

PROGRAMME SPECIFICATION – POSTGRADUATE PROGRAMMES

KEY FACTS

Programme name	International Communications and Development
Award	MA
School	School of Arts and Social Sciences
Department or equivalent	Department of Sociology
Programme code	PSICDV
Type of study	Part Time / Full Time
Total UK credits	180
Total ECTS	90

PROGRAMME SUMMARY

Communication is integral to development courses. At a time when ideas about freedom of expression, democracy, human rights and access to natural and material resources guide development courses across the world questions regarding the role of media and communications for and in development becomes ever more pertinent. The course focuses on the relationship between communication, development and democracy. It provides you with an interdisciplinary framework to understand and critically assess the role of communication for and in development projects. Development is taken as a contested concept that translates into courses for advocating democratic forms of participation, policy initiatives and training activities in media and communications sectors in different geographical regions.

The MA will provide an opportunity to explore an aspect of theory or practice in depth through the literature and/or empirical evidence and make recommendations to improve and develop this theory or practice. It will also provide you with the confidence to undertake further studies related to your academic practice and support you disseminating this work.

The part time route of academic study is intended to provide those of you who have pressing family or work commitments, with more time to reach the required level of study. The content of the course is the same as the full-time route. The duration is different and you deliver your dissertations in December not September.

Part-time study occurs over two years. You receive support through the personal tutor and seminar system. Guided reading and study skills help is provided. You are encouraged to participate fully in the staff seminar and public lecture programme and, of course, in Departmental and School Social Events.

Aims

The programme aims to:

- 1) Provide you with an overview of the main issues in the field on International Communications and Development.
- 2) Provide you with a broad interdisciplinary overview of developments in broadcasting, telecommunications, the press and information technology together

with detailed analysis of sectors or issues of their own choice, drawing on economics, political science, international relations, development theory, sociology and law.

- 3) Provide you with an analysis of the main directions of media and communication issues in Britain, the USA, the EU, and countries of special interest to students utilising departmental research interests.
- 4) Provide you with an ability to participate in policy making and evaluation in the context of changing national and global economic and political relations.
- 5) Provide you with the relevant skills for employment in government information departments, communications regulatory agencies, mass media organisations, public relations, advertising, academic and professional research.
- 6) Enable you to develop a capacity to undertake independent research

Postgraduate Certificate

Following successful completion of the Postgraduate Certificate in International Communications and Development you will be able to examine the theories related to all aspects of global media and development and apply these to your discipline specific context as well as to analyse the differences between contexts. Through the range of electives available, you will gain systematic knowledge of media and communication studies within the context of globalisation; the work of international organisations and non-governmental organisations in development communication; political communication; media representation; media audiences; communications policy; and trans-national media systems.

You will possess sufficient knowledge in international communication and development studies to be able to synthesise and apply it to contemporary debates on global media and development policy. You will be able to design media and development activities that are engaging, challenging, relevant and draw on the use of technology where appropriate to enhancing learning. You will also be able to identify and explain the critical issues and debates which illustrate the interface between local and global media, politics and international development policy. You will recognise the role and function of national and international media, development agencies and local stakeholders in the construction and implementation of development agendas. You will gather appropriate information to answer questions pertaining to international communication and development and will be capable of accurate exposition and critical analysis of research findings and complex texts in a variety of different contexts.

The assessments you undertake to achieve this qualification will focus on activities that you need to undertake as part of your role and will support you in developing your practical abilities. The postgraduate certificate will enable you to gain confidence in your role and skills.

Postgraduate Diploma

Following successful completion of the Postgraduate Diploma in International Communications and Development in addition to the above you will gain a more advanced knowledge and in-depth understanding of these subject areas, from a variety of different perspectives and in order for you to broaden your expertise and skills. You will have developed a sophisticated appreciation of current issues in international communication and development together with the ability to evaluate a range of different

approaches to them. You will also be able to evaluate critically complex arguments and their factual support, assess the value and relevance of the ideas of others and make reasoned judgements. You will have developed the ability to challenge received explanation of topics and controversies in media, communication and development studies.

You will have the capacity to analyse and evaluate the approaches used by communication scholars to investigate the interconnections between media and development, to construct clear arguments and present policy recommendations where appropriate and to understand and evaluate empirical research findings in media, communication and development studies.

