

PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

Programme name	Economics with Accounting
Award	BSc (Hons)
School	School of Policy & Global Affairs
Department or equivalent	Department of Economics
UCAS Code	LN14
Programme code	UJEWAC
Type of study	Full Time
Total UK credits	375
Total ECTS	187.5

PROGRAMME SUMMARY

Economics is an extremely popular field of study which examines the production, distribution, and consumption of goods and services. In our degree course the subject is introduced via a study of the fundamental concepts of economics and quantitative methods in the first two years, with an opportunity to study more specialised subject areas as you advance into your final year. Whilst studying this course you will develop a wide range of economic and quantitative skills and knowledge and be taught by leading experts in the field.

The BSc (Hons) degree programme in Economics with Accounting is very popular. It allows students to prepare for careers in the field of accountancy while providing them with strong methodological and conceptual and quantitative foundations through extensive study of economics. Modules in accountancy are taught by staff from Cass Business School and the economics modules are covered by staff within our Department of Economics. Holders of this degree are entitled to a number of exemptions from professional accounting exams awarded by several prestigious accountancy bodies. In addition to economics modules, the course covers areas such as financial accounting, financial management and management accounting, producing graduates that are highly sought after in accountancy and banking industries.

Like our other economics BSc degrees, the BSc in Economics with Accounting provides students with opportunities to broaden their horizons by taking advantage of the placement year scheme and through participation in the activities of the student-led Economics Society. Not only does this course provide you with the strong knowledge and skills required for a career in economics or accountancy, it also provides you with a number of transferable skills which will be invaluable to you when seeking employment.

Study is undertaken in three Programme Stages, corresponding to the three years of the full-time degree programme. Each Programme Stage consists of study units or modules to a credit value of 120 credits, except Programme Stage 1, which is 135 credits. Each module has a credit value of 15 or 30 credit points. Each credit point represents approximately 10 hours of student learning and assessment. A 15 credit module would typically consist of 2 weekly lectures and one weekly class for ten weeks, giving a total of 30 taught hours, plus 120 hours of independent study, giving a total learning time of 150 hours.

The programme is studied over three years full-time, but may be taken over four years in the case of a sandwich degree. Where a year's placement is included the title of the degree is BSc in Economics with Accounting with Integrated Professional Training.

Certificate of Higher Education:

Following successful completion of the Certificate of Higher Education in Economics with Accounting, you will be able to discuss underlying concepts and principles associated with Economics and Accounting and interpret these within the context of your practice. The student obtaining a Certificate of Higher Education will have a basic knowledge of economics and a basic knowledge of accounting having successfully passed 120 credits of Programme Stage 1.

Diploma of Higher Education:

When you have successfully completed the Diploma of Higher Education in Economics with Accounting you will have built on your previous knowledge and experience. You will have developed skills of enquiry in economics and accounting and different approaches to problem-solving, you will also be able to identify the limitations of your knowledge. The student obtaining a Diploma of Higher Education will have an intermediate knowledge of economics and an intermediate knowledge of accounting having successfully passed 120 credits of Programme Stage 1 and 120 credits of Programme Stage 2.

Ordinary Degree:

Following successful completion of the Ordinary Degree in Economics with Accounting you will have a coherent, systematic and detailed knowledge of your discipline. You will be able to develop techniques for practice drawing on research and scholarship demonstrating your role as a reflective practitioner. The student obtaining an Ordinary Degree in Economics with Accounting will have an advanced knowledge of economics and an advanced knowledge of accounting having successfully passed 135 credits of Programme Stage 1, 120 credits of Programme Stage 2 and 60 credits of Programme Stage 3.

Bachelor's Degree with Honours:

Following successful completion of the Bachelor's Degree with Honours in Economics with Accounting you will have a wider, coherent, systematic and detailed knowledge of your discipline. You will be able to further advance and develop techniques for practice drawing on research and scholarship demonstrating your role as a reflective practitioner. The student obtaining a Bachelor's Degree with Honours will have an advanced knowledge of economics and an advanced knowledge of accounting having successfully passed 135 credits of Programme Stage 1, 120 credits of Programme Stage 2 and 120 credits of Programme Stage 3.

