesses, brain damage, and dreams: malfunctions of mind
- Introduction to counselling psychology.

Module diversity

Explore specialist strands of sociology and psychology through our diverse choice of modules

Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded would be BSc Sociology with Psychology with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Sociology with Psychology with Study Abroad. In the past, students have studied at universities including the University of Groningen, Netherlands; the University of Queensland, Australia; and Northeastern University, USA.

Career opportunities

This course enables students to develop the methodological expertise to analyse social and psychological data, and the analytical capability to identify and engage with social policy debates. Students develop critical thinking and skills relevant to several professions. The skills developed in this degree are highly sought after in sectors as diverse as government, the NHS, education, market research organisations, the not-for-profit sector, human resources, the financial sector and the news media.

*3 years or 4 years with one of two optional sandwich year routes with placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/sswp



Enquiries
www.city.ac.uk/contact

Bayes Business School (formerly Cass)

Bayes Business School has been at the forefront of business education for over 50 years. Located in the heart of one of the world's leading financial centres, it is part of an elite group of business schools to have been awarded triple accreditation by the Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS).

Degrees offered

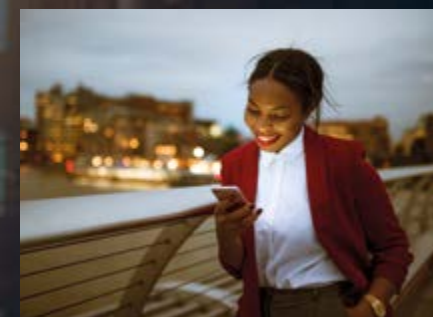
- 82 Accounting and Finance BSc (Hons)
- 84 **Actuarial Science courses**
- 86 Actuarial Science BSc (Hons)
- 87 Data Analytics and Actuarial Science BSc (Hons)
- 88 Finance with Actuarial Science BSc (Hons)
- 90 **Business Management courses**
- 92 Business Management BSc (Hons)
- 93 Business with Finance BSc (Hons)
- 94 Business with Marketing BSc (Hons)
- 95 Business Management with Social Purpose BSc (Hons)
- 96 Business Management, Digital Innovation and Entrepreneurship BSc (Hons)
- 97 International Business BSc (Hons)
- 98 **Finance courses**
- 100 Banking and International Finance BSc (Hons)
- 101 Finance BSc (Hons)
- 102 Investment and Financial Risk Management BSc (Hons)



Bayes is one of the top business schools in the UK and it's very international. It's great to share views with students from different countries and cultures, and with different perspectives. This summer, I plan to get a good internship and gain the experience I'll need to begin laying the foundations for a finance career in central London.



Mingxin Shi
BSc Accounting and Finance



Increasing opportunities for black British undergraduates

The Black Student Scholarship Programme aims to achieve greater racial diversity in both Higher Education and in business. The ten-year programme will award ten Bayes scholarships per year to UK-domiciled students of black ethnicity from lower-than-average income households.



Find out more by visiting bayes.city.ac.uk/black-british-scholarships.

Bayes Business School

Bayes Business School's undergraduate community comprises over 2,000 students from around 100 countries, creating a vibrant mix of cultures and perspectives. The School's state-of-the-art facilities in Northampton Square help to create a unique environment for studying, socialising and building a professional network.

Preparing for the future

Studying for a degree at Bayes prepares students for a successful career. Our emphasis on academic excellence and professional skills ensures that our graduates are exceptionally well-regarded by employers, with 92 per cent of those in work securing a professional role fifteen months after graduating (Graduate Outcomes 2018/19).

The close links with business and the professions which have characterised City for over a century are very much in evidence at Bayes. The degrees are designed in collaboration with leading employers and are continually evolving to reflect the changing business environment.

Students have the opportunity to apply for a one-year paid placement, which would take place in the third year of a four-year sandwich degree. Many students also make the most of our central London location by securing internships during the summer. Work placements are not guaranteed but our placements team help students to find placements and ensure they are work-ready.

Bayes students can also apply to study abroad as part of their degree at over 35 prestigious partner institutions. Depending on their degree, students can choose to spend the first term of their second year on an international student exchange (not available in Accounting and Finance or Actuarial Science). Alternatively students on all courses can apply for a sandwich year, spending a year abroad between their second and third years, thereby extending the degree to four years.

Choosing to study abroad or take a professional work placement enables students to expand their international network of contacts, increase their confidence and maturity and enhance their future career prospects. Our dedicated Placements and Study Abroad teams are on hand to support students through their work experience and study abroad process. To find out more about placement and study abroad opportunities at Bayes, please visit:

www.bayes.city.ac.uk/study/undergraduate/placements-and-study-abroad.

Research excellence

Academic staff at Bayes are world-leading experts in their fields of academic and applied research: they are highly sought-after by companies, governments and international bodies for their specialist knowledge and their work shapes policy, debate and business practice at the highest levels.

The most recent Research Excellence Framework (REF) 2014 rated 84 per cent of the research submitted by Business and Management as within the top two categories of world-leading (4-star) and internationally excellent (3-star). This places Bayes Business School in the top 6 institutions in the UK, out of 101 to have entered research in this category. This independent review highlights the world-class quality of our research and recognises the impact it has on business, the professions and policymakers. This is very important for undergraduate students because it means that the academics they are learning from are pre-eminent and are making considerable contributions to advancing their fields of expertise.

For example, recent research from the Centre for Banking Research found that EU banks with boards that are more diverse in gender, employee representation, internationalisation and age have higher and less volatile performance.

The award-winning research paper (June 2018) examined the performance effects of board diversity on EU banks between 2007 and 2015, during and in the wake of the global financial crisis. One key finding was that diversity decreases performance variability during crisis periods and in countries culturally more open to diversity. This research was led by Professor Barbara Casu Lukac, who currently teaches on the undergraduate finance courses.

Our ethos

Bayes Business School is committed to developing students' awareness of challenges in society and providing an education that is responsible, ethical and will enhance their employment prospects. Bayes is a member of UN Principles for Responsible Management Education. This is recognition that we have commitment to developing and sharing best practice in responsible management education. Our curriculum embeds the principles of responsible business. A focus on issues such as how corporate social responsibility is incorporated into core business practices, how businesses are regulated and how corporations consider issues of sustainability underpins the way we educate.

Ethical business practice is a phrase on everyone's lips and we are ahead of the game. In addition to launching the BSc Business Management with Social Purpose in 2020, the School has committed to embed ethical and socially responsible values throughout the curriculum, including inclusive team workshops for all students and the introduction of a scholarship programme for Black UK-domiciled undergraduate students.

We offer modules in communications and ethics to students studying Accounting and Finance and Actuarial Science to enable them to appreciate the importance of honesty and professionalism when communicating to the public. Finance students are able to learn about how the private sector can contribute to the public good in a corporate social responsibility module. We are one of the few business schools in the world to offer a module on the impact of climate change on the economy, available to Business Management students. Additionally, our Business Management degree is unique in offering our students the opportunity to take a module in which they acquire mentoring and coaching skills and then mentor disadvantaged pupils in the local community.

The next step

Here is a short overview of what to expect from undergraduate study in Bayes' various fields of expertise:

Accounting and Finance: A degree in Accounting and Finance provides a solid grounding in these two fields and prepares graduates for a career as a chartered accountant or in the wider world of finance. Covering financial accounting, assurance, audit, taxation, law, corporate finance and financial management, the degree enables students to gain exemptions from professional qualifications and prepare for external examinations.

Actuarial Science: An Actuarial Science degree combines studies in mathematics, probability, statistics and economics, to develop skills in financial risk management and prepare for a career as an actuary. Two specialist pathways are available in addition to the BSc Actuarial Science: Finance with Actuarial Science offers a route to a career in financial engineering, using applied mathematics to analyse complex economic issues; and Data Analytics and Actuarial Science prepares graduates for a career in the dynamic world of data science.

Business Management: A degree in Business Management provides detailed knowledge of how businesses work and what a manager needs to know. Six specialist pathways allow students to concentrate on the areas which most interest them, whether this be finance, marketing, social purpose, international business or digital innovation and entrepreneurship.

Finance: A degree in Finance exposes students to the areas of financial markets and the governance of global enterprises and places graduates at the forefront of multinational firms and financial intermediaries. Two specialist pathways are available in addition to the BSc Finance: Investment and Financial Risk Management offers a route to becoming a trader, a fund manager, a broker or an analyst; and Banking and International Finance embraces the study of international banking systems and financial markets, preparing graduates for careers in the corporate advisory and financial services industry.

£31,864

is the average salary of Bayes Business School graduates 15 months after graduating (Graduate Outcomes 2018/19)

Find out more
www.bayes.city.ac.uk

The information on these pages is correct at time of print (February 2022). However, this prospectus only provides an overview of the content and structure of our degree courses, all of which are honours degrees. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the Business School and the most current and comprehensive information about any course.

92%
of Bayes Business School students
in work have secured a professional
role 15 months after graduating
(Graduate Outcomes 2018/19)

Accounting and Finance BSc (Hons)

UCAS code: NN43 | Duration: 3 years*

UCAS code: N4N3 | Duration: 4 years**

This degree provides a solid grounding in all areas of accounting and finance, including financial accounting, corporate finance, assurance, taxation, law, financial management, economics and statistics.

Entry requirements

A-level: AAA.

IB: 35 points overall, with a minimum of 18 points across three Higher Level subjects, including either HL4 or SL5 in both Mathematics and English.

GCSE: A minimum of grade 5/grade C in English and grade 7/grade A in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



*3 years with the option to extend to 4 years, with a professional work placement or study abroad year (to be selected in year two of study).

**4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/caaf



Enquiries

www.city.ac.uk/contact

Course structure

Year one

In the first year, students develop the fundamental knowledge required for a successful career in many areas of business, including accounting, finance and financial markets, economics and law. This year also focuses on consolidating quantitative skills in business and finance applications.

Core modules:

- Introductory financial accounting
- Introduction to finance
- Financial institutions
- Introduction to business law
- Introductory management accounting
- Introduction to statistics
- Microeconomics
- Macroeconomics
- Professional skills.

Year two

In the second year, students acquire a deeper understanding of accounting, financial markets, risk management, valuation and capital markets. They develop the ability to prepare financial statements according to international accounting standards, analyse financial information for performance measurement and valuation purposes and apply financial tools to value assets trading in financial markets. They also gain exposure to more complex topics such as financial econometrics, assurance, taxation, risk analysis and modelling.

Core modules:

- Intermediate financial accounting 1
- Financial markets
- Financial econometrics
- Assurance
- Intermediate financial accounting 2
- Corporate law
- Management accounting
- Principles of taxation.

Year three

The final year allows students to tackle more advanced topics in both accounting and finance, including audit and assurance, taxation, financial management and corporate finance.

3rd

in London for Accounting and Finance

(The Times and The Sunday Times Good University Guide 2021)

As part of the BSc Accounting and Finance course, students are required to undertake a final-year project on a topic relevant to their studies.

Core modules:

- Final-year project
- Corporate finance
- Corporate restructuring
- Strategy for business
- Advanced financial accounting: theory and practice
- Audit and assurance
- Taxation.

In all three years of the degree, we offer six language options at several levels as extracurricular courses. Please visit our website for more information: www.bayes.city.ac.uk/undergraduate.

Career opportunities

Graduates of this course are well placed to enter a career in accountancy or in other areas of finance and the financial markets. Recent graduates have embarked on auditing and tax careers with PwC, Deloitte, KPMG, EY, Grant Thornton and BDO, or banking and finance careers with Goldman Sachs, JP Morgan and Citigroup, among others. Other common career paths include working as a consultant/analyst or for the public and charity sectors in a finance capacity. Following the completion of the degree, some graduates embark on postgraduate studies at other prestigious universities.

Accreditation

The Business School's BSc Accounting and Finance is supported by the Institute of Chartered Accountants in England and Wales (ICAEW) and has been designed so that students who meet the relevant criteria can achieve eight exemptions from the ICAEW's Chartered Accountancy qualification. Graduates can also gain credits for prior learning from the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA), the Chartered Institute of Public Finance and Accountancy (CIPFA), the Chartered Insurance Institute (CII), the Institute of Chartered Accountants of Scotland (ICAS) and CPA Australia (Certified Practising Accountants).

10th

in the UK for Accounting and Finance

(QS World University Rankings by Subject 2021)

Opportunities for work placements and study abroad

Business School students enjoy a wide range of work placement opportunities in business areas such as assurance, audit and tax. Students have recently taken up placements within many leading corporate organisations, including EY, Goldman Sachs, RSM UK, Deloitte, Lloyds Banking Group and PwC.

The placement year contributes towards the work experience requirements of a Chartered Accountancy qualification (ACA) training agreement with an ICAEW training employer.

Students can alternatively apply to study abroad at a range of prestigious partner universities. These include the University of Hong Kong; Ross School of Business, University of Michigan, USA; HEC Montréal, Canada; and Seoul National University, South Korea, among many others.

£32,027

is the average salary of graduates

(Graduate Outcomes 2018/19)

Accounting and Finance Foundation year

UCAS code: N3N4

This is an additional year which leads into the main degree. It covers mathematics, probability and statistics, economics, finance and accounting. This enables students to develop mathematical ability, communication and study skills. The curriculum has been carefully designed to include material that would be studied at the undergraduate level as part of the BSc degree course. Available to UK students only.

For further information on the Foundation year, visit: www.bayes.city.ac.uk/study/undergraduate/courses/accounting-and-finance-foundation.

Actuarial Science courses

Duration: 3 years*

The three Actuarial Science degrees offer students a sound education in actuarial and financial studies, mathematics, probability and statistics and data analytics.

Entry requirements

A-level: AAA including A in Mathematics.

IB: 35 points overall, with at least 18 points across three Higher Level subjects, with minimum HL6 in Mathematics and HL4 or SL5 in English.

GCSE: A minimum of grade 5/grade C in English.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Actuarial science involves the application of quantitative skills to problems in finance that normally involve risk or uncertainty. These degrees are ideal for those who excel in and enjoy mathematics, in particular modelling and probability, especially those who like asking 'What if?'.

Each degree provides students with the skills to start their actuarial career. In addition, the added flexibility of the three pathways allows students to vary the amount of actuarial science, finance and data analytics that they study. This allows them to develop their skills to enter careers in data science, risk management, investment management or financial analysis upon graduation.

Course structure

The BSc Actuarial Science degree and the BSc Data Analytics and Actuarial Science degree share a common first year where students develop their actuarial, mathematical, statistical and coding skills. After successful completion of the first year, students are able to transfer onto any of the other pathways within Actuarial Science.

The BSc Finance with Actuarial Science has a slightly different first year as the module Introduction to VBA for Excel is not a core module. However, it can be taken as an elective both to broaden a student's skill set and/or to allow students to move onto the other actuarial pathways on successful completion of the first year.

For each pathway there is a core module in the first year that contains a careers element which helps students to explore the possible career paths available to them and to determine which ones appeal most to their interests and abilities.

Many of the core modules from the different pathways are available as electives on the other actuarial science degrees.

In all three years of each of the actuarial science degrees we offer six language options at several levels as an extracurricular course.

*3 years with the following optional route:

Four-year sandwich degree, with a professional work placement or study abroad year.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Enquiries

www.city.ac.uk/contact



Career opportunities

The recent economic crisis has brought into sharp focus the need for people with the specialist actuarial skills to assess risk. Such individuals are consequently in considerable demand both in the traditional insurance and pension sectors and general finance.

Data science is one of the fastest growing employment areas with *Forbes* stating that data scientist jobs have increased by 650 per cent between 2012 and 2018 as the expert handling of large and varied data sets becomes ever more important. The applied nature of our data analytics modules, especially in a financial context, will therefore lead to the development of highly prized skills.

As the pathways involving data analytics and finance have only recently been established the majority of our graduates have entered the actuarial profession and study for the Institute and Faculty of Actuaries' examinations. Others have embarked on careers in investment banking, investment management, accountancy, commercial banking, insurance, financial analysis and management. In the future we expect to see more varied jobs as graduates from the Data Analytics pathway enter the job market. Some students also progress to postgraduate study, often on City's MSc Actuarial Management course.

Accreditation

The degrees can provide exemptions from subjects CM1, CM2, CS1, CS2, CB1 and CB2 of the Institute and Faculty of Actuaries' examinations. The number of exemptions available depends on the pathway taken.

4th

in the World for Actuarial and Risk Management Research

(UNL Global Research Rankings of Actuarial Science and Risk Management & Insurance 2021)

Opportunities for work placements and study abroad

Students are eligible to apply for a one-year paid work placement, with opportunities in business areas such as insurance and risk management, actuarial investment pricing and capital management. As the pathways of BSc Data Analytics and Actuarial Science and BSc Finance with Actuarial Science are both new, all of our past placement students have come from BSc Actuarial Science and hence the placements have been mainly actuarial in nature with some finance placements. Recent placements include: Aon, Capita Employee Benefits, Prudential, Marsh Ltd, Mercer Ltd and HSBC.

Students can alternatively apply to spend one year studying abroad at a range of prestigious partner universities. These include the Chinese University of Hong Kong; the University of Waterloo, Canada; ESSEC Business School, France; Queensland University of Technology, Australia; and Ross School of Business, University of Michigan, USA, among many others.

Actuarial Science Foundation year

UCAS code: G320

The Foundation year aims to provide students with a knowledge of mathematics, probability and statistics, accounting and finance, economics, IT and computing sufficient to enable them to undertake an undergraduate degree in the area of actuarial science. The curriculum has been carefully designed to include material that would be studied at the undergraduate level as part of the BSc degree courses. This is an additional year which leads into the main degree. Available to UK students only.

For further information on the Foundation year, visit: www.bayes.city.ac.uk/study/undergraduate/courses/actuarial-science-foundation.

£33,598

is the average salary of graduates

(Graduate Outcomes 2018/19)

Actuarial Science BSc (Hons)

UCAS code: G322 | Duration: 3 years

UCAS code: G321 | Duration: 4 years*

This degree allows students to develop the skills required to embark on a career as an actuary or financial risk manager.

The Actuarial Science pathway is designed to introduce students to the fundamentals of actuarial science, finance, mathematics and probability and statistics and to allow students to maximise the number of exemptions they are able to obtain (CM1, CM2, CS1, CS2, CB1 and CB2). While obtaining all of the exemptions requires particular electives to be taken, the course and timetable is built assuming that the majority of students will select these modules.

As well as covering all of the early core actuarial areas, electives allow students to study areas such as pensions and general insurance as well as many topics in finance and data analytics.

Year one

In the first year, students study seven core modules that provide the foundations for later study, including a mathematics module and introductory courses in financial mathematics, economics, probability and statistics and IT.

These modules assume no prior knowledge of the respective subjects beyond those guaranteed by meeting the entry requirements.

There are no electives in the first year.

Core modules:

- Financial and investment mathematics
- Introduction to actuarial methods and career planning
- Introduction to economics
- Introduction to Excel and statistical packages
- Introduction to VBA for Excel
- Mathematics for actuarial science 1
- Probability and statistics 1.

Year two

In year two, the focus moves from mathematics to actuarial science, statistics and probability. Elective modules allow students to gain some of the exemptions from the Institute and Faculty of Actuaries' professional examination while others explore topics in finance and data analytics.

Core modules:

- Actuarial practicality
- Calculus and linear algebra (mathematics 2)
- Contingencies
- Fundamentals of finance
- Probability and statistics 2
- Stochastic models.

Year three

In the final year, four taught core modules allow students to develop an in-depth understanding of actuarial and statistical subjects, while a wide range of electives cover actuarial science, statistics, business and economics. Students also undertake a final-year project in an area relevant to their interests and ambitions.

Core modules:

- Advanced contingencies
- Final-year project
- Probabilistic modelling
- Statistical modelling
- Survival models.

In all three years of students' degrees we offer six language options at several levels as an extracurricular course.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/casc



Enquiries
www.city.ac.uk/contact

Data Analytics and Actuarial Science BSc (Hons)

UCAS code: G3G1 | Duration: 3 years

UCAS code: GG31 | Duration: 4 years*

This degree provides students with the skills required to analyse and model large data sets in the context of the financial industry.

Due to the recent explosion in the volume of data in the world there is an increasing demand for people with the necessary probability, statistical and computing skills to thoroughly analyse the data and build predictive models.

This degree allows students to develop these skills with a practical actuarial or financial focus. However, the skills developed are transferable to data analysis in all sectors of the economy. While the core modules are focused on data analytics, probability theory and finance, students are still able to gain up to five exemptions from the Institute and Faculty of Actuaries' examination, depending on the electives chosen.

Year one

There are no electives in the first year.

Core modules:

- Financial and investment mathematics
- Introduction to actuarial methods and career planning
- Introduction to economics
- Introduction to Excel and statistical packages
- Introduction to VBA for Excel
- Mathematics for actuarial science 1
- Probability and statistics 1.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/cdaa



Enquiries
www.city.ac.uk/contact

Year two

In year two, the focus of the core modules moves from mathematics to data analytics, statistics, probability and actuarial science. Alongside the core modules, students are able to take two elective modules that are based in the areas of actuarial science and finance. Three of the elective modules on offer enable students to gain exemptions from the Institute and Faculty of Actuaries' professional examination. However, as students only take two electives it means those taking the Data Analytics and Actuarial Science degree are only able to gain a maximum of five exemptions.

Core modules:

- Calculus and linear algebra (mathematics 2)
- Fundamentals of finance
- Probability and statistics 2
- Python, R and data structures
- Python, R and databases
- Stochastic models.

Year three

In the final year, four taught core modules allow students to develop an in-depth understanding of statistical and data analytics subjects, while a wide range of electives cover actuarial science, statistics, business and economics. Students also undertake a final-year project in an area relevant to their interests and ambitions. Students wishing to gain the maximum of five exemptions from the Institute and Faculty of Actuaries' examinations must select three specific electives in the third year (Advanced contingencies, Advanced financial economics and Survival models).

Core modules:

- AI and machine learning
- Data visualisation
- Final-year project
- Probabilistic modelling
- Statistical modelling.

Finance with Actuarial Science BSc (Hons)

UCAS code: G3N3 | Duration: 3 years

UCAS code: G33N | Duration: 4 years*

This degree allows students with a mathematical background to explore the different areas of finance and actuarial science.

The Finance with Actuarial Science pathway has been designed for students who are contemplating an actuarial science career but are equally attracted to other careers in the financial world, such as becoming a financial analyst. This degree gives a broader knowledge of how financial markets work than the other actuarial science degrees but has more of an emphasis on the quantitative and risk management aspect when compared to a typical finance degree. This is due to the course being a blend of modules from both the Faculty of Finance and the Faculty of Actuarial Science.

Year one

In the first year, students study six core modules that provide the foundations for later study, including a mathematics module and introductory courses in financial mathematics, economics, probability and statistics and IT.

These modules assume no prior knowledge of the respective subjects beyond those guaranteed by meeting the entry requirements.

Core modules:

- Financial and investment mathematics
- Introduction to actuarial methods and career planning
- Introduction to economics
- Introduction to Excel and statistical packages
- Mathematics for actuarial science 1
- Probability and statistics 1.

Year two

In year two, the focus moves from mathematics to finance, statistics, probability and actuarial science. Alongside the core modules, students are able to take three elective modules that are based in the areas of finance and actuarial science. Two of the elective modules enable students to gain exemptions from the Institute and Faculty of Actuaries' professional examination.

Core modules:

- Calculus and linear algebra (mathematics 2)
- Derivatives, trading and hedging
- Financial markets
- Fundamentals of finance
- Stochastic models.

Year three

In the final year, three taught core modules allow students to develop an in-depth understanding of finance, while a wide range of electives cover actuarial science, statistics, business and economics. Students are able to undertake a final-year project in an area relevant to their interests and ambitions, alongside two elective modules. Alternatively students are able to take four electives instead. Those wishing to gain the maximum three exemptions from the Institute and Faculty of Actuaries' examinations that are offered by this degree must select the elective Advanced contingencies.

Core modules:

- Asset liability management
- Financial engineering
- Fixed income portfolio management.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/cfas



Enquiries
www.city.ac.uk/contact



Business Management courses

Duration: 3 years*

The six Business Management degree pathways equip students with the broad-based knowledge, skills and education for a career in the global business world.

Entry requirements

A-level: AAA.

IB: 35 points overall, with at least 18 points across three Higher Level subjects, including either HL4 or SL5 in both Mathematics and English.

GCSE: A minimum of grade 5/grade C in English and grade 6/grade B (A-level and Access to Higher Education applicants) or grade 7/grade A (all other qualification combinations) in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



*3 years with the following optional route:

Replacement term of study abroad (to be selected in year one of study).

Professional work placement or study abroad year, extending degree to 4 years (to be selected in year two of study).