MA

Following successful completion of the MA International Communications and Development you will have the ability to plan and evaluate all aspects of communication and development at a global level and apply these to your discipline specific context. You will have demonstrated the capacity to undertake and present a piece of original, independent research in international communication and development (dissertation).

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

- Develop original work demonstrating knowledge and understanding of theoretical frameworks and substantive literature necessary for a thorough analysis of a range of current trends in international communication and development.
- Develop knowledge of the methodological procedures used to study a wide range of practical and substantive issues.
- Apply a variety of theoretical approaches and conceptual terms in analysis of key issues in international communication and development.
- Design and manage a research project that is theoretically informed and substantively applied.

Skills:

- Construct complex evaluations, critically comparing and evaluating a range of theoretical perspectives and advanced research evidence in international communication and development
- Organise information to answer questions pertaining to international communications and development in different contexts.
- Evaluate and apply analytical frameworks to their own research and professional practice.
- Produce clearly written communication.
- Develop and coordinate independent and original research in international communication and development.
- Plan and evaluate an intervention in international communication and development policy and/or practice.

- Study independently.
- Think and plan strategically.
- Have the capacity to assess the value and relevance of the ideas of others.
- Develop, organise and manage an independent research project.

Values and attitudes:

- Demonstrate consideration for the socio-political, cultural and policy implications of international communication and development studies in your coursework and class contributions.
- Respect your peers, value their work and be conscious of the need to avoid plagiarism.
- Demonstrate consideration for the rules and regulations of City in your coursework, class conduct and contributions

HOW WILL I LEARN?

The educational aims are achieved through a combination of lectures, interactive sessions, practical workshops and small group classes supported by a personal tutorial system. You are encouraged to undertake extensive reading in order to understand the topics covered in lectures and classes and to broaden and deepen their knowledge of the subject. In the course of self-directed hours you are expected to read from the set module bibliography, prepare your class participation, collect and organize source material for your coursework, to plan and write your coursework.

The Department also runs a personal tutorial system which provides support for teaching and learning and any problems can be identified and dealt with early.

During the second term the Department offers a Dissertation Workshop to guide you on your dissertation outline. The Department also holds a Dissertation Residential Weekend at the end of the second term, in which you have the opportunity to present and discuss your dissertation outline with fellow students and staff.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

Assessment of the programme is via the submission of an essay for each 15 credit module and two assignments for each 30 credit module, and a dissertation. Some of the elective modules offered by other programmes have different assessment criteria.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade- Related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-Related Criteria will be made available to you to support you in completing

assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found at:

https://www.city.ac.uk/data/assets/pdf_file/0009/452565/Assessment-and-Feedback-Policy...pdf

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits.

The Pass mark for each module is 50%.

If you fail an assessment component or a module, the following will apply:

1. Compensation: where you fail up to a total of 20 credits at first or resit attempt (15 for a Postgraduate Certificate), you may be allowed compensation if:
 - Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and
 - It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme, and
 - A minimum overall mark of no more than 10% below the module pass mark has been achieved in the module to be compensated, and
 - An aggregate mark of 50% has been achieved overall.

Where you are eligible for compensation at the first attempt, this will be applied in the first instance rather than offering a resit opportunity.

If you receive a compensated pass in a module you will be awarded the credit for that module. The original component marks will be retained in the record of marks and your original module mark shall be used for the purpose of your Award calculation.

2. Resit: where you are not eligible for compensation at the first attempt, you will be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

If you do not meet the pass the requirements for a module and do not complete your

resit by the date specified you will not progress and the Assessment Board will require that you be withdrawn from the Programme.

If you fail to meet the requirements for the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at:
http://www.city.ac.uk/_data/assets/word_doc/0003/69249/s19.doc

WHAT AWARD CAN I GET?

Master's Degree:

	HE Level	Credits	Weighting (%)
Dissertation	7	60	33
Taught	7	120	67

Class % required

With Distinction	70
With Merit	60
Without classification	50

Postgraduate Diploma:

	HE Level	Credits	Weighting (%)
Taught	7	120	100

Class % required

With Distinction	70
With Merit	60
Without classification	50

Postgraduate Certificate:

	HE Level	Credits	Weighting (%)
Taught	7	60	100

Class % required

With Distinction	70
With Merit	60
Without classification	50

WHAT WILL I STUDY?*

Taught component

The programme is studied over one year full time or 24 months part-time and is based in City throughout that time. Core modules are compulsory. You will take 2 x 30 and 1x15 credit core modules, 1 x 15 credit core-elective and either 1 x 30 credit or 2 x 15 credit elective modules from the range of electives listed below.