Aims

- To provide training in the principles and applications of economics appropriate to an undergraduate honours degree.
- To provide training in accountancy, appropriate to a minor subject within an undergraduate honours degree.
- To provide you the opportunity to obtain exemption from professional examinations for a number of different accountancy bodies.

- To stimulate you intellectually through the study of economics and accountancy, and to lead you to appreciate their application to a range of problems and their relevance in a variety of contexts.
- To develop your ability to apply the knowledge and skills you have acquired to the solution of theoretical and applied problems in economics and accountancy.
- To equip you with appropriate tools of analysis to tackle issues and problems of economic policy.
- To equip you with disciplinary knowledge and skill base, and a range of transferable skills that will be of value in employment and further studies.
- To provide you with analytical skills and an ability to develop simplifying frameworks for studying the real world.
- To generate in you an appreciation of the economic dimension of wider social and political issues.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding

- You will learn about the core economic principles and analyse microeconomic issues of decision and choice, the production and exchange of goods, the interdependency of markets, and economic welfare, and macroeconomic issues, such as employment, national income, the balance of payments, distribution of income, and inflation. You will compare economic policies at both the microeconomic and macroeconomic levels, with implications for financial markets at both levels. (4.1.i).
- You will learn and demonstrate knowledge about some of the current issues and problem areas facing the accounting profession and the relevant financial community, including new accounting principles and standards. (AB:3.2.ii)
- You will compare theories and assess the empirical evidence concerning financial management, risk, and the operation of capital markets. (AB: 3.2.vi)
- You will apply relevant quantitative methods and computing techniques, including mathematical and statistical methods, and econometrics. You will use these techniques to analyse economic and financial data. (4.1.iii).
- You will analyse the interaction between accounting systems and related disciplines, in particular, finance, economics, and quantitative methods. (B: 2.2)
- You will apply analytical methods to these topics and develop and defend model-based arguments. You will learn about and compare between different methodological approaches. You will learn about the history and development of economic ideas and the differing methods of analysis that have been and are used by economists in the wider economic context as well as in the narrower financial context. (4.1.ii).
- You will learn about economic and financial data, both quantitative and qualitative, and evaluate the appropriate methods that an economist might use to structure and analyse such data. (4.1.iv).
- You will apply core economic principles and reasoning to a variety of applied topics. Based on these economic principles, you will appraise and critically assess commercial, economic and social policy. You will be able to discuss and analyse

government policy and to assess the performance of the UK and other economies. (4.1.v).

- You will learn about and reflect on the role of accounting information in the management of organisations and in reporting to parties outside the organisation. (AB: 3.2.i)
- You will learn about and reflect on the role of accounting information in the wider social context, including some of the contexts in which accounting can be seen as operating with special reference to businesses, the capital markets, and the accounting profession. (AB: 3.2.i)
- You will assess and apply the main current principles and practices of accounting, including recognition, measurement and disclosure in financial statements; managerial accounting; and auditing, both in the UK and internationally. (AB: 3.2.ii)