4 years, with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Enquiries

www.city.ac.uk/contact



The degrees in the Business Management cluster provide students with a deep understanding of how organisations work and relate this to practical issues facing contemporary businesses. They provide students with skills and knowledge that will continue to be valuable in a changing business environment in the future. Students are encouraged to go beyond the curriculum and to explore subjects that attract their interest.

Students have the choice of studying on one of six distinct pathways, detailed over the following pages.

At any time during the first one-and-a-half years of the degree, students can switch to a different pathway, subject to the availability of places. Some restrictions may apply if the student is spending part of the second year on a study abroad scheme.

Course structure

Core modules, common to all pathways, provide a solid grounding in the principles and practice of all fundamental aspects of business management.

Year one

Core modules:

- Introduction to management
- Business economics
- Critical analysis for business
- Quantitative methods and analytics
- Operations and supply chain management
- Finance and management accounting 1
- Fundamentals of marketing
- Management lab and business skills.

Year two

Core modules:

- Technology and innovation management
- Introduction to entrepreneurship
- Introduction to finance
- Human resources management
- Business strategy analysis.

Students undertake the same core modules in the first term of year two.

100+

organisations offering work placement and internship opportunities

A choice of specialised electives is offered in years two and three to strengthen students' knowledge and skills and to introduce them to the most recent trends and issues in both theory and practice. Third-year electives cover a range of topics and are not restricted to the specialist areas represented by the pathways.

In year three, students also have the opportunity to demonstrate their ability to pursue in-depth independent research and study on a business-related theme of their choice in the form of the final-year project. If students are following a specialist pathway route, the final-year project theme must be related to the chosen pathway.

In all three years of students' degrees we offer six language options at several levels as extracurricular courses.

Career opportunities

Each pathway provides a sound basis for a career in management, management consultancy, or in areas including finance, marketing or students setting out as entrepreneurs.

Graduates from the Digital Innovation and Entrepreneurship pathway are able to work for a large organisation, identifying and reacting to threats of technology-based disruptive innovation, as well as being in a position to launch a digital startup.

The International Business pathway is ideal for students looking to work for a multinational organisation, interacting with clients from across the globe.

The Business with Finance pathway prepares students for a financial career in any large or medium-sized business, where the combination of management skills and financial understanding make them an invaluable asset.

Graduates from the Business with Marketing pathway can seek roles either with a business specialising in areas such as advertising, publicity or market research, or within the marketing team of a large organisation.

The Business Management with Social Purpose pathway will prepare graduates for roles in social enterprises, charities, non-profit organisations, international non-governmental organisations and in the CSR departments of for-profit organisations.

8th

in the UK for Business and Management Studies

(QS World University Rankings by Subject 2021)

Opportunities for work placements and study abroad

Students are eligible to apply for a one-year paid work placement which takes place during the third year of a four-year sandwich degree course. Students enjoy a wide range of opportunities in business areas such as finance, marketing and human resource management.

Business School students have recently taken up placements within many leading corporate organisations including EY, Goldman Sachs, IBM, Amazon, GSK, Morgan Stanley, UBS, Vodafone and NBC Universal.

Students on all pathways also have the option to apply to study abroad at one of our prestigious partner universities. These include Singapore Management University, Singapore; University of Sydney, Australia; University of Texas at Austin, USA; IE University, Spain among many others. Students who wish to graduate from the International Business pathway must spend part of their degree at an overseas partner university.

The study abroad period for all pathways takes place during the first term of the second year (replacement term abroad) of a three-year degree, or as a sandwich year, extending the degree to four years.

Business Management Foundation year

UCAS code: N12F

The Foundation year is designed to prepare students for the key subjects that will form the core of the rest of their degree in Business Management. This is an additional year which leads into the main degree. Upon successful completion, students will have obtained a fundamental knowledge of mathematics, statistics, economics, IT and business management which will ensure that they are fully prepared to enter the first year of the main degree. Available to UK students only

For further information on the Foundation year, visit: www.bayes.city.ac.uk/study/undergraduate/courses/business-management-foundation.

Business Management BSc (Hons)

UCAS code: N102 | Duration: 3 years

UCAS code: N121 | Duration: 4 years*

This degree gives a solid grounding in the key areas of business management and provides the essential skills and tools managers require.

These include strategy, marketing, finance, operations management, accounting, people and organisations, economics, business statistics and human resource management.

Graduates in Business Management benefit from understanding a wide range of business functions and appreciating how they interconnect. They develop analytical and problem-solving skills which can be applied across these different functions. They understand why businesses are complex and they can navigate the issues created by this complexity.

A Business Management degree provides an excellent grounding for a career in management consultancy, or as a strategist or trouble-shooter within a large business. It provides a sound foundation for graduates who go on to work as entrepreneurs or in small businesses, who can apply concepts from the course within their careers. The principles covered in the degree are also relevant for graduates who go on to work in the public sector or non-profit organisations.

Students on the Business Management degree are expected to be effective team workers and critical thinkers and to demonstrate these activities within the course. These and other abilities are developed to prepare students for an uncertain world when they graduate and to ready them to continue to learn throughout their careers and to adapt to a working environment which will change over the years.

Within the Business Management degree students have the option to choose from a wide range of elective modules, which provide scope for participants to personalise the degree to suit their own interests.

Years one and two

Please see the Business Management courses pathway page for the core modules in years one and two.

Year three

Core modules:

- Final-year project
- Research methods and data analysis
- Business in society.

There is a common thread throughout the degree of matching concepts with business practice. At every stage students are introduced to management theory but are also expected to consider how this could be applied in a contemporary business. In parallel with developing an understanding of management theory, students develop practical skills that can be used in business.

The material covered in the Business Management course has been developed in the light of detailed consultations with employers, to provide a sound basis for future careers.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/bm



Enquiries
www.city.ac.uk/contact

6th

in the UK for Business and Management research

(Research Excellence Framework 2014)

Business with Finance BSc (Hons)

UCAS code: N1N3 | Duration: 3 years

UCAS code: N131 | Duration: 4 years*

Students gain an understanding of the various elements of running a business and managing an organisation, with a thorough grounding in finance.

The choice to focus on finance in the second and final years makes students exceptionally well equipped to take their places in the finance operation of a large company or to work in the financial services sector.

Graduates in Business with Finance combine a sound understanding of management concepts with a thorough grounding in finance. They understand the details of financial markets and the finance processes within an organisation, but can also understand topics related to management and strategy in the context of the finance sector.

A degree in Business with Finance provides an exceptional insight into the management issues facing both the financial services sector and the finance functions in a range of organisations. This, combined with an understanding of corporate finance and financial management, places graduates in an exceptional position to take on key roles which can have a strategic influence within the finance sector and elsewhere.

Students taking Business with Finance take introductory modules in a wide range of business subjects, such as accounting, marketing, operations management and human resources. They gain a good grounding in economics and econometrics and also have an opportunity to pursue a wide range of more specialist elective subjects which could cover areas such as asset management and mergers and acquisitions.

Years one and two

Please see the Business Management courses pathway page for the core modules in years one and two.

Core modules (second term of year two):

- Financial and management accounting 2
- Econometrics.

Year three

Core modules:

- Final year project or applied research project
- Research methods and data analysis
- Business in society
- Corporate finance.

Students taking Business with Finance have the opportunity to benefit from Bayes' expertise in understanding finance and from studying close to one of the world's principal financial hubs in the City of London.

While specialising in finance, students taking Business with Finance also have the opportunity to choose from a broader range of elective subjects.

Students complete a final-year project or an applied research project which must be related to their specialism in finance. The project provides an opportunity to carry out independent work and to apply concepts learned during the course to a practical business issue. It also provides students with a chance to go beyond the course content in studying a particular subject that might be of interest.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/bfin



Enquiries
www.city.ac.uk/contact

Business with Marketing BSc (Hons)

UCAS code: N1N5 | Duration: 3 years

UCAS code: N151 | Duration: 4 years*

This pathway provides students with a knowledge of marketing that is grounded in theory and practice.

The degree suits students who are interested in key aspects of marketing such as buyer behaviour, branding and communications, customer insights, digital marketing and marketing strategy. Students acquire core and specialised marketing knowledge along with transferable skills that prepare them for a wide range of roles in the marketing industry.

Graduates in Business with Marketing are able to apply contemporary approaches to marketing to their understanding of business management. Marketing is a rapidly evolving field and a broad one that in recent years has been transformed by the availability of large amounts of data and the use of social media to convey marketing messages. Moreover an understanding of marketing can contribute to a deep insight into a business's strategy and the key decisions that must be taken to ensure its success.

Students start their course with a broad introduction to business management and begin to specialise in marketing part-way through their second year. Marketing is covered both by specialist modules which address essential concepts around branding, communication and consumer behaviour and electives which allow students to choose subjects of interest within marketing. These reflect the breadth and variety of the marketing function in contemporary businesses and provide an excellent basis on which to enter a career in marketing.

Students taking Business with Marketing are also able to choose from a broad range of electives in their second and third years.

Years one and two

Please see the Business Management courses pathway page for the core modules in years one and two.

Core modules (second term of year two):

- Consumer behaviour
- Branding and communications.

Year three

Core modules:

- Final year project or applied research project
- Research methods and data analysis
- Business in society
- Advanced market research methods.

Students are able to draw on Bayes' expertise in different aspects of marketing and are encouraged to engage with employers and to relate their studies to practical examples.

Students on this specialism are expected to carry out a final-year project which has a marketing element. This is an opportunity to carry out independent research and to relate course concepts to practical marketing issues. Students have the opportunity to develop their own research topics and are encouraged to collect data and carry out a distinctive analysis to generate their own insights.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/bmkt



Enquiries
www.city.ac.uk/contact

2nd

in the UK for Marketing
(Complete University Guide 2022)

Business Management with Social Purpose BSc (Hons)

UCAS code: N132 | Duration: 3 years

UCAS code: N123 | Duration: 4 years*

This pathway provides students with the knowledge to lead and manage social change and the skills to address fundamental issues in society.

This unique degree appeals to students who want to be the voice of global socio-economic issues and manage projects, movements and organisations to create and lead on change.

The degree capitalises on Bayes' expertise in business management and charities, non-governmental organisations, corporate social responsibility, volunteering and social enterprise. Bayes is a member of the United Nations' Principles for Responsible Management Education initiative, meaning we are best placed to train the next generation of business leaders capable of managing the complex demands faced by business and society in the 21st century.

Students follow a core set of modules in the first year to introduce them to the fundamental concepts of business management and social purpose – such as economics, quantitative skills, marketing and critical analysis. Students taking Business Management with Social Purpose are also able to choose from a broad range of electives in their second and third years.

Years one and two

Please see the Business Management courses pathway page for the core modules in years one and two.

Core modules (second term of year two):

- Managing for social purpose
- Campaigning for social change.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/bmsp



Enquiries
www.city.ac.uk/contact

Year three

Core modules:

- Final year project or applied research project
- Research methods and data analysis
- Business in society
- Social enterprise
- Mentoring and coaching for leadership.

In the second year, students begin to apply these theories to issues in leading and managing social purpose organisations. These fundamental issues include the structure, mission, funding and governance of non-profit organisations; the motivation and management of volunteers; leading non-governmental organisations in a changing global climate; the growth of hybrid models and 'for purpose' companies; campaigning and social marketing.

In the third year, students specialise and refine their management skills, using the mentoring and coaching module to improve skills in communication and responsibility – both of which employers highly value. These students mentor first year Business Management students and GCSE Mathematics pupils across London. The final-year project is a practical activity with a social purpose dimension, for example working with major businesses on their engagement with social enterprise or social responsibility.

The course is available as a three- or four-year degree. The four-year degree offers students the opportunity to take a placement to gain relevant work experience and to make contacts in the world of business; or to study abroad for a year or a term at one of our highly respected partner institutions across the world.

Graduates will be suited to roles in social enterprises, 'for purpose' hybrid organisations, charities, non-profit organisations, international non-governmental organisations, in the Corporate Social Responsibility departments of for-profit organisations, or setting up their own enterprises.

Business Management, Digital Innovation and Entrepreneurship BSc (Hons)

UCAS code: N103 | Duration: 3 years UCAS code: N113 | Duration: 4 years*

This pathway provides students with the skills to understand technological and innovation trends and their impact on the operations of organisations.

This degree combines a general understanding of business management with specialised in-depth knowledge of the challenges associated with high-tech and entrepreneurial businesses. Students obtain a sound knowledge of the business models adopted by such organisations, of the economics surrounding the technology sector and of the different techniques and approaches that can contribute to the success of startup businesses.

Students look at the process of new venture creation as a specialist subject and consider how digital ventures can be proposed, funded and developed. They also gain an understanding of the processes involved in creating digital startups from inception to launch. Upon completion of the course, students know how to help organisations identify and react to opportunities and threats of technology-based disruptive innovation.

Years one and two

Please see the Business Management courses pathway page for the core modules in years one and two.

Core modules (second term of year two):

- Digital business
- Economics for digital business.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/bmde



Enquiries
www.city.ac.uk/contact

Year three

Core modules:

- Final year project or applied research project
- Research methods and data analysis
- Business in society
- New venture creation.

Students benefit from the proximity of London's technology cluster in Tech City, from the Business School's expertise in the management of innovations and from the School's contacts with entrepreneurs. They study the particular demands of managing in a rapidly changing environment. They also study the implications of major transformations in the technology available to businesses and to individuals and look at businesses' responses to disruptive innovations that change some of the fundamental assumptions within which organisations operate.

Students taking this option are expected to include a digital or entrepreneurial element in their final-year project. This offers considerable scope to pursue areas of interest and to explore the potential for new types of business. Because this is an evolving field students have opportunities to develop their own concepts which extend the issues discussed within the course.

£10 million
Bayes Entrepreneurship Fund
provides support for student
entrepreneurs

International Business BSc (Hons)

UCAS code: N120 | Duration: 3 years* UCAS code: N111 | Duration: 4 years**
UCAS code: N112 | Duration: 4 years***

Students gain an understanding of the various elements of running a business and managing an organisation on an international level.

The International Business degree offers a broad general introduction to a range of topics essential for every well-equipped executive but the core focus is the international business environment and international marketing. Students investigate the effects of external factors on an organisation and consider how these factors impact the organisation.

It is compulsory for students to undertake one of the following study abroad routes:

- **Replacement term abroad:** Students spend the first term of their second year studying equivalent modules at a partner university abroad. This option allows students to complete their degree in three years.*
- **Sandwich year abroad:** Students spend a sandwich year abroad at one of our partner universities between their second and final year of study. This option extends the degree to four years.

International Business graduates bring a global perspective to the organisations they join, aided both by time in London as a leading world city and in one of our partner universities around the world. The course has an element of reflection on these experiences built into it, so graduates develop a detailed understanding of how to do business both locally and globally.

*3 years with a replacement term abroad.

**4 years with one-year professional work placement.

***4 years with one-year professional work placement and replacement term abroad.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/intb



Enquiries
www.city.ac.uk/contact

While International Business students take the same core management subjects as those on other pathways, they have the opportunity to take further modules related to international business in preparation for studying abroad. While at one of our partner universities they are expected to study and review approaches to business associated with the region where they are studying. On return to Bayes they study subjects including international business strategy, in which students consider how their understanding of strategic management fits with international concepts.

Years one and two

Please see the Business Management courses pathway page for the core modules in years one and two.

Core modules (second term of year two):

- International business environment
- International marketing.

Year three

Core modules:

- Final year project or applied research project
- Research methods and data analysis
- Business in society
- International business strategy.

30+
institutions worldwide where
Business School students can
study abroad

Students must meet a certain grade criterion during their first year to be able to take part in the replacement term abroad programme. If students do not meet this criterion they can transfer to the sandwich year (with study abroad) route or onto one of the other Business Management degree pathways.

Finance courses

Duration: 3 years*

The three Finance degrees provide students with the knowledge and skills required for a successful career in the increasingly competitive world of global finance and banking.

Entry requirements

A-level: AAA.

IB: 35 points overall, with at least 18 points across three Higher Level subjects, including either HL4 or SL5 in both Mathematics and English.

GCSE: A minimum of grade 5/grade C in English and grade 6/grade B (A-level and Access to Higher Education applicants) or grade 7/grade A (all other qualification combinations) in Mathematics.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



*3 years, with the following optional routes:

Replacement term of study abroad (to be selected in year one of study).

Professional work placement or study abroad year, to extend degree to 4 years (to be selected in year two of study).

4 years, with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Enquiries

www.city.ac.uk/contact



These flexible degrees in finance provide detailed knowledge of how financial markets work, how companies make investment, financing and acquisition decisions and how modern banks operate.

Students have the choice of studying on one of three degrees. These degrees provide specialisms in: Banking and International Finance, Finance, and Investment and Financial Risk Management.

Students can switch between the three finance degrees after the first 18 months of the course (subject to availability of places).

Course structure

The first year provides students with a strong foundation in all of the core areas of finance. Within these modules there is a focus on developing an understanding of relevant tools and then applying them to solving practical problems encountered by those working in the finance industry.

Year one

Core modules:

- Banking and financial institutions
- Business skills
- Finance and investment
- Introductory financial accounting
- Macroeconomics
- Mathematics for finance
- Microeconomics
- Statistics for finance.

Year two

The first term of year two further develops students' core knowledge of finance, with courses in derivatives and corporate finance and accounting. Students must also study econometrics, which forms the basis of quantitative modelling and testing techniques in finance. In the second half of year two, students split into their three pathway groups and distinct specialist modules are provided to each group. Students can also choose two electives to suit their own interests and aspirations in subjects such as investments, risk analysis, law and real estate.

10th

in Europe for Finance

(Shanghai Ranking Global Ranking of Academic Subjects 2021)

Year three

In year three, degree-specific modules enable students to gain further in-depth theoretical and applied knowledge of their chosen specialist area. Elective modules allow students to specialise or to branch out into areas such as financial accounting, corporate strategy, insurance or regulation.

In year three, students are also given the opportunity to demonstrate their ability to formulate, execute and write up some finance-related research in the form of a final-year project. This option is available to students who have performed particularly well in year two and, to help execute the project, each student is paired with an appropriate faculty member who supervises the project. In addition, all final year students have the opportunity to do an applied research project.

Career opportunities

The majority of graduates from Banking and International Finance embark on careers in the fast-paced world of global finance. Many join investment banks and secure positions in trading, investment banking and sales. Others join brokerage houses, enter careers in operations or consultancy or take up postgraduate study.

Graduates of BSc Finance are well placed to enter a career in the finance industry, working for financial intermediaries, in the treasuries division of multinational firms, for brokerage houses (securities and/or insurance), in auditing and consulting, within central banks and regulatory offices, in enterprise risk management divisions and as analysts for debt and equity markets.

The majority of graduates from Investment and Financial Risk Management enter challenging and rewarding careers in the investment and risk management field and in the fund management industry. Graduates keen to employ their specialist quantitative modelling skills take up front-office roles such as trading bonds and stocks, while others are employed in market risk management and fund management or with regulators such as the Bank of England and the Financial Conduct Authority.

Expertise

One of the largest finance faculties in Europe

Accreditation

Graduates from these degrees can gain exemptions from the Association of Chartered Certified Accountants (ACCA), Institute of Chartered Accountants in England and Wales (ICAEW) and The Institute of Chartered Accountants of Scotland (ICAS).

Opportunities for work placements and study abroad

Students on our finance courses have recently taken up placements within many leading corporate organisations, including AXA Investment Managers, Goldman Sachs, UBS, Lloyds Banking Group and Brown Brothers Harriman. Work placements are not guaranteed, but our placements team will help students to find placements and ensure they are work ready.

Students of all pathways have the option to apply to study abroad. This could take place during the first term of the second year (replacement term abroad) of a three year degree, or as a sandwich year, extending the degree to four years.

Students can choose to study abroad at a range of prestigious partner universities. These include the McIntire School of Commerce, University of Virginia, USA; Queensland University of Technology, Australia; Bocconi University, Italy; and the Mannheim Business School, Germany, among many others.

Finance Foundation year

UCAS code: N3NF

The Foundation year is designed to prepare students for the key subjects that will form the core of the rest of their degree in Finance. This is an additional year which leads into the main degree. Upon successful completion, students will have obtained a fundamental knowledge of mathematics, statistics, economics and IT which will ensure that they are fully prepared to enter the first year of the main degree. Available to UK students only.

For further information on the Foundation year, visit: www.bayes.city.ac.uk/study/undergraduate/courses/finance-foundation.

Banking and International Finance BSc (Hons)

UCAS code: N302 | Duration: 3 years

UCAS code: N312 | Duration: 4 years*

This degree provides students with the knowledge and skills that are essential for success in the modern banking industry.

Students benefit from Bayes Business School's world-class faculty who conduct research into topics including financial intermediation and international finance. The same faculty members also actively consult for global banks and regulators around the world.

Two dedicated research centres in the School, the Centre for Banking Research and the Emerging Markets Group, deliver research of the highest standard and attract the most eminent banking and international finance speakers to Bayes.

The common core material on the degree provides fundamental knowledge of economics, finance, accounting, quantitative methods (mathematics and statistics) and business skills. Students then proceed to develop an in-depth knowledge of the banking industry and the challenges it currently faces.

Year one

Please see the Finance courses pathway page for the core modules in year one.

Year two

In year two, students learn about international banking and bank risk management.

Core modules:

- Bank risk management
- Corporate finance and valuation
- Derivatives
- Financial econometrics
- International banking
- Intermediate financial accounting 1.

Year three

Core modules:

- Final year project or applied research project
- International finance
- Monetary economics.

In year three, students develop core knowledge of international financial markets and monetary economics.

Upon completion of the degree, graduates are able to understand the different business models of financial institutions, including global banks, new challengers and fintech companies. They also appreciate the risks to which these institutions are exposed, how to evaluate and manage them and the main regulations with which they must comply. This knowledge places students in an excellent position to pursue a career in banking or in a consulting firm working with financial institutions.

Recent employers include American Express, Bank of America, Merrill Lynch, Barclays Bank, Citi, Credit Suisse, Deloitte, JP Morgan, KPMG, Morgan Stanley, Nomura Holdings, PwC and RBS.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/cubf



Enquiries
www.city.ac.uk/contact

£31,240

is the average salary of graduates
(Graduate Outcomes 2018/19)

Finance BSc (Hons)

UCAS code: N3N3 | Duration: 3 years

UCAS code: N3N1 | Duration: 4 years*

Students on this degree specialise in analysis of corporate finance and mergers and acquisitions issues.

Graduates from the course are well suited to roles within the finance and treasury divisions of global enterprises, in corporate finance advisory teams, in investment banks and in consultancy firms focusing on issues related to corporate structure, strategy and management.

Students of BSc Finance begin their studies by completing common core modules with students on other finance pathways during the first year-and-a-half of the course. These modules provide essential tools in the areas of economics, accounting, finance, banking, mathematics/statistics and business skills.

Year one

Please see the Finance courses pathway page for the core modules in year one.

Year two

Core modules:

- Company valuation
- Corporate finance and valuation
- Corporate risk management
- Derivatives
- Financial econometrics
- Intermediate financial accounting 1.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/cufi



Enquiries
www.city.ac.uk/contact

Year three

Core modules:

- Corporate strategy
- Mergers and acquisitions.

The Finance degree benefits greatly from the existence of two well-respected research centres at Bayes, the Centre for Research in Corporate Governance and the Mergers and Acquisitions Research Centre. These centres are hubs for the production of research into corporate finance and governance issues and members of the centres regularly undertake consulting work for industry. Thus, students benefit from receiving instruction from faculty members whose knowledge combines theoretical rigour with a practical understanding of current industry-relevant issues.

As practitioners of company valuation techniques, graduates of BSc Finance are valuable in equity research departments and to fund managers. Given their knowledge of the theory and practice of corporate risk management techniques, they are well suited to roles in corporate treasury departments. Their ability to analyse corporate reorganisations, such as mergers and acquisitions, makes them ideal candidates for roles in corporate finance advisory teams in investment banks.

£33,614

is the average salary of graduates
(Graduate Outcomes 2018/19)

Investment and Financial Risk Management BSc (Hons)

UCAS code: N390 | Duration: 3 years

UCAS code: N319 | Duration: 4 years*

Students on this degree specialise in portfolio and asset management, essential for success in the global finance industry.

Delivered by academics with strong ties to the finance industry, this degree is focused on providing students with the skills to succeed in global financial markets in roles including portfolio management, security analysis, equity and bond trading, hedge fund analysis and derivatives pricing and structuring.

The common core of the degree covers the first year-and-a-half of study and provides students with essential skills in economics, accounting, finance, banking, mathematics/statistics and business skills.

Year one

Please see the Finance courses pathway page for the core modules in year one.