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Democratisation and Networked Communication	SGM311	30	C	N	7
Communication, Culture and Development	SGM312	30	C	N	7
Developments in Communications Policy	SGM309	15	E	Y	7
Global Media Industries	SGM308	30	E	N	7
Celebrity	SGM314	15	E	Y	7
Human Rights and the Transformation of World Politics	IPM130	15	E	Y	7
Global Political Economy: Contemporary Approaches	IPM128	15	E	Y	7
Digital Cultures	AMM421	15	E	Y	7
Criminal Minds	SGM304	15	E	Y	7
Research Design, Methods and Methodology	SAM001	15	C	N	7
Rationale and Philosophical Foundations of Social Research	SAM002	15	CE	Y	7
Introduction to Quantitative Inference	SAM003	15	CE	Y	7
Qualitative Research Methods	SAM004	15	CE	Y	7
Applied Qualitative Methods	SAM005	15	CE	Y	7
Survey Research Methods	SAM008	15	CE	Y	7
Multivariate Data Analysis	SAM009	15	CE	Y	7
Statistical Modelling	SAM011	15	CE	Y	7
Fundraising for the Cultural Sector	AMM419	15	E	Y	7
Creative Cities	AMM445	15	E	Y	7

Dissertation component

You must complete a 60 credit dissertation in order to be awarded the Master's qualification.

Module Title	SITS	Module	Core/	Compensation	Level
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	Code	Credits	Elective	Yes/No	
Dissertation	SGM111	60	C	N	7

**Please note that this is an indicative list. These modules are subject to change depending on staff availability, student demand and some are offered on a biennial basis. There is no guarantee that every elective module listed above will run.*

TO WHAT KIND OF CAREER MIGHT I GO ON?

Sociology graduates have very promising career prospects. The 2013/14 Destination Survey commissioned by the Higher Education Statistics Agency showed that over 86% of our alumni were in employment. Employed across a range of sectors, our graduates go predominately into in managerial and/or professional roles.

If you would like more information on the Careers support available at City, please go to: <http://www.city.ac.uk/careers/for-students-and-recent-graduates>.

HOW DO I ENTER THE PROGRAMME?

You should have a first or second class honours degree in any subject but applications are also welcome from those with experience in the media, information or the communication sectors. An equivalent qualification from an overseas university will be considered.

ENGLISH LANGUAGE REQUIREMENT

For those of you whose first language is not English, the following qualifications will meet the English language requirement for entry to a postgraduate course of study:

- A first degree from a UK university or from the CNA.
- A first degree from an overseas institution recognised by City as providing adequate evidence of proficiency in the English language, for example, from institutions in Australia or the USA.
- GCE O-level/GCSE English language or English literature, grade C minimum.
- Cambridge ESOL CPE (Certificate of Proficiency in English) at grade C or above.
- An English Language Testing System (IELTS) score of 7 in writing and a minimum of 6.5 for each of the other subtests.
- Satisfactory standard in the verbal section of the Princeton Test (GMAT).
- US SAT with 500 in verbal performance.
- Warwick English Language Test (WELT) with pass grades of BBC minimum.
- Other evidence of proficiency in the English language which satisfies the board of studies concerned.

OVERSEAS QUALIFICATIONS

Equivalent qualifications from an overseas university will be considered.

IT SKILLS

All students are expected to be computer literate.

EQUAL OPPORTUNITIES

The Programme is committed to equal opportunities. The admissions decision will rest on the qualifications, needs and aspirations of the applicant.

RPL/RPEL Requirements

RPL/RPEL: You may apply for RPL/RPEL for a minimum of one module and a maximum of 25% of the overall credits for the programme (taught modules only).

Exemptions are not awarded for programmes/qualifications that were awarded five years ago or longer, prior to the enrolment date for the intended programme of study at City. Programmes/qualifications which were awarded over five years ago may be considered towards RPL/RPEL requests if you can provide supporting evidence which gives an account of ways in which learning achieved through the programme/qualification has been applied actively and updated within the past five years.

Former students of City who have been withdrawn from a programme due to academic failure are not normally permitted to RPL/RPEL any awarded credits back onto the same programme within the School.

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