Skills

- You will relate differences in policy recommendations to differences in the theoretical and empirical features of the theoretical analysis which underlie such recommendations. (5.2).
- You will perform relevant mathematical, statistical, and ICT-based techniques. (5.6).
- You will communicate findings and results from your own research in form of written reports and oral presentations (5.1).
- You will use analytical methods, both theory- and model-based. (5.5).
- You will discuss and analyse government policy and assess the performance of the UK and other economies. (5.2).
- You will analyse and present economic ideas verbally, graphically, mathematically and by way of econometric analysis. You will handle, modify, and interpret relevant economic and financial data. (4.1).
- Abstraction: From the study of economic principles and models, you will abstract the essential features of complex systems and provide a useable framework for evaluation and assessment of the effects of policy or other exogenous events. You will learn how to simplify while still retaining relevance. This is an approach that you can then apply in other contexts, thereby becoming a more effective problem-solver and decision-maker. (5.4.i).
- Interpersonal skills – you will work in teams and prepare and perform presentations. (5.1).
- Analysis, deduction and induction: You will apply both deductive and inductive economic reasoning, and logically analyse assumption-based models. By using these reasoning skills, you will also develop your problem-solving and decision-making ability. (B: 5.4.ii).
- Quantification and design: Data, and their effective organization, presentation and analysis, are important in Economics. You will explore the principal sources of economic information and data relevant to industry, commerce and government. You will use and handle this information and data and present your research and findings. This skill is important at all stages in the decision-making process. (5.4.iii).
- Framing: Through the study of Economics, you will learn how to decide what should be taken as given or fixed for the purposes of setting up and solving a problem, i.e. what the important 'parameters' are in constraining the solution to the problem. You will differentiate between the important and the secondary parameters and analyse the effects of their change. You will place the economic problem in its broader social

and political context. This 'framing' skill is important in determining the decision-maker's ability to implement the solutions to problems. (5.4.iv).

- You will critically evaluate arguments and assess evidence. (3.1).
- You will learn how to record and summarise transactions and other economic events; prepare financial statements; analyse operations of businesses; and conduct financial analysis and projections. You will learn how to prepare appropriate financial reports in a variety of contexts. (AB: 3.2.iv)
- You will critically analyse financial and accounting information and prepare appropriate projections in a range of problem-solving situations. (AB: 4.1.ii)

Values and attitudes

You will demonstrate the following values and attitudes:

- Understand, respect and engage with those who do not share your own views and opinions
- Produce written materials that indicate in a precise and honest manner what is your own work and what is attributable to others.
- Demonstrate a habit of reflection and independent study, the capacity to identify and question your own assumptions, to work with rigour and consistency, and appreciate the uncertainty, ambiguity and limits of knowledge.

This programme has been developed in accordance with the QAA Subject Benchmark Statements for Economics and Accounting – references in brackets, such as (B3.3) and (AB: 4.1.vii), refer to the corresponding sections of the Subject Benchmark Statement for Economics, or Accounting respectively.

HOW WILL I LEARN?

The basic teaching pattern is one in which lectures are used to communicate the basic theoretical or technical points relevant to the module, and classes to enable students actively to explore and develop their understanding of these points by means of discussion, problem solving, computer exercises, and presentations. Assessment in most cases is by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests, and problem sets.

In Programme Stage 1 we lay the basis for the rest of the degree programme by giving a student the basic grounding in economic and accounting theory, and mathematical, statistical and data analytical skills. In Programme Stage 2 the core components of micro and macroeconomic and accounting theory, and technical skills are developed in compulsory modules. In Programme Stage 3 students extend their accounting and financial knowledge and understanding by means of a number of advanced core modules, and apply the knowledge, understanding and skills acquired in the first two years to a small number of specialisms within Economics.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

Assessment in most cases is by means of coursework and unseen examinations. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests, and problem sets.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attributes students need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade- Related Criteria are descriptions of the level of skills, knowledge or attributes students need to demonstrate in order to achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks.

Assessment Criteria and Grade-Related Criteria will be made available to students to support them in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at:

https://www.city.ac.uk/_data/assets/pdf_file/0009/452565/Assessment-and-Feedback-Policy..pdf

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme in order to progress to the following Programme Stage.

The Pass mark for each module is 40%. In most cases, there are two components of assessment for each module – the coursework task, and the final exam. These are generally weighted 30-70, though there are some exceptions. Details can be found in the module specifications.

If you fail an assessment component or a module, the following will apply:

1. Compensation: where you fail up to 30 credits or one sixth of the total credits within a Programme Stage, whichever is greater, you may be allowed compensation if:

- Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and

- It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme Stage, and
- A minimum overall mark of no more than 10% below the module pass mark has been achieved in the module to be compensated, and
- An aggregate mark of 40% has been achieved for the Programme Stage, and
- The total volume of credits compensated over the entire degree does not exceed 45 credits.