Year two

Students then begin to specialise in the second half of year two with degree-specific core modules covering portfolio theory and asset management.

Core modules:

- Asset management
- Corporate finance and valuation
- Derivatives
- Financial econometrics
- Intermediate financial accounting 1
- Portfolio theory.

Year three

Core modules:

- Final year project or applied research project
- Fixed income portfolio management
- Asset liability management.

In year three, there are a diverse set of elective modules in areas such as international banking and finance, insurance, financial engineering and law.

Graduates from the course are trained to be analytical and critical thinkers who are capable of tackling practical problems using the appropriate tools. Their expertise in investment analysis and portfolio optimisation makes them strong candidates for positions in hedge funds and actively managed equity funds. Their exposure to modern risk measurement and modelling techniques helps them gain roles in risk management departments in banks. Their understanding of modern bond, equity and derivatives markets leads to graduates being excellent candidates for trading positions in banks and funds.

Overall, graduates from the course are in an exceptional position to pursue a career in investment banking and the asset management industry.

Recent employers include Barclays Capital, BNP Paribas, Citi, Credit Suisse, Deutsche Bank, Morgan Stanley and RBS.

*4 years with one-year professional work placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/ifrm



Enquiries
www.city.ac.uk/contact

£39,700

is the average salary of graduates
(Graduate Outcomes 2018/19)



School of Health Sciences

The School of Health Sciences is a leader in the field of healthcare education and health policy due to its interdisciplinary approach and world-class research.

Degrees offered

- 110 Adult Nursing BSc (Hons)
- 112 Children's Nursing BSc (Hons)
- 114 Linguistics BSc (Hons)
- 116 Mental Health Nursing BSc (Hons)
- 118 Midwifery BMid (Hons)
- 120 Nutrition and Food Policy BSc (Hons)
- 122 Optometry BSc or Introduction to Optometry HE Certificate (Hons)
- 126 Radiography (Diagnostic Imaging) BSc (Hons)
- 128 Radiography (Radiotherapy and Oncology) BSc (Hons)
- 130 Speech and Language Therapy BSc (Hons)

We offer an Introduction to Health Sciences programme, which provides an alternative entry route onto particular health-related BSc courses. This is detailed on the relevant BSc course pages.



Tackling inequalities through bold new research

Most research studies identify participants through clinics or other health settings, meaning groups of people who encounter difficulties in accessing healthcare are often underrepresented. However, a £11.6 million programme from City and Queen Mary University of London will train 32 healthcare PhDs over eight years, with the goal of better representing these groups in future groundbreaking studies.



Find out more by visiting:
www.city.ac.uk/harp.



I work as a paediatric nurse at the Royal London Hospital, and I think I was able to get this job so soon after graduating because of the placements I undertook during my degree. City took a genuine interest in how I was doing, asking whether I had any problems and offering practical support, which really prepared me for the world of work.



Nadia Islam
BSc Children's Nursing

School of Health Sciences

The School of Health Sciences is a world-leading provider of healthcare education and applied healthcare research in the UK and overseas. As a Health Sciences student, you will be introduced to the working healthcare environment during your course, undertaking placements at some of London's leading NHS hospitals and private and third sector healthcare providers. You will also benefit from simulated learning within our excellent on-site facilities, which include a state-of-the-art Clinical Skills Centre, specialist laboratories, a radiography VERT (Virtual Environment for Radiotherapy Training) suite and two on-campus clinics: City Sight and the Roberta Williams Speech and Language Therapy Centre, which provide a comprehensive range of services and educational resources in vision and speech and language sciences.

Preparing for the future

The School is committed to ensuring you graduate with the skills, confidence and experience to succeed in a range of careers in the health sector. As a health graduate, you will have the opportunity to enter one of the country's largest employment sectors to make a real difference to the lives of the people you care for, their families and wider communities. You will also be part of our diverse student community, with the chance to make lifelong friends and experience one of the most vibrant and exciting cities in the world.

Development support

Alongside City's student services, the School of Health Sciences provides further guidance not only for your professional development, but also your wellbeing; we want to ensure your time at City is enjoyable and enriching. Our student services range from personal tutors, buddy schemes, mental health and wellbeing support, to advice on your career.

International opportunities

Many of our courses offer international opportunities and collaborations, bringing together students and staff from over 60 countries, with a global community of alumni and partners. There are opportunities for student exchanges with leading institutions, opportunities for virtual global learning on a range of topics and other activities as part of our existing international network. For more information, visit: www.city.ac.uk/about/schools/health-sciences/international.

Research excellence at the School of Health Sciences

The School has an outstanding reputation for applied healthcare research that influences health provision both in the UK and overseas. In the most recent Research Excellence Framework (REF) 2014, 82 per cent of the research submitted by the School was rated as either world-leading (4-star) or internationally excellent (3-star). Our staff produce world-leading research that addresses issues of global concern and shapes policy and practice in the wider world, drawing on our long-standing and new partnerships with world-leading universities.

Staff are involved in research in the fields of maternal and child health, applied vision, health services research, food policy, language and communication science, mental health and healthcare innovation. Research excellent staff actively contribute to education, ensuring our undergraduate degrees are informed by the latest findings:

Students of language and communication science may learn from staff who are pioneering new studies into British Sign Language acquisition among deaf and hearing-impaired children, or who are developing new approaches to help people with aphasia communicate through gesture.

In nursing and midwifery, our staff are exploring how patients with long-term health conditions can better manage their health and what impact birth settings can have on neonatal outcomes.

Optometry students learn alongside academic staff whose expertise spans areas such as glaucoma and age-related macular degeneration, as well as ophthalmic public health and whose research directly informs clinical practice.

Students in clinical training may work with world leaders in telehealth, or with teams working on implementing the changing evidence base in a range of areas, including blood transfusion practice.

Additional financial support

Eligible students studying nursing, midwifery and many allied health courses, including radiography and speech and language therapy can apply for a non-repayable and non-means tested (universal) grant of at least £5,000 a year. This is in addition to existing mainstream financial support. For details of eligibility, please visit: www.city.ac.uk/prospective-students/finance/funding/nhs-learning-support-fund.

The next step

Choosing an undergraduate degree is one of the most important decisions you will make. The pages that follow contain detailed information on each of the degrees we offer, including overviews of course structures, entry requirements and career opportunities. Here we provide a short overview of what to expect from undergraduate study in our fields of expertise:

Nursing: Nursing is a challenging and rewarding profession that makes a real difference to people's lives. It is much more than a job – it is a lifelong career in which nurses can develop their skills and interests within a range of specialisms.

A career in nursing puts graduates at the forefront of modern healthcare delivery. Nurses work in many different environments, from hospitals and schools, to patients' homes with the opportunity to work in rural, urban and overseas settings. A career in nursing also offers the opportunity for professional progression and the possibility of continuing with education at postgraduate level alongside employment.

Midwifery: Midwives support women, parents and families at one of the most crucial times of their lives: during pregnancy, childbirth and the postnatal period. Midwives play a vital role in promoting and maintaining health, facilitating normal childbirth and helping women make informed choices about their care. Midwifery is an inspiring and fulfilling career in which midwives can make a positive contribution to the lives of every child and parent in their care.

Nutrition and Food Policy: Our Nutrition and Food Policy course develops understanding of the relationship between nutrients, health and food policy, and provides students with the skills to make a difference from farm to fork and beyond. The nutrition and food policy knowledge gained on the course can be applied in numerous fields to enhance future employability.

Optometry: Optometrists are responsible for examining eyes, recognising any sign of ocular or general disease affecting the eyes and, where appropriate, prescribing spectacles, contact lenses and low vision aids. With further postgraduate training, optometrists are also permitted to prescribe various drugs for the treatment of eye diseases.

Radiography: Radiographers are a central part of the modern healthcare team in hospitals and need an understanding of technology, anatomy, physiology, physics and pathology to carry out their work. Diagnostic radiographers decide which examination to perform, advising on procedures and reporting on diagnostic images. Therapeutic radiographers treat cancer

patients with radiation therapy, one of the most effective methods for helping to control and cure this disease. Radiographers may progress to advanced and consultant practice status, move into research or become lecturers and train others in the profession. In all areas of their work, radiographers can make a real difference to both patients and practitioners.

Speech and Language: Speech and language therapy is a fast-developing profession, offering a stimulating career for those interested in the nature of human communication or working with people who have a communication impairment. This can include anything from a stammer or hearing loss, to loss of speech following a stroke. Speech and language therapists work with clients of all ages and across a range of settings, including health centres, hospitals, schools, charities and universities.

Foundation courses

We offer an Introduction to Optometry course for students with an ambition to study Optometry at BSc level and an Introduction to Health Sciences course for students with an ambition to progress onto BSc courses in nursing, radiography, speech and language therapy or nutrition and food policy. During these one-year full-time programmes, students gain a basic understanding of some of the core subjects which are covered at BSc level, as well as an introduction to clinical and professional healthcare.

Selection process

Students applying to courses in the areas of midwifery, nursing, radiography and speech and language therapy are invited to attend an interview as part of the selection process. For more information, visit: www.city.ac.uk/health/selection-day.

Find out more

www.city.ac.uk/health

The information on these pages is correct at the time of print (February 2022). However, this prospectus only provides an overview of the content and structure of our degree courses, all of which are honours degrees. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the School of Health Sciences and the most current and comprehensive information about any course.



Amy Storey
BSc Optometry

The Optometry course has a great balance between online and in-person learning, and I'm always able to consolidate my knowledge in the practice labs. Being able to practice with all the equipment available at City boosts my confidence and helps me improve my optometric skills.

Amy undergoes a retinoscopy routine at City Sight.

Adult Nursing BSc (Hons)

UCAS code: B701 | Duration: 3 years

This degree prepares students for a fulfilling and rewarding career caring for people with health needs in hospitals, community and primary care settings, while developing skills to promote health and wellbeing.

Entry requirements

A-level: BBC.

Tariff: 112 UCAS tariff points.

BTEC: DMM (Health and Social Care, Sport and Exercise Sciences, or science-related subjects only).

Access to HE: QAA recognised Access to HE Diploma (full award – 60 credits): 45 credits at level 3 including 24 credits at Distinction in Nursing, Health, Science or Social Care.

IB: 29 points.

GCSE: A minimum of five passes at grade 4/grade C, including English Language and Mathematics. Applications that do not meet these requirements are welcome and will be reviewed on an individual basis. Level 2 Functional Skills in Maths and English will be considered.

English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Children's Nursing BSc (Hons)
Mental Health Nursing BSc (Hons)
Midwifery BMid (Hons)

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/hadn



Enquiries
www.city.ac.uk/contact

Students combine theoretical study with clinical experience in a range of settings, working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience.

Course structure

The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities with access to online course materials, resources, interactive activities and assessment and communication tools. An online clinical skills resource provides step-by-step video demonstrations.

Assessment includes written reports, reflective essays, group presentations and multiple-choice examinations. Practice is assessed by the student's practice in placement with the support of practice assessors and academic assessors. Preparation for practice takes place in a supportive simulated environment within the university.

Year one

The first year focuses on person-centred care and considers the psychological, social and biological factors influencing health. Students are taught through simulated practice within clinical skills facilities and undertake practice placements.

Year two

In the second year, students continue to explore these themes in the context of acute and long-term care. Students can also pursue specific clinical interests on a two-week elective practice placement in addition to course clinical placements.

Year three

In the final year, the emphasis is on leading and managing in professional practice. Students undertake a dissertation. As part of the clinical placement experience, students spend the final 450 hours of the course in practice and have a placement base and opportunities to identify practice experiences with their practice and academic assessors.

2nd

in London for Nursing

(Complete University Guide 2022)

Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. Placements are carried out in settings such as acute care, continuing care, GP surgeries, nursing homes, private hospitals, patients' homes and the community. Placements occur within City's 'community of practice', a partnership of healthcare providers in central and north east London. These include Bart's Health (home of the London Air Ambulance) and Homerton University Hospital (currently rated as outstanding for Urgent and Emergency care by the Care Quality Commission).

Career opportunities

Career prospects are excellent, with graduates securing employment with trusts including Barts Health NHS Trust, Homerton University Hospitals NHS Foundation Trust, University College London Hospitals NHS Foundation Trust and North Middlesex University Hospital NHS Trust.

Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

Additional requirements

As part of the selection process, shortlisted prospective students will be invited to an interview where they will be required to demonstrate that their values match those of the NHS Constitution.

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

For more information, visit: www.city.ac.uk/health/selection-day.

96%

of employed graduates are in graduate-level work within 15 months of completing the course (Graduate Outcomes 2018/19)

Introduction to Health Sciences (alternative entry route into BSc Adult Nursing)

UCAS code: B70F

This one-year full-time course provides an introduction to clinical and professional healthcare and offers an alternative entry route onto the following BSc courses: Adult Nursing, Children's Nursing, Mental Health Nursing, Nutrition and Food Policy, Radiography (Radiotherapy and Oncology), Radiography (Diagnostic Imaging) and Speech and Language Therapy. Students will develop a range of key transferable skills needed to work effectively within the current and future health and social care environment. For further information on this course visit: www.city.ac.uk/hihs.

MSc Pre-registration Nursing courses

City offers MSc Pre-registration Nursing courses for students who already have a degree in any other subject but are looking to begin a rewarding nursing career. Courses are offered in four specialist areas: Adult Nursing; Children's Nursing; Mental Health Nursing; and Adult and Mental Health Nursing.

Find out more

www.city.ac.uk/msc-pre-registration-nursing-courses

Children's Nursing BSc (Hons)

UCAS code: B703 | Duration: 3 years

This degree prepares students for a fulfilling and rewarding career caring for children and young people and their families.

Entry requirements

A-level: BBC.

Tariff: 112 UCAS tariff points.

BTEC: DMM (Health and Social Care, Children's Care, Learning and Development, Sport and Exercise Sciences, or science-related subjects only).

Access to HE: QAA recognised Access to HE Diploma (full award – 60 credits): 45 credits at level 3 including 24 credits at Distinction in Nursing, Health, Science or Social Care.

IB: 29 points.

GCSE: A minimum of five passes at grade 4/grade C, including English Language and Mathematics. Level 2 Functional Skills in Maths and English will be considered.

English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Adult Nursing BSc (Hons)
Mental Health Nursing BSc (Hons)
Midwifery BMid (Hons)

Students combine theoretical study with clinical experience in a range of settings, working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience. Children's nurses care for children and young people with acute or long-term health problems, mental ill-health, special needs or terminal illness.

Course structure

The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities with access to online course materials, resources, interactive activities and assessment and communication tools. An online clinical skills resource provides step-by-step video demonstrations.

Assessment strategies include a Practice Assessment Document (PAD) for each stage of the course, written assignments including essays, care studies and reflective accounts of learning, oral presentations and written examinations (short answer questions, multiple-choice questions, calculations, scenario-based).

Practice is assessed by the student's practice in placement with the support of practice assessors and academic assessors. Preparation for practice takes place in a supportive simulated environment within the university.

Year one

In the first year the focus is on discussing underlying foundation concepts and principles associated with nursing practice and learning to apply these to children's nursing. Students are taught through simulated practice within clinical skills facilities and they undertake practice placements.

Year two

In the second year, students build upon their previous knowledge and experience and develop an ability to deliver person-centred care in different contexts. Students develop skills of enquiry in relation to children's nursing and practice and develop a variety of approaches to problem-solving as well as being able to identify the limitations of their knowledge.

2nd

in London for Nursing

(The Times and The Sunday Times Good University Guide 2022)

Year three

In the final year, students further develop advanced knowledge and skills for professional practice in children's nursing. Students are also prepared for registration so that they can influence, manage and lead care delivery. Students undertake a dissertation and gain further experience through clinical placements.

Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. Placement experience is gained in settings such as acute care in hospitals and trusts including Great Ormond Street Hospital, Barts Health and Homerton University Hospital, in nursery schools, health centres, special schools, in the community with community children's nurses and with clinical specialist children's nurses.

Career opportunities

Career prospects are excellent, with graduates securing employment with local trusts throughout London and nationwide. Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to an interview where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit: www.city.ac.uk/health/selection-day.

96%

of employed graduates are in graduate-level work within 15 months of completing the course (Graduate Outcomes 2018/19)

Introduction to Health Sciences (alternative entry route into BSc Children's Nursing)

UCAS code: B70F

This one-year full-time course provides an introduction to clinical and professional healthcare and offers an alternative entry route the following BSc courses: Adult Nursing, Children's Nursing, Mental Health Nursing, Nutrition and Food Policy, Radiography (Radiotherapy and Oncology), Radiography (Diagnostic Imaging) and Speech and Language Therapy. Students will develop a range of key transferable skills needed to work effectively within the current and future health and social care environment. For further information on this course visit: www.city.ac.uk/hihs.

MSc Pre-registration Nursing courses

City offers MSc Pre-registration Nursing courses for students who already have a degree in any other subject but are looking to begin a rewarding nursing career. Courses are offered in four specialist areas: Adult Nursing; Children's Nursing; Mental Health Nursing; and Adult and Mental Health Nursing.

Find out more

www.city.ac.uk/msc-pre-registration-nursing-courses

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/hchn



Enquiries
www.city.ac.uk/contact

Linguistics BSc (Hons)

UCAS code: Q100 | Duration: 3 years

This degree develops a deep understanding of language and speech and provides opportunities to develop a range of generic workplace-related skills.

Entry requirements

A-level: BBC.

Tariff: 112 UCAS tariff points.

BTEC: DMM.

IB: 29 points.

GCSE: A minimum of five passes at grade 4/grade C, including English Language and Mathematics.

English language requirements

IELTS: 7.5 overall with a minimum of 6.5 in all components.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Speech and Language Therapy BSc (Hons)

This course develops an excellent understanding of the communicative abilities of human beings. This broad perspective presents a unique insight into the underlying structure of language and how different mediums such as speech, writing and signing are used to exchange messages between participants in communication. Additionally, the course develops a wide range of employability skills such as problem solving, leadership, teamwork, efficient oral and written communication, analytical skills, project management, attention to detail and self-management.

A Micro-Placements programme provides an opportunity for career exploration and provides a professional level experience in the form of a self-contained project with one of the University's employer partners.

Course structure

Year one

During the first year there is a strong focus on the study of speech, speech development, the anatomical support structures for speech and hearing and the psychology of the individual. Students take the following modules:

- Introduction to linguistics
- Descriptive linguistics 1: speech, signing and writing
- Articulatory phonetics, phonology and speech development
- Acoustic phonetics and audiology
- Bio-medical sciences
- Anatomy and physiology
- Life span studies
- Clinical linguistics 1: speech disorders, dysfluency and augmentative or alternative communication.

£30,431

is the average salary of a linguist in the UK

(uk.indeed.com 2021)

Year two

In year two students explore the nature of language in children and adults and study research methods. Students take the following modules:

- Linguistics and language development
- Applied phonetics and phonology
- Bio-medical sciences: ENT/neurology/brain and behaviour
- Developmental psychology and research methods
- Instrumental techniques
- Sociolinguistics 1
- Descriptive linguistics 2: speech, signing and writing.

Year three

The focus is on both a research project and the nature of cognition and language in children and adults. Students take the following modules:

- Clinical linguistics 2: acquired and developmental language disorders
- Forensic phonetics and linguistics
- Sociolinguistics 2: language and gender
- Practical audiology
- Research project
- Microplacement.

Opportunities for work placements

Students may participate in City's Micro-Placements programme, which offers an opportunity for career exploration and provides professional level experience in the form of a self-contained project with one of City's employer partners.

Career opportunities

The BSc Linguistics gives a firm foundation for a career in professions which depend on general speech and language skills such as commerce, the public sector, advertising and the media. Linguistics graduates also go into jobs in which they can apply their knowledge of linguistics directly and work for companies which compile dictionaries or develop speech technology applications.

In addition, this degree also provides an excellent basis for studying at postgraduate level in areas like (language) teaching, social work, audiology, speech and language therapy, human resources or law.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/hlin



Enquiries
www.city.ac.uk/contact

Mental Health Nursing BSc (Hons)

UCAS code: B702 | Duration: 3 years

This degree prepares students for a fulfilling and rewarding career in mental health nursing, providing holistic care and enabling people with mental health problems to be physically safe and emotionally secure.

Entry requirements

A-level: BBC.

Tariff: 112 UCAS tariff points.

BTEC: DMM (Health and Social Care, Applied Psychology, Children's Care, Learning and Development, or science-related subjects only).

Access to HE: QAA recognised Access to HE Diploma (full award – 60 credits): 45 credits at level 3 including 21 credits at Distinction in Nursing, Midwifery, Health, Science or Social Care.

IB: 29 points.

GCSE: A minimum of five passes at grade 4/grade C, including English Language and Mathematics. Applications that do not meet these requirements are welcome and will be reviewed on an individual basis. Level 2 Functional Skills in Maths and English will be considered.

English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Adult Nursing BSc (Hons)
Children's Nursing BSc (Hons)
Midwifery BMid (Hons)

Students combine theoretical study with clinical experience working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience.

Course structure

The course is delivered by expert staff through lectures, facilitated seminar work and enquiry-based learning opportunities, with access to online course materials, resources, interactive activities and assessment and communication tools.

Assessment includes multiple-choice and short-answer examinations, reflective essays, case study reports, laboratory reports, care studies, group presentations, drug calculation tests and a seen-scenario examination. Practice is assessed by the student's practice and academic assessors.

Year one

The first year focuses on person-centred care and considers the psychological, social and biological factors influencing health. Students are required to undertake practice placements.

Year two

In the second year, students continue to explore these themes in the context of acute and long-term care. Students can also pursue specific clinical interests on a two-week elective practice placement in addition to course clinical placements.

Year three

In the third year, the emphasis is on leading and managing in professional practice and becoming a proficient practitioner. Students undertake a 6,000-word dissertation. As part of the clinical placement experience, students spend the final 12 weeks of the course in practice and have a placement base and opportunities to identify practice experiences with their practice and academic assessors.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/hmnu



Enquiries
www.city.ac.uk/contact

96%

of employed graduates are in graduate-level work within 15 months of completing the course
(Graduate Outcomes 2018/19)

Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. The clinical placement allows students to explore the journeys of service users. Placements are mainly located in East London NHS Foundation Trust (rated outstanding by the Care Quality Commission) within the boroughs of Hackney, Newham and Tower Hamlets. City and East London Foundation NHS Trust have a close relationship which promotes excellent partnership working. Clinical areas include services for children and adolescents, older people, those acutely unwell, those in recovery and those detained in secure settings.

Career opportunities

City students are highly employable, with graduates starting on an annual average salary of £25,000 in roles such as mental health nurse, intensive care nurse, paediatric nurse and community staff nurse in the UK's leading hospitals and trusts. Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to an interview where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit: www.city.ac.uk/health/selection-day.

2nd

in London for Nursing
(Complete University Guide 2022)

Introduction to Health Sciences (alternative entry route into BSc Mental Health Nursing)

UCAS code: B70F

This one-year full-time course provides an introduction to clinical and professional healthcare and offers an alternative entry route onto the following BSc courses: Adult Nursing, Children's Nursing, Mental Health Nursing, Nutrition and Food Policy, Radiography (Radiotherapy and Oncology), Radiography (Diagnostic Imaging) and Speech and Language Therapy. Students will develop a range of key transferable skills needed to work effectively within the current and future health and social care environment. For further information on this course visit: www.city.ac.uk/hihs.

MSc Pre-registration Nursing courses

City offers MSc Pre-registration Nursing courses for students who already have a degree in any other subject but are looking to begin a rewarding nursing career. Courses are offered in four specialist areas: Adult Nursing; Children's Nursing; Mental Health Nursing; and Adult and Mental Health Nursing.

Find out more

www.city.ac.uk/msc-pre-registration-nursing-courses

Midwifery BMid (Hons)

UCAS code: B715 | Duration: 3 years

This degree prepares students for a challenging and rewarding career as a midwife. Students combine theoretical study with clinical experience in a range of settings, including leading London hospitals.

Entry requirements

A-level: ABB.

Tariff: 128 UCAS tariff points.

BTEC: DDM (Extended Diploma in Health and Social Care or science-related subject).

Access to HE: QAA recognised Access to HE Diploma (full award – 60 credits): 45 credits at level 3 including 30 credits at Distinction in Nursing, Midwifery, Health, Science or Social Care.

IB: 31 points.

GCSE: A minimum of five passes at grade 4/grade C, including English Language and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like:

Adult Nursing BSc (Hons)

Children's Nursing BSc (Hons)

Mental Health Nursing BSc (Hons)

BMid Midwifery students benefit from a 120-year history in educating midwives (as the St Bartholomew School of Nursing and Midwifery) and from facilities including City's Clinical Skills Centre, with its state-of-the-art laboratories where students can practise their caring skills prior to their placements.

