Module name: States and Markets in an Era of Globalisation
Module code: IP2022
School: School of Arts and Social Sciences
Department or equivalent: International Politics
UK credits: 15
ECTS: 7.5
Level: 5
Delivery location (partnership programmes only): N/A

**MODULE SUMMARY**

Module outline and aims

This module discusses the forces that are currently shaping the world economy, with specific emphasis on the diverging political and social responses to globalisation. It begins with the crisis of the 1970s and the rise of neoliberalism. It then focuses on the varieties of capitalism and state strategies adopted by developed and developing countries. Finally it discusses the increasingly central role of finance and the multinational corporation.

Content outline

- The crisis of the 1970s
- The rise of the trilateral world
- American hegemony and the rise of neoliberalism
- Varieties of capitalism and competing state strategies
- Challenges to the welfare state
- The developmental state and the Asian miracle
- Tax havens
- The Euromarkets and the re-emergence of global finance
- Post-Fordism and the new multinational corporation

**WHAT WILL I BE EXPECTED TO ACHIEVE?**

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

Examine key debates about the contemporary models of capitalism

Understand the key institutions associated with competition state

Conceptualise financialisation and its derivatives

Grasp the different ways in which states are developing competitive stances in the world economy.

Skills:

Develop a critical perspective when engaging with contemporary IPE processes

Analyse power through IPE prism

Account for the central discourses in analysing the implications of financial crises
Study Abroad Programme

The module description below is from the 2019/20 academic year and is subject to change, and for the use of study abroad students only.

Values and attitudes:

Obtain a critical approach of how power operates in contemporary international political economy.

Further develop analytical skills to comprehend and reflect upon the central events shaping the 21st century

Condense and organise your knowledge in order to address the vital case-studies

HOW WILL I LEARN?

Acquisition of knowledge and understanding is promoted through a combination of lectures and interactive classes with a strong emphasis on students' presentations. You are encouraged to undertake extensive reading and independent study in order to understand the topics covered in lectures and classes and to broaden and deepen your knowledge of the subject. You also receive feedback on your coursework to encourage you to reflect on what you have produced.

Teaching pattern:

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
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</thead>
<tbody>
<tr>
<td>Lecture-led</td>
<td>Lecture</td>
<td>10</td>
<td>40</td>
<td>0</td>
<td>50</td>
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<tr>
<td>Presentations, discussions</td>
<td>Seminar</td>
<td>10</td>
<td>90</td>
<td>0</td>
<td>100</td>
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<tr>
<td>and course work</td>
<td></td>
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<tr>
<td>Totals</td>
<td></td>
<td>20</td>
<td>130</td>
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<td>150</td>
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WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

Assessment pattern:

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam</td>
<td>Exam (unseen)</td>
<td>100%</td>
<td>40</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Assessment criteria

Assessment Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate in order to complete an assessment successfully and Grade-Related Criteria are descriptions of the skills, knowledge or attributes you need to demonstrate to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-Related Criteria for module assessments will be made available to you prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment
Following an assessment, you will be given your mark and feedback in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader.

Assessment Regulations

The Pass mark for the module is 40%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST


Version: 1.0