Where you are eligible for compensation at the first attempt, this will be applied in the first instance rather than offering a resit opportunity.

If you receive a compensated pass in a module you will be awarded the credit for that module. The original component marks will be retained in the record of marks and your original module mark will be used for the purpose of your Award calculation.

For modules delivered by Bayes Business School, students should refer to the specific module specifications for full details of the assessment regulations which will be applied. These may differ from the requirements stated above.

1. Resit: where you are not eligible for compensation at the first attempt, you will be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

If you do not meet the pass requirements for a module and do not complete your resit by the date specified you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:

http://www.city.ac.uk/data/assets/word_doc/0003/69249/s19.doc

WHAT AWARD CAN I GET?

Bachelor's Degree with Honours:

Programme Stage	HE Level	Credits	Weighting (%)		Class	% required
1	4	135	10		I	70
2	5	120	30		II upper division	60

3	6	120	60		II lower division	50
					III	40

Ordinary Degree:

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	135	10	With Distinction	70
2	5	120	30	With Merit	60
3	6	60	60	Without classification	40

Diploma of Higher Education:

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	35	With Distinction	70
2	5	120	65	With Merit	60
				Without classification	40

Certificate of Higher Education:

Programme Stage	HE Level	Credits	Weighting (%)	Class	% required
1	4	120	100	With Distinction	70
				With Merit	60
				Without classification	40

WHAT WILL I STUDY?*

Programme Stage 1

To pass Programme Stage 1 and progress to Programme Stage 2 student must have acquired 135 credits as set out in the part structure summary.

Programme Stage 1 comprises all HE1 modules totalling 135 credits. Students take seven core modules totalling 105 credits and are then required to take a further 30 credits of Mathematics modules depending on their level of mathematical ability:

Students with GCSE Maths (MA1200 AND MA1201) OR
Students with A-level Maths (MA1202 AND MA1203)

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
--------------	-----------	----------------	----------------	---------------------	-------

Introduction to Financial Accounting	AF1101	15	C	Y	4
Introduction to Management Accounting	AF1201	15	C	Y	4
Introduction to Microeconomics	EC1008	15	C	Y	4
Introduction to Macroeconomics	EC1009	15	C	Y	4
Data Analysis 1	EC1010	15	C	Y	4
Data Analysis 2	EC1011	15	C	Y	4
Introduction to Law	EC1012	15	C	Y	4
Mathematics for Economists Post GCSE 1	MA1200	15	E	Y	4
Mathematics for Economists Post GCSE 2	MA1201	15	E	Y	4
Mathematics for Economists Post A Level 1	MA1202	15	E	Y	4
Mathematics for Economists Post A Level 2	MA1203	15	E	Y	4

Programme Stage 2

To pass Programme Stage 2 and progress to Programme Stage 3 student must have acquired 120 credits as set out in the part structure summary.

Students are required to take 6 x 15 credit modules as Core (compulsory) and a further 2 x 15 credit modules as Elective for Programme Stage 2.

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Intermediate Financial Accounting 1	AF2101	15	C	N	5
Intermediate Financial Accounting 2	AF2203	15	C	N	5
Intermediate Microeconomics 1	EC2013	15	C	N	5
Intermediate Microeconomics 2	EC2014	15	C	N	5
Intermediate Macroeconomics 1	EC2015	15	C	N	5
Intermediate Macroeconomics 2	EC2016	15	E	Y	5
Introductory Econometrics	EC2017	15	C	N	5
International Trade	EC2009	15	E	Y	5
Intermediate Econometrics	EC2021	15	E	Y	5
History of Economic Thought	EC2022	15	E	Y	5
Digital Economy and Internet Markets	EC2023	15	E	Y	5

Micro-placements†	SA2000	15	E	Y	5
-------------------	--------	----	---	---	---

†Completing the Micro-Placements module at Level 5 (SA2000) will preclude you from having the option to take the Micro-Placements module at Level 6 (SA3000).

Programme Stage 3

To pass Programme Stage 3 the student must have acquired 120 credits as set out in the part structure summary.