This course provides midwifery students with the knowledge, skills, and professional competencies necessary to enter onto the midwifery part of the NMC register. The course is designed to ensure students enter the midwifery profession confident in their ability to provide care for all women, both those who experience straightforward pregnancy and childbirth, and women with more complex health needs.

In the curriculum, the focus is on the central role of the midwife in ensuring that families' needs and preferences are understood and met. Core midwifery skills including communication; advocacy; respect, compassion and kindness; multi-professional working; and understanding and using evidence are encapsulated in the module diet:

- The midwife as scientist
- The midwife as scholar
- The midwife in society
- The midwife as advocate and ambassador
- The midwife as skilled practitioner.

Each of the modules recurs in each year of the course, increasing in depth and complexity as the students move from novice to proficient practitioners.

Course structure

Year one

Students develop skills, professional knowledge and an understanding of the midwife's role, working in partnership with women and multidisciplinary teams. An introduction to the fundamental principles of midwifery care and normal childbirth is included.

By the end of the first year, students will be able to discuss underlying concepts and principles associated with midwifery and apply these within the context of the practice.

Year two

In the second year, students build upon their previous knowledge and experience, and develop skills of enquiry in midwifery.

Using evidence, students develop their identity as a midwife. Students can recognise the value and importance of working within a multi-professional team to ensure the best possible outcome for women and babies when complexities arise.

Year three

In the final year, students will develop a coherent, systematic, detailed knowledge of midwifery practice and theory. They will be able to develop techniques for practice drawing on research and scholarship demonstrating their roles as reflective practitioners.

The course is delivered by expert staff through a range of learning and teaching strategies including lectures, facilitated seminar work, small group work, learning through simulation, placement experience, tutorials, self-directed learning and guided independent study. A range of assessment strategies are used to assess theory and practice skills, including but not confined to essays, case studies, written examinations, presentations, objective structured clinical examinations, and drug calculations. The course also includes graded assessment of practice, and these grades contribute to the outcome of the final academic award.

Clinical placements

Half of students' time is spent in clinical placements. Students gain unique practice experience in London's leading hospitals and community settings. These occur in settings such as hospitals, birthing centres, clinics, clients' homes and GP surgeries, working with a diverse and complex population.

97%

of graduates available to work are in graduate-level work or further study within 15 months of completing the course

(Graduate Outcomes 2018/2019)

Career opportunities

Most students choose to follow a career in midwifery. Career prospects are excellent, with graduates securing employment with trusts including Barts Health NHS Trust, Homerton University Hospital NHS Foundation Trust and University College London Hospitals NHS Foundation Trust. There is a wide range of opportunities for practice including community, birth centres, obstetric units, independent midwifery, or becoming a consultant midwife or researcher. Career Focus sessions throughout the course support students to identify and present skills including both specialist and transferable skills learnt through the modules, guiding them to begin/make progress with career planning.

Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to an interview where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit: www.city.ac.uk/health/selection-day.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/humi



Enquiries
www.city.ac.uk/contact

Nutrition and Food Policy BSc (Hons)

UCAS code: B400 | Duration: 3 years*

This unique online and in person degree offers career progression to occupations within the wider nutrition and food policy field. The course also provides excellent preparation for postgraduate studies.

Entry requirements

A-level: BCC (including one of Biology, Chemistry, Physics).

Tariff: 104 UCAS tariff points.

BTEC: DMM (Health and Social Care or Science-related subject only).

Access to HE: QAA recognised Access to HE Diploma (full award – 60 credits): 45 credits at level 3 including 21 credits at Distinction in Nursing, Midwifery, Health, Science or Social Care.

IB: 28 points, a minimum of one Higher Level must be a science.

GCSE: Unless studying towards an Access to HE Diploma in a relevant subject, all applicants must have a minimum of five passes at grade 4 (C) GCSE, including English Language and Mathematics in addition to other requirements.

English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



*Part-time and online options available.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/hnfp



Enquiries
www.city.ac.uk/contact

The BSc Nutrition and Food Policy is offered by City's Centre for Food Policy and the Division of Health Services Research and Management. The Centre is a world-leader in food policy research. Students will benefit from decades of expertise on issues that link food systems and nutrition to public health, society, the environment and the economy.

This innovative online or in-person degree is ideally suited for students with an ambition to make a real difference to people's health through the management of nutrition and food systems on multiple scales and by influencing food policy.

This is a unique opportunity for students interested in a career in local, national or global organisations, non-governmental organisations, government agencies or as an independent practitioner.

Course structure

Year one

The first year covers the foundations of human biology and nutrition. Core modules consider the major body systems in health and disease. Biochemistry, physiology, and basic anatomy are integrated with an introduction to nutrition, metabolism, food sciences and wider public health. Students receive a thorough grounding in the academic skills needed for successful study at university level.

Core modules:

- Introduction to food and nutrition
- Introduction to food science and technology
- Nutrition across the life course
- Poverty, housing and welfare
- Health, illness and society
- Academic skills for higher education.

Year two

Students acquire knowledge of the main methods of enquiry in nutrition and food policy, and the ability to evaluate critically the appropriateness of different approaches to solving problems.

Core modules:

- Food, public health, the economy and the environment
- Food and nutrition security in the food system
- Food, nutrition and global health
- Communities and health

Jump start

your career by undertaking a Micro-Placement, internship or a Year in Industry as part of this course

- Public Health Nutrition
- Developing complex interventions
- Introduction to public health and epidemiology.

Between year two and year three students may elect to apply for a one-year work experience placement called a Year in Industry.

Year three

Students develop a systematic understanding of key aspects of nutrition and food policy, including acquisition of coherent and detailed knowledge. This enables students to solve problems and address challenges at the local through to global level. The dissertation module provides the opportunity to conduct in-depth research on a topic of relevance to nutrition and food policy chosen by the students.

Core modules:

- Dissertation
- Using research knowledge
- Nutrition and food policy
- Nutritional assessment
- Food, culture and society.

Placements

Students have up to three opportunities to apply to undertake professional work experience in the form of a Micro-Placement, an internship or a Year in Industry offered as part of the programme. Placements give graduates a head start with their careers, and enviable networking opportunities through the Centre for Food Policy's extensive network.

The three optional placements are different in duration.

The Micro-Placements Programme takes place in June and July for a minimum of four weeks in year three. A complimentary internship programme directly related to nutrition and food policy is offered in year three. Internships run for an average of eight weeks over the summer holidays.

20+ years

of world leading education, research and impact delivered by City's Centre for Food Policy

Career opportunities

Upon graduation students can enter a broad range of roles, including:

- management and administration positions with food, health and policy organisations
- public health, food and community development-related roles, such as health promotion, public information and health training
- personnel and resource management posts in the private sector, local authorities and voluntary organisations
- policy-orientated work (including lobbying and advocacy) in the local, national and international government, voluntary, or charity sector
- research and evaluation of nutrition, health and food policy programmes and interventions
- self-employed nutrition consultant.

Introduction to Health Sciences (alternative entry route into Nutrition and Food Policy BSc)

UCAS code: B70F

This one-year full-time course provides an introduction to clinical and professional healthcare and offers an alternative entry route onto the following BSc courses: Nutrition and Food Policy, Adult Nursing, Children's Nursing, Mental Health Nursing, Radiography (Radiotherapy and Oncology), Radiography (Diagnostic Imaging) or Speech and Language Therapy. Students will develop a range of key transferable skills needed to work effectively within the current and future health and social care environment. For further information on this course visit: www.city.ac.uk/hihs.

Optometry BSc (Hons)

UCAS code: B510 | Duration: 3 years

City is the only university in London to offer an undergraduate degree in Optometry and was one of the first institutions in the world to provide education in technical optics, beginning in 1898.

Entry requirements

A-level: AAB (including two from the following: Biology, Chemistry, Mathematics or Physics).

Tariff: 136 UCAS tariff points.

BTEC: We do not accept BTECs or Access courses.

IB: 33 points (including 6 in two Higher Level sciences and 5 in Standard Level English and Mathematics).

GCSE: A minimum of five passes at grade 4/grade C, including English Language and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Additional requirements

Students are required to have enhanced disclosure and barring service (DBS) clearance and must complete an occupational health questionnaire before commencing the course.

Students are required to register with the General Optical Council and maintain this registration throughout their degree course.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/huop



Enquiries
www.city.ac.uk/contact

Students benefit from state-of-the-art clinics and laboratories including the City Sight Optometry Clinic and from study, placement and employment opportunities in a diverse capital city. City's Division of Optometry and Visual Science has an excellent reputation with expert academics from a range of disciplines, including optometrists, ophthalmologists, dispensing opticians, orthoptists, physicists, psychologists, neuroscientists and biologists.

Course structure

Year one

Students build a foundation in the basic sciences that underpin optometry and start their clinical training from day one. Lectures are supported by tutorials and laboratory-based work.

Core modules:

- Neural biology and general pathology
- Optics
- Visual optics and measurement techniques
- Ophthalmic lenses and dispensing
- Clinical skills.

Year two

In the second year, students expand and enhance their clinical skills, developing an understanding of ocular and systemic disease coupled with the neuroscience of visual perception. Clinical confidence and competence is supported by expert guidance in utilising the latest technologies to investigate ocular abnormalities, thus preparing students for the final-year clinics.

Core modules:

- Visual perception
- Introduction to eye disease
- Clinical skills II
- Contact lenses
- Ophthalmic lenses and dispensing II
- Binocular vision.

Year three

Students develop clinical skills that form the basis of optometric practice by seeing patients under supervision at our in-house optometry clinic, City Sight. Students carry out full eye examinations and gain specialist skills in primary care, paediatrics, binocular vision, contact lenses, dispensing and visual impairment clinics.

100%

of graduates available to work are in graduate-level work or further study within 15 months of completing the course

(Graduate Outcomes 2018/2019)

Core modules:

- Eye disease and therapeutics
- Clinical and professional practice
- Binocular vision, paediatrics and visual impairment
- Contact lenses II
- Research studies.

Personal Development Plan (PDP) module

This elective module enables students to acquire transferable (soft) skills to aid employability. The PDP module allows students to build up their portfolio by choosing events and activities using an online platform and showcasing these skills that will make them stand out to employers. There are three levels of achievement: bronze (exploring), silver (experiencing) and gold (expertise), with students required to show evidence of their achievements in order to gain an award.

Clinical placements

Students attend Moorfields Eye Hospital, one of the world's leading eye hospitals, where they gain experience in observing ophthalmologists diagnosing and managing eye conditions such as cataract, age-related macular degeneration and glaucoma as well as having the opportunity to watch surgery being carried out in the operating theatres.

Career opportunities

Optometry offers a varied and flexible career with opportunities in private practice, hospital eye departments, research and education. Graduates can also go on to study an advanced practice MSc at City.

The BSc Optometry course prepares students for their pre-registration period in high street, independent practice or hospital optometry. Many of our students go on to specialise in different branches of optometry and take on leading roles in the profession.

Accreditation

This course is recognised by the College of Optometrists and is accredited by the General Optical Council. Full registration is gained after successful completion of the Scheme for Registration (pre-registration period).

Introduction to Optometry HE Certificate

UCAS code
B513

Duration
1 year.

Entry requirements

A-level: BCC to include one subject from Biology, Chemistry, Mathematics or Physics.

Tariff: 104 UCAS tariff points.

GCSE: A minimum of five passes at grade 4/grade C in Biology, Chemistry, Physics, Mathematics and English Language.

Course structure

This course has been designed for students with an ambition to study Optometry at BSc level. Students gain a thorough education in core subjects required to study BSc Optometry, as well as an introduction to clinical and professional practice.

Students develop a basic knowledge of the optics of vision and learn about the anatomy, physiology, biochemistry and pathology of tissues and organs of the body related to ocular disease. The course provides students with the quantitative analytical skills required to deal with applied optical calculations, training in experimental method and analysis and scientific report writing. Principles of some optometric instruments and techniques are also introduced.

Core modules include: Introductory biological sciences, Optometric physics, Quantitative methods, Introduction to clinical skills and Personal and professional development.

Career opportunities

Successful completion of this course will result in a Certificate in Higher Education in Introduction to Optometry (European Qualifications Framework level 4). This can lead to several career routes including progression onto BSc Optometry at City (subject to meeting entry requirements), progression onto other higher education courses at City or other institutions, or optical assistant roles within the private sector or the NHS Hospital Eye Service.

For the most current and comprehensive information about this course, please visit our website: www.city.ac.uk/hiop.

Shuyab Abdul Rauf

BSc Radiography (Radiotherapy and Oncology)

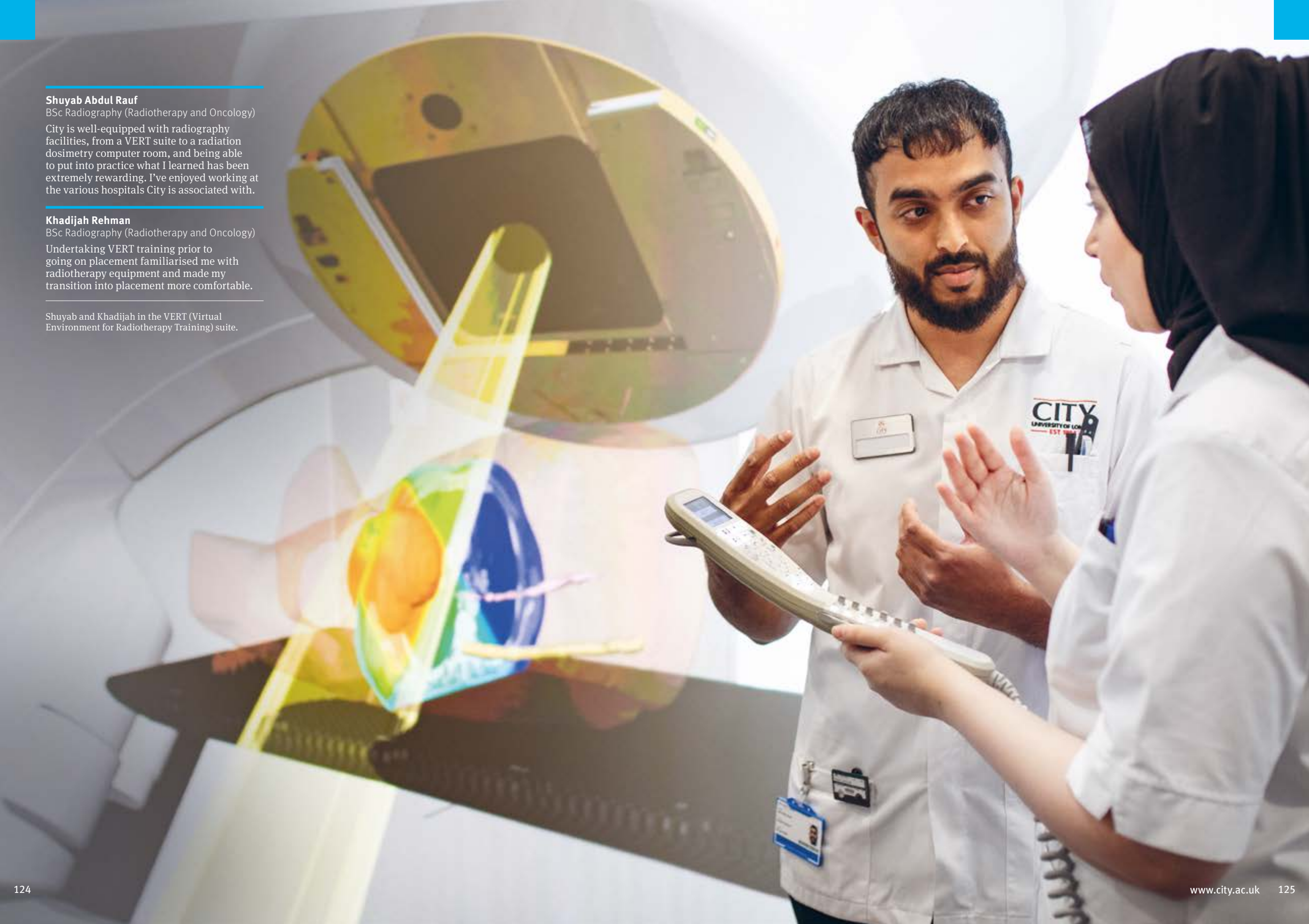
City is well-equipped with radiography facilities, from a VERT suite to a radiation dosimetry computer room, and being able to put into practice what I learned has been extremely rewarding. I've enjoyed working at the various hospitals City is associated with.

Khadijah Rehman

BSc Radiography (Radiotherapy and Oncology)

Undertaking VERT training prior to going on placement familiarised me with radiotherapy equipment and made my transition into placement more comfortable.

Shuyab and Khadijah in the VERT (Virtual Environment for Radiotherapy Training) suite.



Radiography (Diagnostic Imaging) BSc (Hons)

UCAS code: B821 | Duration: 3 years

This degree provides students with the knowledge and skills to diagnose disease and trauma by producing and interpreting images.

Entry requirements

A-level: BBB (including one of Biology, Chemistry, Mathematics or Physics).

Tariff: 120 UCAS tariff points.

BTEC: DDD in Pearson BTEC National Extended Diploma (2016–present) Applied Science, Medical Science or Biomedical Science only.

Access to HE: QAA recognised Access to HE Diploma (full award – 60 credits): 45 credits at level 3 including 30 credits at Distinction in Radiography or Science.

IB: 30 points (must include Physics).

GCSE: A minimum of five passes at grade 4/grade C, including English Language, Mathematics and Double Science.

English language requirements

IELTS: 7.5 overall with a minimum of 7.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Radiography (Radiotherapy and Oncology) BSc (Hons)

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/hrdi

Enquiries
www.city.ac.uk/contact



Diagnostic radiographers work at the forefront of technological innovations. They are at the heart of modern medicine and specialists in using a range of imaging technologies including X-rays, ultrasound and magnetic resonance imaging.

City has a fully equipped radiography clinical skills suite with two specialist direct-digital X-ray rooms, a dedicated image viewing suite and two ultrasound scanners. Diagnostic radiographers use a range of imaging modalities such as conventional/projectional radiography, fluoroscopy, computed tomography, magnetic resonance imaging, ultrasound and nuclear medicine.

Students benefit from our close links with both radiology departments in partner hospitals and the radiography profession.

Course structure

Half of the course is spent in the University and the other half on clinical placement.

Year one

The compulsory modules in the first year introduce the principles and practice of diagnostic imaging. Year one is spent primarily in the University.

Core modules:

- Common module 1
- Common module 2
- Anatomy, physiology and pathology 1
- Anatomy, physiology and pathology 2
- Scientific principles of medical imaging 1
- Digital imaging
- Principles of imaging in practice 1
- Principles of imaging in practice 2.

Year two

In the second year, students move on to more specialised subjects and begin to apply the knowledge and experience gained in year one.

Core modules include:

- Radiography research and statistics
- Scientific principles of medical imaging 2
- Professional practice in medical imaging
- Advanced principles of imaging in practice.

1st

in London for overall student satisfaction in Medical Technology, including Radiography
(National Student Survey 2021)

Year three

During the final year, students become more critical and evaluative in their work.

Core modules include:

- Research exercise
- Scientific principles of medical imaging 3
- Image interpretation
- Preparation for radiographic practice
- Management and advancement of radiographic practice.

Students learn in several ways including lectures, seminars and professional training in the radiography clinical skills suite, which simulates the clinical environment.

Work is assessed through coursework, written examinations, presentations, class tests, multiple-choice tests, practical examinations and clinical assessments while on clinical placement.

Clinical placements

City works in partnership with a range of hospital trusts in London and Essex including the Royal Free Hospital, University College Hospital, St Mary's Hospital, the Royal London Hospital, the Whittington Hospital, the Homerton University Hospital and the Royal National Orthopaedic Hospital. During their course, students have one primary clinical placement at a main site but rotate through other hospitals to gain greater clinical experience.

Career opportunities

City's course has excellent employability rates; most graduates find employment in the NHS or private hospitals. Graduates may also be able to practise internationally. With appropriate post-qualification experience, graduates can also go on to study Radiography at MSc level at City.

2nd

in London for health professions
(The Guardian League Table 2022)

Accreditation

Following successful completion of this honours degree, students are professionally recognised by the College of Radiographers and are eligible to apply for registration with the Health and Care Professions Council to practise in the UK.

Additional requirements

Applicants must complete a supportive clinical visit feedback form in regard to the discipline they apply for. These can be found on our website.

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to an interview where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit: www.city.ac.uk/health/selection-day.

Introduction to Health Sciences (alternative entry route into Radiography (Diagnostic Imaging) BSc)

UCAS code: B70F

This one-year full-time course provides an introduction to clinical and professional healthcare and offers an alternative entry route onto the following BSc courses: Adult Nursing, Children's Nursing, Mental Health Nursing, Nutrition and Food Policy, Radiography (Radiotherapy and Oncology), Radiography (Diagnostic Imaging) or Speech and Language Therapy. Students will develop a range of key transferable skills needed to work effectively within the current and future health and social care environment. For further information on this course visit: www.city.ac.uk/hihs.

Radiography (Radiotherapy and Oncology) BSc (Hons)

UCAS code: B822 | Duration: 3 years

This degree gives students the knowledge and skills to work on the frontline of cancer treatment and care.

Entry requirements

A-level: BBC (including one of Biology, Chemistry, Mathematics or Physics).

Tariff: 112 UCAS tariff points.

BTEC: DDD in Pearson BTEC National Extended Diploma (2016–present) Applied Science, Medical Science or Biomedical Science only.

Access to HE: QAA recognised Access to HE Diploma (full award – 60 credits): 45 credits at level 3 including 30 credits at Distinction in Radiography or Science.

IB: 29 points (must include Physics).

GCSE: A minimum of five passes at grade 4/grade C, including English Language, Mathematics and Double Science.

English language requirements

IELTS: 7.5 overall with a minimum of 7.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Radiography (Diagnostic Imaging) BSc (Hons)

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/hrrr



Enquiries

www.city.ac.uk/contact

Therapeutic radiographers are specialists in hospital healthcare teams who use advanced technology and machines to plan and deliver radiation treatment with pinpoint accuracy for cancer patients. City has a very well-equipped radiography clinical skills suite, including a full radiation dosimetry system and a life-size VERT (Virtual Environment for Radiotherapy Training) suite. City also has close links with radiotherapy departments in hospitals, the radiotherapy profession and industry, offering an exceptional opportunity for students to gain clinical experience at some of the most well-known hospitals in the world. Excellent interpersonal skills are needed in all aspects of the profession, for example, to explain complex treatment plans, while supporting patients and their families.

Course structure

Students spend half of their time at the University and the other half on clinical placement.

Year one

The compulsory modules in the first year introduce students to the principles and practice of radiotherapy. Year one is spent primarily in the University.

Core modules:

- Common module 1
- Common module 2
- Principles of radiotherapy practice
- Anatomy, physiology and oncology 1
- Anatomy, physiology and oncology 2
- Radiotherapy equipment.

Year two

In their second year, students move on to more specialised subjects and begin to apply the knowledge and experience gained in year one.

Core modules:

- Radiography research and statistics
- Management and radiotherapy technique A
- Competence to practice A
- Radiotherapy physics and planning
- Radiobiology.

1st

in London for graduate prospect outcomes in medical technology including radiography

(Complete University Guide 2022)

Year three

During the final year, the modules help students to become more critical and evaluative in their work.

Core modules:

- Holistic patient care
- Management and radiotherapy technique B
- Competence to practice B1
- Competence to practice B2
- Healthcare policy and quality management
- A research exercise or project.

Students learn through lectures, workshops and experience in the therapeutic radiography clinical skills suite rooms.

Work is assessed through coursework, written examinations, presentations, multiple-choice tests, practical examinations, and clinical assessments while on clinical placement.

Clinical placements

City works in partnership with a wide range of highly regarded hospital trusts in London, Essex and Surrey, offering our students excellent clinical experiences. Our central London sites include the Royal Free Hospital, The Royal Marsden (Chelsea), University College Hospital, North Middlesex University Hospital, The London Clinic and St Bartholomew's Hospital. Our Essex and Surrey sites include: Queen's Hospital Romford, Southend University Hospital and The Royal Marsden (Sutton).

During their course, students rotate around different clinical sites to experience both breadth and depth of radiotherapy practice. This will evidence flexibility and adaptability when applying for their first job.

Career opportunities

City's course has excellent employability; graduates find employment in the NHS or private hospitals. Graduates may also be able to practise internationally. With appropriate post-qualification experience, graduates can also go on to study Radiography at MSc level.

96%

of employed graduates are in graduate-level work within 15 months of completing the course

(Graduate Outcomes 2018/19)

Accreditation

Following successful completion of this honours degree, students are professionally recognised by the College of Radiographers and are eligible to apply for registration with the Health and Care Professions Council to practise in the UK.

Additional requirements

Applicants must visit a clinical site relevant to the discipline they apply for and then submit a supportive visit form completed by the supervising staff on that placement. These can be found on our website.

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to an interview where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit: www.city.ac.uk/health/selection-day.

Introduction to Health Sciences (alternative entry route into Radiography (Radiotherapy and Oncology) BSc)

UCAS code: B70F

This one-year full-time course provides an introduction to clinical and professional healthcare and offers an alternative entry route onto the following BSc courses: Adult Nursing, Children's Nursing, Mental Health Nursing, Nutrition and Food Policy, Radiography (Radiotherapy and Oncology), Radiography (Diagnostic Imaging) and Speech and Language Therapy. Students will develop a range of key transferable skills needed to work effectively within the current and future health and social care environment. For further information on this course visit: www.city.ac.uk/hihs.

Speech and Language Therapy BSc (Hons)

UCAS code: B620 | Duration: 3 years

This degree has an excellent reputation and is based within the largest education, research and clinical division in the UK for language and communication science.

Entry requirements

A-level: BBC.

Tariff: 112 UCAS tariff points.

BTEC: DMM Extended Diploma in Health and Social Care or science-related subject.

Access to HE: QAA recognised Access to HE Diploma (full award – 60 credits): 45 credits at level 3 including 36 credits at Distinction in a health or science related subject.

IB: 29 points.

GCSE: A minimum of five passes at grade 4/grade C, including English Language and Mathematics.

English language requirements

IELTS: 8.0 overall with a minimum of 7.5 in all components.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Linguistics BSc (Hons)

Students learn in a world-leading environment from academics who are at the forefront of their field. The innovative and research-informed curriculum is supported by the Roberta Williams Speech and Language Therapy Centre, our in-house speech and language therapy clinic led by specialist practitioners and offering our students excellent practice placement opportunities. City has close links with speech and language therapy services throughout London.

Course structure

Year one

Students explore the foundations of speech and the process of human communication in the social and clinical context.

Core modules:

- Articulatory phonetics, phonology and speech development
- Biomedical sciences 1: anatomy and physiology
- Lifespan studies
- Speech disorders, dysfluency and augmentative and alternative communication
- Professional studies 1.

Year two

Students explore the nature of speech, communication and swallowing in children and adults and attend weekly clinical placements.

Core modules:

- Applied phonetics and phonology
- Biomedical sciences 2: ENT/neurology/brain and behaviour
- Developmental psychology and research methods
- Language sciences: linguistics and language development
- Dysphagia, voice, motor speech disorders, dementia
- Professional studies 2.

Year three

Students examine the nature of cognition, language and communication disabilities in children and adults and attend weekly clinical placements.

Students on the BSc study the following core modules:

- Evidence-based practice and data analysis
- Acoustic phonetics, audiology and deafness
- Acquired and developmental language disorders
- Autism spectrum disorder, learning disability, child mental health, cerebral palsy, cleft palate
- Professional studies 3
- Research project.

Students who are achieving at 2.1 level at the end of year two of the BSc are eligible to join the Master in Speech and Language Therapy (MSLT). The MSLT runs alongside the BSc, with students on the MSLT completing an additional fourth year of study where they learn about clinical leadership and develop their skills to master's level in specialist clinical areas and research. More information is available on our website.

A typical week consists of three days at City, one day in a clinic and one day of private study. The course is assessed through coursework, clinical reports and written and practical examinations.

Clinical placements

Placements are essential for developing the professional and interpersonal skills necessary to practise as a speech and language therapist. Students undertake clinical placements in our in-house clinic, health centres, schools and hospitals, with the opportunity to observe a range of communication disabilities and apply theoretical understanding to clinical practice in settings throughout London.

1st

in London for graduate prospect outcomes in speech and language therapy

(Complete University Guide 2022)

Career opportunities

Graduates can work with clients of all ages in health centres, hospitals, schools, charities and universities and in the private sector, both in the UK and overseas. Graduates can also progress to study an advanced practice master's at City.

Accreditation

On successful graduation, graduates can apply to register with the Health and Care Professions Council to practise as a speech and language therapist.

Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance.

As part of the selection process, shortlisted prospective students will be invited to an interview where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit: www.city.ac.uk/health/selection-day.

Introduction to Health Sciences (alternative entry route into Speech and Language Therapy BSc)

UCAS code: B70F

This one-year full-time course provides an introduction to clinical and professional healthcare and offers an alternative entry route onto the following BSc courses: Adult Nursing, Children's Nursing, Mental Health Nursing, Nutrition and Food Policy, Radiography (Radiotherapy and Oncology), Radiography (Diagnostic Imaging) and Speech and Language Therapy. Students will develop a range of key transferable skills needed to work effectively within the current and future health and social care environment. For further information on this course visit: www.city.ac.uk/hihs.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/hlat



Enquiries
www.city.ac.uk/contact

The City Law School

Located in the heart of legal London, The City Law School was the first in the United Kingdom to educate students and practitioners at all stages of legal education.

Degrees offered

136 Law LLB (Hons)



I chose City because it's in the centre of London, which means that there are lots of opportunities for me during my studies and in the future. I went into Law to help other people and I've already learned that looking after your mental health is vital if you want to achieve your goals without burning out.



Nasir Mohammed
Law LLB



Harnessing a history of innovation

Located in the heart of legal London, we are the first law school in London to educate students and practitioners at all stages of legal education. Our history dates back to the nineteenth century, in the form of the Inns of Court School of Law (ICSL). The ICSL was the original and sole provider of bar training in the United Kingdom and in 2001 it joined City, setting us on course to become a 'full service' provider of legal education.



To find out more about what makes The City Law School unique, visit: city.ac.uk/about/schools/law.



The City Law School

The School's history dates back to 1852, when the Inns of Court School of Law was founded. Some of the world's most influential figures have passed through its doors, including former British prime ministers Herbert Henry Asquith, Clement Attlee, Margaret Thatcher and Tony Blair; Mohandas Karamchand (Mahatma) Gandhi, leader of the Indian independence movement; Muhammad Ali Jinnah, the first Governor-General of Pakistan; and Dr Ivy Williams, the first woman to be called to the English Bar. The Inns of Court School of Law was incorporated into City, University of London in 2001, when it became The City Law School.

The School is proud to build on its long history of preparing a diverse and inclusive student body for careers in the legal professions, business and public service. Our staff and student body is drawn widely from all over the world. We work hard to provide an education for global citizenship and an understanding of how legal knowledge and skills can assist our graduates in their careers from day one. Our teaching and research focuses on the contributions the law can make to human flourishing, including human rights, economic development, trade, criminal justice and protecting a healthy global environment.

At undergraduate level, the LLB is highly regarded by the profession and students have moved into employment at leading law firms and in many other sectors. In years one and two, there is a focus on the core legal subjects and an emphasis on professional skills, including legal techniques. In years two and three, students benefit from the range of research expertise among academic staff, choosing from a wide range of elective modules including some rarely offered at undergraduate level. At the end of year two, there is an opportunity to specialise in a particular field, graduating with a named LLB with a Pathway in one of four specialist areas of law. This allows undergraduates to tailor their degree to their own particular interests and career plans which are further supported through extracurricular opportunities and dedicated advice for both aspiring solicitors and barristers.

Preparing for the future

The City Law School is located in central London, close to the UK's major law firms, courts and tribunals, including the Inns of Court. Leading legal facilities including a mock courtroom will enable students to hone their professional skills in a realistic environment. Many undergraduate students take part in the School's internal mooting competitions, while others work with clients as part of the *pro bono* programme, interviewing them and providing written advice. The Careers and Employability

Service helps undergraduates planning to pursue a career in law, providing guidance on vacation schemes and professional courses. It also supports Law undergraduates who wish to apply the skills acquired during their degree in other fields upon graduation, giving tailored guidance on developing CVs and networking.

Research excellence at The City Law School

Academic staff at the School are engaged in research in all major areas of law, including criminal law and criminal justice, commercial law and contract law, European law and public international law, intellectual property law, maritime law, land law and family law. In addition, research centres, groups and institutes within the School provide a space for interdisciplinary collaboration and leading-edge research into some of the most pressing contemporary legal issues. Academic staff affiliated with the Centre for Law, Justice and Journalism, for example, work with colleagues from City's departments of Journalism and Sociology to explore themes including legal restraints on the media, journalistic objectivity and impartiality in international war crimes trials and legal safeguards against violence directed at journalists. The School's Centre for the Study of Legal Professional Practice analyses current developments in the legal professions.

The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. An undergraduate Law degree provides a foundation in the knowledge and skills required to become a solicitor or barrister. The study of law also equips students with a range of transferable skills that are highly valued by employers. The pages that follow contain detailed information on the LLB course at City, including an overview of the course structure, entry requirements and career opportunities.

Find out more

www.city.ac.uk/law

The information on these pages is correct at the time of print (February 2022). However, this prospectus only provides an overview of the content and structure of our degree courses, all of which are honours degrees. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at The City Law School and the most current and comprehensive information about any course.

Law LLB

UCAS code: M100 | Duration: 3 years

Throughout the degree, students master the foundations of law and explore specialist fields. Students develop legal skills in mooting, research and debating, and are empowered to progress into a legal career or other career paths.

Entry requirements

A-level: ABB.

Tariff: 128 UCAS tariff points.

BTEC: DDM (Applied Law or Business preferred).

IB: 31 points, including 6 in Standard Level English Language.

GCSE: A minimum of grade 4/grade C in English Language and Mathematics.

English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



The course equips students with the essential legal and academic skills for a successful career in law or beyond. Graduates are perfectly positioned to undertake professional training: the next step to becoming a solicitor or barrister.

Students benefit from the breadth of our staff's expertise through a wide range of elective subjects, while extracurricular activities provide further opportunities to develop key professional skills and experience.

At the end of year two, students have the option to keep their studies broad or to choose one of four specialist pathways, tailoring their degree to their interests and career plans.

Course structure

Year one

Students study some of the core legal subjects common to all undergraduate law degrees:

- Foundations of criminal law
- Foundations of contract law
- Foundations of tort law
- Constitutional law
- Contract law and practice
- Administrative law and human rights
- Debates in the English legal system
- Applied legal writing and research.

Year two

Students study the remaining core legal subjects common to all undergraduate law degrees:

- Foundations of EU law
- Foundations of land law
- Foundations of trusts law.

In addition, students choose five modules from a wide range of elective subjects to gain specialised knowledge and valuable professional skills. The range of subjects offered, which is subject to availability and demand, includes:

- Business organisation and private company law
- Contemporary issues in EU constitutional law
- Family law
- Foundations of public international law
- Further issues in criminal law
- Further issues in tort law

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/llaw



Enquiries

www.city.ac.uk/contact

Study

in the heart of legal London, close to major law chambers and firms

- Immigration law
- Intellectual property law
- Law relating to domestic banking
- Law, rights and context
- Legal career enhancement and employability skills
- Mediation
- The UK and the European Union.

Year three

In the final year, students choose eight further modules. The range of subjects offered, which is subject to availability and demand, features several electives rarely offered at undergraduate level, including:

- Competition law
- Discrimination law
- Employment law
- EU law and the global legal order
- Government, law and democracy
- International banking law
- International commercial arbitration
- International criminal law
- International human rights law
- Maritime law.

Please visit our website for the complete, up-to-date list of available electives.

There is also an opportunity to write a 30-credit dissertation if students meet certain specified pre-conditions.

Assessment is by different methods including written coursework, mooting, portfolios, multiple-choice questions tests, oral and written examinations, project work and activities undertaken as a team.

60+

modules to choose from

LLB Law with pathways

There is an opportunity for students to graduate with a degree in a specialised area of law. All students who enter the LLB Law can apply to specialise, or continue with the general LLB Law degree, at the end of year two. If students enter a specialised pathway they need to study at least four modules related to this pathway in the final year.

The additional pathways and respective degree titles are:

- LLB Law with Commercial Law
- LLB Law with International Law
- LLB Law with Human Rights
- LLB Law with Professional Practice.

Career opportunities

After completing the Law degree many students go on to become practising solicitors or barristers. However, the course is designed to allow students to pursue a wide range of careers.

Graduates may work for other providers of legal services and regulatory agencies, non-governmental bodies and international non-governmental organisations, the Law Commission, the European Union and the Civil Service. Graduates often successfully apply for places on general graduate training programmes with property firms, investment banks, consultancy firms and within the retail sector.

Opportunities to study abroad

The School has established student exchange programmes with universities in Australia, France, Germany, Italy, the Netherlands, Spain and Turkey. The course may provide the opportunity to spend part of your second year or all or part of your third year studying at one of these universities.

Accreditation

The LLB Law is accredited by the Bar Standards Board, the General Council of the Bar and the Solicitors Regulation Authority.

School of Mathematics, Computer Science & Engineering

The School of Mathematics, Computer Science & Engineering is a highly skilled and energetic community which has offered courses to meet the needs of the businesses and professions for over 100 years. The School offers an exciting range of courses involving mathematics, computer science and engineering, which are designed to inspire undergraduate students and equip them to meet the challenges of the future.

Degrees offered

- 142 Aerospace Engineering MEng or BEng (Hons)
- 144 Biomedical and Healthcare Engineering MEng or BEng (Hons)
- 146 Civil and Infrastructure Engineering MEng or BEng (Hons)
- 148 Computer Science MSci or BSc (Hons)
- 150 Computer Science with Cyber Security MSci (Hons)
- 152 Computer Science with Games Technology MSci or BSc (Hons)
- 154 Data Science MSci (Hons)
- 156 Energy and Sustainability Engineering MEng or BEng (Hons)
- 158 Engineering Systems MEng or BEng (Hons)
- 160 Engineering with Business MEng or BEng (Hons)
- 164 Mathematics MSci or BSc (Hons)
- 166 Mathematics and Finance BSc (Hons)
- 168 Mathematics with Data Science MSci or BSc (Hons)
- 170 Mathematics with Finance and Economics BSc (Hons)
- 172 Mechanical and Design Engineering MEng or BEng (Hons)



City has great links with companies based in Tech City, which is just five minutes away from campus. This physical proximity is important and, though I'm a Londoner myself, I know there's still loads more to explore. City has a nice community and you'll meet so many great people if you make the effort and get out there.



Noel Quadi
BSc Computer Science



Using our reputation to boost your career

With cutting-edge facilities in the heart of London, City has been educating aspiring aeronautical engineers for more than 100 years. We were the first institution in the UK to introduce Aeronautical Engineering courses, and our long-established connections with the industry create opportunities for work placements and career openings with leading employers.



Find out more at: city.ac.uk/prospective-students/subjects/aeronautical-engineering.

School of Mathematics, Computer Science & Engineering

The purpose of the School is to provide an excellent education for its students, so they may successfully transition to work or further study on graduation. Our leadership in STEM (science, technology, engineering and mathematics) education and research provides a context in which students can thrive. Together, our academics and students form a respectful, inclusive learning community to the benefit of all. We promote a culture that ensures our graduates will enter their careers as socially responsible STEM professionals.

City's central location is surrounded by three prominent London districts: Tech City, City of London and Clerkenwell, providing excellent work opportunities for our students. Tech City is a flourishing community of IT professionals and digital businesses centred around Shoreditch. City students receive business startup education and can share working space within City's hub for entrepreneurs, City Launch Lab. The City of London's financial district is home to leading international banks, insurance houses, corporate finance, accounting consultancies and the Stock Exchange. Many Mathematics and Computer Science graduates start and develop their professional careers in the City of London. Clerkenwell is the creative centre of UK design and plays host to a thriving annual Design Week. The district is home to many leading architectural studios and structural engineering consultancies.

Educating the next generation of socially responsible professionals

The School benefits tremendously from its close links with leading companies who employ high-calibre graduates in the fields of mathematics, computer science and engineering.

We place emphasis on professional skills and provide support for students to prepare for future employment. Students will have the opportunity to develop via optional activities that run outside of the classes for their specific courses. Students can choose to undertake 9 to 15 months of work placement between the penultimate and final years of their degree in mathematics, computer science or engineering. In computer science, students may alternatively choose the innovative Professional Pathway scheme, gaining three years' work experience while studying. City's Careers and Employability service offers professional guidance on graduate employment and opportunities for further study.

Building your career

The School has its own Professional Liaison Unit (PLU) with the primary purpose of supporting students through their placements and internships and work-based learning. To achieve this, we run a range of workshops and one-to-one sessions designed to help you make successful applications and prepare for interviews. These offer expert guidance on CV development, cover letters, application forms, interview techniques and dealing with assessment centres. You will also be assigned a work-based learning advisor who will provide assistance for the duration of the placement.

We are proud to say that over the last 20 years, the PLU has helped City students secure placements and/or employment across a range of companies including Disney, Microsoft, Barclays, IBM, Accenture, NHS, Arup, E.ON, EDF, Nissan, BMW, Airbus and Rolls-Royce. To find out more, visit: www.city.ac.uk/plu-schemes.

Ethical research that has a lasting impact

Our research focuses on important societal issues and challenges e.g., health and sustainability. A recent collaboration between academics from the School and academics from the School of Health Sciences has been named as one of the Nation's Lifesavers, the top 100 individuals or groups at universities whose work is saving lives and making a significant difference to health and wellbeing. The collaboration has developed numerous technologies to help people with the language disorder aphasia.

Research informs our teaching, from undergraduate to master's levels. Students will learn from academic staff who are pushing the frontiers of discovery in their specialist fields. We have particular strengths in mathematical representation theory, mathematical physics, mathematical biology, data science, visualisation and big data, cyber security, human-computer interaction, design of electronic sensors, geotechnical engineering, structural engineering, turbomachinery and compressor design and both experimental and computational fluid dynamics. For example, pioneering work in computer science has enabled the rapid searching and analysis of massive text- and media-rich information. Further, in mathematics, researchers are investigating the dynamics of the cryptocurrency market, including the effects of the COVID-19 pandemic on illicit online trade.

The next step

Choosing an undergraduate degree is one of the most important decisions that students are asked to make. This is why we advise our students to apply for our courses that offer an integrated master's (MSci or MEng). These four-year degrees are highly attractive to leading employers because they prepare students for tackling cross-disciplinary group projects plus more advanced design and analysis exercises. Our MEng degrees are accredited by professional bodies and fully satisfy the educational base for a Chartered Engineer (CEng). The BEng courses satisfy the educational base for an Incorporated Engineer (IEng); further learning is required to complete the educational base for CEng.

The range of courses we deliver is especially designed to equip students with tools to support them to optimise their impact on the world.

Mathematics: Mathematics is fundamental to society. It underpins all of the important innovations in modern life, from risk assessment and financial forecasting to particle physics, smartphones and the analysis of genetic data. Both through its applications and as a subject in its own right, mathematics will always have a key role to play in the future. A degree in mathematics provides students with a tremendous range of career opportunities, as society rightly values numerate, logically minded problem-solvers. At City, students also have the opportunity to combine mathematics with economics and finance.

Computer Science: Computer science lies at the core of the growth and transformation of businesses worldwide. The information technology industry is diverse and rapidly changing, offering enormous scope for rewarding careers that range from the highly technical to the business-driven, in roles that are both creative and highly valued. For example, during their courses students have the opportunity to be exposed to the most advanced developments in big data, cyber security, health informatics and human-computer interaction. There is an ever-growing need for sharp, code-literate, motivated graduates in an industrial sector that makes a multi-billion pound contribution to the UK economy.

Engineering: This is an extraordinary time to be in the rapidly evolving engineering discipline. Engineers are highly creative solution-finders responsible for some of the world's most important technology, designing systems that encompass everything from mobile telecommunications and the Internet of Things, to high-speed trains, long-span bridges, renewable power systems, healthcare and aerospace hardware. Our engineering degrees at City provide students with a superb foundation in the science and mathematics that underpin the discipline.

We not only ask our engineers to address how a problem may be solved, but also encourage them to question why (on social, ethical and environmental grounds) it should be addressed in the first place. This includes valuable multidisciplinary team design activities to help students prepare for a career within the engineering field.

Find out more

www.city.ac.uk/mcse

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Aerospace Engineering

MEng or BEng (Hons)

MEng UCAS codes: H426, H427*

Duration: 4 or 5 years*

BEng UCAS codes: H406, H407*

Duration: 3 or 4 years*

This degree is ideal for practically minded, creative individuals who relish problem solving and have a strong desire to design modern low emissions and low noise aerospace systems such as modern aircraft and unmanned aerial vehicles.

Entry requirements

A-level: ABB (including Mathematics).

Tariff: 128 UCAS Tariff points.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 31 points total, including Higher Level Mathematics at grade 6 or Standard Level Mathematics at grade 7 and Higher Level Physics/Biology/Chemistry at grade 6.

GCSE: A minimum of grade 4/grade C in English Language and Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Energy and Sustainability Engineering MEng (Hons)
Engineering Systems MEng (Hons)
Engineering with Business MEng (Hons)
Mechanical and Design Engineering MEng (Hons)

At the time of printing (February 2022), this course was subject to approval. Please visit our website for up-to-date information.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

MEng: www.city.ac.uk/maen
BEng: www.city.ac.uk/baen



Enquiries

www.city.ac.uk/contact

Entry requirements

A-level: BBB (including Mathematics).

Tariff: 120 UCAS Tariff points.

BTEC: D*DD in Engineering (RQF) with minimum grade D in units 1 – Engineering Principles, 7 – Calculus to Solve Engineering Problems and 8 – Further Engineering Mathematics.

IB: 30 points total, including Higher Level Mathematics at grade 5 or Standard Level Mathematics at grade 7 and Higher Level Physics/Biology/Chemistry at grade 5.

GCSE: A minimum of grade 4/grade C in English Language and Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Energy and Sustainability Engineering BEng (Hons)
Engineering Systems BEng (Hons)
Engineering with Business BEng (Hons)
Mechanical and Design Engineering BEng (Hons)

*Including a professional placement.

BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements. At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 50 per cent or greater.

Wind tunnels

City has some of the most advanced wind tunnels in the country that are part of the national wind tunnel facility

Students will be trained to understand and analyse a broader context going beyond the classical aeronautical engineering curriculum. They will be exposed to design practices replicating actual aerospace industry design processes. The course will also provide students with the theoretical knowledge and practical skills in thermo fluid dynamics, materials and manufacturing, computing and data analysis, mechatronics. Special emphasis will also be given to composite structures aerospace materials, advanced aerodynamics and aircraft design, advanced aerodynamics, aerospace propulsion, unmanned aerial vehicles, autonomous systems and sustainable aviation.

Course structure

Year one

Year one is common to most of the engineering courses. Students study the science (largely physics) and mathematics that underpin the principles governing the application of materials, fluids, electricity, and energy in engineering. Group exercises provide students with the opportunities to undertake preliminary engineering designs. The engineering in society module introduces the engineering discipline with particular emphasis on some key topics such as sustainability, the environment, healthcare, space, autonomous vehicles. It also incorporates personal tutoring and a series of seminars to improve your soft skills.

Year two

Students begin to specialise in aerospace systems design, advancing their knowledge of solid and fluid mechanics while also studying data analysis and mechatronics. The engineering in society module focuses on an introduction to engineering management and the circular economy. It also incorporates training in employability and promote multi-skills engineering.

Year three

A significant proportion of the third year is focused upon design and individual project where students select realistic aerospace industry related project. This enables them to draw together and apply knowledge gained over several subject areas. Students also study

1st

aeronautical school in the country was established at City and it remains a key player in aerospace education and research with strong industry links

specialist subjects in aerospace systems, gas dynamics and propulsion, flight dynamics and control, structural analysis and simulations. Sustainable transport is addressed by learning zero-emission concepts. The through-life engineering studio module provides students with an opportunity to work collaboratively and co-design engineering solutions and optimise their through-life impact for social good.

Year four (MEng)

The final year of the integrated master's involves a major group design module, four core modules – Computational simulations methods, Advanced aerodynamics, Structural dynamics and Aeroelasticity – as well as two elective modules.

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. For more information, visit: www.city.ac.uk/plu.

Career opportunities

There is a huge demand for engineers with multi-disciplinary skills and training with international teams to address those challenges. City graduates would have grown in such an environment and would have worked in interdisciplinary projects, addressing the need for such educational and practical preparation for the industry.

Accreditation

Our current Aeronautical Engineering courses are accredited by the Royal Aeronautical Society. We have every expectation that these new degrees will receive similar accreditation.

Biomedical and Healthcare Engineering

MEng or BEng (Hons)

MEng UCAS codes: BH02, BH03*

Duration: 4 or 5 years*

BEng UCAS codes: BH00, BH01*

Duration: 3 or 4 years*

This degree is ideal for practically minded, creative individuals who have a strong desire to design and optimise specialist healthcare equipment helping to diagnose and treat illness and to maintain human wellbeing.