Modules in Programme Stage 3 are all at HE3, except for AF2102 Management Accounting and BS2203 Financial Analysis which are core HE2 level modules.

Core modules consist of seven 15 credit core modules (105 credits) which are taken by all students. Students must also select one elective worth 15 credits.

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Management Accounting	AF2102	15	C	N	5
Financial Management	EC3100	15	C	N	6
Advanced Financial Accounting: Theory and Practice	AF3203	15	C	N	6
Financial Analysis	BS2203	15	C	N	5
Corporate Finance	EC3010	15	C	N	6
Company Law	EC3025	15	C	N	6
Applied Econometrics	EC3017	15	C	N	6
Industrial Organisation	EC3022	15	E	Y	6
Nations and Firms in the Global Economy	EC2026	15	E	Y	5
Money and Banking	EC3028	15	E	Y	6
Experimental Economics	EC3031	15	E	Y	6
Introduction to Financial Derivatives	EC3011	15	E	Y	6
International Finance	EC3012	15	E	Y	6
Computational Economics	EC3030	15	E	Y	6
Micro-placements	SA3000	15	E	Y	6
Industry Projects	SA3100	15	E	Y	6
Summer Internship	SA3200	15	E	Y	6
Integrated Professional Training	SA3300	15	E	Y	6

**Please note that this is an indicative list. These modules are subject to change depending on staff availability, student demand and some are offered on a biennial basis. There is no guarantee that every elective module listed above will run.*

TO WHAT KIND OF CAREER MIGHT I GO ON?

The majority of graduates go on to become trainee chartered accountants working towards their professional accountancy qualification. Others proceed to further study at institutions such as the LSE and City, University of London.

If you would like more information on the Careers support available at City, please go to: <http://www.city.ac.uk/careers/for-students-and-recent-graduates>.

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

As an Undergraduate student you can undertake a period of study abroad whilst completing the programme. This is possible through the SASS Exchange Programme, a year of study at one of our European and/or international partner universities via a sandwich year, which is undertaken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Economics and Accounting with Study Abroad.

Participation in the SASS Exchange Programme is through an application process. You are encouraged to investigate the opportunities available to you within your Department in your first year at City.

Information and support for this programme is provided by the SASS Exchanges Team (SASS.Exchanges@city.ac.uk).

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

As an Undergraduate student you can undertake a one year work placement whilst completing the programme. This is possible through joining the Integrated Professional Training Programme, which is a sandwich year that is taken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Economics and Accounting with Integrated Professional Training.

In identifying relevant placement opportunities you should consider your long-term plans for employment; whether the work placement proposed is relevant to final year modules; whether it might provide experience on which a project could be based.

Information and support for this programme is provided by the SASS Placements Team (SASS.Placements@city.ac.uk).

1) You should discuss your plans with the relevant Department Placement Officer at the earliest opportunity, preferably during the autumn term of their second year.

2) The work placement must extend over a minimum of 9 months and a maximum of 12 months (including holidays allowed by the employing body). The Placement should normally run between the 1st September and the 31st August in the following year.

3) The placement must be approved by City as providing suitable supervision and training.

4) Participant students are required to pay an administrative charge to cover the School's costs associated with the work placement. This will be in the form of a reduced tuition fee for the placement year, which will cover continued enrolment with City and access to all of its facilities.

WILL I GET ANY PROFESSIONAL RECOGNITION?

Accreditation Body: The Chartered Institute of Management Accountants (CIMA)

The CIMA Qualification is made up of 4 levels – Certificate, Operational, Management and Strategic (see diagram below). There are 4 exams at each level. On completing the BSc (Hons) Economics with Accounting students will receive 8 exemptions as per the below:

- BA1 – Fundamentals of Business Economics
- BA2 - Fundamentals of Management Accounting
- BA3 – Fundamentals of Financial Accounting
- BA4 - Fundamentals of Ethics Corporate Governance and Business Law
- E1 – Managing Finance in a Digital World
- P1 – Management Accounting
- F1 – Financial Reporting
- Operational Case Study Exam. This exam has no syllabus. It is an exam applying knowledge from modules E1, P1 and F1.