Entry requirements

A-level: ABB (including Physics or two other science subjects).

Tariff: 128 UCAS tariff points.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 31 points total, including Higher Level Physics/Biology/Chemistry at grade 6.

GCSE: A minimum of grade 4/grade C in English Language and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Engineering Systems MEng (Hons)

Energy and Sustainability Engineering MEng (Hons)

Engineering with Business MEng (Hons)

Entry requirements

A-level: BBB (including Physics or two other science subjects).

Tariff: 120 UCAS tariff points.

BTEC: D*DD in Engineering.

IB: 30 points total, including Higher Level Physics/Biology/Chemistry at grade 5.

GCSE: A minimum of grade 4/grade C in English Language and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Engineering Systems BEng (Hons)

Energy and Sustainability Engineering BEng (Hons)

Engineering with Business BEng (Hons)

At the time of printing (February 2022), this course was subject to approval. Please visit our website for up-to-date information.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

MEng: www.city.ac.uk/mbhe

BEng: www.city.ac.uk/bbhe



Enquiries

www.city.ac.uk/contact

*Including a professional placement.

BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements.

At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 50 per cent or greater.

Students will be trained to understand and analyse a broader context going beyond the classical biomedical engineering curriculum. They will be exposed to design practices replicating actual healthcare technology and processes. The course will also provide students with the theoretical knowledge and practical skills necessary for tackling biomedical and healthcare engineering underpinning key subjects such as engineering science, electronics, thermodynamics and fluid mechanics, anatomy and physiology, computing and data analysis, mechatronics and engineering design. Special emphasis will also be given to biomedical instrumentation, biomechanics, biomedical sensors and signal processing, medical physics and imaging and healthcare applications design.

Course structure

Year one

Most of year one is common to all the engineering courses. Students study a broad curriculum that includes anatomy and physiology (unique to this course), mathematics, programming, electronics, engineering science, thermodynamics and fluid mechanics, and social responsibility within engineering. Group exercises and laboratory work provide students with the opportunities to undertake preliminary engineering designs.

Year two

In year two, students study specialised engineering and biomedical subjects including biomedical instrumentation, biomaterials, biomechanics and rehabilitation technology, and electrophysiology and cardiorespiratory measurements. These will be supported by additional studies of mathematics, data analysis and digital design for biomedical applications, as well as sustainability and circular economy.

Year three

In year three, students undertake an individual design project, and study advanced biomedical and engineering subjects including biomedical signal processing, biomedical sensors, biological systems modelling, medical physics and imaging, and physiological fluid mechanics. Year four (MEng).

Facilities

include extensive biomedical engineering sensors and instrumentation laboratories

Year four (MEng)

The final year of the integrated master's involves a major group design module, four core modules and two electives.

Students study healthcare applications design, wearable and implantable devices, and neural engineering. A range of elective modules are also available to select from including medical device entrepreneurship, ethics and biodata management and security, robotics imaging and vision, and machine learning.

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. For more information, visit: city.ac.uk/plu.

Career opportunities

Career destinations include the NHS and private healthcare providers. Other destinations are with Genetic Microdevices (GMD), PerkinElmer, CureVac and Google.

Graduates also find work with engineering consultancies or small and medium-sized enterprises while others continue their academic career with a PhD.

Accreditation

Our current Biomedical Engineering degrees are accredited by the Institute of Physics Engineering in Medicine (IPEM), the Institute of Engineering and Technology (IET) and the Institute of Measurement and Control (InstMC). We have every expectation that these new degrees will receive similar accreditation.

Civil and Infrastructure Engineering

MEng or BEng (Hons)

MEng UCAS code: H292, H293*

Duration: 4 or 5 years

BEng UCAS code: H290, H291*

Duration: 3 or 4 years*

Civil Engineers develop infrastructure and have a profound effect on the way people live through a consideration of function, aesthetics, economics and sustainability. Students learn how to design, construct, manage and improve the built environment.

Entry requirements

A-level: ABB (including Mathematics).

Tariff: 128 UCAS Tariff points.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 31 points total, including Higher Level Mathematics at grade 6 or Standard Level Mathematics at grade 7 and Higher Level Physics/Biology/Chemistry at grade 6.

GCSE: A minimum of grade 4/grade C in English Language and Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Energy and Sustainability Engineering MEng (Hons)
Engineering with Business BEng (Hons)

At the time of printing (February 2022), this course was subject to approval. Please visit our website for up-to-date information.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course..

Course webpage

MEng: www.city.ac.uk/mcie
BEng: www.city.ac.uk/bcie

Enquiries

www.city.ac.uk/contact



Entry requirements

A-level: BBB (including Mathematics).

Tariff: 120 UCAS Tariff points.

BTEC: D*DD in Engineering (RQF) with minimum grade D in units 1 – Engineering Principles, 7 – Calculus to Solve Engineering Problems and 8 – Further Engineering Mathematics.

D*DD in Civil Engineering (RQF) with minimum grade D in units 1 – Construction Principles and 15 – Further Mathematics for Construction.

IB: 30 points total, including Higher Level Mathematics at grade 5 or 30 points total, including Higher Level Physics/Biology/Chemistry at grade 5 and Standard Level Mathematics at grade 7.

T-level: See course webpage on the website for T-level requirements.

GCSE: A minimum of grade 4/grade C in English Language and Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Energy and Sustainability Engineering BEng (Hons)
Engineering with Business BEng (Hons)

BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements. At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 50 per cent or greater.

Project-based

approach to learning with significant industrial input

This course aims to provide an excellent education in engineering with specialised training for a professional career in Civil and Infrastructure Engineering.

Students learn a range of subjects to gain an understanding of the fundamental behaviour of structural elements, fluid flow and the ground. This helps in developing the skills in decision making, risk management, safety, increased productivity, optimal design and cost reduction for today's civil engineering infrastructure including; building, roads, railways, bridges, underground infrastructures, coastal protections, water and energy supplies.

The course features a design-based learning approach with real-life design projects in all stages, ensuring that students interact with leading industry professionals and undertake experiential learning.

Course structure

Year one

Year one is common to all of the engineering courses. Students benefit from a broad introduction to the applied science and mathematics that underpin engineering principles. Students start building up their understanding in thermodynamics and fluid mechanics, mechanics of materials and manufacturing, programming and electronics. Group exercises also provide students with the opportunity to design to several engineering challenges.

Year two

Students focus on developing a strong appreciation of fluid mechanics, geology and materials, structure and soil mechanics as well as gaining an understanding of the role of sensor systems, instrumentation and surveying, and data analysis in the evolution of smart infrastructure design. Students are also introduced to more complex designs which are run in partnership with local engineering consultancies.

Year three

The course facilitates the deepening of the student's expertise with applied modules in geotechnical engineering, finite element analysis of structures, hydraulic and marine infrastructure, and construction management and BIM. Students undertake an individual research project supervised by leading experts in their field.

90%

of graduates are in employment or further study 15 months after completing the course

(Graduate Outcomes Survey 2018/19)

Year four (MEng)

Students learn to apply advanced solutions to complex engineering problems arising in the design, construction, operation and decommissioning of modern, civil and infrastructure facilities. There is greater focus on addressing more complex design challenges such as the design for net zero infrastructure in urban environments.

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. For more information, visit: www.city.ac.uk/plu.

Career opportunities

Most graduates choose to enter the civil engineering profession either as consultants or contractors. Recent graduates have joined leading design consultants such as AECOM, Atkins, Building Design Consultants, London Bridge Associates, Mott MacDonald, Arup and Ramboll or contracting engineering practices in the UK such as Balfour Beatty Engineering, Jacobs Engineering and Skanska. Graduates also join companies overseas.

Accreditation

Our current Civil Engineering degrees are accredited by the Joint Board of Moderators (Institution of Civil Engineers, Institution of Structural Engineers, Institute of Highway Engineers and The Chartered Institution of Highways and Transportation). We have every expectation that these new degrees will receive similar accreditation.

Computer Science MSci or BSc (Hons)

MSci UCAS code: G401

Duration: 4 or 5 years*

BSc UCAS code: G400

Duration: 3 or 4 years*

Studying computer science allows students to develop the computing and coding skills needed to use programming as the language for creative problem-solving.

Entry requirements

A-level: ABB (Computer Science or Mathematics preferred).

Tariff: 128 UCAS tariff points.

BTEC: D*DD (IT/numerate subjects only).

IB: 31 points total, including grade 5 in Mathematics at Higher of Standard Level.

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Computer Science with Cyber Security MSci (Hons)

Computer Science with Games Technology MSci/BSc (Hons)

Data Science MSci (Hons)

Students develop a systematic knowledge of computer science. They are able to evaluate solutions to computer science problems, assess current techniques for designing and developing solutions and argue for the adoption of particular solutions using research and scholarship, demonstrating their role as a reflective practitioner.

The MSci course covers core foundational skills such as programming, progressing to cover a range of computing topics with a focus on professional application, while maintaining a strong theoretical underpinning. The course further enables students to develop a specialism in advanced areas that are particularly sought-after in modern IT businesses, universities and research institutions, such as database technology, software systems design, data mining and data visualisation.

Course structure

Year one

All computer science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study seven core modules:

- Computer science, ethics and society
- Databases
- Introduction to algorithms
- Mathematics for computing
- Operating systems
- Programming in Java
- Systems architecture.

Year two

In year two, full-time students take a further six core modules and undertake a team project.

Core modules:

- Computer networks
- Data structures and algorithms
- Language processors
- Object-oriented analysis and design
- Programming in C++
- Professional development in IT.

Experience

Over 20 years of delivering placements in the IT industry with the help of a dedicated Professional Liaison Unit

Year three

In year three, full-time students take core modules in theory of computation and functional programming, with BSc students taking a further three elective modules and MSci students taking six additional core or elective modules from a list of over twenty. All BSc students undertake an individual project, researching and developing systems in an area of their own specialist interest.

Elective modules include:

- Advanced programming: concurrency
- Cloud computing
- Computer graphics
- Games technology
- Information security fundamentals
- Introduction to artificial intelligence
- Programming and mathematics for artificial intelligence
- User-centred system design.

Professional Pathway students* undertake IT work experience while studying part-time for years two and three over three years.

Year four (MSci)

In year four, MSci students take a core module in advanced algorithms and data structures, four elective modules and a large individual project.

Elective modules include:

- Advanced algorithms and data structures
- Agents and multi-agent systems
- Computer vision
- Data visualisation
- Digital signal processing and audio programming
- Interaction design
- Neural computing
- Software systems design.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

PP scheme

Professional Pathway scheme enables students to undertake agreed industry-relevant work for up to four days a week

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. In recent years, students have obtained placements with IBM, PlayStation, Disney, Microsoft and Goldman Sachs. For more information, visit: www.city.ac.uk/plu.

Career opportunities

Careers include programming and software development, research-based careers in the IT industry and higher degrees, such as a PhD. Recent Computer Science graduates have joined employers such as Accenture, BlackRock, Feral Interactive, Hamilton-Brown Business Graphics, Imagination Technologies, QA Consulting, Sky and Unruly Group.

Accreditation

Both courses are accredited by BCS, The Chartered Institute for IT for the purposes of fully meeting the academic requirement for registration as a Chartered IT Professional and fully meeting the academic requirement for registration as a Chartered Engineer.

Computer Science Foundation year

UCAS code: G41F, G40F

This is an additional year which leads into the BSc or MSci degrees, designed for students who have not achieved the grades required to access these degrees directly. It covers programming, computer systems, relevant mathematics and study skills. The curriculum has been carefully designed to give students a solid preparation in the areas studied in the BSc and MSci degree courses. For further information on the Foundation year, visit: city.ac.uk/computer-science-foundation.

*Including a professional placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

MSci: www.city.ac.uk/cmcs
BSc: www.city.ac.uk/cbsc



Enquiries

www.city.ac.uk/contact

*MSci students and overseas students on a Student Visa cannot join the Professional Pathway scheme.

www.city.ac.uk

Computer Science with Cyber Security MSci (Hons)

UCAS code: G4G0 | Duration: 4 or 5 years*

This degree prepares students for a successful career in technical areas of computer science and information security by developing skills in analysis, design and programming with specialisms in cyber security.

Entry requirements

A-level: ABB (Computer Science or Mathematics preferred).

Tariff: 128 UCAS tariff points.

BTEC: D*DD (IT/numerate subjects only).

IB: 31 points total, including grade 5 in Mathematics at Higher of Standard Level.

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Computer Science MSci/BSc (Hons)

Computer Science with Games Technology MSci/BSc (Hons)

Data Science MSci (Hons)

Starting with core foundational skills such as programming, the course progresses to cover a range of computing topics with an emphasis on professional application, while maintaining a strong theoretical underpinning. Later years specialise in cyber security and enable students to focus on topics ranging from cybercrime and security governance to cryptography and digital forensics. Students also work with academics in a large individual project to develop scientific knowledge and skills.

During the course students become ethical hackers as they are challenged to identify flaws in computing devices and networks; to cryptanalyse classical and modern ciphers; and to trace attackers while auditing systems.

This course is suitable for students who are looking for a successful career in technical computing, with interests in the various roles directly and indirectly connected to the world of computer, network and information security. Applicants should be motivated to understand how computer systems are built and excited by the rapid pace of change in the field.

Course structure

The course shares its first two years with the BSc Computer Science, before specialising in the third and fourth years.

Year one

All computer science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study seven core modules:

- Computer science, ethics and society
- Databases
- Introduction to algorithms
- Mathematics for computing
- Operating systems
- Programming in Java
- Systems architecture.

Year two

In year two, students take a further six core modules and undertake a team project.

Core modules:

- Computer networks
- Data structures and algorithms

Experience

Develop an in-depth understanding of cyber security while gaining hands-on experience

- Language processors
- Object-oriented analysis and design
- Programming in C++
- Professional development in IT.

Year three

In year three, students take three core modules and five electives, mixing computer science with specialist cyber security modules.

Core modules:

- Digital forensics
- Information security fundamentals
- Network security.

Elective modules include:

- Advanced programming: concurrency
- Computer graphics
- Computer vision
- Cyber crime and sociotechnical risk
- Functional programming
- Introduction to artificial intelligence
- Theory of computation.

Year four

Alongside specialist core modules and elective modules, students undertake a large individual project, researching and developing systems in an area of their own specialist interest.

Core modules:

- Advanced algorithms and data structures
- Cryptography
- Security auditing and certification.

Elective modules include:

- Advanced databases
- Agents and multi-agent systems
- Digital signal processing and audio programming.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Practice

Explore ethical hacking and penetration testing techniques

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. In recent years, students have obtained placements with Accenture, Deloitte, Hewlett-Packard, IBM and Xerox. For more information, visit: www.city.ac.uk/plu.

Career opportunities

Careers include roles connected to the world of computer, network and information security, software development and research-based careers in the IT industry and higher degrees, such as a PhD.

Accreditation

The course is accredited by BCS, The Chartered Institute for IT for the purposes of fully meeting the further learning academic requirement for registration as a Chartered IT Professional and fully meeting the academic requirement for registration as a Chartered Engineer.

Computer Science Foundation year

UCAS code: G4GF

This is an additional year which leads into the MSci degree, designed for students who have not achieved the grades required to access this degree directly. It covers programming, computer systems, relevant mathematics and study skills. The curriculum has been carefully designed to give students a solid preparation in the areas studied in the MSci degree course. For further information on the Foundation year, visit: www.city.ac.uk/computer-science-foundation.

*Including a professional placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/cccy



Enquiries

www.city.ac.uk/contact

Computer Science with Games Technology MSci or BSc (Hons)

UCAS code: GG49 | Duration: 4 or 5 years*

UCAS code: G490 | Duration: 3 or 4 years**

This degree develops technical games-development skills, along with a more general computer science education, helping students embark on a career in an exciting and dynamic industry.

Entry requirements

A-level: ABB (Computer Science or Mathematics preferred).

Tariff: 128 UCAS tariff points.

BTEC: D*DD (IT/numerate subjects only).

IB: 31 points total, including grade 5 in Mathematics at Higher of Standard Level.

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Computer Science MSci/BSc (Hons)

Computer Science with Cyber Security MSci (Hons)

Data Science MSci (Hons)

Students gain advanced knowledge of game engine architectures, computer graphics and game design, including the specialist skills needed for building computer game software. They acquire leading-edge computer games programming expertise, becoming proficient in a broad range of programming languages and software design techniques. Students also develop commercially valuable skills in computing laboratories and work with research groups. This degree is suitable for those who want to apply their imagination to complex programming problems, while gaining experience in a creative, dynamic and successful area of British industry.

Course structure

Year one

All computer science courses at City share a common first year and students can select their final degree course at the end of the first year.

In year one, all students study seven core modules:

- Computer science, ethics and society
- Databases
- Introduction to algorithms
- Mathematics for computing
- Operating systems
- Programming in Java
- Systems architecture.

Year two

In year two, full-time students take a further six core modules and undertake a team project.

Core modules:

- Computer networks
- Data structures and algorithms
- Games technology
- Object-oriented analysis and design
- Professional development in IT
- Programming in C++.

Year three

In year three, full-time students take a core module in advanced games technology, with BSc students taking a further four elective modules and MSci students taking seven additional core and elective modules from a list of over twenty. All BSc students undertake an individual project, researching and developing systems in an area of their own specialist interest.

Experience

Over 20 years of delivering placements in the IT industry with the help of a dedicated Professional Liaison Unit

Elective modules include:

- Computer graphics
- Data visualisation
- Digital signal processing and audio programming
- Information security fundamentals
- Introduction to artificial intelligence
- Programming and mathematics for artificial intelligence.

Professional Pathway students* undertake IT work experience while studying part-time for years two and three over three years.

Year four (MSci)

In year four, MSci students take two compulsory core modules, three elective modules and a large individual project.

Core modules:

- Computer games architectures
- Games development process.

Elective modules include:

- Advanced algorithms and data structures
- Advanced databases
- Computer vision
- Machine learning
- Software systems design.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable

PP scheme

Professional Pathway scheme enables students to undertake agreed industry-relevant work for up to four days a week

work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. In recent years, students have obtained placements with Goldhawk Interactive, Sony, PlayStation, Disney and Microsoft. For more information, visit: city.ac.uk/plu.

Career opportunities

Careers include working as a key technical specialist in the computer games industry or as a business analyst, web developer, technical architect, user experience designer or helpdesk engineer. A broad knowledge of computer science and sophisticated programming skills also make graduates attractive to employers in other industries.

Accreditation

Both courses are accredited by BCS, The Chartered Institute for IT for the purposes of fully meeting the academic requirement for registration as a Chartered IT Professional and fully meeting the academic requirement for registration as a Chartered Engineer.

Computer Science Foundation year

UCAS code: G4MF, G49F

This is an additional year which leads into the BSc or MSci degrees, designed for students who have not achieved the grades required to access these degrees directly. It covers programming, computer systems, relevant mathematics and study skills. The curriculum has been carefully designed to give students a solid preparation in the areas studied in the BSc and MSci degree courses. For further information on the Foundation year, visit: www.city.ac.uk/computer-science-foundation.

*MSci students and overseas students on a Student Visa cannot join the Professional Pathway scheme.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

MSci: www.city.ac.uk/cmgt
BSc: www.city.ac.uk/cbgt



Enquiries

www.city.ac.uk/contact

Data Science MSci (Hons)

UCAS code: G102 | Duration: 4 or 5 years*

This degree prepares students for a successful career within the growing data science discipline, providing a combination of computing and data analysis skills needed to extract insights from complex data.

Entry requirements

A-level: ABB (Computer Science or Mathematics preferred).

Tariff: 128 UCAS tariff points.

BTEC: D*DD (IT/numerate subjects only).

IB: 31 points total, including grade 5 in Mathematics at Higher of Standard Level.

GCSE: A minimum of grade 4/grade C in English and a minimum of grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Computer Science MSci/BSc (Hons)

Computer Science with Games Technology MSci/BSc (Hons)

Mathematics with Data Science MSci/BSc (Hons)

The course prepares students for a career as a data scientist with a strong theoretical and professionally orientated computer science background. Studies start by building the foundational skills within computer science, such as algorithmic thinking and programming. Then students develop the specialist data scientist skills needed for the extraction of actionable insight from complex data collections. Students gain specialist skills in data acquisition, data analysis, knowledge extraction and explanation, which are all in high demand across many sectors benefiting from IT technologies, such as health, 'smart cities' and the creative industries. This degree is suitable for those who would like to develop creative computational solutions to contribute towards the data-intensive transformation that is reshaping the way our society operates.

Course structure

The course shares its first two years with the BSc Computer Science, before specialising in the third and fourth years.

Year one

All computer science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study seven core modules:

- Computer science, ethics and society
- Databases
- Mathematics for computing
- Operating systems
- Programming in Java
- Systems architecture.

Year two

In year two, students take a further six core modules and undertake a team project.

Core modules:

- Computer networks
- Data structures and algorithms
- Language processors
- Object-oriented analysis and design
- Programming in C++
- Professional development in IT.

First

MSci Data Science course to be offered in the UK

Year three

In year three, students take five core modules and three electives, building specialist data scientist skills.

Core modules:

- Agents and multi-agent systems
- Computer vision
- Introduction to artificial intelligence
- Principles of data science
- Programming and mathematics for artificial intelligence.

Elective modules include:

- Advanced programming: concurrency
- Cloud computing
- Data visualisation
- Digital signal processing and audio programming
- User-centred system design.

Year four

In year four, students take four core modules and one elective in addition to a large individual project, researching and developing solutions in a data-intensive area of their own specialist interest.

Core modules:

- Big data
- Machine learning
- Neural computing
- Visual analytics.

Elective modules include:

- Advanced algorithms and data structures
- Computational cognitive systems
- Service oriented architectures.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

Ideal location

provides excellent work experience opportunities at nearby Tech City

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. In recent years, students have obtained placements with Amazon, AT&T, BBC, Facebook, Google, Oracle and Unilever. For more information, visit: www.city.ac.uk/plu.

Career opportunities

Graduates of this course can expect to achieve employment as a data scientist in a range of businesses, from health to retail, in the IT industry or in government, or undertake further study at a doctoral level. The broad knowledge of computer science skills also makes graduates attractive to employers in other industries.

Accreditation

This course is pending accreditation by the BCS, The Chartered Institute for IT for the purposes of fully meeting the further learning academic requirement for registration as a Chartered IT Professional and fully meeting the academic requirement for registration as a Chartered Engineer.

Computer Science Foundation year

UCAS code: G1DF

This is an additional year which leads into the MSci degree, designed for students who have not achieved the grades required to access this degree directly. It covers programming, computer systems, relevant mathematics and study skills. The curriculum has been carefully designed to give students a solid preparation in the areas studied in the MSci degree course. For further information on the Foundation year, visit: www.city.ac.uk/computer-science-foundation.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/cdsc



Enquiries

www.city.ac.uk/contact

Energy and Sustainability Engineering

MEng or BEng (Hons)

MEng UCAS codes: HJ71, HJ72*

| Duration: 4 or 5 years*

BEng UCAS codes: HJ69, HJ70*

| Duration: 3 or 4 years*

This degree is ideal for practically minded, creative individuals who relish problem-solving and have a strong desire to build a sustainable future with focus on energy technologies, energy demand and supply.

Entry requirements

A-level: ABB (including Physics or two other science subjects).

Tariff: 128 UCAS tariff points.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 31 points total, including Higher Level Physics/Biology/Chemistry at grade 6.

GCSE: A minimum of grade 4/grade C in English Language and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Aerospace Engineering MEng (Hons)
Engineering Systems MEng (Hons)
Mechanical and Design Engineering MEng (Hons)

Entry requirements

A-level: BBB (including Physics or two other science subjects).

Tariff: 120 UCAS tariff points.

BTEC: D*DD in Engineering.

IB: 30 points total, including Higher Level Physics/Biology/Chemistry at grade 5.

GCSE: A minimum of grade 4/grade C in English Language and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Aerospace Engineering BEng (Hons)
Engineering Systems BEng (Hons)
Mechanical and Design Engineering BEng (Hons)

At the time of printing (February 2022), this course was subject to approval. Please visit our website for up-to-date information.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

MEng: www.city.ac.uk/mese
BEng: www.city.ac.uk/bese



Enquiries

www.city.ac.uk/contact

*Including a professional placement.

BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements. At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 50 per cent or greater.

Flexibility

Common first year with the opportunity to complete an integrated master's

The course aims to provide an excellent education in engineering with specialised training for a professional career in the industries underpinned by the energy engineering disciplines, including power systems engineering. The course specialises in energy engineering with a focus on clean and renewable energy technologies. The course aims to provide the students with the tools and knowledge needed to tackle the challenges faced in sustainable development and access to clean and affordable energy. The course explores the emerging sustainable sources of energy, smart energy-efficient buildings, smart energy systems and the future of the energy production, storage, use and supply.

Course structure

Year one

Most of year one is common to all the engineering courses. Students study the science (largely physics) and mathematics that underpin the principles governing the application of materials, fluids, electricity, and energy in engineering. Group exercises provide students with the opportunities to undertake preliminary engineering designs. The engineering in society module introduces the engineering discipline with particular emphasis on some key topics such as sustainability, the environment, healthcare, space, autonomous vehicles. It also incorporates personal tutoring and a series of seminars to improve students' soft skills.

Year two

Students begin to specialise in year two, advancing their knowledge of power generation while also studying data analysis, materials and mechatronics. The engineering in society module focuses on an introduction to sustainability and the circular economy. It also incorporates training in employability and promote multi-skills engineering.

Year three

A significant proportion of the third year is focused upon design and individual project. Students select a realistic industrial related energy engineering project. This enables them to draw together and apply knowledge gained

Multi-disciplinary

education in a range of disciplines including general engineering, economics, finance, entrepreneurship policy and management

over several subject areas. Students also study specialist topics including energy in built environment, energy policy, energy storage and hydrogen and renewable energy. The through-life engineering studio module provides students with an opportunity to work collaboratively and co-design engineering solutions and optimize their through-life impact for social good.

Year four (MEng)

The final year of the integrated master's involves a major group design module, four core modules – Engineering in society, Environment, smart grids and power systems, Energy economics and finance, and energy infrastructure and sustainability – as well as two elective modules.

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join: www.city.ac.uk/plu.

Career opportunities

Graduates are well placed to take on business development or project management positions in engineering, design, construction, manufacturing and energy firms and consultancies. In addition, graduates will be in demand in the area of building services design, helping clients to create more energy efficient homes, offices and factories.

Accreditation

We have every expectation that these degrees will receive accreditation from the Institution of Mechanical Engineers and Energy Institute.

Engineering Systems

MEng or BEng (Hons)

MEng UCAS codes: HH33, HH34*

Duration: 4 or 5 years*

BEng UCAS codes: HH31, HH32*

Duration: 3 or 4 years*

This degree provides students with the academic skills, knowledge and expertise required to work and highly contribute to the world of new engineering technologies and systems.

Entry requirements

A-level: ABB (including Mathematics).

Tariff: 128 UCAS Tariff points.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 31 points total, including Higher Level Mathematics at grade 6 or Standard Level Mathematics at grade 7 and Higher Level Physics/Biology/Chemistry at grade 6.

GCSE: A minimum of grade 4/grade C in English Language and Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Civil and Infrastructure Engineering MEng (Hons)
Energy and Sustainability Engineering MEng (Hons)
Engineering with Business MEng (Hons)
Mechanical and Design Engineering MEng (Hons)

At the time of printing (February 2022), this course was subject to approval. Please visit our website for up-to-date information.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

MEng: www.city.ac.uk/mens
BEng: www.city.ac.uk/bens



Enquiries

www.city.ac.uk/contact

Entry requirements

A-level: BBB (including Mathematics).

Tariff: 120 UCAS Tariff points.

BTEC: D*DD in Engineering (RQF) with minimum grade D in units 1 – Engineering Principles, 7 – Calculus to Solve Engineering Problems and 8 – Further Engineering Mathematics.

IB: 30 points total, including Higher Level Mathematics at grade 5 or Standard Level Mathematics at grade 7 and Higher Level Physics/Biology/Chemistry at grade 5.

GCSE: A minimum of grade 4/grade C in English Language and Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Civil and Infrastructure Engineering BEng (Hons)
Energy and Sustainability Engineering BEng (Hons)
Engineering with Business BEng (Hons)
Mechanical and Design Engineering BEng (Hons)

*Including a professional placement.

BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements. At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 50 per cent or greater.

Diverse career options

Students are prepared for a career in industry, as a researcher or within a consultancy

Engineering Systems combines engineering, technology and management perspectives and applies the knowledge to design to develop real life solutions, such as autonomous cars, digital factories, and large-scale wind farms for renewable energy production.

Students are provided with the theoretical knowledge and practical skills necessary for advancing the engineering design of tomorrow's technologies, based on key subjects related to electronics, electrical, and mechanical engineering and software programming and learn how to integrate them, through a system engineering approach, to solve real life problems in our society.

Learning involves lectures, tutorials, laboratory classes and group design projects. Our laboratories feature chip production technology, electronic measurement equipment, robotics and AI and IoT teaching kits. Students learn to build and test the systems within our laboratories and with our industrial partners.

Course structure

Year one

Most of year one is common to all the engineering courses. Mathematics, programming, electronics, mechanics of materials and manufacturing underpin the basis of the subjects delivered in the first year.

Year two

Students begin to specialise in engineering systems in year two. Learning includes modules on signals & communications, electronics 2 (including electromagnetics), mechatronics and systems, data analysis for engineers, sensor systems and instrumentation.

Year three

The third year includes control engineering, advanced programming, system engineering and Integration, cyber security systems and internet of things (IoT), networks and real-time systems.

By the end of this year students have established a systematic and detailed knowledge of their discipline, the development of tomorrow's

£42,527

average Systems Engineer salary in England.

(Indeed)

technology-based engineering systems, and understanding of the role of engineering management.

Year four (MEng)

The final year of the integrated master's involves a major group design module (mentored by industry expert where possible), four core modules – Engineering in society, Robotics, imaging and vision, Digital communication and signal processing, and Machine learning – as well as two elective modules.

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. In recent years, students have obtained placements with Accenture, Vodafone, TFL, Nissan, Gamma, g2 Energy, Interserve, AECOM and Network Rail. For more information, visit: www.city.ac.uk/plu.

Career opportunities

Recent graduates have enjoyed success at the forefront of professions as design and development engineers, systems integrators and systems engineers. Aerospace, automotive, consumer appliances, defence, manufacturing and renewable energy are some of the sectors that will welcome graduates of Engineering Systems.

Accreditation

We have every expectation that these degrees will receive accreditation from the Institution of Engineering and Technology.

Engineering with Business

MEng or BEng (Hons)

MEng UCAS codes: H12N, H13N*

Duration: 4 or 5 years*

BEng UCAS codes: H10N, H11N*

Duration: 3 or 4 years*

This degree is ideal for business minded, creative individuals who relish acquiring key management skills, analytical tools and techniques alongside general engineering knowledge required to develop business models.

Entry requirements

A-level: ABB (including either Physics or two other science subjects).

Tariff: 128 UCAS tariff points.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 31 points total, including Higher Level Physics/Biology/Chemistry at grade 6.

GCSE: A minimum of grade 4/grade C in English Language and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Civil and Infrastructure Engineering MEng (Hons)
Energy and Sustainability Engineering MEng (Hons)
Engineering Systems MEng (Hons)

Entry requirements

A-level: BBB (including either Physics or two other science subjects).

Tariff: 120 UCAS tariff points.

BTEC: D*DD in Engineering.

IB: 30 points total, including Higher Level Physics/Biology/Chemistry at grade 5.

GCSE: A minimum of grade 4/grade C in English Language and grade 6/grade B in Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Civil and Infrastructure Engineering BEng (Hons)
Energy and Sustainability Engineering BEng (Hons)
Engineering Systems BEng (Hons)

At the time of printing (February 2022), this course was subject to approval. Please visit our website for up-to-date information.

*Including a professional placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

MEng: www.city.ac.uk/benb
BEng: www.city.ac.uk/menb



Enquiries

www.city.ac.uk/contact

*Including a professional placement.

BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements. At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 50 per cent or greater.

Partnered with Bayes

The Management and business module is delivered by academics from Bayes Business School

Students learn about both engineering and engineering management and business, equipping them with the necessary analytical tools and techniques to understand both the processes and technologies used by businesses involved in engineering. The course will develop the scientific, mathematical and technical skills required not only to understand engineering designs and systems but also to develop key management skills, business model development and, strategy, marketing, supply chain management, innovation management and entrepreneurship skills.

Course structure

Year one

Most of year one is common to all the engineering courses. Students study the science (largely physics) and mathematics that underpin the principles governing the application of materials, fluids, electricity, and business for engineers. Group exercises provide students with the opportunities to undertake preliminary engineering designs. The engineering in society module introduces the engineering discipline with particular emphasis on some key topics such as sustainability, the environment, healthcare, space, autonomous vehicles. It also incorporates personal tutoring and a series of seminars to improve students' soft skills.

Year two

Students begin to specialise in year two, advancing their knowledge of project management, finance and accounting, marketing, innovations management and sensor systems, instrumentation and surveying. It also incorporates training in employability and promote multi-skills engineering. They will also undertake an engineering design group project.

Year three

A significant proportion of the third year is focused upon an individual project where students select a realistic industrial related engineering with business engineering project. This enables them to draw together and apply knowledge gained over several subject areas. Students also study specialist topics including system integration, strategy, supply chain

Multi-disciplinary

education in a range of disciplines including general engineering, economics, finance, entrepreneurship policy and management

management and energy policy and regulations. The through-life engineering studio module provides students with an opportunity to work collaboratively and co-design engineering solutions and optimise their through-life impact for social good. The Engineer in society module includes ethical business as well as further employability skills.

Year four (MEng)

The final year of the integrated master's involves a major group design module that combines engineering and business aspects, four core modules – Engineering in society, Sustainable business, Entrepreneurship, Design thinking and digital business – as well as two elective modules.

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. For more information, visit: www.city.ac.uk/plu.

Career opportunities

Graduates are well placed to take on business development or project management positions in engineering, design, construction, manufacturing and energy firms and consultancies. In addition, graduates will be in demand in the area of building services design, helping clients to create more energy efficient homes, offices and factories.

Accreditation

We have every expectation that these degrees will receive accreditation from the Institution of Engineering and Technology.



Shengwen Huang
BSc Mathematics

Even though my course is challenging, the academics have been very supportive and have guided my learning. What makes City great is that it is located in the heart of London so there are plenty of things to do and places to explore.

Simran and Shengwen studying in the Mathematics common room in Drysdale Building.

Mathematics MSci or BSc (Hons)

MSci UCAS codes: G103, G105*

| Duration: 4 or 5 years

BSc UCAS codes: G100, G104*

| Duration: 3 or 4 years

This degree provides an introduction to a wide range of mathematical topics. A central theme is the application of mathematical methods to abstract and real-world problems.

Entry requirements

A-level: ABB (including grade A in Mathematics or Further Mathematics).

Tariff: 128 UCAS tariff points, including grade A in A-level Mathematics or Further Mathematics.

BTEC: DD with an A-level grade A in Mathematics.

IB: 31 points total, including Higher Level Mathematics at grade 6.

GCSE: A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Mathematics with Data Science MSci or BSc (Hons)

Mathematics and Finance BSc (Hons)

Mathematics with Finance and Economics BSc (Hons)

At the time of printing (February 2022), this course was subject to approval. Please visit our website for up-to-date information.

*Including a professional placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/mmat
www.city.ac.uk/bmat



Enquiries

www.city.ac.uk/contact

Mathematics presents itself in every facet of life and shapes the way we understand the world around us. It provides the basis for addressing and solving a large range of problems emerging in nature, business or industry.

The course provides students with an understanding of pure and applied aspects of mathematics. Students acquire valuable transferable skills such as logical reasoning, numerical and abstract thinking, modelling and problem-solving.

The MSci provides students with in-depth knowledge of modern advanced mathematical methods with a focus on pure mathematics with applications to real world problems. In the final year, students carry out their own independent research project.

Assessment within modules is based on examination and coursework. Modules are weighted in a ratio 1:3:6 for the three years of the BSc and 1:3:6:6 for the four years of the MSci to produce an overall aggregate.

Course structure

Year one

Students concentrate on developing basic mathematical skills, which build the foundation of any specialisation chosen in later years.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability theory
- Number theory and cryptography
- Introduction to modelling
- Logic and set theory
- Programming and computational mathematics
- Skills, careers and employability analysis for mathematics students.

Year two

Students continue to develop their mathematical skills by taking advanced mathematical core modules and choose one elective module.

All students take the following core modules:

- Vector calculus
- Linear algebra
- Applied mathematics
- Numerical mathematics
- Real and complex analysis
- Sequence and series
- Professional development and employability.

95%

of mathematics students say they are satisfied with the quality of this course

(National Student Survey 2019)

Students also choose one of the following elective modules:

- Decision analysis
- Applications of probability and statistics.

Year three

Students take three core modules and choose four elective modules. All students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Advanced complex analysis
- Differential equations
- Group project.

Students also choose four of the following elective modules:

- Discrete mathematics
- Dynamical systems
- Mathematical processes for finance
- Mathematical biology
- Game theory
- Groups and symmetry
- Introduction to mathematical physics
- Introduction to the mathematics of fluids
- Operational research
- Stochastic models
- Probability and statistics II.

Year four (MSci)

Students take three core modules, three elective modules and a core project. Students must take Game theory, and Graph theory either in year 3 or year 4.

All students take the following core modules:

- The mathematics of information
- Forecasting
- Perturbation methods
- MSci project.

Students also choose three elective modules from a range including a list of data science modules and:

- Mathematics for quantum computing
- Game theory
- Graph theory
- Mathematics: algorithms, computation and experimentation
- Dynamical systems.

Tutorials

First-year tutorials with no more than ten students, led by your personal tutor

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. In recent years, students have obtained placements with AXA, Barclays, Bloomberg, Disney, EY, GE Capital, IBM, JP Morgan, Microsoft, Toyota and Warner Music. For more information, visit: www.city.ac.uk/plu.

Career opportunities

City graduates are equipped with a variety of mathematical skills and find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are sought by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sectors, while others have gone into education, Civil Service and research. Our recent graduates have obtained posts within American Express, the British Museum, KPMG, FDM and Inditex.

Mathematics Foundation year

UCAS code: G10F

This is an additional year which leads into the BSc degrees, designed for students who have not achieved the grades required to access these degrees directly. It covers foundation mathematics, statistics, programming and study skills. The curriculum has been carefully designed to give students a solid preparation in the areas studied in the BSc degree courses. For further information on the Foundation year, visit:

www.city.ac.uk/mathematics-foundation.

Mathematics and Finance BSc (Hons)

UCAS codes: GN13, GN14* | Duration: 3 or 4 years

This degree provides an introduction to a range of mathematical topics and various aspects of finance and economics, with a special focus on actuarial science.

Entry requirements

A-level: AAB (including grade A in Mathematics or Further Mathematics).

Tariff: 136 UCAS tariff points, including grade A in A-level Mathematics or Further Mathematics.

BTEC: DD with an A-level grade A in Mathematics.

IB: 33 points total, including Higher Level Mathematics at grade 6.

GCSE: A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Mathematics MSci or BSc (Hons)

Mathematics with Data Science MSci or BSc (Hons)

Mathematics with Finance and Economics BSc (Hons)

The course is aimed at mathematics students with a particular interest in finance, specifically in actuarial science. It includes finance and economics modules delivered by Bayes Business School (formerly Cass) and the Department of Economics.

This course provides students with an understanding of important elements of mathematics and of aspects of financial theory such as financial reporting or corporate finance. In the final year, students carry out their own research project chosen from a wide variety of mathematical topics. Assessment within modules is based on examination and coursework. Modules are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

Course structure

Year one

Students concentrate on developing basic mathematical skills and gaining knowledge in important financial and economic topics. Year one lays the foundation for any specialisation chosen in years two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability statistics
- Programming and computational mathematics
- Introduction to microeconomics
- Introduction to macroeconomics
- Financial and investment mathematics A
- Skills, careers and employability analysis for mathematics students.

Year two

Students continue to develop their mathematical skills and financial knowledge by taking advanced core modules. Additionally, they are given the opportunity to choose one elective module.

All students take the following core modules:

- Real and complex analysis
- Vector calculus
- Linear algebra
- Finance and financial reporting A
- Finance and financial reporting B
- Financial and investment mathematics B
- Professional development and employability.

100%

of students on City's mathematics courses say staff are 'good at explaining things'

(National Student Survey 2019)

Students also choose one of the following elective modules:

- Applied mathematics
- Sequences and series
- Numerical mathematics
- Applications of probability and statistics.

Year three

Students take three core modules and specialise according to their own mathematical and financial interests. Students choose four elective modules from a diverse pool of options, which allows them to gain advanced knowledge in areas such as modern applications of mathematics, modelling and applied mathematics, discrete mathematics and application and statistical processes and applications. All students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Advanced complex analysis
- Differential equations
- Group project.

Students choose two of the following elective mathematics modules:

- Discrete mathematics
- Dynamical systems
- Game theory
- Groups and symmetry
- Introduction to mathematical physics
- Mathematical processes for finance
- Mathematical biology
- Introduction to the mathematics of fluids.

Students also choose two of the following elective finance modules:

- Operational research
- Stochastic models
- Probability and statistics II
- Corporate finance
- Corporate risk management
- Introduction to financial derivatives
- General insurance.

Opportunity

for students to obtain some professional exemption recommendations for the Institute of Actuaries

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. In recent years, students have obtained placements with AXA, Barclays, Bloomberg, Disney, EY, GE Capital, IBM, JP Morgan, Microsoft, Toyota and Warner Music. For more information, visit: www.city.ac.uk/plu.

Career opportunities

Given City's location many recent graduates have been employed by large firms in the financial or industrial sectors, while others have gone into education, Civil Service and research. Recent graduates have obtained posts with Barclays Bank, HSBC, KPMG, Mercedes-Benz Financial Services and Standard Chartered Private Bank.

Accreditation

Good performance in certain modules can lead to exemption recommendations from professional examinations of the Institute of Actuaries.

Mathematics Foundation year

UCAS code: GN1F

This is an additional year which leads into the BSc degrees, designed for students who have not achieved the grades required to access these degrees directly. It covers foundation mathematics, statistics, programming and study skills. The curriculum has been carefully designed to give students a solid preparation in the areas studied in the BSc degree courses. For further information on the Foundation year, visit: www.city.ac.uk/mathematics-foundation.

*Including a professional placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/mmfi



Enquiries
www.city.ac.uk/contact

Mathematics with Data Science

MSci or BSc (Hons)

MSci UCAS codes: G122, G123*

Duration: 4 or 5 years

BSc UCAS codes: G120, G121*

Duration: 3 or 4 years*

This degree provides an introduction to a range of mathematical topics with a focus on aspects of Data Science.

Entry requirements

A-level: AAB (including grade A in Mathematics or Further Mathematics).

Tariff: 136 UCAS tariff points, including grade A in A-level Mathematics or Further Mathematics.

BTEC: DD with an A-level grade A in Mathematics.

IB: 33 points total, including Higher Level Mathematics at grade 6.

GCSE: A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Data Science MSci (Hons)

Mathematics BSc or MSci (Hons)

Mathematics and Finance BSc (Hons)

Mathematics with Finance and Economics BSc (Hons)

At the time of printing (February 2022), this course was subject to approval. Please visit our website for up-to-date information.

*Including a professional placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

www.city.ac.uk/mmms
www.city.ac.uk/bmds



Enquiries

www.city.ac.uk/contact

The course provides students with an understanding of pure and applied aspects of mathematics. In Data Science it focuses on practical and theoretical aspects of techniques for extracting insights from large collections of data.

The MSci provides students with in-depth knowledge of advanced mathematical and data science methods. In the final year, students carry out their own independent research project.

Assessment within modules is based on examination and coursework whereby marks are weighted in a ratio 1:3:6 for the three years of the BSc and 1:3:6:6 for the four years of the MSci to produce an overall aggregate.

Course structure

Year one

Students concentrate on developing basic mathematical skills.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability and statistics
- Linear Algebra
- Logic and set theory
- Number theory and cryptography
- Introduction to modelling
- Skills, careers and employability analysis for mathematics students.

Year two

Students continue to develop their mathematical skills by taking advanced mathematical core modules and choose one elective module.

All students take the following core modules:

- Programming and data science for the professions
- Real and complex analysis
- Vector calculus
- Sequences and series
- Applied mathematics
- Numerical mathematics
- Professional development and employability.

Students also choose one of the following elective modules:

- Decision analysis
- Applications of probability and statistics.

Flexibility

common first year with BSc/MSci Mathematics with the opportunity to complete an integrated master's

Year three

Students take three core modules and choose four elective modules. All students take part in a group project and undertake their own mathematical research, closely supervised by an academic. Students must take Principles of data science, Introduction to artificial intelligence and Machine learning either in year 3 or year 4.

Core modules:

- Differential equations
- Codes
- Techniques for data science
- Group project.

Students also choose four of the following elective modules:

- Advanced complex analysis
- Stochastic models
- Operational research
- Probability and statistics 2
- Graph theory
- Game theory
- Dynamical systems
- Introduction to the mathematics of fluids
- Introduction to mathematical physics
- Mathematical processes for finance
- Groups and symmetry
- Mathematical biology
- Principles of data science
- Introduction to artificial intelligence
- Machine learning.

Year four (MSci)

All students take the following core modules:

- Mathematics: algorithms, computation and experimentation
- Data visualisation
- Deep learning
- MSci project.

Students also choose three elective modules from a range including a list of mathematics modules and:

- Principles of data science
- Introduction to artificial intelligence
- Machine Learning.

Leading experts

teaching from the Department of Computer Science

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. In recent years, students have obtained placements with AXA, Barclays, Bloomberg, Disney, EY, GE Capital, IBM, JP Morgan, Microsoft, Toyota and Warner Music. For more information, visit: www.city.ac.uk/plu.

Career opportunities

City graduates are equipped with a variety of mathematical skills and find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are sought by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sectors, while others have gone into education, Civil Service and research. Students often go on to work in Data Science companies, or Data Science teams in companies.

Mathematics Foundation year

UCAS code: G12F

This is an additional year which leads into the BSc degrees, designed for students who have not achieved the grades required to access these degrees directly. It covers foundation mathematics, statistics, programming and study skills. The curriculum has been carefully designed to give students a solid preparation in the areas studied in the BSc degree courses. For further information on the Foundation year, visit: www.city.ac.uk/mathematics-foundation.

Mathematics with Finance and Economics BSc (Hons)

UCAS code: G1L1; G1L4 | Duration: 3 or 4 years

This degree provides an introduction to a range of mathematical topics and various aspects of finance and economics.

Entry requirements

A-level: ABB (including grade A in Mathematics or Further Mathematics).

Tariff: 128 UCAS tariff points including grade A in A-level Mathematics or Further Mathematics.

BTEC: DD with an A-level grade A in Mathematics.

IB: 31 points total, including Higher Level Mathematics at grade 6.

GCSE: A minimum of grade 4/grade C in English.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Mathematics MSci or BSc (Hons)

Mathematics with Data Science MSci or BSc (Hons)

Mathematics and Finance BSc (Hons)

The course is aimed at mathematics students with a particular interest in financial and economic theory. It includes finance and economics modules delivered by Bayes Business School (formerly Cass) and the Department of Economics, which is part of the School of Arts & Social Sciences.

This course provides students with an understanding of important aspects of mathematics, financial and economic theory such as financial markets, corporate finance or micro- and macroeconomics. In the final year, students carry out their own research project chosen from a wide variety of mathematical topics. Assessment within modules is based on examination and coursework. Modules marks are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

Course structure

Year one

Students concentrate on developing basic mathematical skills and gaining knowledge in important financial and economic topics. Year one lays the foundation for any specialisation chosen in years two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability statistics
- Programming and computational mathematics
- Number theory and cryptography
- Introduction to microeconomics
- Introduction to macroeconomics
- Skills, careers and employability analysis for mathematics students.

Year two

Students continue to develop their mathematical skills alongside gaining financial and economic knowledge, by taking advanced core modules. Additionally, they are given the opportunity to choose three from a pool of elective modules.

All students take the following core modules:

- Real and complex analysis
- Vector calculus
- Linear algebra
- Finance and financial reporting A
- Professional development and employability.

100%

of students say they are satisfied with the quality of this course

(National Student Survey 2019)

Students then choose between the following groups of two modules:

- Intermediate microeconomics I and II
- Intermediate macroeconomics I and II.

Students also choose one of the following elective modules:

- Applied mathematics
- Sequences and series
- Numerical mathematics.

Year three

Students take two core modules and specialise according to their own mathematical, financial and economic interests by choosing five elective modules. Additionally all students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Differential equations
- Group project.

Students choose two of the following elective mathematics modules:

- Discrete mathematics
- Dynamical systems
- Game theory
- Groups and symmetry
- Introduction to mathematical physics
- Advanced complex analysis
- Mathematical processes for finance
- Mathematical biology
- Introduction to the mathematics of fluids.

Students also choose two of the following elective finance-related modules:

- Corporate finance
- International finance
- Financial economics
- Finance and financial reporting B
- Operational research
- Money and banking.