Accreditation Body: The Association of Chartered Certified Accountants (ACCA)

Nature of Accreditation

ACCA Accredited Programme

Completion of the programme provides exemption from the following papers:

- F1 The Accountant in Business
- F2 Management Accounting
- F3 Financial Accounting

In addition, the following papers will be exempted on the basis of the corresponding accredited modules:

- F4 Corporate and Business Law (EC1012 Introduction to Law PLUS EC3025 Company Law)
- F5 Performance Management (AF1201 Introductory Management Accounting PLUS AF2102 Management Accounting)
- F7 Financial Reporting (AF1101 Introductory Financial Accounting)

PLUS AF2101 Financial Accounting)

Accreditation Body: The Institute of Chartered Accountants in England and Wales (ICAEW)

Nature of Accreditation

Accreditation towards the Professional Stage. *Accreditation is reviewed periodically.* 50% needed in each module to gain exemption

- Accounting (on the basis of AF1101 Introductory Financial Accounting and AF2101 Financial Accounting)
- Management Information (on the basis of AF1201 Introductory Management Accounting, AF2102 Management Accounting and EC3100 Financial Management)
- Law (on the basis of EC1012 Introduction to Law and EC3025 Company Law)

Accreditation Body: The Chartered Institute of Public Finance and Accountancy (CIPFA)

Nature of Accreditation

Completion of the programme provides exemption from the following papers:

- Company Financial Reporting
- Management Accounting
- Financial Management
- Financial Accounting

HOW DO I ENTER THE PROGRAMME?

Tariff Points

A-Level

- **320 UCAS tariff points.** This may typically be met by achieving ABB at A level, but we are pleased to accept all qualifications included in the [UCAS Tariff](#) point system (e.g. BTEC, Key Skills, AS levels, etc.)
- A-Level General Studies and A-level Critical Studies are not accepted.

GCSE pre-requisites

GCSE: grade B or equivalent in English Language and Maths or Statistics

Access to Higher Education

We welcome Access course applicants from 'mature' students. These applicants will be considered on the basis of their own merits.

A typical offer for an Access applicant would be: Pass 60 credits, 45 of which at Level 3. These Level 3 credits must include at least 27 at distinction and 18 at merit.

It is essential the Access course qualification is supplemented by at least a grade B in Maths and English Language at GCSE.

Please be aware that Access students are often asked for further information to supplement their application, this is normally in the form of a questionnaire.

Other UK qualifications accepted include:

- BTEC National Diploma (DDD required, plus B in Maths and English at GCSE)
- Cambridge Pre-U Principal Subjects
- Advanced Diploma (plus appropriate A-levels)
- Scottish Advanced Highers
- Welsh Diploma (plus appropriate A-levels)

Second-year transfer applicants

If you wish to apply for second-year entry please be aware that you must:

- have achieved grades equal to the entry requirements for first-year entry (A Levels, foundation years, access courses, etc.)
- have covered sufficiently similar content to that covered by our first-year students
- be gaining or have gained at least a 2:1 in every module in your current first year. You must provide official documentation of this as evidence (e.g. university transcript).

If you feel you meet these requirements then please apply through UCAS as early as possible (transfer students normally apply when their first semester exam results are published) and we can then assess your eligibility. Please be aware you will need to select your 'point of entry' as year two.

Please note: For direct second-year entrants the overall degree classification will be based on the marks obtained at City, University of London only, with the weighting of 33/67 between the second and third year. Marks previously obtained will not be used in the degree classification.

On your application please include:

- the exact name of the degree you are studying towards
- the institution at which you are studying
- the modules you have taken
- any scores you have achieved

This information will enable us to make a more informed decision as to whether the content you have studied is to an appropriate level for level-two entry.

Please be aware that you must meet all of the above requirements, otherwise your application is unlikely to be successful.

International

International Baccalaureate (IB)

35 points

European Baccalaureate

80%

International Foundation Programme

The entry requirements for applicants applying having completed such programmes varies in relation to the specific programme completed. Typically, we would ask for applicants to have achieved at least 65% in a programme verified by the university, for an applicant to be made an offer.

International Qualifications

The School of Social Sciences accepts students from across the globe. Qualifications from where we receive most of our international applications are shown below. If your qualifications are not listed here, we may still accept you, so please feel free to contact our [UG admissions team](#) for advice.

Please be aware you can apply for a course here before you sit your school leaving qualifications. Any offer we decide to make you will be conditional on you achieving the appropriate score in your school leaving qualifications, in conjunction with your English language qualification. This can be done from September the year before the programme to which you are applying.

Accepted qualifications include:

- Australian school leaving certificates. (Offer typically made on the basis of a score of 90%)
- Bulgarian Diploma za Sredno Obrazovanie (Offer typically made on the basis of a score of at least 5.8)
- Canadian school leaving certificates. (Offer typically made on the basis of a score between 80-90%)
- China (School leaving qualifications are not accepted. Applicants would need to complete a satisfactory International Foundation Programme to be accepted. See below for details)
- Cypriot Apolytirion (Require a score of at least 19. Combined with two relevant A-levels)
- Czech Matura (Offer typically made on the basis of 1.0 overall, including 1.0 in Maths)
- French Baccalauréat (Offer typically around 14.5/20)
- German Abitur (Offer typically around 1.8)
- Greek Apolytirion (Require a score of at least 19. Combined with two relevant A-levels)
- Hong Kong Advanced Level (AAB)
- Indian HSC/ISC/SSC grade XII (Offer typically made on the basis of 90% average, including 90% in mathematics)
- Italian Esame di Stato (Offer typically made on the basis of an overall score of 90% with a grade of 8/10 in mathematics)
- Israeli Bagrut (Offer typically made on the basis of a score between 85-90%)
- Lithuanian Brandos Atestatas (Offer typically made on the basis of an average score of 9/10 from all A and B subjects)
- Malaysian Sijil Tinggi Persekolahan (STPM AAA)
- Norwegian Vitnemål (Offer typically made on the basis of a score of at least 5.0)
- Pakistani A-levels (offer in line with UK A-levels. Typical offer AAA)
- Polish Matura (Offer typically made on the basis of an applicant achieving an average of 85% across three extended level subjects)
- Russian (The Atestat is not sufficient for direct entry on to our undergraduate degree. Applicants would have to complete a satisfactory International Foundation Programme, please see below for details)
- Singapore/Cambridge GCE Advanced Level (AAA at Higher 2)
- Spanish Título de Bachillerato (Offer typically made on the basis of the applicant achieving between 8-9/10)

- Sri Lankan General Certificate of Education (Advanced Level) - Any offer typically made on the basis of AAA.
- Turkish Lise Bitirme Diploması (Most students from Turkey will be required to take an International Foundation Programme, but students from selected schools may be able to apply for direct entry to an undergraduate degree. To enquire about your eligibility, please use the link provided below)
- USA Advanced Placement (Offer typically made on the basis of an applicant achieving at least 15 (5,5,5) from three approved subjects). Please contact the department for further guidance, if required.

Other Suitable Qualifications

INTO Foundation Programmes

If you do not qualify for direct entry, [INTO City, University of London](#) offers academic preparation programmes which focus on the skills you need. Successful completion to the required standard of the [International Foundation in Business, Humanities and Social Science at INTO City, University of London](#) means guaranteed progression to this degree.

RPL/RPEL Requirements

RPL/RPEL: Students may apply for RPL/RPEL for a minimum of one module and a maximum of 120 credits (direct entry to Year 2). Students who wish to gain direct entry onto Year 2 of the degree must be able to demonstrate that they have passed Year 1 of an equivalent programme at another institution. For such students the weighting of the degree classification will be 1:2 for Programme Stages 2 and 3.

Version: 10.4

Version date: June 2022

For use from: 2022-23