Students take one further elective module from the following group of modules:

- Monetary economics
- Economics of European integration

Employability

Develop career skills that will be invaluable to you when you enter the job market

- History of economic thought
- Industrial organisation.

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. In recent years, students have obtained placements with AXA, Barclays, Bloomberg, Disney, EY, GE Capital, IBM, JP Morgan, Microsoft, Toyota and Warner Music. For more information, visit: www.city.ac.uk/plu.

Career opportunities

Given City's location many recent graduates have been employed by large firms in the financial or industrial sectors, while others have gone into education, Civil Service and research. Recent graduates have obtained posts with Deloitte, Lloyds Bank, Natwest, CACI Ltd and Vietnam Airlines.

Mathematics Foundation year

UCAS code: GNOF

This is an additional year which leads into the BSc degrees, designed for students who have not achieved the grades required to access these degrees directly. It covers foundation mathematics, statistics, programming and study skills. The curriculum has been carefully designed to give students a solid preparation in the areas studied in the BSc degree courses. For further information on the Foundation year, visit: www.city.ac.uk/mathematics-foundation.

*Including a professional placement.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage
www.city.ac.uk/mmfe



Enquiries
www.city.ac.uk/contact

Mechanical and Design Engineering

MEng or BEng (Hons)

MEng UCAS codes: H352, H353*

Duration: 4 or 5 years*

BEng UCAS codes: H350, H351*

Duration: 3 or 4 years*

This degree is ideal for practically minded, creative individuals who relish problem-solving and have a strong desire to design and optimise advanced machines, such as driverless cars and high-speed trains.

Entry requirements

A-level: ABB (including Mathematics).

Tariff: 128 UCAS Tariff points.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 31 points total, including Higher Level Mathematics at grade 6 or Standard Level Mathematics at grade 7 and Higher Level Physics/Biology/Chemistry at grade 6.

GCSE: A minimum of grade 4/grade C in English Language and Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Aerospace Engineering MEng (Hons)
Energy and Sustainability Engineering MEng (Hons)
Engineering Systems MEng (Hons)
Engineering with Business MEng (Hons)

At the time of printing (February 2022), this course was subject to approval. Please visit our website for up-to-date information.

We accept a range of other qualifications. Please visit our website for the most current and comprehensive information on this course.

Course webpage

MEng: www.city.ac.uk/mmde
BEng: www.city.ac.uk/mden



Enquiries

www.city.ac.uk/contact

Entry requirements

A-level: BBB (including Mathematics).

Tariff: 120 UCAS Tariff points.

BTEC: D*DD in Engineering (RQF) with minimum grade D in units 1 – Engineering Principles, 7 – Calculus to Solve Engineering Problems and 8 – Further Engineering Mathematics.

IB: 30 points total, including Higher Level Mathematics at grade 5 or Standard Level Mathematics at grade 7 and Higher Level Physics/Biology/Chemistry at grade 5.

GCSE: A minimum of grade 4/grade C in English Language and Mathematics.

English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

International equivalents

Scan for City's equivalences to UK GCE A-level grades.



Other courses you may like

Aerospace Engineering BEng (Hons)
Energy and Sustainability Engineering BEng (Hons)
Engineering Systems BEng (Hons)
Engineering with Business BEng (Hons)

*Including a professional placement.

BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements. At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 50 per cent or greater.

Flexibility

Common first year with the opportunity to complete an integrated master's

Students will be trained to understand and analyse a broader context going beyond the classical mechanical engineering curriculum by exposing them to design practices replicating the actual industrial design process throughout all the required stages. The course provides students with the theoretical knowledge and practical skills necessary for tackling mechanical engineering design underpinning key subjects such as thermo fluid dynamics, materials and manufacturing, computing, data analysis and mechatronics. Special emphasis will also be given to sustainability by covering green topics such as hybrid, electric and hydrogen empowered vehicles and sustainable energy production.

Course structure

Year one

Most of year one is common to all the engineering courses. Students study the science (largely physics) and mathematics that underpin the principles governing the application of materials, fluids, electricity and energy in engineering. There is emphasis on key topics such as sustainability, the environment, healthcare, space, and autonomous vehicles.

Year two

Students begin to specialise in year two, where they advance their knowledge of solid and fluid mechanics while also studying data analysis and mechatronics. Students are introduced to engineering management and the circular economy, and are trained in employability and multi-skills engineering.

Year three

Students select a realistic industrial related mechanical design/research project. This enables them to draw together and apply knowledge gained over several subject areas. Students also study specialist topics including fluid mechanics, heat transfer, structural analysis, mechatronics and control, and renewable energy.

Facilities

include optical IC engines, compressors, fuel injection systems, a micro turbine and a Formula Student Workshop

Year four (MEng)

The final year of the integrated master's involves a major group design module, four core modules - computational fluid dynamics, energy infrastructure and sustainability, advanced heat transfer and the engineering in society – as well as two electives.

Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement, or 3-month summer internships over two summer periods prior to their final year. Our dedicated team of industry specialists from the School's Professional Liaison Unit (PLU) are in regular contact with companies both in the UK and abroad to assist students with finding suitable work experience. Students are paid while on placement and are visited by staff during this time. Following placement, students appreciate the context and relevance of their degree and gain a greater understanding of the industry they are about to join. In recent years, students have obtained placements with TfL, Nissan, Gamma, g2 Energy, Interserve, AECOM and Network Rail. For more information, visit: www.city.ac.uk/plu.

Career opportunities

Recent graduates have obtained posts with Ford, Howden, Delphi Diesel Systems, AVL, Rolls-Royce, Jaguar Land Rover, Tube Lines and Holroyd. They are involved in areas as diverse as product development, advanced computer-based design, analysis of complex thermo-fluid systems, robotics, energy conservation, maintenance, decommissioning and engineering management.

Accreditation

Our current Mechanical Engineering degrees are accredited by the Institution of Mechanical Engineers and the Royal Aeronautical Society. We have every expectation that these new degrees will receive similar accreditation.

Ready to apply?

We offer high-quality, challenging courses to applicants who demonstrate the preparation and potential to succeed. If you have the academic potential we are looking for, we will help you to maximise your chances of studying at City.

Our admissions and selection processes aim to assess you fairly and consistently. We judge applications on individual merit, taking into account your academic achievements, relevant experience and motivation to undertake the course.

Typical entry requirements

The typical entry requirements shown on the course pages of this prospectus indicate the usual standard of achievement expected to join the course. The offer you receive may be different from this indicative standard.

General requirements

In addition to the qualifications listed on our course pages, we consider a wide range of academic, vocational and professional qualifications. These include:

- T-Levels
- Access to Higher Education Diploma
- Welsh Baccalaureate
- The Irish Leaving Certificate Higher Level
- Scottish Qualification Authority (SQA) Highers and Advanced Highers
- Cambridge Pre-University
- The European Baccalaureate.

We welcome applications from candidates offering combinations of qualifications, most typically A-level and BTEC. City excludes A-levels in General Studies, Citizenship Studies and Critical Thinking.

In addition to the general requirements, admission to most courses requires grades in a specific subject or subjects relevant to the course. See the entry requirements box on each course page for more details.

Typical offers will be conditional and stipulate certain grades to be attained in your final year of school.

We understand the differences between schools and endeavour not to disadvantage applicants who have been unable to complete certain qualifications that may be available to applicants elsewhere. We appreciate that we will be presented with students who have a wide variety of qualifications and subjects as part of their applications. We will ensure that applicants who demonstrate the academic potential to perform on our courses are given every opportunity to meet our offer and study here.

GCSE

There has been significant recent reform to the structure and content of GCSEs. Students are now awarded a grade from 1 to 9, with 9 being the highest. While the new grade structure has the potential to allow for differentiation between applicants in the most competitive areas, we will not use the new grade 9 until we have evidence that it would be appropriate and fair to our future students to do so. Please make sure you pay attention to the GCSE requirements listed on our course pages, as these may vary across our courses.

AS-level

We are aware that there are several different models that a school or college may choose when considering how to deliver stand-alone AS-level and linear A-level teaching. We do not want to favour or disadvantage students on the basis of the decisions their schools or colleges make; our typical offer is based on three A-levels, but we will continue to accept AS-levels where they complement the academic profile of the applicant.

Extended Project Qualification (EPQ)

We recognise the value of the EPQ for preparing students for independent study. We believe the qualification helps to provide a greater understanding of an individual's academic potential so would encourage students to take this qualification if their school offers it, particularly if they choose a topic related to their chosen degree. In most cases, the EPQ is unlikely to form part of any initial offer we will make, but may be taken into consideration around the time candidates receive their results.

The UCAS Tariff

The UCAS tariff allocates points to various qualifications, allowing us to make comparisons between applicants with different qualifications.

If you receive an offer that contains a tariff points score, you must read the conditions carefully to ensure you understand what you are required to achieve. For example, some offers may exclude certain subjects or units from your total score. An explanation of the UCAS tariff and a full list of the qualifications it covers are available on the UCAS website.

General Certificate of Education (GCE: A-level)

Grade	Tariff points
A*	56
A	48
B	40
C	32
D	24
E	16

General Certificate of Education (GCE: A-level combinations)

Grade	Tariff points
A*AA	152
AAA	144
AAB	136
ABB	128
BBB	120
BBC	112

BTEC Qualifications (QCF)

Grade		Tariff points	
Extended Diploma	Diploma	Subsidiary Diploma	
D*D*D*		168	
D*D*D		160	
D*DD		152	
DDD		144	
DDM		128	
DMM	D*D*	112	
	D*D	104	
MMM	DD	96	
MPP	DM	80	
	MM	64	
PPP		D*	56
	MP	D	48
	PP	M	32
		P	16

A-level and BTEC combination examples

A-level grade	BTEC grade	Tariff points combined
A*	D*D*	168
A	DD	144
B	DM	120
C	D*D	136
AA	D*	152
BB	D	128

English language requirements

All applicants (both UK and overseas) are required to demonstrate that their ability to understand and express themselves in written and spoken English is sufficient for them to be able to benefit from and participate fully in their degree course. A pass in one of the following qualifications is the minimum expectation:

- GCSE English Language at grade C or above in the system pre-2015, or a minimum of grade 4 in the revised GCSE curriculum
- International GCSE in English as a second language at grade C or above in the pre-2015 curriculum. In the new GCSE curriculum, this will be grade 4 or higher
- IELTS test of the British Council at 6.0 overall or above. Please see course pages for information on requirements for components of the IELTS test
- The Pearson Test of English (PTE Academic) at 58 overall with a minimum of 50 in each component. PTE is not considered suitable for the School of Health Sciences.

Visit city.ac.uk/study/applying for the most current and comprehensive list of English language requirements. Some courses will ask for more than the minimum requirement, so please check the relevant course page in this prospectus.

Overseas qualifications

We have extensive experience in welcoming students from many countries and assessing their educational backgrounds. Details on common overseas qualifications accepted at City can be found on the individual course pages on our website at: city.ac.uk/prospectivestudents/courses/undergraduate.

Non-standard entrants

Applicants who do not have the standard academic requirement but who have significant life or work experience may be considered on individual merit. The course descriptions in this prospectus give you a general indication of an appropriate background for a course.

Although you will need to apply for the course through UCAS, it is a good idea to contact the Admissions team first. They will discuss with you whether the degree is likely to help you achieve your goals and how your experience and educational background match the course requirements. Evidence of recent study, such as an A-level evening class, an Open University Foundation course or recognised Access courses, is helpful. Some courses at City have Foundation courses that prepare you for the first year of an undergraduate degree – please see the subject pages for details of these courses.

Mature students

City encourages applications from mature students and is sensitive to their needs. Around one-third of City’s undergraduate students are classed as mature students (aged over 21 at the start of their studies). Students with dependents may be eligible for funding assistance.

Other qualifications

If you hold a qualification that is not listed, you should contact the Admissions Office to find out whether it is acceptable.

Equal opportunities

All applications are considered on individual merit and in accordance with our equal opportunities policy. Our admissions staff will consider your qualifications, background and experience and aim to ensure that you are given full and equitable treatment in pursuing your chosen course of study.

We admit students with the potential to succeed in higher education and welcome applications from people regardless of their gender, religion, age, race, national origin, social background, marital or parental status, sexual orientation or disability. We are also committed to the principles of widening participation and encourage applicants from disadvantaged and non-conventional academic backgrounds.

Terms and conditions

A student’s time at City, University of London will be subject to City’s Terms and Conditions, which will be made available to all students accepted onto our courses.

Admissions policies and procedures

The University’s admissions policy and related documents are available in full at: city.ac.uk/about/governance/policies/admissions-policy.

General enquiries

For general enquiries about the admissions process, please contact the Admissions Office.

city.ac.uk/contact
+44 (0) 20 7040 8716

Application

If you have questions about completing your application or issues with your UCAS account, please contact UCAS directly:

Visit the UCAS website at: ucas.com.

UCAS Customer Contact Centre:
+44 (0) 37 1468 0468

Find out more
city.ac.uk/apply

Pathways to City

Foundation courses at partner institutions

Foundation courses and preparatory routes to degree courses

City offers foundation courses as an alternative entry route to some undergraduate degrees (information is available on the relevant course pages). In addition, we have several successful partnership arrangements that offer preparatory courses if you are seeking entry to undergraduate degrees. These courses ensure guaranteed entry to a specific degree at City, provided you achieve the grades required.

Our partner colleges and centres are close to City and offer Foundation and preparatory courses. While studying on these courses, you will have access to a range of student services at City. Some courses are intended for students who are studying in the education systems of countries that are not recognised for direct entry to a City degree.

INTO City

Together with INTO University Partnerships, City has established a purpose-built study centre in the heart of London's financial district, offering academic preparation and English language courses for international students.

As a student enrolling at INTO City, you will have full access to the University's facilities. Courses at INTO City are validated by City, which provides assurance of the quality and standards of teaching and learning.

Successful completion of an INTO City Foundation programme at the required level guarantees progression onto an undergraduate degree at City. For more information, please see the opposite page.

Kaplan International College (KIC) London

KIC London provides Foundation courses for international students that lead to entry to City undergraduate degrees. KIC London offers comprehensive support including regular one-to-one tuition. Progression to City is guaranteed if you complete your KIC London course at the required level.

City and Islington and Westminster Kingsway Colleges

A Foundation year for students is offered in partnership between City and the above colleges. Their one-year Foundation courses prepare students for entry into the first year of City's BEng degrees. These applications are still submitted via UCAS and the information can be found both on City's course pages and the colleges' websites.

Additional information

Full information on entry requirements, start dates and how to apply to Foundation courses can be found on the websites of our partner institutions. You should usually have achieved good grades in your own education system to be considered for a place on any of these courses. Courses also offer English language preparation, either in combination with academic studies or if you simply need to improve your language skills. We also recognise university preparatory courses offered by David Game College and Bellerbys College. Other preparatory courses are accepted on an individual basis.

For further information for international students, please see **Joining City from overseas** on page 19 of this prospectus.

INTO City

International Foundation programme

Our International Foundation programme, run in partnership with INTO, combines academic study and English language tuition. The programme prepares international students for university success and provides an ideal route to undergraduate study.

The INTO City study centre is located in the heart of London's financial district, a few minutes' walk from Liverpool Street station. The state-of-the-art centre provides first-class teaching and learning facilities for over 1,000 students. As a student on the International Foundation programme, you will also benefit from full access to the University's learning and social facilities.

Course structure

If you have completed secondary education in your home country, the International Foundation programme provides academic preparation for first-year undergraduate entry and ensures that you meet the English language requirements for your chosen degree.

The programme combines academic study, intensive English language preparation, study skills and cultural orientation. There are several pathways of study:

- Actuarial Science
- Business and Economics with Accounting
- Business and Economics with Society and Culture
- Computer Science
- Engineering and Mathematics
- Humanities and Law.

Students who successfully complete the International Foundation programme, subject to achieving the specified grades for progression to their chosen degree, will be guaranteed entry to the first year of a wide range of undergraduate courses at City in one of the following subject areas: accounting and finance, actuarial science, business, management, economics, journalism, law, social sciences, computer science, engineering and mathematical sciences.

Find out more

- www.intostudy.com/city
- www.kaplanpathways.com
- www.candi.ac.uk/he
- www.westking.ac.uk

Start dates

July, September, October, January and March.

Duration

- Three terms or approximately nine months.
- Four terms or approximately twelve months.

Entry requirements

Completion of 12 years of schooling (or local equivalent to meet the same standard) with good grades.

English language requirements

- Three-term programme: IELTS 5.0 (with a minimum of 5.0 in writing, 4.5 in all other subskills) or equivalent.
- Four-term programme: IELTS 4.5 (with a minimum of 4.5 in writing, 4.0 in all other subskills) or equivalent.

If you do not meet the minimum English language requirement you should apply for the English for Undergraduate Study or Pre-Sessional English course at INTO City, University of London.

Tuition fees

For the most current fee information, please visit the INTO City website.

How to apply

- Applications for the International Foundation programme should be made directly to INTO City.
- To download an application form and apply online, or to find out more about the available courses and specific entry requirements, please visit the INTO City website.
- You can also apply for INTO City on UCAS for course codes CL82, G101, H100, I100, L101, M102, N101 and P501.

Course index

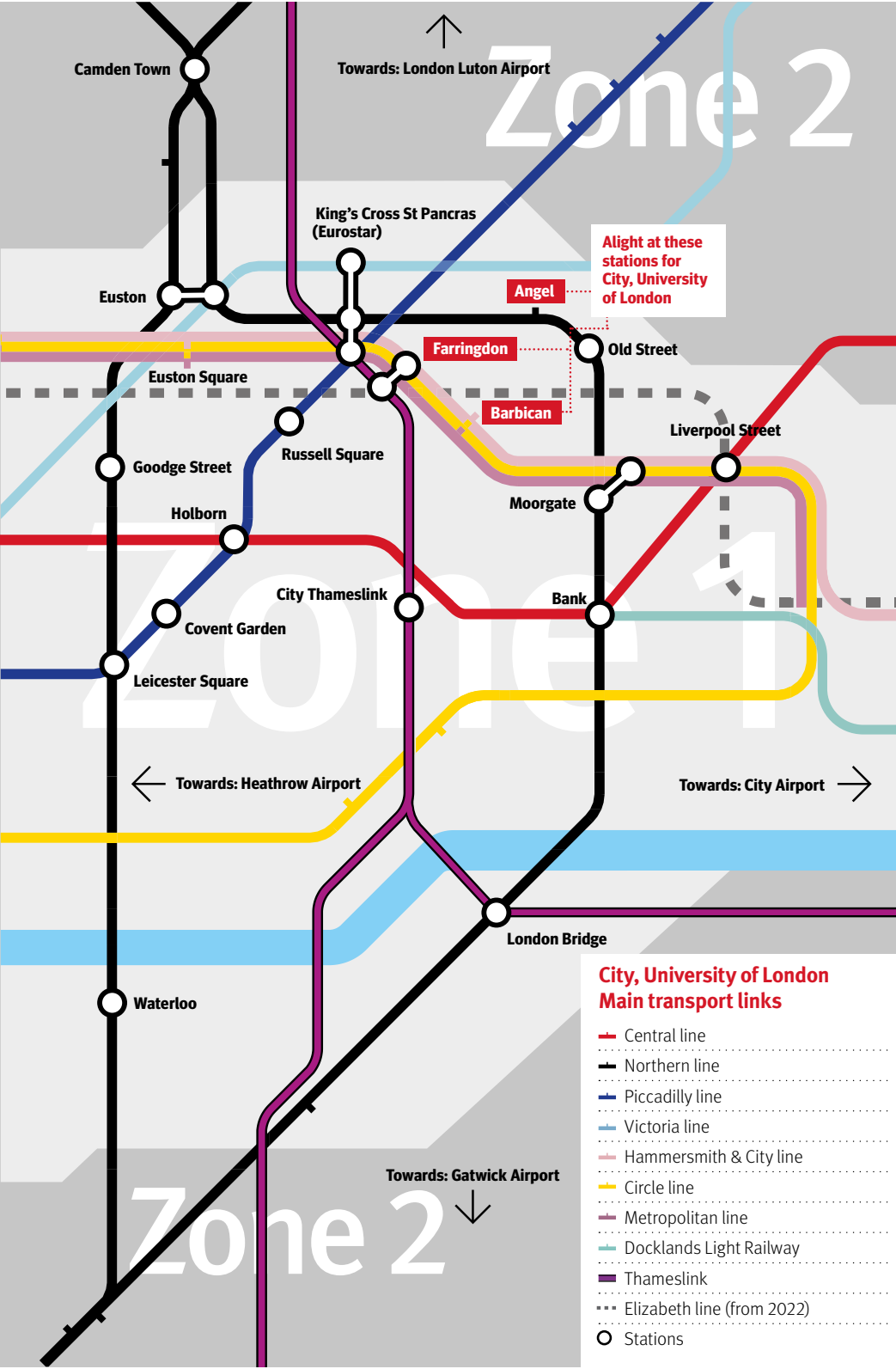
A	
Accounting and Finance BSc	82
Actuarial Science BSc	86
Adult Nursing BSc	110
Aerospace Engineering MEng or BEng	142
B	
Banking and International Finance BSc	100
Biomedical and Healthcare Engineering MEng or BEng	144
Business Management BSc	92
Business Management with Social Purpose BSc	95
Business Management, Digital Innovation and Entrepreneurship BSc	96
Business with Finance BSc	93
Business with Marketing BSc	94
C	
Children's Nursing BSc	112
Civil and Infrastructure Engineering MEng or BEng	146
Computer Science MSci or BSc	148
Computer Science with Cyber Security MSci	150
Computer Science with Games Technology MSci or BSc	152
Criminology and Psychology BSc	34
Criminology and Sociology BSc	36
Criminology BSc	32
D	
Data Analytics and Actuarial Science BSc	87
Data Science MSci	154
E	
Economics BSc	38
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Energy and Sustainability Engineering MEng or BEng	156
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Speech and Language Therapy BSc	130



Northampton Square.



University Building.



Maps, address and transport links

The address for City's main campus is:
City, University of London
Northampton Square
London
EC1V 0HB
United Kingdom



CityNav is a mobile app to help you find your way around campus, even inside buildings. Search for 'CityNav' on Google Play or the App Store.

Main City, University of London campus sites

- 1 Northampton Square, main City campus, see map on the right.
- 2 Bayes Business School
- 3 The City Law School
- 4 CitySport
- 5 INTO City Centre

Transport options

- London Underground
- National Rail station
- Eurostar

London landmarks

- 6 The Shard
- 7 Barbican Centre
- 8 Houses of Parliament
- 9 London Eye
- 10 St Paul's Cathedral
- 11 British Museum
- 12 Tate Modern

Halls of residence

- 13 Romano Court
- 14 Cross Court House
- 15 Harbour House



- | | | |
|-----------------------|-----------------------|-----------------------|
| A College Building | E Drysdale Building | L The City Law School |
| B University Building | F Innovation Centre | M Myddelton Building |
| C Tait Building | G Gloucester Building | S Abacus Building |
| D Rhind Building | H Centenary Building | |

Reaching City from within London

The nearest Underground stations are Angel and Old Street on the Northern line (Bank branch) and Barbican and Farringdon on the Metropolitan, Circle and Hammersmith & City lines. The new Elizabeth line (formerly known as 'Crossrail') will stop at Farringdon in 2022.

Bus routes that pass close to City include the following:
4, 19, 30, 38, 43, 55, 56, 63, 73, 153, 205, 214, 243, 274, 341, 394, 476.

Secure parking for bicycles is available on campus.

Parking in central London is limited and can be costly. There is metered parking available on the roads surrounding Northampton Square. Please also note that almost all of City's sites are within the congestion charging zone and drivers are liable to pay a daily charge.

The Transport for London website provides up-to-date information on public transport: www.tfl.gov.uk.

For general enquiries, please call
+44 (0) 20 7040 5060.

To request any section of this publication
in an accessible format please email
citypublications@city.ac.uk or call
+44 (0) 20 7040 8023.

The information in this prospectus is, to the best
of our knowledge, accurate at the time of going
to print. However, changes can occur in the
interval between publication and the academic
year to which the prospectus relates.

Applicants should visit **www.city.ac.uk** for
further information, updates or changes.

City, University of London
Northampton Square
London
EC1V 0HB
United Kingdom

Make an enquiry
www.city.ac.uk/contact

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mycityunilondon](https://youtube.com/mycityunilondon)

City, University of London is an independent member institution of the University of London. Established by Royal Charter in 1836, the University of London consists of 17 independent member institutions with outstanding global reputations and several prestigious central academic bodies and activities.



**Athena
SWAN**
Bronze Award



www.city.ac.uk